

# Granite School District

## Board of Education Meeting Study Session November 28, 2017

A study session for Granite School District convened in Auditorium D at the Granite School District offices, 2500 South State Street, Salt Lake City, Utah. President Terry Bawden called the meeting to order at 5:08 p.m., those in attendance:

Terry Bawden	President
Connie Burgess	Board Member
Gayleen Gandy	Board Member
Carrie Johnson	Board Member
Karyn Winder	Board Member

Connie Anderson, Vice President, joined by phone.

Todd Zenger, Board Member, arrived shortly after introductions.

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Rick Anthony	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Don Adams, Assistant Superintendent, was excused.

Ben Horsley, Communications Director, Doug Larson, Policy & Legal Services Director, and Kathy Goodfellow, Executive Secretary were in attendance.

### **STUDY SESSION:**

#### **Online Learning**

Rick Anthony, Linda Mariotti, and John Welburn explained that there is an increased demand for online learning opportunities statewide. Currently we have paired our online school with our alternative school. At this time, Connection High handles the alternative school setting, credit recovery, Granite Peaks Lifelong Learning (which includes Adult Education and Community Education), plus online learning. This is proving difficult to meet the needs of these programs especially as different student populations are generally involved with the alternative school and those seeking online opportunities. A new configuration is being proposed: Granite Peaks will continue offering Adult Education courses. This program is federally and state funded, offering English language learning and high school completion courses. The Community Education offerings will be discontinued with those resources being reallocated. Some of the classes currently offered through Community Education could be offered through our Community

Centers if there is a need and/or interest in doing so. Connection High will continue as an alternative setting. Online courses, created by our specialists and backed by our teachers, will be scheduled as options through the home schools. Online teaching will be on a voluntary basis and teachers will receive a stipend for teaching an online course. Because online classes do not require a building, this will be administered by the Curriculum & Instruction Department, requiring an associate director and a clerical position. It is anticipated that by using the funds currently allocated to the Community Education program, we will not incur additional costs for the online program. (Exhibit #1819)

Board members were excited about the new prospects in providing individualized learning for our students. They agreed with the proposal; administration will proceed with plans to make the changes.

### **Expanded Elementary Gifted Services**

Linda Mariotti explained that we are required by state law to offer Accelerated Learner opportunities for students identified as academically gifted. We currently have two locations for this, Morningside and Fox Hills Magnet Programs. There has been a decline in participation in the Morningside program due in a large degree to the grade reconfiguration in the Skyline Network. With the exception of the gifted class at Morningside, all 6<sup>th</sup> grade classes in that network have been moved to the junior high schools. This has led to the isolation of the 6<sup>th</sup> grade gifted class at Morningside. Administration is proposing to start a 3<sup>rd</sup> site, beginning with 1<sup>st</sup> grade (for the advanced reader program) and the 3<sup>rd</sup> grade (for the advanced learning program) for the first year. The following year, grades 2 and 4 will be added and so on until the program is complete with grades 1-6. The Morningside program will continue with grades 1-5. Board members agreed with this proposal.

### **ACTION ITEM:**

#### **Administrative Penalties Policy**

Doug Larson presented the policy for Administrative Penalties for Disruptive Students as a second reading. This policy is intended to provide an incentive for students to attend courses provided as an intermediate intervention for disruptive activities such as smoking and/or fighting. As a result of the discussion during the first reading, the word “truant” was removed from the title.

**Motion:**            **I move we accept the Administrative Penalties policy.**

Made by:            Connie Burgess

Seconded by:      Karyn Winder

Called for vote:    President Bawden

Results:            Passed Unanimously

President Bawden called for a motion to adjourn.

**Motion:**            **I move we adjourn.**

Made by: Karyn Winder  
Seconded by: Carrie Johnson

Called for vote: President Bawden  
Results: Passed Unanimously

Meeting adjourned at 6:35 p.m.