

HIGH SCHOOL PLANNER

ARTS, AV TECHNOLOGY, COMMUNICATION

This information should serve as a guide, along with other career planning materials, as you continue your career path. Courses listed within this guide are only recommended coursework and should be individualized to meet each learner's education and career goals. All plans should meet high school graduation requirements as well as college entrance requirements.

HIGH SCHOOL	9th	10th	11th	12th
	Core Requirements		Core Requirements	
	English 9 Secondary Math 1 Science World Geography	English 10 Secondary Math 2 Science World Civilizations	English 11 Secondary Math 3 (PreCalculus) Science U.S. History	English 12 Calculus or Statistics American Gov. & Citizenship
	Required Electives			
	PE, The Arts, CTE, Computer Tech., Health, Financial Literacy			
	Career Electives (Choose Three Credits)			
	9th	10th	11th	12th
Dance, Band/Vocal Music, Visual Arts, Theatre, Stage Productions, Word Processing Basics, Animation.	Dance, Band/Vocal Music, Theatre, Stage Productions, Visual Arts, Multimedia Design/Production, TV Production, Debate, Public Speaking, Animation, photography, video production	Dance, Band/Vocal Music, Theatre, Stage Productions, Visual Arts, Multimedia Design/Production, TV Production, Graphic Design, Fashion Design, Interior Design, Debate, Public Speaking, Journalism, Animation photography, video production, Art Appreciation	Dance, Band/Vocal Music, Theatre, Stage Production, Visual Arts, Commercial Art, Occupational Photography, Video production, Multimedia Design/Production, Animation, Graphic Design, TV Production, Fashion Design, Interior Design, Adv. Interior Design, Debate, Journalism, Art History, Art appreciation	
GTI	STATE CTE CAREER PATHWAYS		Work Based Learning CTSO Participation	
Animation, Digital Media2, Computer Maintenance, A+, Linux, Cisco, Basic Networking, Intro to engineering, Principals of Engineering, Engineering Design & Development, Computer Integrated Manufacturing	The state Family & Consumer Sciences pathway has the following study plans to consider: Fashion Design, Interior Design. The state Skilled & Technical Sciences pathway has Commercial Art and Commercial Photography and Graphics/Printing, Television, Broadcasting Technician & Radio Broadcasting Technician. For more information: http://www.schools.utah.gov/CTE/main/CTE-Programs.aspx		See your Career Counselor about opportunities for: Internships Job Shadows Conferences Apprenticeships You are strongly advised to participate in Career & Technical Student Organizations. Possible CTSOs are FCCLA, Skills USA and TSA depending on your study path in this area	
Post Secondary	SLCC School of Applied Technology	TECH TRAINING/ASSOC. DEGREE	College/University	
	Media Design Technology Graphic Designer Network Administrator Network Engineer Network Infrastructure Tech See: www.slcc.edu/sat	Art History, Broadcast Video/Audio, Production, Animation, Communications, Digital Media, Fashion Institute, Fine Arts (Dance, Music, Film, Theatre), Humanities, Interior Design, Stage Hands, Visual Art and Design. For further information go to: www.slcc.edu	Acting, Animation, Art History, Art, Art Education, Ballet, Communications, Dance Education, Film Studies, Graphic Design, Humanities, Illustration, Jazz Studies, Mass Communications, Modern Dance, Music, Music Education, Theatre Arts, Theatre Education. To find schools offering programs of study see UtahFutures	



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Sample Career Specialties/Occupations	<ul style="list-style-type: none"> ◆ Video Systems Technicians ◆ Video Graphics, Special Effects, and Animation ◆ Audio-Video Designers and Engineers ◆ Technical Computer Support Technicians, State, Film, Video, and DVD ◆ Audio-Video System Service Technicians ◆ Audio Systems Technicians 	<ul style="list-style-type: none"> ◆ Graphics and Printing Equipment Operators ◆ Lithographers and Platemakers ◆ Computer Typography and Composition Equipment Operators ◆ Desktop Publishing Specialists; Web Page Designers 	<ul style="list-style-type: none"> ◆ Commercial Photographers, Digital, Still, Video, Film ◆ Interior Designers, Commercial/Residential and Home Furnishings coordinators ◆ Graphic Designers, CAD Technicians, and Fashion Illustrators ◆ Textile Designers ◆ Commercial Artists, Illustrators, and Artists, all Media ◆ Curators and Gallery Managers ◆ Fashion Designers 	<ul style="list-style-type: none"> ◆ Production Managers, Digital, Video, Stage ◆ Cinematographers, Film/Video Editors ◆ Dancers ◆ Play Writers, Screen Writers, Screen Editors, Script Writers ◆ Directors and Coaches, Performers, actors, Musicians ◆ Make-Up Artists and Costume Designers ◆ Stagecraft Designers, Lighters, Sets, Sound Effects, Acoustics, Painters ◆ Composers, Conductors, and Music Instructors 	<ul style="list-style-type: none"> ◆ Audio/Video Operations, Control Room Technician ◆ Station Managers and Radio & TV Announcers ◆ Publishers, Editors, and Journalists and Reporters, Print, Broadcast, Other ◆ Broadcast Technicians 	<ul style="list-style-type: none"> ◆ Telecommunication Technicians ◆ Telecommunication Equipment, Cable, Line Repairers/Installers ◆ Telecommunication Computer Programmers, and Systems Analysts
Pathways	Audio and Video Technology and Film	Printing Technology	Visual Arts	Performing Arts	Journalism and Broadcasting	Telecommunications
Occ. Area	<p>Occupational Area Knowledge and Skills</p> <ul style="list-style-type: none"> ◆ Academic Foundations ◆ Communications ◆ Problem Solving and Critical Thinking ◆ Information Technology Applications ◆ Systems ◆ Safety, Health and Environmental ◆ Leadership and Teamwork ◆ Ethics and Legal Responsibilities ◆ Employability and Career Development ◆ Technical Skills 					