Given SB 64, UCAS/SAGE and SB 271, principles and action steps emerge:

- Fidelity to the core
- Use of instructional framework
- Use of instructional and assessment tools
- Professional Learning Communities
- MTSS
Fidelity to the Core

* NOT fidelity to tools!

* USBE establishes the core, not local boards, superintendents, principals, teachers or parents.

* We are contractors building a house to specifications.
Use of Instructional Framework

* Lesson design template
* Curriculum maps
* Pacing guides
Use of Instructional and Assessment Tools

- Online instructional texts
- Safari Montage/Canvas
- Benchmarks
- Screeners
- DIBELS/SRI
We can’t be 20 or 80 one-room school houses sharing a big roof.

Our hope is to shape the performance pay model into grade level, department level, and school level recognitions.

Among other reasons, we believe we should incentivize working together for all kids in a cohort rather than scrambling to see who gets the easy kids and who gets the challenging ones.
You know what this is and how it gets to differentiation, sharing the load, and providing academic and behavioral supports for kids.