

Utah's K-12 Dual Language Immersion

Did you know...?

- Utah's Dual Language Immersion is an articulated K-12 program.
- Students in JUNIOR HIGH SCHOOL read and listen to authentic texts published in the language for native speakers. They engage in deep cognitive thinking through reading, listening, speaking and writing...all in the target language.
- Students in HIGH SCHOOL will engage in "University Bridge Courses" taught by university faculty, while staying in the high school setting.
- Students who elect to take all three years of Bridge Courses would graduate 2 or 3 courses shy of a minor in their language of study.



Grades K-6: Focus on acquiring a broad base of content area language and vocabulary

Grades 7-8: Focus on cognition skills and on deepening cultural competencies

Grade 9: Benchmark course preparing students for university upper division language study

Grades 10-12: Focus on application of language into global career opportunities, building global competency

What are the grade 7-9 courses for DLI?

Districts following the Utah DLI model offer the **DLI 3 Honors course in 7th grade and DLI 4 Honors in 8th grade**, along with the partner course, **Culture and Media**.

DLI 3 H is an **Honors literacy course**. It is designed to challenge students to encounter authentic texts published for native speakers. Students are asked to grapple with real world, complex issues centered around six interdisciplinary themes: Global Challenges, Science and Technology, Contemporary Life, Personal and Public Identities, Families and Communities, and Beauty and Aesthetics.

Daily work and end of unit tests expose students to pre-AP tasks. All courses grades 7-12 are taught 100% in the target language.

The **Culture and Media** course builds skills in cultural-linguistic competencies necessary for successful communication with native speakers. Students utilize media and authentic texts to learn about the diverse cultural products, practices and perspectives of countries.

The topics and tasks of the 7th and 8th grade years, along with careful support for students to reach language proficiency targets, lead intentionally to the (Chinese, French, or Spanish) **AP Language and Culture** course, to be taken in the **9th grade year**.



University Bridge Project

- Students have the opportunity to take up to 9 credits of upper division university course work, poising them to graduate high school 2 or 3 courses shy of a minor in their language of study.
- A different “Bridge Course” is offered each year to DLI students across the state (3 total courses in grades 10-12)
- Bridge Courses are taught by university faculty, and facilitated by a qualified high school language teacher.

The University Bridge Project For Dual Language Immersion

Our institutions of higher education in Utah are partnering with USOE to provide **upper division (3000 level) language courses in our students’ home HIGH SCHOOL setting.**

Supported by our state legislature, the “Bridge Project” courses create an educational bridge for DLI students to continue with appropriately challenging language study after they successfully complete the AP Language and Culture exam.

No other state in the U.S. offers high school DLI courses that extend beyond AP and award upper division university credit to high school students.

The DLI Bridge Project is comprised of a consortium of seven of Utah’s institutions of higher education.

 SOUTHERN UTAH UNIVERSITY

 BRIGHAM YOUNG UNIVERSITY

 WEBER STATE UNIVERSITY

 UNIVERSITY OF UTAH

 DIXIE STATE UNIVERSITY

 UTAH STATE UNIVERSITY

 UTAH VALLEY UNIVERSITY

For more information, contact your district Dual Language Immersion supervisor.