



# School Turn Around Legislation

# 53A-1-1201-1201 through 1210 & R277-920

- The Law was passed during the 2015 session
- The USOE passed the rule just recently

# What Does it Mean?

- The USOE is required to identify the lowest 3% performing schools based on school grades using the SAGE results.
- Under the statute and the USOE board rule the schools that were identified are required to take certain actions:
  - by 1 October 2015 form a school turnaround committee. The committee must be comprised of the local school board member, the principal, three parents from the school, a teacher that is appointed by the principal and a teacher appointed by the district superintendent.
  - by 15 October 2015, the committee shall select an independent school turnaround expert from a list of pre-approved providers.
  - By March 2016, the GSD board must review and approve a school turnaround plan, created by the committee in partnership with the turnaround expert.

# Identified Schools

- Bacchus
- Granger
- Lincoln
- Redwood
- Roosevelt
- Silver Hills
- South Kearns
- Wilson
- Jefferson
- West Lake

# Expectations

- Schools have three years to improve their school grade. This year is the first year.
- The Principal will be required to participate in a School Leadership Development Program.
- Teachers and the school can receive rewards based on the school improving its grade.

# Details on Financial Rewards

- \$1,000 per teacher for a one-letter grade increase;
- \$2,000 per teacher for a two-letter grade increase;
- \$3,000 per teacher for a three-letter grade increase;
- \$5,000 per teacher for a four-letter grade increase.

In addition, the school will receive further revenue at a rate of \$100 per assessed student for a one-letter grade increase, \$200 per student for a two-letter grade increase, \$300 per student for a three-letter grade increase, and \$500 per student for a four-letter grade increase. This per student funding may be expended in any way the principal, in consultation with the school's teachers, believes to be in the best interest of the school's children.

# Consequences for Failing to Improve

- Schools can petition the State Board for a two year extension If they haven't improved their grade and exited the program.
- The State could restructure a district school one of three ways.
  1. Contract management
  2. Conversion to a charter school
  3. State takeover