

Granite School District
Board of Education Meeting
February 1, 2022

A meeting of the Board of Education of Granite School District convened in the Boardroom at the Granite Education Center, 2500 South State Street, Salt Lake City, Utah. Vice President Nicole McDermott called the meeting to order at 5:02 p.m., those in attendance:

Nicole McDermott	Vice President
Terry Bawden	Board Member
Connie Burgess	Board Member
Julie Jackson	Board Member
Clarke Nelson	Board Member
Kris Nguyen	Board Member

Karyn Winder, Board President participated virtually.

The following members of the administration were present:

Rich Nye	Superintendent
David Garrett	Business Administrator
Don Adams	Assistant Superintendent
Rick Anthony	Assistant Superintendent
Leslie Bell	Assistant Superintendent
John Welburn	Assistant Superintendent

Ben Horsley, Chief of Staff, Doug Larson, Policy and Legal Services Director, and Stacy Bushell, Executive Secretary, were in attendance.

ADMINISTRATIVE REPORTS

Construction and Capital Projects Update

Don Adams and Justin Naegle, Architecture, Engineering and Construction Services Director, presented an update on the status of projects during the past month. Included in this month's presentation was a breakdown of costs related to new projects. These costs are in addition to the general contractor construction costs. These other costs may include design fees, construction management, furniture, fixtures, and equipment, off site fees, asbestos abatement, temporary buildings, demolition, special testing, and land acquisition. All costs are considered by our budget department in planned spending for construction. (Exhibit 2231)

Board members discussed concerns about the current change order process and communication regarding cost of capital projects. Clarke Nelson said he wonders if the board vote in October would have been different if they had understood the full costs related to the Skyline High School rebuild. Nicole McDermott summarized the conversation stating that the board wants clear communication about all costs involved in these projects from now on.

West Lake Groundbreaking

Don Adams said Tyler Howe, principal at West Lake Junior High, indicated that it would be nice timing to hold the groundbreaking on the anniversary of the 2020 earthquake. Therefore, the groundbreaking is scheduled on Friday, March 18, 2022, at 4:00 p.m.

Human Trafficking Grant Update

David Gomez, Educational Equity Director, gave an update on the 3-year Human Trafficking Youth Prevention Education (HTYPE) grant awarded to Granite District in September 2020. Training is being provided to Granite employees. State and federally approved curriculum focused on 5th, 7th, 9th, and 11th grade students provides awareness and prevention education and will be available in all Granite schools. Board members can review the curriculum prior to approving it on the consent agenda at the next board meeting. (Exhibit 2232)

Meeting adjourned for a dinner break.

GENERAL BOARD MEETING

The Granite School District Board of Education reconvened at 7:03 p.m. in the Boardroom. Vice President Nicole McDermott welcomed all in attendance for this session and called for a roll call of board members; all board members were present. Superintendent Nye introduced those representing organizations:

Julianne Hamblin	GAEOP
Gayna Breeze	GAEOP
Kathy Woodruff	GAEOP
Jessica Dunn	GEA
Michele Jones	GEA
Katie Anderton	GEA
Kim Cretsinger	GEA
Damian Shinsel	GESPA
Greg Burrows	GESPA

Pledge of Allegiance: Brandon Moore, Frost Elementary Principal

Reverence: Spring Lane Elementary Choir

RECOGNITION

Pandemic Resilient Schools

Ben Horsley introduced Dr. Joan Bramble, Student Assessment Director, who introduced school teams that provided great instruction during a year with many disruptions due to the pandemic. These school teams stood out across the state for showing the greatest academic increases for the 2020-2021 school year.

Cottonwood Elementary – 5th grade ELA
Eastwood Elementary – 5th grade Math
Robert Frost Elementary - 6th grade ELA, Math & Science
Robert Frost Elementary – 5th grade Math

Bonneville Junior High – 8th grade ELA & Science
Eisenhower Junior High - 7th grade Math
Evergreen Junior High – 7th grade ELA
Hunter Junior High – 7th grade Science
Olympus High – 10th grade ELA
Skyline High - 9th grade ELA

GRANITE ELECTED OFFICIAL PARTICIPATION – None

CONSENT ITEMS

Minutes, January 4, 13, and 18, 2022

Purchases:

1. 86” Viewsonic Panels & Mounts, Moss Elementary, Troxell Communications - \$66,112.42
2. 86” Viewsonic Panels & Mounts, Pioneer Elementary, Troxell Communications - \$59,920.00
3. Carpet Tile, Beehive Elementary, Shaw Contract Group - \$66,505.33
4. Carpet Tile, Bridger Elementary, Shaw Contract Group - \$66,904.48
5. Carpet Tile, Lincoln Elementary, Shaw Contract Group - \$129,884.03
6. Carpet Tile, Pioneer Elementary, Shaw Contract Group - \$67,798.70
7. Social Emotional Learning Survey Licenses for District Employees, Panorama Education - \$62,240.00
8. Wireless Upgrades at Eisenhower Junior High, Cache Valley Electric Company - \$74,558.00

Award of Contract:

1. K-5 Math Curriculum Adoption and Professional Development, Curriculum and Instruction - \$3,861,760.00

Change Orders:

1. Cyprus High Rebuild, Change Order #4, Westland Construction - \$200,349.46
2. Cyprus High School Rebuild, DFA #6, Elevate Design Services - \$230,000.00
3. Skyline High School Rebuild, DFA #1, MOCA Systems Inc. - \$52,088.00
4. Skyline High School Rebuild, DFA #6, #7, Elevate Design Services - \$250,700.00

Personnel:

1. Leave of Absence
2. Employee Hires and Separations
3. LEA Specific Licenses
4. Administrative Appointments

Appointments, effective July 1, 2022

Kim Babka	Open Contract
Elvis Fonguh	Open Contract
Amy Haider	Open Contract

FIRST READING

Article V.C.15 Student Data Privacy Protection

Doug Larson introduced this new policy which addresses state and federal requirements for soliciting student information and safeguarding student records. This policy consolidates the compliance requirements and direction in one policy for ease of reference.

Motion: **I move we accept as a First Reading the Student Data Privacy Protection policy.**

Made by: Terry Bawden

Seconded by: Clarke Nelson

Called for vote: Vice President McDermott

Results: Motion Passed Unanimously

ACTION ITEMS

Boundary Study Proposal

Steve Hogan, Planning and Boundaries Director, presented the findings of the population analysis committee. This is the first step in the process to bring proposals for boundary study to the board. He reviewed the small school concerns which are defined as elementary schools with less than three classes per grade level.

The first proposal is to study the Van Winkle/ 7th East corridor which focuses on Spring Lane and Twin Peaks elementary schools. Enrollment at Twin Peaks is currently 225. Spring Lane enrollment is approximately 280. We will seek solutions to these small school concerns which could include boundary changes, program changes, school closure, and other solutions. The committee will now seek stakeholder feedback and will return with recommendations.

Board comments: Clarke Nelson said the small school issue is not unique to Spring Lane and Twin Peaks; he recommended a more comprehensive study rather than addressing the issue piece meal. Karyn Winder responded saying she has experienced the boundary study process and she does not think it is feasible to study multiple areas of the district at one time. Other board members agreed it would be difficult to conduct a large number of studies in one year.

The second proposal is the Cottonwood Network boundary study. The enrollment of Cottonwood High School is 1600 students which is 500 or more below other high schools in the district. Boundary adjustments may be considered however it is wise to avoid changing high school boundaries until Cyprus and Skyline High schools are completed. Cottonwood High does not have the same problems related to small schools in elementary. However, program needs and function of the school within Granite District should be considered. (Exhibit 2233)

Board comments: Julie Jackson said there is urgency for Cottonwood High because if we wait to make a boundary adjustment Cottonwood will be in an even more difficult situation. The ways AMES high school, a charter school that is housed at the Cottonwood campus, impacts building capacity, enrollment, participation in Cottonwood classes and extracurricular activities was discussed.

Motion: I move we approve the two proposed boundary studies.

Made by: Julie Jackson

Seconded by: Kris Nguyen

Called for vote: Vice President McDermott

Results: Motion Passed Unanimously

2023-2024 School Calendar

Craig Stauffer and Tina West, School Leadership and Improvement Directors, reported on the calendar survey feedback. The survey was open from January 3-21, 2022. Questions were included in the survey to identify the reasons respondents preferred one calendar over the other. Option A was preferred by 55% and Option B was preferred by 45% of respondents. There are seven more days in second semester than first semester on calendar Option A. There were not significant concerns from the secondary schools about this difference considering time spent on end of year testing during the second semester. (Exhibit 2234)

Motion: I move we that we accept Calendar A.

Made by: Terry Bawden

Seconded by: Clarke Nelson

Board comment: Connie Burgess does not like Calendar A for a couple of reasons including the difference of days in the first and second semesters.

Called for vote: Vice President McDermott

For

Terry Bawden

Julie Jackson

Nicole McDermott

Clarke Nelson

Kris Nguyen

Karyn Winder

Against

Connie Burgess

Results: Motion passed

PATRON PARTICIPATION

Robyn Edwards. Teacher at Olympus High School addressed the board stating that the email she sent to board members covered her concerns. She invited colleague, Susan Demille to comment, Ms. Demille said that teachers know their students well and make selections that will provide life lessons for their students. She asked why the school board should have discretion when it comes to selecting a musical. She asked the board to eliminate any participation from the school community council.

Article X.A.2. Selection of Musical Scores and Theatrical Scripts for Presentation in Secondary Schools

Doug Larson said the revisions from the motion at the last board meeting have been made to this policy. The intent of this revised policy is to codify practices for consistency across the district. The district currently trains principals to present selections to community councils and ask for

feedback. Doug Larson and board members talked through the meaning of various words to determine appropriate language for the policy.

Motion: **I move we accept the policy Article X.A.2. Selection of Musical Scores and Theatrical Scripts for Presentation in Secondary Schools as written in our agenda.**

Made by: Terry Bawden

Seconded by: None

Result: Motion failed.

Motion: **I move we accept policy Article X.A.2. as stated in our packet with the following amendments: Kris' proposed change to sentence number two in section B1 and with the following change to section B2 that states teachers and administrators should present their selection to the school community council. And then 3 as it's presented already in the proposed information in our board packet.**

Made by: Clarke Nelson

Seconded by: Terry Bawden

Board comments: Julie Jackson suggested adding the 30-day timeline to B2 and Doug Larson said it would be better to combine the paragraphs. Clarke Nelson amended his motion.

Amended Motion: **I move that we accept Article X.A.2. as follows; Section B1 will read selection of musical and theatrical production shall primarily be a local decision made at the school level. Teachers shall make a selection and present it to the school administrator for approval. Then at that point combine the remainder of paragraph 3 as currently constituted in the board packet, paragraph 2 shall then read teachers and /or administrators should present their selection to the school community council.**

Doug Larson read the policy with the revisions that had been suggested. Clarke Nelson restated the motion.

I motion we accept policy X.A.2. as just read by Mr. Larson with the two paragraphs separated as they are so paragraphs B1 and B2.

Made by: Clarke Nelson

Seconded by: Kris Nguyen

Called for vote: Vice President McDermott

Results: Motion Passed Unanimously

SUPERINTENDENT AND BOARD REPORTS

Superintendent Nye highlighted the following.

- We had a transition to distance learning in hopes that students and staff would be able to get well given the surge of Omicron. The surge was a significant strain on our fill rate for substitute positions with a fill rate of only 52%. Last week, upon return our substitute requests decreased by 100 per day and the fill rate was 80%. We continue to learn what a transition to distance learning involves and use it as a last resort. We are under guardrails of the legislature and health department.
- Changes to the guidance has shortened the incubation period of the virus from 14 to 7 days. We continue to monitor conditions and communicate information to families.
- HB184 – which provides for the use of legislative days has passed. Local boards can use up to 32 hours of instruction time for teacher planning or professional learning. Districts will have greater flexibility when to use these days in the calendar. Currently 90 days' notice is required, this year and next year LEAs will have flexibility of a 2 week notice to use those days.
- Last Friday, on the teacher planning day, the district sent grade specific academic resources to families for use at home. The planning day was appreciated by educators.
- Utah School Boards Association and the Superintendents Association meet to review bills this legislative session, some bills are exciting and others we are concerned about. We work with bill sponsors to support, amend and sometimes oppose bills as necessary. We are excited about bills concerning these items:
 - Student intervention early warning program
 - All day kindergarten with scaled funding so all who would like to participate may do so.
 - Early literacy outcomes improvement
- Strategic planning work is addressing the core fundamentals to provide high quality education in our district.

Karyn Winder visited community councils and it was good to see their hard work. She was touched by the teacher recognitions tonight. We have great teachers in Granite, and she is grateful for all they do.

Terry Bawden said JLC continues, he thanked board members who filled in when he was away. He thanked all educators for what they do.

Julie Jackson met with Jessica Dunn, there are great leaders in GEA. She talked with Dave Gomez about equity in our district and she likes his vision. She visited Granite Connect she was impressed with the energy of the teachers there. Then she went to Granite Peaks where they graduate 3700 with a high school equivalency every year, they have such dedicated teachers.

Connie Burgess thanked all educators for their efforts.

Kris Nguyen loved going to the JLC meetings. It was very informative and eye opening to see the influence superintendents have on the legislature. She hopes people will watch what is happening with this legislative session.

Clarke Nelson had opportunities to visit schools, family engagement centers, and network meetings. He appreciates the opportunity to be candid as a board member and the professionalism of the board.

Nicole McDermott attended JLC and learned a lot. The legislative tracker on the website is a very valuable tool. She thanked teachers for making the pivot to distance learning in January. She encouraged people to sign up to substitute teach, there are many options available. She suggested that teachers and administrators invite elected officials to school events. Bennion Junior High will be hosting a Chinese New Year celebration tomorrow.

Motion: **I move we adjourn.**

Made by: Kris Nguyen

Seconded by: Terry Bawden

Called for vote: Vice President McDermott

Results: Motion Passed Unanimously

Meeting adjourned at 10:00 p.m.

Note: A copy of related materials and an audio recording of the meeting can be found at <https://www.utah.gov/pmn/>