Parental Exclusion from State Assessments Form: 2023-2024

Elementary State Assessments
The data obtained from these assessments may be utilized by teachers and administrators to review student academic progress, plan instruction, and share with students and parents. Summative assessments allow for data to be used in public reporting about school quality. Although you can submit a Parental Exclusion form at any point, if you submit the Parental Exclusion form to the school at least 24 hours prior to your child taking the test(s), the school will ensure that your child doesn't access the test(s). Board Rule 277-404-7 (https://schools.utah.gov/file/98bdad1d-646e-4f46-80df-5fd331fc0ca9)
As a parent/guardian, I do not want my child to participate in the assessments below, during the 2023-2024 school year.
Note: This form must be returned annually to your school.

___ AAPPL Assessment of Performance Toward Proficiency in Languages
___ Acadience Math
___ Acadience Reading
___ DLM English Language Arts (ELA)
___ DLM Mathematics
___ DLM Science
___ Early Literacy Alternate Assessment
___ Early Mathematics Alternate Assessment
___ Kindergarten Entry and Exit Profile (KEEP)
___ RISE Benchmark Modules English Language Arts (ELA)
___ RISE Benchmark Modules Mathematics
___ RISE Benchmark Modules Science
___ RISE Benchmark Modules Writing
___ RISE Interim English Language Arts (ELA)
___ RISE Interim Mathematics
___ RISE Summative English Language Arts (ELA)
___ RISE Summative Mathematics
___ RISE Summative Science
___ RISE Summative Writing (Grade 5)

Student Name: ___________________________________________________________________________  Student ID: _______________________
Parent Name (Please Print):_____________________________________________  Phone/email:_______________________________________
Parent Signature:________________________________________________________________________________________ Date:_______________
Student's School: _______________________________________________________________________ Student's Grade Level: ______________