

# Granite School District

## Board of Education Meeting

### Study Session

March 19, 2019

A study session of the Board of Education of Granite School District convened in Auditorium D at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Karyn Winder called the meeting to order at 5:07 p.m., those in attendance:

Karyn Winder	President
Connie Burgess	Vice President
Connie Anderson	Board Member
Terry Bawden	Board Member
Gayleen Gandy	Board Member
Nicole McDermott	Board Member
Todd Zenger	Board Member

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Communications Director, Doug Larson, Policy & Legal Services Director, and Danielle Kitchen, Executive Secretary were in attendance.

### **STUDY SESSION:**

#### **Legislative Update**

Ben Horsley handed out a document that summarizes House and Senate bills from the 2019 Legislative session. (Exhibit #1946) Mr. Horsley highlighted several bills and discussed the impact that these bills will have on Granite School District. The bills discussed from the House were HB71, HB81, HB118, HB120, HB250, HB291, HB373 and HB375. Bills from the Senate were SB149, SB179, SB217, SB236 and SB245. The Board discussed SB149, Teacher and Student Success Act (TSSA), and the work that is now underway to build a framework for the district and schools to spend these funds.

### **Social and Emotional Learning Report**

Doug Larson, Judy Petersen, College & Career Readiness Director, and Angela Jones, College & Career Readiness Specialist, presented information about what Granite School District is doing to understand and strengthen the social emotional learning needs of our students. (Exhibit #1947 & 1948) Mr. Larson explained that the Multi-Tiered System of Supports (MTSS) is a framework for implementing systemic, evidence-based practices to maximize student achievement in academics and behavior in preparation for and leading to college and career readiness. MTSS integrates all learning: academic, behavioral and social emotional. Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

In order to support schools in this process, cohorts were created to systematically support all schools. Coaches were assigned to support schools during implementation and provide schools with support through professional development. We are in the fifth year of implementation. All 91 schools are at some level of implementation and receive training based on their cohort. Most of the training is after school and has been widely supported. In addition, administrators are receiving training at the monthly Granite Way Professional Learning. At the end of the school year evaluation results will determine the next steps for the program. This will also be part of the administrator evaluation.

The Board took a five minute break. Todd Zenger and Linda Mariotti were excused.

### **Budget Discussion**

Mitch Robison, Budget Development Director, distributed a draft of the 2019-2020 budget. (Exhibit #1949) This is a preliminary budget and will be updated as more information becomes available. Mr. Robison pointed out that the items listed above the line are funded by WPU and items below the line are specific programs. We are anticipating a 4% increase to the WPU. The Board spent some time discussing the TSSA funding, new this year. The Board will establish a framework and each school will develop a plan to implement that framework, which will be part of the Granite Way. This new funding should be ongoing. Dr. Bates also discussed an option being considered to help schools spend their LAND Trust funds. TSSA would be the same type of idea, but without the LAND Trust restrictions. Schools could tie the two together to leverage the funds and really impact student achievement. Overall our district should see an increase of approximately 17 million.

Superintendent Bates asked Mr. Anthony, Mr. Adams and Mr. Welburn to share their “wish list” with the Board. (Exhibit #1950) The Board and Assistant Superintendents discussed the list and the Board came up with a list of their top priorities which are: recruit and retention, administrator

numbers/ratios, social & emotional learning, hourly rates, Turnaround resources and supports, and coaches.

**SUPERINTENDENT REPORT:**

National School Boards Association conference is next week. Everyone will be arriving at different times on Friday, Dr. Bates will join the group on Saturday.

**Motion:**            **I move we adjourn.**

Made by:            Connie Anderson

Seconded by:      Terry Bawden

Called for vote:    President Winder

Results:            Passed Unanimously

Meeting adjourned at 8:00 p.m.