

# The Granite Way

- \* Given SB 64, UCAS/SAGE and SB 271, principles and action steps emerge:
  - \* fidelity to the core
  - \* use of instructional framework
  - \* use of instructional and assessment tools
  - \* Professional Learning Communities
  - \* MTSS

# Fidelity to the Core

- \* NOT fidelity to tools!
- \* USBE establishes the core, not local boards, superintendents, principals, teachers or parents.
- \* We are contractors building a house to specifications.

# Use of Instructional Framework

- \* Lesson design template
- \* Curriculum maps
- \* Pacing guides

# Use of Instructional and Assessment Tools

- \* Online instructional texts
- \* Safari Montage/Canvas
- \* Benchmarks
- \* Screeners
- \* DIBELS/SRI

# Professional Learning Communities

- \* We can't be 20 or 80 one-room school houses sharing a big roof.
- \* Our hope is to shape the performance pay model into grade level, department level, and school level recognitions.
- \* Among other reasons, we believe we should incentivize working together for all kids in a cohort rather than scrambling to see who gets the easy kids and who gets the challenging ones.

# MTSS

- \* You know what this is and how it gets to differentiation, sharing the load, and providing academic and behavioral supports for kids.