DISTRICT COMMUNITY COUNCIL
Granite School District Offices
Auditorium A
May 28, 2013
6:30 p.m.

I. Welcome

Gayleen Gandy welcomed those in attendance and called the meeting to order at 6:40 p.m. Members of the District Community Council (DCC) and administration in attendance were:

David Driggs  Olympus Network
RaAnn Foote  Cottonwood Network
Shawna Lockwood  Kearns Network
Charles Pruitt  Skyline Network
Mark Vincent  Skyline Network
Dawn Warner  Region V PTA
Linda Zenger  Olympus Network

Gayleen Gandy  Board of Education, President
Connie Burgess  Board of Education, Board Member
Dr. Martin Bates  Superintendent
David Garrett  Business Administrator/Treasurer
Mike Fraser  Assistant Superintendent
David Gourley  Assistant Superintendent
Jim Henderson  Assistant Superintendent
Linda Mariotti  Assistant Superintendent
Steven Powell  Communications
Merilynn Boekweg  Board Recorder

Excused:
Renae Taylor  Hunter Network
Amiee Newton  Taylorsville Network

II. Member sharing of success and concerns

- Flip Learning as requested by DCC member

Linda Mariotti explained Flip Learning as a new instructional approach. Three teachers at various high schools have been piloting it this year. A teacher provides online resources for students to look at after school, at home or the library, to prepare for the next day at school. The methods used by the pilot teachers included a smart board, filmed experiments in a lab, and a PowerPoint presentation. Each variation embeds questions for the students to consider as they view the video. They then come to the
next class period familiar with the concept and prepared to demonstrate and/or work with classmates and teachers. These presentations can last from 15 to 60 minutes and can be reviewed as many times as the student desires to understand the concept. Flip Learning is not a step by step at home along with homework. The presentations are the homework which the student takes to the next level in the classroom.

Teachers choose to participate in this approach without being subsidized. Those piloting the program indicated it is intensive and requires additional attention but the students are learning with a deeper understanding. Ms. Mariotti expects to have more requests from teachers to participate. She acknowledged they would need help.

Committee members asked about where the sessions are found with the concern that students would be going onto the internet and be targeted by advertisements and inappropriate material. The presentations are found on the Granite’s learning management system and would not be susceptible to advertising or outside sites.

Mr. Bawden asked if there were plans to expand the concept of Flip Learning. Ms. Mariotti explained there were not additional personnel or funds available. Teachers were doing this because they liked the approach. She did emphasize it was an “approach” not a “program”. Some students would not learn affectively with this style and some teachers would not be comfortable teaching this way. It wasn’t for everyone.

- PTA Report

Dawn Warner thanked everyone for their support during the past year. She praised the administration for sharing information and support. The state PTA Reflection contest had thirty entries from Granite of which fifteen received recognitions or awards. She turned her time to Linda Zenger.

Ms. Zenger thanked the administration for allowing School Community Councils (SCC) to help decide on the fine arts opportunities at their schools. Some had chosen to continue band/orchestra programs. She voiced concern that teacher support of the choice was not strong. The SCCs want the teachers to feel they are important and their opinion mattered. Dr. Bates commented that the parents can help teachers by supporting them when needed in their programs. Ms. Mariotti shared that the most common complaint from the teachers regarding band/orchestra students is that they are pulled out of classroom instruction that had to be made up. It was clarified that all students even those continuing with band/orchestra will still need to be taught the complete fine arts curriculum.

President Gandy thanked the PTA for their hard work and kind comments.

- Open Questions

Several committee members asked for information on how a teacher brings to the attention of the administration problems with principals and other staff at their schools.
Some teachers have expressed frustration to parents. They are afraid of retribution by administration if they come forward. Dr. Bates said it is an issue of professionalism when a teacher tries to bring pressure against a principal through a parent. He would encourage the teachers to work with their association, supervisors, and administration. They may make appointments to talk with administration, email them, or come to his office the first Wednesday of each month to “Walk-in-Wednesday”. The administration needs to know that these problems exist. But they cannot help those who choose to report anonymously. He emphasized there is no “black list” in Granite and the goal is to work with everyone fairly. Ms. Anderson said she understood the fear, but working by being confidential was different than anonymous. Mr. Fraser explained there is a chain of command for working with employees as well as parents and students. He expressed the importance of following that chain.

A committee member asked for clarification on class size decisions at the schools. Dr. Bates explained schools get their projected enrollment in March and their staffing allocation is set from those figures. The October 1st numbers are the official enrollment. Some adjustments have to be made which is done after the October enrollment and is a school based decision.

A busing issue regarding courtesy buses was discussed.

III. Next Meeting September 24, 2013

Current committee members are invited to the September meeting prior to elections. A discussion followed regarding a varied schedule for the District Community Council meetings next year. That will be considered further at the September 24th meeting.

The meeting adjourned at 8:13 p.m.