

Granite School District
Board of Education Meeting
September 4, 2018

A meeting for the Board of Education of Granite School District convened in the Boardroom at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Terry Bawden called the meeting to order at 5:00 p.m., those in attendance:

Terry Bawden	President
Connie Anderson	Vice President
Connie Burgess	Board Member
Gayleen Gandy	Board Member
Carrie Johnson	Board Member
Karyn Winder	Board Member
Todd Zenger	Board Member

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Communications Director, Doug Larson, Policy and Legal Services Director, and Kathy Goodfellow, Executive Secretary, were in attendance.

ADMINISTRATIVE REPORTS

Staffing Report

Donnette McNeill-Waters, Human Resources Director, gave the teacher staffing report for the 2018-19 school year. There were fewer openings this year compared to last year. We have filled 218 elementary and preschool openings and 115 secondary openings. Recruiting occurred in state (252) and out of state (81). 193 of our new hires come with teaching experience, 193 have Bachelor's, 115 with Master's Degrees and 2 with Doctorates. We also have 23 interns who are working toward a Bachelor's Degree. New hires from the ARL program numbered 37 this year. Many of our new hires come with ESL endorsements and foreign language fluency.

Recruiting efforts will begin in October for the 2019-20 school year. Open contracts are, at times, offered to student teachers and/or interns. The candidates have a guaranteed position in Granite District, but they still need to apply and interview for positions. This allows the candidates to find a position that fits for them.

Thanks to a competitive salary and benefits package, we are able to attract highly qualified and effective educators. (Exhibit #1905)

Elementary Design

Don Adams shared a design prototype for elementary school rebuilds. By using one standard architectural design for many rebuilds, costs are substantially less than what they would be if we used different plans for each building. (Exhibit #1906)

Mr. Adams highlighted a few features. Rollup doors between the classrooms and hallway allow the use of the hallway as an extension of the classroom. Teacher cabinet space is smaller in depth in each classroom, but more storage is provided in other areas in the school. Regarding security, there will be an entrance vestibule creating a one-way-in model. The school will be equipped with access-pass doors. Doors can be locked remotely and if something is blocking the door from closing completely, sensors will signal a problem to the office. There are doors that go between each classroom which allow students to exit the building in an emergency without using the main hallways. This model also enables sections of the building to be secured separately from the multi-purpose room allowing the multi-purpose room to be used as a community center space separate from the rest of the building. The kitchen and lunch seating areas are separate from the multi-purpose room.

Board members asked about teacher input. The designs have been reviewed extensively by School Accountability Directors, who have been teachers and school principals. The directors have also gone on site visits to see similar buildings in neighboring districts. Room configurations have been discussed in the past and those discussion notes have been considered. Elementary and secondary designs are different. In elementary schools, traditionally designed classrooms are very similar to each other.

Areas that can accommodate special education classrooms, student labs, a media center and itinerant spaces are included in the plans.

Regarding utility costs, solar panels will be built in, with an estimation of payback in 10 years.

To keep to the bond rebuild schedule, bidding should occur late 2018 with construction beginning Spring 2019.

Meeting adjourned for a dinner break at 6:00 p.m.

GENERAL BOARD MEETING

The Granite School District Board of Education reconvened at 7:00 p.m. in the Boardroom. President Terry Bawden welcomed all in attendance for this session and called for a roll call of board members; all board members were present. Superintendent Bates introduced those representing organizations:

Ian Collison	Region V PTA
Teresa Himmelberger	GAEOP
Leisel Leystra	GAEOP
Diane Roberts	GAEOP
Terri Roylance	GASA
Michele Jones	GEA
Kerry Bishop	GEA

Stephanie Gallegos	GEF
Mr. Jensen	GESPA
Steven Powell	Middle Manager
Joy Ashley	Child Nutrition
Cathy Horton	Child Nutrition

Garett Muse, School Accountability Services Director, introduced administrators attending by assignment:

Tod Cracroft	Principal, Oakwood Elementary
Christine Drummond	Principal, Oakridge Elementary
Nichole Higgins	Principal, Penn Elementary
Dave Holt	Principal, Monroe Elementary
Tyler Howe	Principal, West Lake Junior
Ann Kane	Principal, Mill Creek Elementary
Lynne Rada	Principal, Morningside Elementary
Terri Roylance	Principal, Cottonwood High
Allison Banks	Assist Prin, Stansbury Elementary
Jordan Kjar	Assist Prin, Taylorsville High
Geoff Murdock	Assist Prin, Skyline High
Jim Rice	Assist Prin, Bennion Junior
Stephen Alder	Intern Assist, Academy Park & Farnsworth Elems
Katharine Hommes	Intern Assist, Hunter & Kennedy Juniors
Timothy Mundt	Intern Assist, Granger High
Aveolela Neria	Intern Assist, West Valley & Wright Elems
Angie Rasmussen	Intern Assist, Eisenhower Junior
Anne Reese	Intern Assist, Pioneer & Westbrook Elems

School Board candidates: Connie Burgess, precinct III; Dave McEwan, precinct III; Carrie Johnson, precinct IV; Nicole McDermott, precinct IV; Bob Aagard, precinct V; Terry Bawden, precinct V; Karyn Winder, precinct VI; Gayleen Gandy, precinct VII.

Pledge of Allegiance: Geoff Murdock

Reverence: The Kearns High School Choir performed two numbers.

RECOGNITIONS

Skyline MESA Team

Ben Horsley introduced Michelle Love-Day who explained the MESA program and introduced members of the Skyline MESA team, first place winners of the MESA USA National Engineering Design Competition.

Teacher of the Year

Rick Anthony introduced Granite District's Teacher of the Year, Archer Birrell. Mr. Birrell is a 4th grade teacher at Hillside Elementary. He is also a finalist for the Utah Teacher of the Year.

MAYOR PARTICIPATION – None

CITIZEN PARTICIPATION – None

CONSENT ITEMS

Minutes, August 7, 2018

Purchases:

1. Chillers, Skyline High School, Mechanical Products Intermountain – \$263,687.00
2. Audio/Visual Upgrade, Hunter High School, Performance Audio – \$111,622.94
3. Security Upgrades, Fremont & Vista Elementary Schools, JL Hardy Construction – \$2,133,530.00
4. Two 22-foot Conventional Cab & Chassis Trucks, Central Kitchen, Rush Truck Centers of Utah – \$124,204.20
5. Two 22-foot Dry Freight Van Bodies & Liftgates, Central Kitchen, Intermountain Trailer – \$54,575.24
6. Lumber, Mobile Classrooms Construction, CTE Department, Stringham Lumber – \$65,582.82

Award of Contracts:

1. Pool & Tennis Court Rental, Kearns High School, Kearns Oquirrh Park Fitness Center – \$112,227.85
2. Check Point Security Systems, Information Systems, DirSec Inc., – \$290,992.25

Personnel:

Employee Hires and Separations

Financial Reports:

1. Purchase Order Summary – \$6,629,184.90
2. Accounts Payable Pay Vouchers – \$52,388,107.83
3. Principals' Cash Report – August 2018
4. Monthly Budget Report – August 2018

Early Literacy Plan

Purchase of Property, 11 East Malvern Ave, South Salt Lake

Purchase of Property, 15 East Malvern Ave, South Salt Lake

Easements for Granger Hunter Improvement District

LAND Trust Amendments

Motion: I move that we accept the items on the Consent Agenda.

Made by: Karyn Winder

Seconded by: Connie Burgess

Called for vote: President Bawden

Results: Motion Passed Unanimously

INFORMATION ITEMS

Population Analysis Committee Recommended Solutions

Steve Hogan, Planning & Boundaries Director, reminded board members of the studies this year. There are two one-year studies: Hawaiian Streets and the Twin Peaks/Spring Lane Feeder Pattern. Open houses for these two studies will be held in conjunction with the Parent Teacher conference nights. September 24 from 4:30-7:30 p.m. at Twin Peaks Elementary and September 25 from 4:00-7:00 p.m. at Spring Lane Elementary. Mr. Hogan will be available to answer any questions patrons may have regarding the studies. President Bawden will coordinate board member attendance.

The two two-year studies continue: Riverfront/Roosevelt Study and the Bangerter Corridor study, both in preliminary discussions.

Increasing Student Learning

Rick Anthony, Linda Mariotti, and John Welburn presented information on Increasing Student Learning. Student learning encompasses academic learning and social emotional learning. The whole child is addressed and we utilize measurements of progress.

A pyramid model was used to explain student learning. All students receive core or Tier 1 instruction. Some students receive additional (Tier 2) instruction and then for a few students, intensive (Tier 3) interventions are provided. This model is used for academic learning, social emotional learning, advanced learning and English learning. Students do not necessarily stay in one Tier but can move from one to another. Students can also be in one Tier in certain areas/subjects and be in a different Tier in other areas/subjects.

The “Whole Child” is healthy, safe, engaged, supported, challenged and the learning is sustainable. Our main focus is on Tier 1 instruction. As we do this well there will be fewer students needing Tier 2 interventions. We recognize, however, that some students need group interventions as provided in Tier 2. As we work with and provide Tier 2 interventions, there will be even fewer students needing Tier 3 intensive interventions. (Exhibit #1907)

Superintendent Bates mentioned that some students have adverse childhood experiences or are living with traumatic situations. These circumstances may lead to students needing additional resources. Training occurring at this time is Prevent Child Abuse Utah training, which is required of all Granite employees. Additional opportunities for training are also available to students and parents. Principals work with school community councils to determine which additional trainings, if any, to offer.

Discussion continued regarding what we are doing to train our teachers to recognize children in difficult situations and how to deal with issues surrounding those circumstances. We continue to expose our employees to as much intervention as we can. A Prevent Child Abuse Utah presentation will be included in a future study session. We continue efforts to make our schools a place where kids feel safe and to build on social emotional learning.

ACTION ITEM

Bonneville Junior Feeder Schools Grade Reconfiguration

John Welburn reminded board members of the Information Item presented last month on 6th

grade students attending Bonneville Junior feeder schools attending Bonneville Junior beginning Fall, 2019, and those feeder elementary schools becoming K-5 schools.

Motion: **I move we accept the reconfiguration of the Bonneville Junior, grades 6-8.**

Made by: Connie Anderson

Seconded by: Carrie Johnson

Discussion: It has been a good process for the schools and the board to experience.

Called for vote: President Bawden

Results: Motion Passed Unanimously

SUPERINTENDENT AND BOARD REPORTS

Martin Bates: Shared swag with board members as an example of what Granite District brands and distributes.

Gayleen Gandy: The educator conference was excellent.

Connie Anderson: Enjoyed the conference. She heard many positive comments from teachers, it was such a great opportunity for teachers to interact and share ideas.

Connie Burgess: Guest speakers were very good at the conference. She visited Granger Elementary on welcome day and was so impressed that teachers, parents and community members were all involved.

Karyn Winder: Conference sessions were great. Teachers are so passionate and carry a fire for teaching. She gave a shout out to all those involved with the Valley Junior remodel. She also expressed appreciation to the board for the trust and professionalism they have together.

Carrie Johnson: The past two weeks have been a whirlwind to start the school year. The conference was amazing. She appreciates how our schools integrate the community into school support groups. It's so important for elementary kids to see role models in their community.

Terry Bawden: Reminded board members of the Study Session on September 18, 2018.

Motion: **I move we adjourn.**

Made by: Connie Burgess

Seconded by: Karyn Winder

Called for vote: President Bawden

Results: Motion Passed Unanimously

Meeting adjourned at 8:30 p.m.