

Office of Student Assessment 2500 S. State Street, Salt Lake City, UT 84115 385-646-4350



CONTENTS

Early Literacy Results-Acadience Reading	01-03
RISE Assessment Results	04
Utah Aspire Plus Results	05
ACT Results	06
2022 Graduation Results	07-08
Granite District Strategic Plan	09
State Accountability System Results	10
District Accountability Results	11
Appendix	12-13

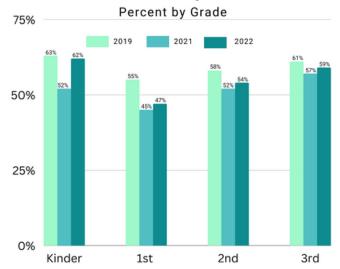


Acadience Reading is a universal screener administered in elementary schools to identify students' strengths and weaknesses. Teachers use data from Acadience to inform the level of support needed in their classrooms. Acadience data are used in two ways: 1) to assess the performance level of readers 2) to measure if students are reading on grade level. A student "At Benchmark" indicates they have the necessary skills that will likely lead to success as a reader.

2021-2022 Acadience Reading End of Year Benchmark Levels by Grade

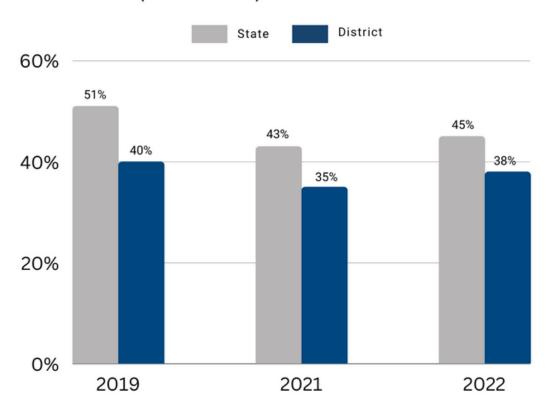


3 Year Trend: Acadience Reading At or Above Benchmark



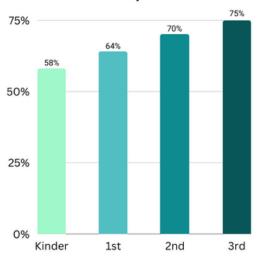
Acadience Reading is also used to identify the percent of students in grades 1-3 'Reading on Grade Level.' This is reported as the percent of students meeting or exceeding the Lexile cut score for their grade level on the end of year Acadience Reading assessment. The Lexile cut scores are determined by equating the Acadience Reading Composite Score to a Lexile level. 'Reading on Grade Level' is a more rigorous standard than the criteria for performing at or above benchmark. The chart below compares district performance to state performance.

3-Year Trend: Early Literacy Reading on Grade Level (Grades 1-3) at End of Year

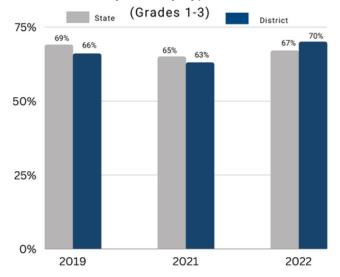


Pathways of Progress (POP) is an Acadience Reading measurement of student progress calculating growth between the beginning and end of year assessments. POP compares students of similar skill levels, and classifies them into one of five categories as indicated by their growth. Utah State Board of Education has established a state growth goal for literacy requiring 60% of first through third grade students to make typical, above typical, or well above typical growth from beginning of year (BOY) to end of year (EOY) as measured by POP.

2021-2022 Acadience Reading Typical or Above Growth
Percent by Grade



3-Year Trend: Early Literacy Typical or Above Growth





Administration of the Readiness Improvement Success Empowerment (RISE) summative tests occurs at the end of each school year. RISE is an adaptive test measuring student proficiency in English language arts (ELA), mathematics, and science. The ELA and mathematics RISE are administered to students in 3rd-8th grades. Additionally, 4th-8th graders are assessed in science. Granite District's Strategic Goals include a goal to increase RISE ELA and mathematics proficiency rates by 1% each year.

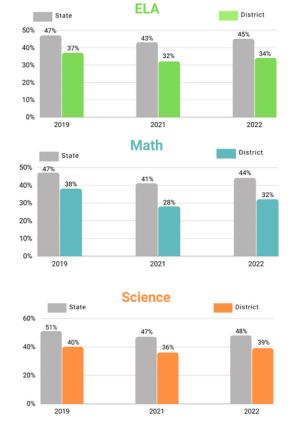
2021-2022 District RISE Percentage Proficient

34%

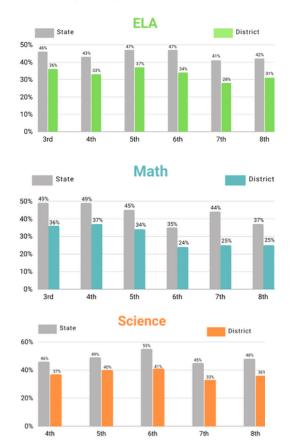
— Math — **32**%

- Science -39%

3 Year Trend: RISE Percentage Proficient (Grades 3-8)



2021-2022 RISE Percentage Proficient by Subject and Grade





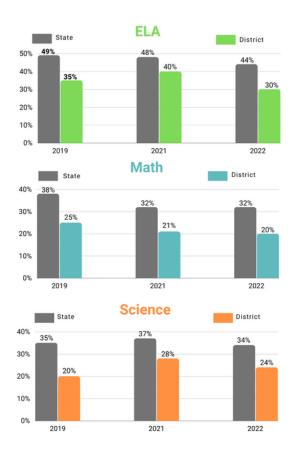
Utah Aspire Plus (UA+) is a combination of Utah Core and ACT Aspire test items. Administered as an end of grade-level test, it is a fixed form, computer delivered test for 9th and 10th graders. The assessment includes four subtests: reading, English, mathematics, and science. The results provide proficiency scores for 9th and 10th grade students in English language arts (combined reading and English results), mathematics, and science. Additionally, a predictive ACT score is generated at the individual student level.

2021-2022 District UA+ Percentage
Proficient

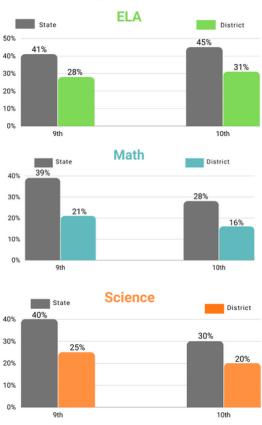
30%

— Math — **20**% — Science — **24**%

3 Year Trend: UA+ Percentage Proficient (Grades 9-10)



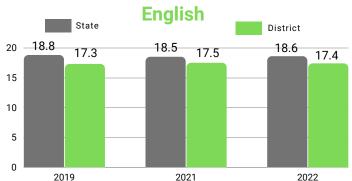
2021-2022 UA+ Percentage Proficient by Subject and Grade

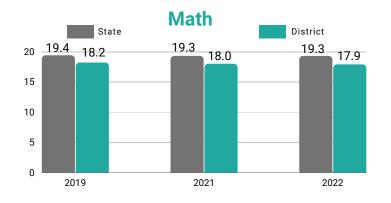


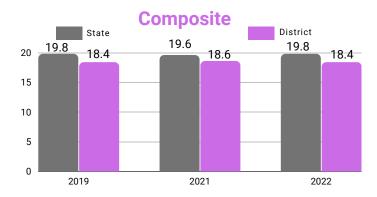


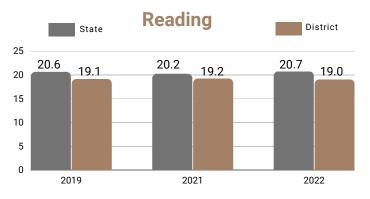
In Utah, the state offers the American College Testing (ACT) for all juniors enrolled in public schools. The ACT has four subtests: reading, English, mathematics, and science. A composite score is generated including all four subtests. The ACT focuses more on critical thinking, problem solving, and reading comprehension than on testing existing knowledge. Many colleges and universities require the ACT for admissions as an indicator of college and career preparedness. The state accountability system uses the percent of students with a composite score of 18 or higher on the ACT as one indicator of postsecondary readiness.

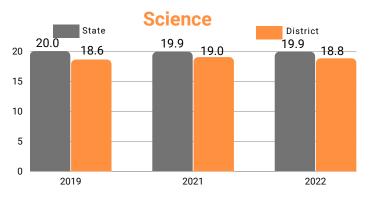














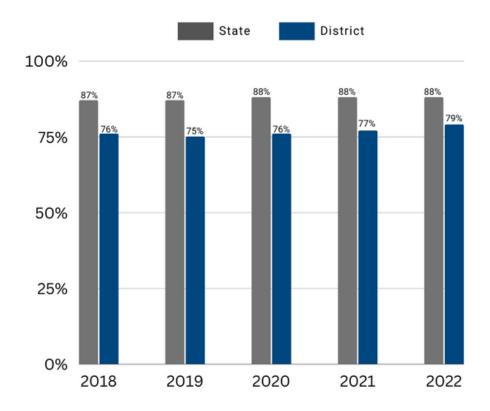
Graduation rates are calculated using a four year cohort as designated by federal requirements. The calculation divides the number of graduates by the number of students in a cohort. Assignment of students to cohorts occurs upon entering 9th grade with the assumption that graduation will occur in four years. For example, the students who began as 9th graders in the 2018-2019 school year are reported as the 2021-2022 cohort below. Granite District's Strategic Goals include a goal to increase the four-year graduation rate by 1% each year.

2021-2022 Graduation Rates

District	State
79%	88%

Cottonwood High	Cyprus High	Granger High	Hunter High
78%	80%	76%	85%
Kearns High	Olympus High	Skyline High	Taylorsville High
83%	90%	96%	83%

5 Year Trend: High School Graduation Rate

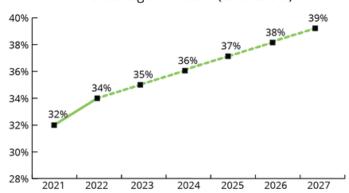


5 Year Trend: High School Graduation Rates by School

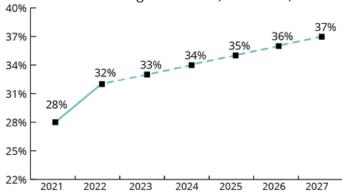
	2018	2019	2020	2021	2022
State	87%	87%	88%	88%	88%
District	76%	75%	76%	77%	79%
Cottonwood High	80%	79%	80%	80%	78%
Cyprus High	84%	80%	81%	84%	80%
Granger High	79%	81%	79%	80%	76%
Hunter High	87%	83%	83%	80%	85%
Kearns High	83%	82%	79%	83%	83%
Olympus High	92%	91%	90%	91%	90%
Skyline High	97%	94%	92%	95%	96%
Taylorsville High	85%	85%	87%	84%	83%



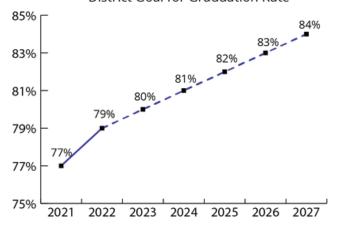
District Goal for RISE ELA Percentage Proficient (Grades 3-8)



District Goal for RISE Math Percentage Proficient (Grades 3-8)

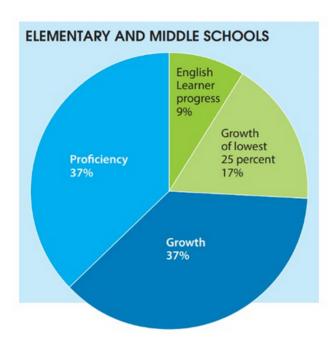


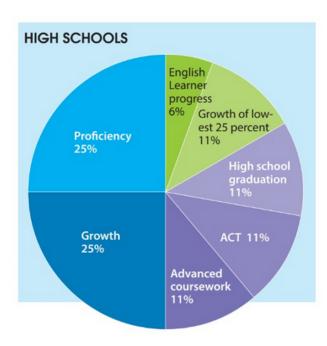
District Goal for Graduation Rate



STATE ACCOUNTABILITY SYSTEM RESULTS FOR GRANITE SCHOOL DISTRICT

The purpose of the Utah State Board of Education's School Accountability System (SAS) is to encourage schools to support student performance, student growth, and create supportive learning environments. It informs schools of opportunities for growth and identifies schools that require significant support for improvement. The SAS determines K-8 school performance through evaluating student academic achievement, student growth, English learner progress, and growth of the lowest performing 25% of students. Evaluation of high schools, grades 9-12, includes the same indicators with the addition of postsecondary readiness as measured by ACT scores, four-year graduation rate, and college or career readiness coursework. Each category is assigned a specific number of points which are weighted according to state policy for a final rating. The intention of the final rating is to demonstrate overall school performance. School results can be found at https://utahschoolgrades.schools.utah.gov/.







2022 District K-8 Accountabil	ity
Achievement	
ELA Math Science	34.3% 32.1% 38.6%
Growth	
ELA Math Science Growth of Lowest 25%	59.2% 60.0% 58.9% 53.8%
English Learner Progress	
English Learners Adequate Progress English Learners Reaching Proficiency	39.4% 4.5%
Early Literacy	
Students Reading on Grade Level Students Making Typical or Better Progress	37.7% 69.8%

2022 District HS Accountabil	ity
Achievement	
ELA Math Science	30.2% 19.8% 23.5%
Growth	
ELA Math Science Growth of Lowest 25%	57.0% 53.4% 57.5% 53.1%
English Learner Progress	
English Learners Adequate Progress English Learners Reaching Proficiency	34% 1.3%
Postsecondary Readiness	
ACT 18+ 4 Year Graduation Rate Readiness Coursework	50.9% 76.6% 75.7%



2021-2022 SCHOOL RISE PERCENT PROFICIENT BY SUBJECT

Elementary Schools	ELA	Math	Science
Academy Park	26.10%	19.70%	29.10%
Arcadia	20.20%	20.20%	16.00%
Beehive	29.30%	26.20%	18.20%
Bennion	45.90%	49.30%	52.70%
Calvin S. Smith	53.10%	47.30%	58.50%
Copper Hills	30.70%	25.70%	33.70%
Cottonwood	77.50%	86.90%	90.40%
Crestview	58.10%	48.80%	68.20%
David Gourley	33.00%	29.00%	36.20%
Diamond Ridge	48.90%	51.20%	53.90%
Douglas T. Orchard	25.50%	26.80%	33.50%
Eastwood	76.60%	72.30%	81.00%
Elk Run	26.10%	19.90%	29.90%
Fox Hills	43.10%	50.70%	42.90%
Gearld Wright	30.60%	35.50%	37.80%
Granger	18.80%	25.10%	33.70%
Harry S. Truman	23.40%	15.90%	26.50%
Hartvigsen	0.00%	0.00%	1.90%
Hillsdale	17.00%	16.70%	19.60%
Hillside	31.20%	28.40%	40.90%
Howard R. Driggs	79.60%	86.00%	90.20%
Hunter	29.10%	22.70%	23.90%
Jackling	23.40%	23.40%	18.30%
James E. Moss	25.50%	30.40%	28.30%
Jim Bridger	31.30%	32.90%	28.90%
John C. Fre- mont	26.90%	27.30%	23.90%
Lake Ridge	24.20%	19.40%	25.10%
Lincoln	29.50%	40.90%	29.10%
Magna	18.60%	16.80%	20.40%
Mill Creek	25.20%	14.30%	28.90%
Monroe	26.70%	28.50%	36.30%

Elementary Schools (cont.)	ELA	Math	Science
Morningside	71.40%	74.80%	74.50%
Neil Armstrong Academy	49.10%	45.00%	54.00%
Oakridge	76.60%	75.40%	75.70%
Oakwood	70.30%	67.30%	64.20%
Olene Walker	31.80%	31.40%	38.80%
Philo T. Farnsworth	18.20%	24.10%	27.30%
Pioneer	23.50%	19.10%	35.20%
Pleasant Green	24.80%	23.30%	34.90%
Plymouth	17.30%	15.30%	16.50%
Redwood	9.60%	7.90%	14.50%
Robert Frost	36.30%	46.50%	50.70%
Rolling Meadows	34.60%	35.10%	41.40%
Rosecrest	67.70%	55.60%	66.30%
Silver Hills	32.40%	32.60%	36.30%
South Kearns	23.20%	22.60%	22.10%
Spring Lane	34.40%	35.40%	48.10%
Stansbury	21.00%	18.50%	32.90%
Taylorsville	22.30%	21.50%	31.00%
Thomas W. Bacchus	27.00%	29.80%	21.20%
Twin Peaks	27.60%	21.90%	30.70%
Upland Terrace	59.00%	65.30%	58.40%
Valley Crest	25.60%	19.60%	27.50%
Vista	39.40%	36.90%	37.80%
West Kearns	28.70%	25.20%	28.50%
West Valley	42.40%	42.20%	45.60%
Western Hills	21.90%	22.70%	23.30%
Whittier	26.30%	18.40%	27.30%
William Penn	65.00%	69.50%	67.80%
Woodrow Wilson	42.60%	43.50%	40.20%
Woodstock	52.60%	58.00%	57.00%

Secondary Schools	ELA	Math	Science
Bennion Jr High	39.6%	31.1%	41.4%
Bonneville Jr High	40.3%	32.6%	49.8%
Churchill Jr High	59.1%	58.5%	66.4%
Eisenhower Jr High	23.3%	21.2%	26.8%
Evergreen Jr High	49.9%	48.2%	50.7%
Granite Park Jr High	14.2%	8.5%	21.0%
Hunter Jr High	27.4%	18.3%	34.4%
John F. Kennedy Jr High	18.2%	18.7%	21.9%
Kearns Jr High	20.3%	15%	28.4%
Olympus Jr High	64.4%	58.7%	70.9%
Scott M Matheson Jr High	19.6%	17.7%	24.7%
Thomas Jefferson Jr High	26.4%	16.4%	33.4%
Valley Jr High	18.7%	17.4%	23.3%
Wasatch Jr High	58.0%	54.6%	64.9%
West Lake Jr High	22.3%	20.5%	29.0%

2021-2022 SCHOOL UTAH ASPIRE PLUS PERCENT PROFICIENT BY SUBJECT

	ELA	MATH	SCIENCE
State	44.3%	32.5%	34.1%
District	30.2%	19.8%	23.5%
Cottonwood High	29.7%	16.8%	18.1%
Cyprus High	20.9%	12.5%	17.4%
Granger High	18.1%	9.4%	11.3%
Hunter High	20.5%	14.3%	20.9%
Kearns High	20.0%	7.6%	12.8%
Olympus High	60.3%	44.8%	39.2%
Skyline High	65.3%	52%	67.5%
Taylorsville High	29.0%	19.6%	18.5%

2021-2022 ACT GRADE 11: COMPOSITE AND SUBTEST AVERAGE SCORES

		Average Scores				
	PERCENT SCORING 18+	COMPOSITE	ENGLISH	ELA	МАТН	SCIENCE
State	61%	19.8	18.6	20.7	19.3	19.9
District	50%	18.4	17.4	19.0	17.9	18.8
Cottonwood High	48%	18.0	17.2	18.3	17.6	18.3
Cyprus High	42%	17.2	16.1	17.7	16.8	17.9
Granger High	30%	16.0	15.0	16.3	15.7	16.4
Hunter High	36%	16.8	15.2	17.2	16.8	17.5
Kearns High	34%	16.7	15.5	17.3	15.9	17.6
Olympus High	79%	21.8	20.7	23.4	20.8	21.9
Skyline High	85%	23.3	23.0	23.9	22.6	23.2
Taylorsville High	50%	18.4	17.5	18.9	17.8	18.7

Resources

Utah Accountability Technical Manual. Utah State Board of Education. (2019). Retrieved September 28, 2022, from https://utahschoolgrades.schools.utah.gov/Documents/TechnicalManual2019_2.2.pdf

 $Assessment\ and\ accountability.\ Utah\ State\ Board\ of\ Education.\ (n.d.).\ Retrieved\ September\ 28,\ 2022,\ from\ https://schools.utah.gov/assessment/assessments?mid=1173\&tid=8$

Utah School Report Card. Utah State Board of Education. (2022). Retrieved September 28, 2022, from https://secure-utahschoolgrades.schools.utah.gov/