



Parent to Parent



News for Special Education Parents in Granite School District!

ISSUE # 3

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Mark Your Calendar!

Effective Behavior Management Strategies for Kids: Practical Magic

Join the Utah Parent Center and Melisa Genaus for workshops that will provide strategies for preventing behavior escalation, for getting kids to follow directions, for improving behavior with siblings, for increasing other desired behavior (homework completion, social skills), and for decreasing severe misbehavior, such as meltdowns and aggression. In addition, she will cover easy methods for creating reinforcement systems and for correcting the common errors that sabotage their effectiveness. Many practical methods for behavior change will be discussed, that can be adapted to any age or cognitive level, and that can be implemented immediately at home.

Please pre-register to ensure your spot. Space is limited at each location!

Saturday, March 14, 2015 Single Day Event

9:00 am – 3:30 pm
Co-sponsored by Clear Horizons

Clear Horizons Academy
1875 S Geneva Rd,
Orem, Utah

Online Registration for
3/14/2015: [http://
conta.cc/1yNFN36](http://conta.cc/1yNFN36)

Tuesday Evening Series 3 Evenings 6:30pm- 8:30 pm

Co-sponsored by Sanderson Community Center for the Deaf and Hard of Hearing
5709 South 1500 West,
Taylorsville, Utah

Tuesday, March 10: Preventing Behavior Escalation and Improving Compliance – Getting Kids to Follow Directions

Online Registration for
3/10/2015: [http://
conta.cc/1CwwXYD](http://conta.cc/1CwwXYD)

Tuesday, March 17: Creating Effective Consequences for Difficult Behavior -- How to Respond to Noncompliance

Online Registration for
3/17/2015: [http://
conta.cc/1CwziCR](http://conta.cc/1CwziCR)

Tuesday, March 24: Getting More of the Behavior You Want –Common Mistakes that Sabotage Positive Reinforcement

Online Registration for
3/24/2015: [http://
conta.cc/1uE2fvz](http://conta.cc/1uE2fvz)

Upcoming Events!

Sensory Smart: A Parent's Primer on Sensory Strategies

Guest Speaker: Madelyn Mauer – Easter Seals
During this workshop we will discuss how the way we all process sensory information can either help or hinder our participation in daily activities. We will focus specifically on how sensory sensitivities can make participation more difficult for children, and how certain sensory strategies and environmental modifications can help increase success in a child's "occupations" .

Tuesday, February 17 7:00-9:00 PM
Utah Parent Center
230 West 200 South, Suite 1101, Salt Lake City
Online Registration: <http://conta.cc/1rIxYYP>

Whose Decision is it Anyway? Self-Determination and Helping Your Son or Daughter Make Good Decisions

Parents will learn how to effectively support their son/daughter with disabilities in the post-secondary years. Learn how to be a mentor to your young adult as he/she learns how to manage his or her own life. A self-determined person can set goals, make decisions, speak for him or herself and solve problems.

Tuesday, March 3 6:30-8:30 PM
Granite Education Center, D-102
2500 S. State Street, South Salt Lake
Online Registration: <http://conta.cc/1nFMXTB>

Check out these resources from the UPC!

These resources have been provided to you by the Utah Parent Center (UPC). The UPC does not represent or endorse any particular service or point of view. These resources are provided as an informational resource ONLY. We encourage readers to personally research each resource.



Aggies Elevated— A New College Program for Young Adults with Disabilities!

The time is now. Young adults with intellectual disabilities want what their typically developing peers want—a traditional college experience, the chance to learn and live independently, and to work in a field that is suited to their interests and abilities. The movement—some call it a revolution—to provide these opportunities has begun, and Utah State University is leading the way. The Aggies Elevated program was created with young adult learners in mind by experts in the fields of disability and special education at USU’s Emma Eccles Jones College of Education and Human Services.

Our supportive and inclusive environment is close to home, yet far enough away to give young adults with intellectual or other disabilities the opportunity to learn and grow while participating in all the activities that a traditional residential campus has to offer.

Aggies Elevated at Utah State University believes that all individuals, regardless of ability, have the right to meaningful employment, lifelong learning, self-determination and full community inclusion. Utilizing the MyCLIMB (My Career Ladder to Independence, Maturity & Balance) person-centered planning model, Aggies Elevated students, along with invited family members and/or other stakeholders, will chart their own paths toward independence within an individualized framework of supports that identifies challenges, builds on individual strengths and encourages personal responsibility.

- Courses address academic skills, independent living skills, career exploration, work internship, vocational electives, and personal growth electives
- Participation in courses will be outlined in the student’s Individual Plan of Study
- Includes community-based work internships
- Courses are offered fall semester, spring semester, and an abbreviated 6-week summer session
- Some USU undergraduate courses may be available for audit or credit with permission of the instructor
- Anticipate 2-3 years to complete
- Completion of the program results in a Certificate of Completion through USU Regional Campus and Distance Education Program

The Aggies Elevated program follows the University's tuition and fee structure.

Complete application packets must be postmarked by February 28, 2015 to be considered for the 2015-2016 cohort. Important dates are included in the application packet and on the Calendar page of this web site.

For more information or to apply, go to : <http://aggieselevated.com/apply.html>

Find Us on Facebook!

Stay up to date on upcoming events, and meet other parents in Granite with special needs kids! Look for “Granite Parents of Special Needs Students”

