

Granite School District

Board of Education Meeting Study Session April 23, 2019

A study session of the Board of Education of Granite School District convened in Auditorium D at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Karyn Winder called the meeting to order at 5:00 p.m., those in attendance:

Karyn Winder	President
Connie Burgess	Vice President
Connie Anderson	Board Member
Terry Bawden	Board Member
Gayleen Gandy	Board Member
Nicole McDermott	Board Member

Todd Zenger, Board Member, was excused.

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Linda Mariotti	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Communications Director, Doug Larson, Policy & Legal Services Director, and Kathy Goodfellow, Executive Secretary were in attendance.

STUDY SESSION:

Proficiency Based Grading (PBG) Report

Leslie Bell, Curriculum Director, reported on PBG professional development. Not including individual school and on-site trainings, 884 teachers have participated in 77 training sessions since mid-February. More sessions are scheduled through May. The majority of participants are taking Assessment Development sessions, which correlates with the needs assessment survey conducted earlier this year. Three basic trainings are required before teachers can use the PBG Gradebook: Philosophy of PBG, Assessment Development and Tools (or Gradebook).

Board members asked if there have been improvements in the understanding and use of PBG. Ms. Bell replied there have been improvements, especially at the elementary level. District level directors are better able address the philosophy of PBG, principals are able to answer questions from other principals and teachers are helping each other. There was discussion regarding assessment development. Teachers are learning about different types of assessment. Through

collaboration with other teachers, assessments can be, and are being, shared. This is part of the Assessment Development professional development sessions. There is concern about converting PBG scores into letter grades. This continues to be part of the training on assessments, to make sure opportunities are available for students to achieve a level 4 proficiency and the rubrics used to translate PBG scores into letter grades.

Plans for next year include PowerPoints available to support principals in the schools' opening professional development sessions and specialists providing PBG training during induction sessions. (Exhibit #1954)

Teacher & Student Success Act (TSSA) Framework

Rick Anthony explained the proposed TSSA framework which includes Granite's strategy for planning, performance standards, consequences and compensation. Guidelines from the State Board continue to be updated. Funds (Granite's portion will be approximately \$9 million) will be available July 1, 2019. Plans must be in place prior to July 1 in order to use the funds. It is up to our Board of Education to develop a framework for our District and then schools will need to develop their own school plans. The objective of the framework will be to improve school performance and student academic achievement. The measure of effectiveness will be a school grade point system.

Employees able to receive compensation are those in an academic role, who work directly with, and support students in a school. There will be a list developed of those positions that qualify for a base salary increase and salary driven benefits. Stipends will be available for those taking on additional responsibility such as professional learning, committee participation and home visits. Funds will also be used in class size reduction strategies, technology, before/after school programs, summer school and community center programs.

Schools will develop a Teacher & Student Success Plan (TSSP) in accordance with the Board's framework. The plan will be a stand-alone plan. The goal is to consolidate or merge existing plans (Title I, LAND Trust, Turnaround, etc.) into the TSSP. There must be a continuous improvement component in the plan. If a school does not satisfy prescribed measures, District administration will work with the school's principal to modify the school's plan to address the school's performance. The framework and plans will be updated for 2020-2021.

Due to the quick timeline this year, a framework will be presented for board adoption on May 7, and on June 11, 2019, the school plans will be ready for board approval. (Exhibit #1955)

Changes to Reconfiguration Process

Ben Horsley reviewed the process for grade reconfiguration. Current practice requires all school community councils within a network to have unanimity to express interest in having a superintendent informational meeting. Some schools are questioning the practice. Can the information meeting be held with a simple majority of interest rather than total unanimity?

After a lengthy discussion, board members agreed that a simple majority is enough to hold the information meeting. The requirement of unanimity of all councils after the informational meeting will be addressed at a later date. (Exhibit #1956)

SUPERINTENDENT REPORT:

The May study session is scheduled for May 21, which is during the last week of school. There will be some business items to approve.

Superintendent Bates expressed a need for an Executive Session for the purpose of discussing collective bargaining strategy.

Motion: I move we adjourn to an Executive Session for the purpose of collective bargaining strategy.

Made by: Gayleen Gandy

Seconded by: Connie Burgess

Called for voice vote: President Winder

Results:

For:

Connie Anderson
Terry Bawden
Connie Burgess
Gayleen Gandy
Nicole McDermott
Karyn Winder

Against:

The meeting adjourned and the board convened an Executive Session in Auditorium D.