Where Can I Get More Information?

Your principal can answer general questions regarding proficiency-based learning. There are also teachers who will be happy to answer questions regarding PBL implementation in their classrooms.

For additional information or questions, please visit: www.graniteschools.org

Or contact:
Dawn Hauser
dhauser@graniteschools.org | 385-646-2142
What’s the premise for Proficiency-Based Learning?

Grades are meant to show what a student knows and is able to do with respect to classroom content that has been taught. They communicate progress toward proficiency in subject standards and encourage the student and the teacher to act on feedback. Proficiency-Based Learning is designed to meet these objectives more clearly and thoroughly than traditional grading practices.

Shifts in Grading Practice: Proficiency, Not Points

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Proficiency-Based Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework is counted for grades, even though students are just beginning to learn new concepts.</td>
<td>Learning activities are given for extra practice. Feedback is provided but not scored.</td>
</tr>
<tr>
<td>Extra credit may be given to improve poor grades.</td>
<td>Extra credit is not necessary. Instead, students are provided with multiple opportunities to demonstrate their proficiency on a standard.</td>
</tr>
<tr>
<td>Grades are not an accurate reflection of student learning because of penalties and or rewards for student behaviors such as late work, completion, participation, etc.</td>
<td>Academic grade is reflective of academic performance only. Behaviors are recorded in the citizenship grade.</td>
</tr>
</tbody>
</table>

Specific standards in each subject area displayed.

Proficiency grades show mastery level of each standard on a 1–4 scale. These simple scores indicate the areas in which a student is proficient as well as those in which more work is needed.

Letter grade still provided in grades 9–12.

Multiple Ways to Demonstrate Proficiency

With Proficiency-Based Grading, assessments are tied to specific standards to show a student’s progress toward proficiency. These assessments incorporate multiple methods by which students demonstrate their learning rather than serve as a single type of high-stakes test.