



Board of Education
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DISTRICT COMMUNITY COUNCIL

Granite Education Center
Auditorium D

January 29, 2019
6:30 p.m.

Welcome – Karyn Winder, Board President.

Members of District Community Council (DCC), administration, and visitors in attendance:

NAME	NETWORK/POSITION
Karyn Winder	Board President
Connie Burgess	Board V. President
Nicole McDermott	Board Member
Martin Bates	Superintendent
John Welburn	Asst. Superintendent
Dave Garrett	Business Administrator/Treasurer
Linda Mariotti	Asst. Superintendent
Ian Collison	Region 5 PTA President
Rick Anthony	Asst. Superintendent
Ben Horsley	Director, Communications
Don Adams	Asst. Superintendent
Darla Williams	Secretary
Rob Averett	Director, Research and Assessment
Julie Martinez	Student Data Facilitator
Andrea Lindsey	Granger Network
Rachel Bourell	Kearns Network
Brandon Jones	Kearns Network
Valerie Pingree	Olympus Network
Julie Jackson	Olympus Network
Brandalyn Seaman	Taylorville Network
Stephen Garlitz	Taylorville Network
Michelle Luker	Cottonwood Network
Robert Goodick	Cyprus Network

3 visitors from local SCC's were in attendance.

PGB GRADEBOOK – Julie Martinez, a student data facilitator with Information Systems, showed the parent portal on the screen. She explained and walked through how to access student grades using the parent portal, for both classes using PBG and standard grading.

- *Screens are available to access information on PBG (standards) and non-PBG (assignments). You can access and use both, and the standards tab will remain until all teachers are completely switched over to PBG.
- *The due date on the PBG screen is the date the assessment was given. Assessments can be retaken any times negotiated with the teacher throughout the grading period.
- *Proficiency scales are created at the District level and are consistent for every core and every standard.
- *Rubrics are created by the teacher to go with the specific assessment. A rubric describes how the score for that assessment is created. Teachers should show the rubric to students before they take an assessment to let them know what they need to know to attain a certain score.
- *A postcard is being designed to be mailed out to all parent giving them information on PBG and a website address to direct them to more information.
- *All PBG scores translate into letter grades at the secondary levels. The corresponding proficiency based grading scale is on the website.
- *District website: www.graniteschools.org/grading is a great resource to inform and answer questions concerning PBG
- *Last December, all teachers were required to watch a training video and required to respond to a survey regarding professional development topics on PBG which they'd like to see the district offer. That PD will be provided for the next several months.

Concerns expressed:

Teachers are still telling students that a 3 is as high as you can get (proficient) and that is short-changing students.

How do we reach parents that, for multiple reasons, may not be educated about PBG or involved in their student's education?

TRANSITION FROM SAGE TO RISE/UTAH ASPIRE PLUS – Rob Averett, Director of Research and Assessment explained that the contract for SAGE had expired and the decision was made to go with RISE (Readiness. Improvement. Success. Empowerment). This contract is for 10 years. Rob distributed a handout “RISE Testing FAQ's”.

*In the replacement of SAGE the decision was made to focus on college and career readiness in 9th and 10th grades.

*This program consists of a test for only 3rd through 8th grades and a test for 9th and 10th grades.

*Utah Aspire Plus includes a translation in Spanish. School City based Granite benchmarks (district assessments) are available in Spanish or nine other languages.

*Parents can go in and see what some of the questions look like. The website is www.utportal.questarai.com. Under the student and family site, click on the learn more button. Schools are being encouraged to take practice tests in advance so students and parents are comfortable with the test. . This is especially true in the writing portion, so they can experience the test with the engine scoring results, and they can see how their numbers work out. Science tests will not be available until April

*Out of 78 elementary and jr. high schools, we have trained or scheduled training for 57 elementary and 9 jr. highs.

*Utah Aspire Plus pertains to 9th and 10th graders and looks a lot like the ACT test. It consists of 50% Sage questions and 50% ACT Aspire. The result is predictive of the ACT test.

*Utah Aspire Plus will be administered on April 23 to all 9th and 10th grade students. The test will take 4 hours and 45 minutes.

DIGITAL SAFETY – Ben Horsley, Director of Communications distributed a handout “Knowing what’s on your child’s smartphone – a parent’s guide to apps”. He explained that he does network presentations on digital safety in all the communities in Granite District. He referred to the handout, which is on the school website, and explained his presentation and the importance of parents monitoring their child’s social media accounts.

*As a district, and as a nation, we are on the brink of a giant mental health crisis because of this type of access to digital media.

*Study says social-emotional development of toddlers is being hindered because they are not having critical interactions with their parents. It is a parent problem, also.

*We have children being put on the sex offender registry because they are sending each other inappropriate photos. Just five years ago, the average age for a child to be exposed to pornographic material was 10 years old, today it is eight.

*The District and schools cannot do this by ourselves. We cannot monitor 63,000 students and their social media accounts. Parents have to be pro-active and know what their children are looking at on their smart phones.

*Children do not understand that, when you put something out on a device, it is out there. It cannot be taken back. They do not have the maturity level or understanding needed to handle the access that they are being given. It is not about trust, it’s about giving our kids the tools and the appropriate access for what they can emotionally handle.

*SCC should be discussing digital citizenship in their councils. As part of this, Ben can come to your network with this presentation. Training is also available through the state.

Member Concerns: Dr. Bates asked that anyone with any suggestions for next month’s agenda, please contact him or the Communications dept.

One parent brought a concern about the new schedules in the secondary schools. Students are going from 8 classes to 7 classes, which means they are losing valuable electives. Is this a district policy, or do the administrators make that decision and what is the reasoning behind it?

Meeting adjourned 8:15

