# GRANITE SCHOOL DISTRICT COMPLIANCE REPORTS

Year Ended June 30, 2021

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#### GRANITE SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2021

Grantor / Pass-through Grantor / Program Title	CFDA Number	Pass-Through Grantor Identifying Number	District's Program Number	Beginning Receivable (Unearned)	Received	Expended	Ending Receivable (Unearned)
U.S. DEPARTMENT OF AGRICULTURE:							
Passed through Utah State Board of Education:							
Child Nutrition Cluster:							
School Breakfast Program	10.553	SBP	8001	\$ 406,390	\$ 406,390	\$ -	\$ -
National School Lunch Program	10.555	NSLF/NSLP/ASSP	8001	1,646,659	17,056,524	16,282,888	873,023
National School Lunch Program (Commodities)	10.555	none	8001		1,325,287	1,325,287	
Total Child Nutrition Cluster				2,053,049	18,788,201	17,608,175	873,023
Child and Adult Care Food Program	10.558	CIL/ASSP	8076	-	27,433	27,452	19
Fresh Fruit and Vegetable Program	10.582	FFVP	8002	-	479,392	479,392	-
Passed through Salt Lake County, Utah:							
Forest Service Schools and Roads Cluster:							
School and Roads - Grants to States	10.665	none	9999		8,152	8,152	
Total U.S. Department of Agriculture				2,053,049	19,303,178	18,123,171	873,042
U.S. DEPARTMENT OF THE TREASURY:							
Passed through Salt Lake County, Utah:							
COVID-19 Coronavirus Relief Fund	21.019	none	7290	95,059	4,510,492	4,415,433	-
Passed through the Utah Department of Heritage & Arts:							
COVID-19 Coronavirus Relief Fund	21.019	none	7299	-	50,000	50,000	-
Passed through the Utah Education Telehealth Network:							
COVID-19 Coronavirus Relief Fund	21.019	none	7291	-	965,132	965,132	-
Passed through the Utah State Board of Education:		CBG/CPPE/					
COVID-19 Coronavirus Relief Fund	21.019	CRF/CDOH	7280		1,986,895	1,986,895	
Total Coronavirus Relief Fund/Total U.S. Department of the Treasury				95,059	7,512,519	7,417,460	-
U.S. DEPARTMENT OF EDUCATION:							
Passed through Utah State Board of Education:							
Special Education Cluster (IDEA):							
Special Education Grants to States	84.027	FTF	7551	3,946,396	12,825,992	14,658,767	5,779,171
Special Education Preschool Grants	84.173	PRE	7550	177,442	308,942	263,927	132,427
Total Special Education Cluster (IDEA)				4,123,838	13,134,934	14,922,694	5,911,598
Education Stabilization Fund (ESF):							
COVID-19 Governor's Emergency Education Relief Fund	84.425C	GEER	7220	-	300,632	3,467,924	3,167,292
COVID-19 Elementary and Secondary School Emergency Relief Fund	84.425D	ESSR/ESSERII	var	10,732,740	10,732,740	6,800,913	6,800,913
Total Education Stabilization Fund				10,732,740	11,033,372	10,268,837	9,968,205
Direct:							
Indian Education Grants to Local Educational Agencies	84.060	S060A180264	7322	32,422	95,949	111,326	47,799
School Safety National Activities	84.184	S184G140139	7390	186,988	213,773	70,820	44,035
(Continued)							

The accompanying notes are an integral part of these financial statements.

#### GRANITE SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

Year Ended June 30, 2021

Grantor / Pass-through Grantor / Program Title	CFDA Number	Pass-Through Grantor Identifying Number	District's Program Number	Beginning Receivable (Unearned)	Received	Expended	Ending Receivable (Unearned)
U.S. DEPARTMENT OF EDUCATION (Continued):							
Passed through Utah State Board of Education:							
Adult Education - Basic Grants to States	84.002	Various	var	\$ 33,001	\$ 502,946	\$ 564,460	\$ 94,515
Title I Grants to Local Educational Agencies	84.010	T1FT/T1SF	var	12,557,491	15,143,303	15,720,153	13,134,341
Migrant Education - State Grant Program	84.011	MGFT	7886	-	2,250	2,635	385
Title I State Agency Program for Neglected and Delinquent Children and Youth	84.013	NDAC/NDT	7842/7844	13,157	44,270	46,102	14,989
Career and Technical Education - Basic Grants to States	84.048	FLEA/LDSP	6943/6947	591,286	917,023	708,737	383,000
Education for Homeless Children and Youth	84.196	MVFT	7951	25,089	32,163	7,274	200
Javits Gifted and Talented Students Education	84.206	JAV	7508	(338)	-	338	-
Special Education - State Personnel Development	84.323	SIGF	7558	-	11,617	11,617	-
English Language Acquisition State Grants	84.365	ELFT/IMM	var	999,738	1,645,706	1,029,851	383,883
Supporting Effective Instruction State Grant	84.367	2FT	var	474,858	1,873,441	1,951,691	553,108
School Improvement Grants	84.377	SIFT	7803	484,801	1,270,119	1,244,930	459,612
Student Support and Academic Enrichment Program	84.424	4AFT	7905	195,816	334,171	235,892	97,537
Passed through the University of Missouri:							
Education Innovation and Research	84.411	C00051949-4	7710	263	263	24,710	24,710
Passed through Utah State University:							
Gaining Early Awareness and Readiness for Undergraduate Programs	84.334	Various	var	926,031	1,984,355	1,837,167	778,843
Total U.S. Department of Education				31,377,181	48,239,655	48,759,234	31,896,760
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES:							
TANF Cluster:							
Passed through Utah Department of Workforce Services:							
Temporary Assistance for Needy Families	93.558	SWS0069	7588	103,090	210,558	107,468	-
Passed through Utah State Board of Education:							
Temporary Assistance for Needy Families	93.558	KSE	7350/7352	271,111	271,111		
Total TANF Cluster				374,201	481,669	107,468	-
CCDF Cluster:				,		,	
Passed through Salt Lake County, Utah:							
Child Care and Development Block Grant	93.575	78597/BJ17163C.1	7730	-	1,985,478	1,985,478	-
Direct:							
Demonstration Grants for Domestic Victims of Human Trafficking	93.327	90TV0046-01-00	7391	-	44,577	83,450	38,873
Passed through Salt Lake County, Utah:					<b>y</b> - · ·	,	
Block Grants for Prevention and Treatment of Substance Abuse	93.959	none	7703	(3,643)	44,444	39,059	(9,028)
Passed through Utah Department of Workforce Services:						,	( ) ,
Refugee and Entrant Assistance State/Replacement Designee							
Administered Programs	93.566	19DWS0090	7634	34,531	86,919	86,262	33,874
Total U.S. Department of Health and Human Services				405,089	2,643,087	2,301,717	63,719
TOTAL FEDERAL AWARDS				\$ 33,930,378	\$ 77,698,439	\$ 76,601,582	\$ 32,833,521
				20,700,010	- 11,070,137	- ,0,001,502	J 52,555,521

The accompanying notes are an integral part of these financial statements.

# GRANITE SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

# NOTE A – BASIS FOR PRESENTATION

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of Granite School District (the District) under programs of the federal government for the year ended June 30, 2021. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Requirements for Federal Awards* (the Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position, changes in financial position, or cash flows of the District.

#### NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the modified accrual basis of accounting as described in Note 1 to the District's basic financial statements. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Donated food commodities are recorded at acquisition value in the District's *school lunch fund* as an inventory asset and federal revenue when received totaling \$1,325,287 for the year ended June 30, 2021. Donated food commodity inventories are recorded as expenditures in the *school lunch fund* when they are consumed by the schools; for purposes of the Schedule, donated food commodities are also recorded as expenditures when received.

The District has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

#### NOTE C – RELATIONSHIP TO DISTRICT'S FINANCIAL STATEMENTS

A reconciliation of federal revenue as reported on the District's basic financial statements and the schedule of expenditures of federal awards for the year ended June 30, 2021 is as follows:

General fund	\$ 60,602,976
Other governmental funds:	
Granite Education Foundation	241,150
School lunch fund	18,115,020
Total federal revenue reported on financial statements	78,959,146
Paycheck protection program funds received by Granite Education Foundation	(141,150)
Medical Assistance Program received from Utah	
Department of Health	 (2,216,414)
Total federal revenue reported on the schedule of	
expenditures of federal awards (SEFA)	\$ 76,601,582

## GRANITE SCHOOL DISTRICT NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

### NOTE D – SUBRECIPIENTS OF FEDERAL AWARDS

The District did not pay any federal funds to subrecipients during the year ended June 30, 2021.

#### NOTE E – DONATED PERSONAL PROTECTIVE EQUIPMENT (UNAUDITED)

As a response to the national emergency for the coronavirus disease (COVID-19) federal agencies and recipients of federal assistance funds donated personal protective equipment (PPE) to non-federal entities. In connection with that donation, the recipient must disclose the estimated value of the donated PPE, but such amounts are not included in the schedule of expenditures of federal awards. The District received donated PPE totaling \$1,151,239 during the year ended June 30, 2021.



Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

Board of Education Granite School District

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Granite School District (the District), as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements, and have issued our report thereon dated November 23, 2021.

#### **Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

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The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Orem, Utah

November 23, 2021

Squin & Company, PC



Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

Board of Education Granite School District

#### Report on Compliance for Each Major Federal Program

We have audited the compliance of Granite School District (the District) with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2021.

The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

#### Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.

#### **Report on Internal Control over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our

audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

#### Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the governmental activities, each major fund, and the aggregate remaining fund information of Granite School District as of and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated November 23, 2021, which contained unmodified opinions on those basic financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Squim & Company, PC

Orem, Utah

November 23, 2021

# GRANITE SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

Year Ended June 30, 2021

No matters were noted in the prior year audit.

# GRANITE SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS

Year Ended June 30, 2021

#### **SECTION I – SUMMARY OF AUDITOR'S RESULTS**

#### **Financial Statements**

Type of auditor's report issued:

Unmodified

Internal control over financial reporting:

Material weakness identified No

Significant deficiency identified None reported

Noncompliance material to financial statements noted?

**Federal Awards** 

Internal control over major federal programs:

Material weakness identified No

Significant deficiency identified None reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in

accordance with Uniform Guidance 2 CFR 200.516(a):

**Identification of Major Federal Programs** 

Name of Federal Program (CFDA Number)

COVID-19 Coronavirus Relief Fund (21.019)

Special Education Cluster:

Special Education Grants to States (84.027)

Special Education Preschool Grants (84.173)

Dollar threshold used to distinguish between type A and type B programs: \$2,298,047

Auditee qualified as low-risk auditee? Yes

#### SECTION II – FINANCIAL STATEMENT FINDINGS

No matters were reported.

#### SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

No matters were reported.



Independent Auditor's Report on Compliance and Report on Internal Control over Compliance Required by the *State Compliance Audit Guide* 

Board of Education
Granite School District

#### **Report on Compliance**

We have audited Granite School District (the District) compliance with the following applicable state compliance requirements described in the *State Compliance Audit Guide*, issued by the Office of the Utah State Auditor, for the year ended June 30, 2021:

Budgetary Compliance
Fund Balance
Fraud Risk Assessment
Minimum School Program – Unrestricted Programs
Minimum School Program – Restricted Programs: Special Education, Teacher and Student
Success Act, and Dual Immersion
School District Tax Levies
School Fees

#### Management's Responsibility

Compliance with the state compliance requirements referred to above is the responsibility of the District's management.

#### Auditor's Responsibility

Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the *State Compliance Audit Guide*. Those standards and the *State Compliance Audit Guide* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the state compliance requirements referred to above that could have a material effect on a state compliance requirement occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the applicable state compliance requirement referred to above. Our audit does not provide a legal determination of the District's compliance with those requirements.

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#### **Opinion on Compliance**

In our opinion, Granite School District complied, in all material respects, with the state compliance requirements referred to above for the year ended June 30, 2021.

#### Other Matters

The results of our auditing procedures disclosed instances of noncompliance, which are required to be reported in accordance with the *State Compliance Audit Guide* and which are described below. Our opinion on compliance is not modified with respect to these matters.

*Program accounting* – During 2021, the District received State Special Education program revenues. Within this program, the State has identified sub-programs that have specific and unique compliance requirements, including maintaining a separate accounting for each. The District has not maintained this separation for every one of these sub-programs. We selected samples from the District's State Special Education expenditures and did not identify any questioned costs.

*Views of responsible officials* – The District believes the USBE alignment of revenue streams with sub-programs is not in the best interest of providing services to students. We look forward to working with the USBE and other school districts for acceptable solutions.

The District's response to the noncompliance findings identified in our audit is described above. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

#### **Report on Internal Control over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the state compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the state compliance requirements referred to above to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance with those state compliance requirements and to test and report on internal control over compliance in accordance with the *State Compliance Audit Guide*, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a state compliance requirement on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a state compliance requirement will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a state compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any

deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the *State Compliance Audit Guide*. Accordingly, this report is not suitable for any other purpose.

Orem, Utah

November 23, 2021

Squin & Company, PC