

Granite School District

**Board of Education Meeting
Study Session
January 23, 2018**

A study session for the Board of Education of Granite School District convened in Auditorium D at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Terry Bawden called the meeting to order at 5:10 p.m., those in attendance:

Terry Bawden	President
Connie Anderson	Vice President
Connie Burgess	Board Member
Gayleen Gandy	Board Member
Carrie Johnson	Board Member
Karyn Winder	Board Member

Todd Zenger, Board Member, was excused.

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Communications Director, Doug Larson, Policy & Legal Services Director, and Kathy Goodfellow, Executive Secretary were in attendance.

ACTION ITEM:

Administrative Appointment

Stephanie Wood	Associate Director, Online Learning (effective February 1, 2018)
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Motion: **I move we approve this administrative appointment.**

Made by: Gayleen Gandy

Seconded by: Carrie Johnson

Called for vote: President Bawden
Results: Passed Unanimously

STUDY SESSION:

Population Analysis Discussion

Steve Hogan, Planning & Boundaries Director, explained four recommended boundary studies.

Riverfront/Roosevelt

We will have a new elementary school at 800 West 3700 South opening Fall 2020. A two-year study is recommended as the work progresses on the new school. This will allow time to develop boundaries for the new school and appropriately study the effects on surrounding schools.

Bangerter Corridor

As traffic on the Bangerter Highway is increasing, this study will look at boundary issues for schools whose boundaries straddle the Highway, safe walking routes and feeder patterns. To compound this issue, the scheduled rebuilding of South Kearns (in 2020) and West Kearns (in 2021), which are located very close to each other, may impact enrollment in surrounding elementary schools. Impacts of the rebuilds and the boundaries for those schools will be considered during this proposed two-year study.

Arcadia Feeder Pattern

The Arcadia Elementary community has requested this study, which will look at the impacts of moving Arcadia to be a feeder school to Bennion Junior and Taylorsville High. Currently Arcadia feeds to Bonneville Junior and Cottonwood High School. A one-year study is recommended.

“Hawaiian” Streets

When one network goes through a grade reconfiguration (like the Skyline Network), and has a split feeder pattern with another network which has not reconfigured (like the Olympus Network), situations arise that make it difficult for families to make decisions about where their children attend school. Currently, there are approximately 25 students living in the “Hawaiian” streets area and they attend Cottonwood Elementary, Olympus Junior (both in the Olympus Network), but then they attend Skyline High School, in the Skyline Network. With 9th grade now attending Skyline, students in this area must choose to either remain at Olympus Junior for 9th grade or attend Skyline. This proposed study would consider eliminating the split feeder pattern and keeping the area in one network.

(Exhibit #1828)

Board members agreed to move forward on the four boundary studies.

21st Century Junior High Direction

Don Adams detailed information around what 21st Century junior high school buildings look like and how we can move our schools scheduled to undergo a remodel toward this goal of becoming 21st Century schools. Wider hallways lend to student collaboration, glass walls allow transparency and observation and also compels teachers to have more accountability. Flexible learning spaces allow for movement depending on the needs in a particular class. Teachers have collaboration hubs instead of classrooms to call their own. Collaboration areas should not be confused with the “open classroom” model which was popular in the 1970s. Gyms and performing arts areas are scaled for what is needed, not necessarily to accommodate the entire student body. Natural lighting and large windows lend to increased security. Schools can also be locked down or evacuated in sections. If there is an intruder or a violent situation occurring in the building, teachers are not in isolation, but will be aware of what is happening in the building and will be able to take appropriate action.

Benefits and concerns were discussed. A major change may be the move from teachers having their own classrooms to having teacher collaboration hubs. Teachers may move away from having a desk, a desktop computer and working in isolation, to working in hubs, having a laptop or similar device, and having a small storage area for personal items in the hub. This naturally encourages teachers to collaborate with each other. Collaboration will become a culture rather than a once-a-week meeting. Master scheduling is needed to allow teachers within the same subject area to have common consultation periods to fully utilize collaboration time.

(Exhibit #1829)

Board members discussed how this will impact the two junior high remodels on schedule for this year. Is it possible to make changes in Valley and Evergreen Junior High Schools to reflect this model in such a short period of time and can there be a transition period? With the passing of the bond, community members, patrons and employees are expecting changes in our schools which reflect a 21st Century model.

Administration and school designers will put together a list of items or “its” that make a 21st Century school. “Its” include lighting changes, new painting and carpeting, updated AV equipment, student collaboration areas, teacher collaboration hubs, etc. The two remodels this year will accomplish as many of the “it” items as possible with some happening this year, some next year. The expectation is that this implementation period allows for principals to lead their faculty in understanding the changes coming and for teachers to transition to a new way of thinking. This will also enable the Board to be sensitive to the mindset of our teachers and also affirming to our constituents that we are accomplishing the goals outlined in our bond election materials.

Miscellaneous

President Bawden reminded board members that the Utah School Boards Association (USBA) legislative meetings begin on Friday. The February study session will focus on the business division. This will tie to the business administrator evaluation suggested by the USBA.

Motion: **I move we adjourn.**

Made by: Gayleen Gandy

Seconded by: Karyn Winder

Called for vote: President Bawden

Results: Passed Unanimously

Meeting adjourned 8:10 p.m.