# Writing Vocabulary Assignment 

Word list

| addition | identity | minuend | zero |
| :--- | :--- | :--- | :--- |
| multiple | addends | subtraction | binary |
| array | difference | factors | product |
| order | sum | inverse | multiplier |
| grouping | subtrahend | compare | minus |

## Directions

Use 15 of these terms in a meaningful paragraph, story, poem, or letter to convince me of your understanding. Put a check mark next to the terms you choose and underline them in the writing.

## Student Example

It was time for the math bowl. My school was pitted against James Academy. Today they were going to give us a vocabulary word and we had to give a sufficient definition. The first one was for James.
"Addition," the speaker said.
"The combining of two numbers," a girl from James replied.
"Correct."
"This one's for McArthur." I was starting to get nervous.
"Addends."
"The two numbers you combine to find the sum," I said quickly.
"Correct."
"Sum."
"The answer to an addition problem."
"Correct."
"Subtraction."
"Taking away from or comparing two numbers, the inverse of addition."
"Correct."
"Subtrahend."
"The number you are taking away from the minuend," I said.
"Correct."
"Minuend."
"The number that is being compared to the subtrahend."
"Remainder. "
"The number you are left with when you're taking away in subtraction or the number left in division when a number doesn't go in evenly."
"Correct."
"Difference."
"The answer to a subtraction when you are comparing."
"Correct."
"Binary."
"Binary means two numbers, for example addition, subtraction, division, and multiplication are binary operations."
"Correct."
"Multiplication."
"Repeated addition, $4 \times 9$ is $9+9+9+9 . "$
"Correct."
"Factors."
"The numbers that divide into a number evenly."
"Correct."
"Product."
"The answer to a multiplication problem."
"Correct."
"Multiple."
"A product of two factors."
"Correct."
"Multiplicand."
"The size of the group you are multiplying."
"Correct."
"Last question. If McArthur's answers correctly they win."
"Multiplier."
"The number of groups or the number you are multiplying by." "Correct."
"I did it!" I said triumphantly.

