



Conceptual Model Relating the Primary Systems Supporting Student Learning

Talent Development & Retention

(guided by Wallace Foundation for Leadership Development and the Implementation Sciences for Professional Learning)

Academic Learning.

Tiered framework of instructional and assessment practices designed to enable students the opportunity to demonstrate grade-level proficiency of the Utah Education Standards. Guided by a proficiency-based learning model.

Educational Equity.

Tiered system of support designed to model, differentiate, and adapt instruction to each students emerging language abilities, cultural identifications, and other personal identifications and interests.

Social Emotional Learning.

Tiered framework of classroom management and leadership practices designed to create a school environment where each student feels a sense of belonging and a sense of well-being while at school. Guided by CASEL model.

Social Skills and Dispositions.

Tiered system of supports designed to help each student interact appropriately and productively with their peers and teachers in all classroom and school settings.

Behavior.

Tiered framework of classroom management and leadership practices designed to establish and support a set of school-wide behavior expectations. Guided by PBIS model and restorative practices.

Graduate of Granite Characteristics.

Tiered system of supports designed to help each student consistently demonstrate the skills and habits necessary for academic success; communication, dependability, respect, responsibility, and hard work & resilience.

Safety & Security.

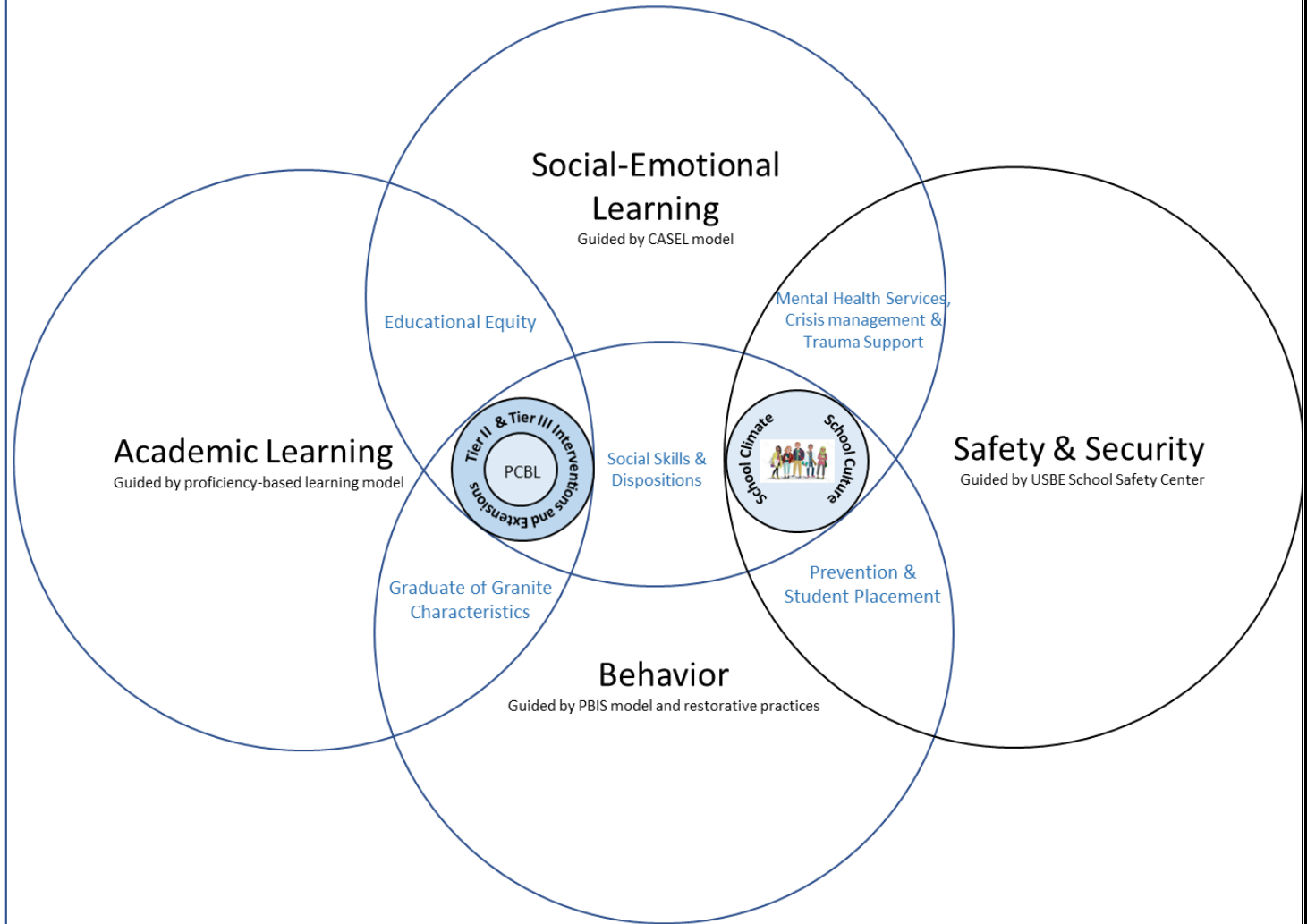
Tiered framework of practices implemented to help schools identify, prevent, and respond to all potential issues regarding student and school safety and security.

Mental Health Services & Crisis Management & Trauma Support.

Tiered system of supports designed to help students cope with and manage emotionally challenging circumstances and events.

Prevention & Student Placement.

Tiered system of supports designed to help students who have been removed from the regular educational setting achieve academic success.



PCBL – Personalized Competency-based Learning