Article II.B. Authority, Powers, Rights, and Responsibilities of the Board of Education

A. The Board of Education of Granite School District (the Board), as a body corporate and legal subdivision of the State of Utah, is vested with authority to exercise all powers of a local board of education consistent with applicable Utah law (see Utah Code 53GA-43-402401 et seq.). The board represents the constituents of the District. In particular, the Board has the legal power to do all things necessary for the maintenance, prosperity, and success of Granite School District schools and the promotion of education (Utah Code 53A-3-402). Utah law requires the Board to make and enforce rules necessary for the control and management of the district schools (Utah Code 53GA-43-402(145). Board authority includes:

1. Authority to make and enforce policy.
2. Authority regarding administration and school organization.
3. Authority regarding employment such as establishing job functions and standards, work assignments, hiring, promotion, demotion, transfers, suspensions, discipline, evaluation, discharge, remuneration, scheduling, calendaring, etc.
4. Authority to direct all aspects of student instruction including the implementation of the Utah core standards, curricular and non-curricular programming or activities, evaluation, placement, and discipline.
5. Authority regarding parental and community relations.
6. Authority regarding the acquisition, management, operations, allocations, procurement, disposal, and priorities of Granite School District real and personal property as well as all physical, monetary, personnel, or other resources.
7. Authority regarding all rights or powers available to employers or property owners.
8. Authority regarding all other rights, powers, or privileges not specifically withheld from the Board by applicable law.

B. The Board shall appoint a superintendent of schools at the first meeting in June in alternating years. The term of office shall be two years or until a successor shall be appointed and has qualified (Utah Code 53GA-43-3024). The Board shall evaluate the superintendent at such times and in such a manner as the Board will establish.

C. The Board shall appoint a business administrator at the time of the regular organization of the Board in January of the odd numbered years. The term shall be for two years or until a successor is elected and qualified as provided by law (Utah Code 53A-3-302).
D. Purchases and indebtedness shall not be incurred by any officer or employee of the District without approval and order of the Board consistent with Utah Procurement Code, Utah Code 63G-6a-101 et seq. and Utah Code 53GA-43-303405.

E. The Board has authority to administer and implement federal educational programs in accordance with Utah Code 53A-1-901 et seq., including applying for, receiving, and administering funds made available through such programs for the purpose of improvement of general and special education programs in District schools (Utah Code 53GA-43-303402).

F. The above listing of Board authority, rights, and responsibilities is not intended to be, and shall not be considered restrictive of, or a waiver of any of the Board's rights and responsibilities as managers of the District and as elected representatives of the people.

G. The Board shall develop an evaluation program in consultation with a duly appointed committee over professional growth and evaluation. This committee functions to advise and make recommendations to the Board regarding educator evaluation. The committee shall assist in developing and refining an educator evaluation program, at the request and under direction of the Board, in order to improve education in the District (Utah Code 53G-11-501 et seq).

H. Planning, Roles, and Responsibilities

1. The Board plans for the District consistent with provisions of the Utah Strategic Planning Act for Educational Excellence (Utah Code 53EA-21a-202401 et seq.). The Board shall conduct strategic planning by:
   a. gathering information and recommendations from District staff, schools, and community;
   b. developing the District’s vision and mission, and goals for achieving the vision and mission;
   c. aligning Board policies with the District’s vision, mission, and goals; and
   d. adopting an annual budget to operate the District and to implement school and District plans.

2. Responsibility for District-level executive planning lies with the superintendent and the superintendent’s executive staff. The responsibilities of the superintendent and superintendent’s executive staff with respect to strategic planning includes the following:
   a. developing a long-term, District-wide strategic plan, including objectives, action steps, performance measures, and reports;
   b. aligning the District-wide strategic plan with the District’s mission, vision, and goals;
   c. aligning the District budget with the District-wide strategic plan;
3. Each District high school together with its feeder schools constitutes a school network, which is responsible to conduct planning for network schools. This responsibility includes:
   a. providing collaboration and coordination among neighboring schools;
   b. involving staff and community members in community-wide, long-range planning;
   c. providing articulation of curriculum and programs K-12 in all network or coalition schools;
   d. aligning network plans with the District’s vision, mission, and goals; and
   e. aligning network plans with the District’s strategic plan.

Article II.F. Educator Evaluation Program

A. Authority

Utah Code, 53G-11-501 requires that the Board of Education of Granite School District (the Board) develop an evaluation program in consultation with a duly appointed Professional Growth and Evaluation Committee (PG&E Committee).

B. Definitions

1. “Administrator” means an educator who is paid on an administrative salary schedule during the current contract year.

2. “Classroom teacher” means an educator who is paid on the teacher’s salary schedule and whose primary function is providing instructional or counseling services to students during the current contract year.

3. “Educator” means any individual, except the Superintendent, employed by the District who is required to hold a professional license issued by the State Board of Education. Educator does not include persons working less than half time or who are hired for less than half of a school year.

4. “Parent” means a parent or legal guardian of a student enrolled in the District.

C. Purpose

1. The PG&E Committee functions to advise and make recommendations to the Board regarding educator evaluation.

2. The PG&E Committee assists in developing and refining an educator evaluation program, at the request and under direction of the Board, in order to improve education in the District.
D. Membership, Nomination, and Appointment

1. PG&E Committee members are:
   a. five voting classroom teachers;
   b. five voting administrators;
   c. five voting parents;
   d. the GEA president or the president’s designee (non-voting); and
   e. an administrator appointed by the superintendent (non-voting).
2. Each September, and at other times as needed, the GEA president or designee and the superintendent’s appointee shall use the following process to obtain a list of nominees from classroom teachers and administrators.
   a. Nominations for upcoming PG&E Committee vacancies are solicited.
   b. Nominations are compiled and resubmitted to constituents asking them to vote for three.
   c. Lists of the top five vote recipients among the nominated classroom teachers and administrators are compiled and presented to the Board.

3. The Board shall thereafter appoint classroom teachers and administrators from the lists to fill PG&E Committee vacancies.

4. Each September, and at other times as needed, the superintendent’s appointee shall use the following process to obtain a list of parent nominees from which appointments are made.
   a. Each School Community Council shall submit the name of a parent in their community who is willing to serve a two-year term on the PG&E Committee.
   b. The names of parents are sorted into elementary, junior high, and senior high school categories.
   c. The Board shall appoint three parents from the elementary category, one parent from the junior high category and one parent from the senior high category by lot or other reasonable means.
   d. At its discretion, the Board may reappoint parents to additional terms rather than seek new nominees.

5. Newly appointed PG&E Committee members begin service on the PG&E Committee starting on November 1 or as needed to fill vacancies occurring during the term.

6. Vacancies occurring before the normal replacement cycle will be filled by repeating the process of this Section for the balance of the unexpired term only.

E. Term of Appointment

The term of appointment for PG&E Committee members is two years, running from November through October, according to the following schedule:

1. Two classroom teacher members and three administrator members are voted on in October of even-numbered years.
2. The remaining three classroom teachers and two administrator members are voted on in October of odd-numbered years.

3. The GEA president or designee is replaced with the election of a new GEA president.

4. The superintendent’s appointee serves at the will of the superintendent.

F. PG&E Committee Rules

1. The superintendent’s appointee calls and conducts the first PG&E Committee meeting in November.

2. The voting PG&E Committee members elect a chairperson and vice-chairperson during the first PG&E Committee meeting in November.

3.1 The chairperson, or vice-chair in the chair’s absence, conducts meetings throughout the PG&E Committee year (November—October).