

Granite School District

Board of Education Study Session January 21, 2020

A study session of the Board of Education of Granite School District convened in Auditorium D at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. President Karyn Winder called the meeting to order at 5:00 p.m., those in attendance:

Karyn Winder	President
Connie Burgess	Vice President
Connie Anderson	Board Member
Terry Bawden	Board Member
Gayleen Gandy	Board Member
Nicole McDermott	Board Member
Todd Zenger	Board Member

The following members of the administration were present:

Martin Bates	Superintendent
David Garrett	Business Administrator/Treasurer
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Leslie Bell	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Communications Director, Doug Larson, Policy & Legal Services Director, Donnette McNeill-Waters, Human Resource Director, and Kathy Goodfellow, Executive Secretary were in attendance.

STUDY SESSION:

Title I Eligibility

Mitch Nerdin, Title I Director, gave a brief review of the Title I history from 1965. Following the review, Mitch explained that in Granite District, schools qualify for Title I funds if 40% or more of the students live in poverty. Poverty in Granite is determined by Community Eligibility Program (CEP) and free lunch applications. Currently 26 schools in Granite District receive Title I funds. Federal guidelines specify that the Local Education Agency (LEA) must serve schools having a 75% poverty rate, the LEA must serve schools in rank order, and the LEA decides how many schools to serve.

Using the CEP formula, Granger High has been served with Title I funds since 2014 and Cottonwood High will now qualify for those funds. This means that of the approximately \$9 million in Title I funds the District receives, \$1.7 million will go to the two high schools, resulting in a decrease in funding for the other Title I schools. A summary of how Granger High uses Title I funds was explained and also the anticipated negative impact if those funds were

removed. Elementary schools' use of funds was also discussed. (Exhibits #2024 & #2025) Conventional wisdom is that the additional funds are more impactful at the elementary level, but there are also great benefits at the high school level to consider.

Following a lengthy discussion, the majority of board members agreed to continue with the current formula, thus allowing Cottonwood High to receive funds this year. They asked for a follow-up report no later than January 2021 and possibly a study session as more funding information becomes available. Board members asked for quantifiable data from all our Title I schools as part of the report and they asked Mitch to give notice to all Title I schools that their funding may decrease and that high school funding may be removed next year.

Courtesy Riders on Buses

Dave Gatti, Transportation Director, explained the current practice of allowing courtesy riders on a school bus if that bus has extra room and if the student gets himself/herself safely to the bus stop. As soon as a bus exceeds capacity however, all courtesy riders are ineligible to take the bus. The transportation department is proposing issuing courtesy rider bus passes on an annual basis. To compute the number of bus passes per bus route, the average daily ridership (taken during September) is added to 10% of the bus capacity (reserved for move-ins). The remaining seats will be available for courtesy pass riders. For example, if a 56-seat bus has an average ridership of 30 students, after reserving 10% (6 seats) for move-ins, 20 seats are left for courtesy pass riders. Families will complete a courtesy rider application so all siblings are included together. Passes will be distributed using a lottery system if necessary. (Exhibit #2026) Board members supported this proposal.

Board Handbook

Doug Larson gave board members a draft board handbook. (Exhibit #2027) He reminded board members that the intent of the handbook is to recognize best practices and to consider what information will be most helpful to future board members.

Board members reviewed the first portion of the handbook draft and the review will continue in the February study session.

Board President

Karyn Winder reviewed the board committee assignments for 2020.

Motion: **I move we adjourn.**

Made by: Terry Bawden

Seconded by: Todd Zenger

Called for vote: President Winder

Results: Motion Passed Unanimously

Meeting adjourned at 8:00 p.m.