

Article X.B.2.        Work-Based Learning

A.        Authority

Utah Code 53G-7-902, Public or Private School Internships; R277-915, Work-Based Learning for Interns.

B.        Statement of Purpose

The Board supports work-based learning programs for all students. The Board recognizes responsibilities associated with placing students in work and community environments outside the school setting. The Board also recognizes that consistent practices throughout the five districts in the Wasatch Front South Applied Technology Consortium (Granite, Jordan, Murray, Salt Lake City, and Tooele) will encourage employers to participate in work-based learning experiences. Therefore the Board supports:

1.        clear and consistent practices across all business, industry, and community sites throughout the Wasatch Front;
2.        uniform safety procedures across all work-based learning experiences; and
3.        consistency in forms and procedures used in implementing work-based learning experiences.

C.        References

All work-based learning experiences shall be consistent with the provisions of the Fair Labor Standards Act, Part 520, 29 C.F.R. and Administrative Letter Rulings: Department of Labor, Wage and Hour Division (pp. 226 and 228, July 1996).

D.        Procedures

The Board adopts the forms and procedures found in the *Wasatch Front South Applied Technology Consortium Work-Based Learning Manual*. As required by law, procedures shall cover the following areas:

1.        training for student interns, student intern supervisors, and cooperating employers regarding health hazards and safety procedures in the workplace;
2.        standards and procedures for approval of off-campus work sites;
3.        transportation options for students to and from the work site;
4.        appropriate supervision by employers at the work site;
5.        adequate insurance coverage provided either by the student, the program, or the District;

6. appropriate supervision and evaluation of students by the District; and
7. appropriate involvement and approval by the parents of students in work-based intern programs.