Description of State Assessments

AAPPL Assessment of Performance toward Proficiency in Languages (grades 3-9)
Test given to students in the Dual Language Immersion program to check their proficiency of the target language.

ACT (grade 11)
An assessment that measures postsecondary readiness. The state-administered ACT includes English, reading, mathematics, science subtests.

Acadience Reading (grades K-3; optional for grades 4-6)
A brief literacy test, given 3 times during the school year (Beginning, Middle, End).

Early Literacy Alternate Assessment (grades 1-3)
A rubric based literacy skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

Early Mathematics Assessment (grades K-3)
A brief numeracy test, given 3 times during the school year (Beginning, Middle, End).

Early Mathematics Alternate Assessment (grades 1-3)
A rubric based mathematics skills test for students with significant cognitive disabilities, given 3 times during the school year (Beginning, Middle, End).

CTE Skill Certificate Assessments
Competency-based tests given to students when they complete a course in Career and Technical Education. Required for certification.

DLM Dynamic Learning Maps (grades 3-11)
Tests given at the end of the school year to students with significant cognitive disabilities to measure proficiency on the Alternate Achievement Standards (Essential Elements/Extended Core Science Standards) and school accountability
- DLM - English Language Arts (ELA) (grades 3-11)
- DLM - Mathematics (grades 3-11)
- DLM - Science (grades 4-11)

General Financial Literacy Assessment
Tests given to students when they complete the General Financial Literacy course.

High School Civics Exam
A locally administered civics exam with questions from the U.S. immigration and naturalization test. Students need to correctly answer 35 out of 50 questions (alternate option available for students with disabilities). Required for graduation.
RISE Summative assessments (grades 3-8)
Tests given at the end of a course to measure students’ proficiency on Utah Core Standards and school accountability

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 5 and 8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Interim assessments (grades 3-8)
Optional tests that schools may choose to give to check students’ proficiency before a course is completed. Similar to the RISE Summative assessments in length.

- English Language Arts (ELA) (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

RISE Benchmark Modules (grades 3-8)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

- English Language Arts (ELA) (grades 3-8)
- Writing (grades 3-8)
- Mathematics (grades 3-8)
- Science (grades 4-8)

Utah Aspire Plus (grades 9-10)
Tests given at the end of the school year for all 9th and 10th graders, that include a combination of test questions from ACT Aspire and Utah’s item bank.

- English (grades 9-10)
- Reading (grades 9-10)
- Mathematics (grades 9-10)
- Science (grades 9-10)

High School Core Benchmarks (grades 9-12)
Optional productivity tools for teachers to use to help them get feedback on students’ learning of the Utah Core Standards at the Reporting Category level. These tools have approximately 8-13 questions.

- English Language Arts (ELA)
- Mathematics: Secondary Math I, II, and III
- Science: Earth Science, Biology, Chemistry, Physics