

RESOLUTION REGARDING TEACHING, LEARNING AND MASTERING
THE STATE CORE CURRICULUM STANDARDS

Whereas, the State Board of Education in exercising its state constitutional and statutory authority has established a rich core curriculum for elementary students, and

Whereas, the Board of Education of Granite School District believes that children and their parents and guardians can expect learning and mastery of objectives in all content areas across that rich curriculum, and

Whereas, on November 18, 2003, as part of a concerted effort to increase student achievement, the Board of Education of Granite School District adopted a Resolution Requiring Elementary Focus on Literacy and Numeracy in Granite School District Elementary Schools which specified that one-half of each academic day be spent on literacy instruction and one-fourth on numeracy instruction, and

Whereas, the November 18, 2003 Resolution also encouraged integration of literacy and numeracy in all grades and content areas including the fine arts curriculum and application through differentiated instructional strategies, and

Whereas, state and federal testing requirements can have the effect of narrowing instructional focus to tested subjects only, and

Whereas, a narrowed instructional focus motivated by testing can discourage integration of content and activities that meet objectives from multiple content areas, and

Whereas, the Board of Education of Granite School District finds that the November 18, 2003 Resolution, in conjunction with contemporaneous state and federal testing requirements, has over time, narrowed the instructional focus to tested subjects and discouraged integration of content areas in schools and classrooms across the district, be it therefore

Resolved, that effective July 1, 2013 the November 18, 2003 Resolution be rescinded; and be it further

Resolved, that effective July 1, 2013 all elementary content areas as established by the State Core Curriculum standards will be taught with the end that students will learn and master the associated objectives; and be it further

Resolved, that the instruction be as integrated and authentic as possible to support long-term retention and application; and be it further

Resolved, that learning be measured formatively and summatively in all content areas and results be available for parents and guardians to document student growth and establish future goals; and be it further

Resolved, that district efforts be tailored and focused to provide instructional and professional resources to support educators in fulfilling the goals of this Resolution.