



Granite School District
2500 South State Street
Salt Lake City, Utah 84115-3110

385-646-4009
FAX 385-646-4351
www.graniteschools.org

June 2022

ADMINISTRATIVE MEMORANDUM NUMBER SIXTY-TWO
STUDENTS WITH DISABILITIES

- A. Granite School District (District) complies with all federal and state laws and regulations pertaining to students with disabilities including but not limited to: the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and the Utah State Board of Education Special Education Rules. The District has also promulgated more detailed Special Education Policies that are periodically updated and adopted by the Board of Education of Granite School District (Board).
- B. All administrators and teachers shall endeavor to locate, identify, and evaluate every child suspected of having a disability. Any student suspected of having a disability shall be referred to the appropriate school-based team to initiate the student support process, determine eligibility, and begin providing educational services or accommodations pursuant to relevant laws, regulations, and District policies. School officials will not delay in initiating the student support process or inviting parents and guardians to fully participate in the process. Barring unforeseen circumstances, meetings with parents or guardians to determine appropriate educational services or accommodations shall commence no later than 45 days after a student support referral.
- C. All District students are entitled to a Free and Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE). For any student identified as having a qualifying disability under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act, principals and teachers shall ensure that:
1. procedural safeguards are followed and made available to students and parents;
 2. required documentation is kept current and complete;
 3. confidentiality of personally identifiable information is maintained; *and either*
 4. an Individual Education Plan (IEP) is developed to confer appropriate educational benefit; *or*

5. if a student is deemed ineligible for special education services under the IDEA, 504 eligibility shall be considered, and if the student is deemed eligible under section 504, accommodations, special education, related services, or other supports or services will be provided as appropriate.
- D. Assistance with the interpretation of these requirements and consultation regarding programs for students with disabilities is available from the Granite School District Department of Special Education or the Department of Educational Equity.

/s/

Rich K. Nye
Superintendent