



TURNAROUND SB235

Granite School District



Turnaround School in Granite

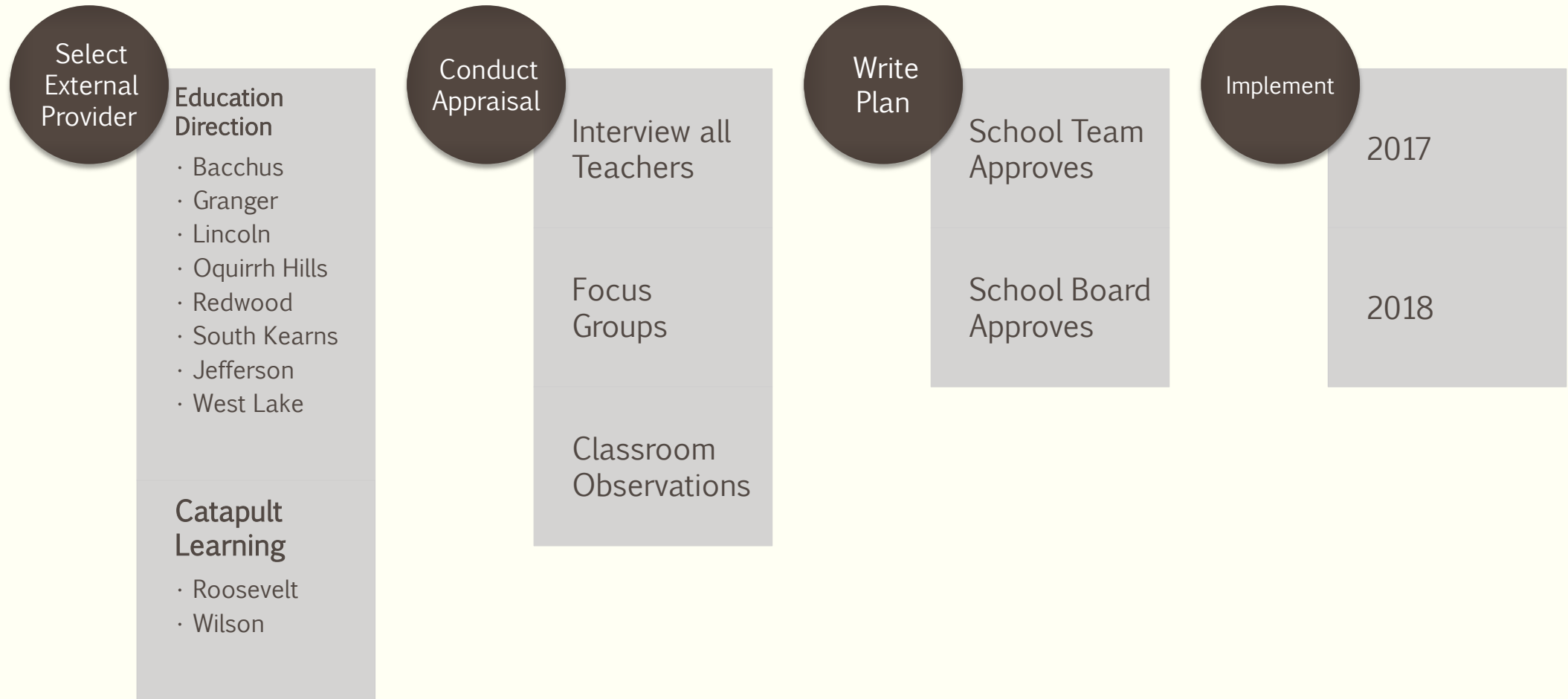
- Thomas W. Bacchus Elementary
- Granger Elementary
- Lincoln Elementary
- Oquirrh Hills Elementary
- Redwood Elementary
- Roosevelt Elementary
- South Kearns Elementary
- Woodrow Wilson Elementary
- Thomas Jefferson Junior High
- West Lake Junior High

SB235 Requirements

- Bottom 3% of all schools
- Improve School Grade in 2018
- Create a School Turnaround Team
- Choose an External Provider
- Undergo School Appraisal
- Write a Turnaround Plan
- Implement Plan in 2017 & 2018
- Rewards for teachers in 2018
- Rewards for schools in 2018

| Schools | Current Grade | Goal Grade |
|---------------|---------------|------------|
| Bacchus | D | C |
| Granger | D | C |
| Lincoln | D | C |
| Oquirrh Hills | D | C |
| Redwood | D | C |
| Roosevelt | F | D |
| South Kearns | D | C |
| Wilson | D | C |
| Jefferson | D | C |
| West Lake | D | C |

Turnaround Process



Aspects of Implementation

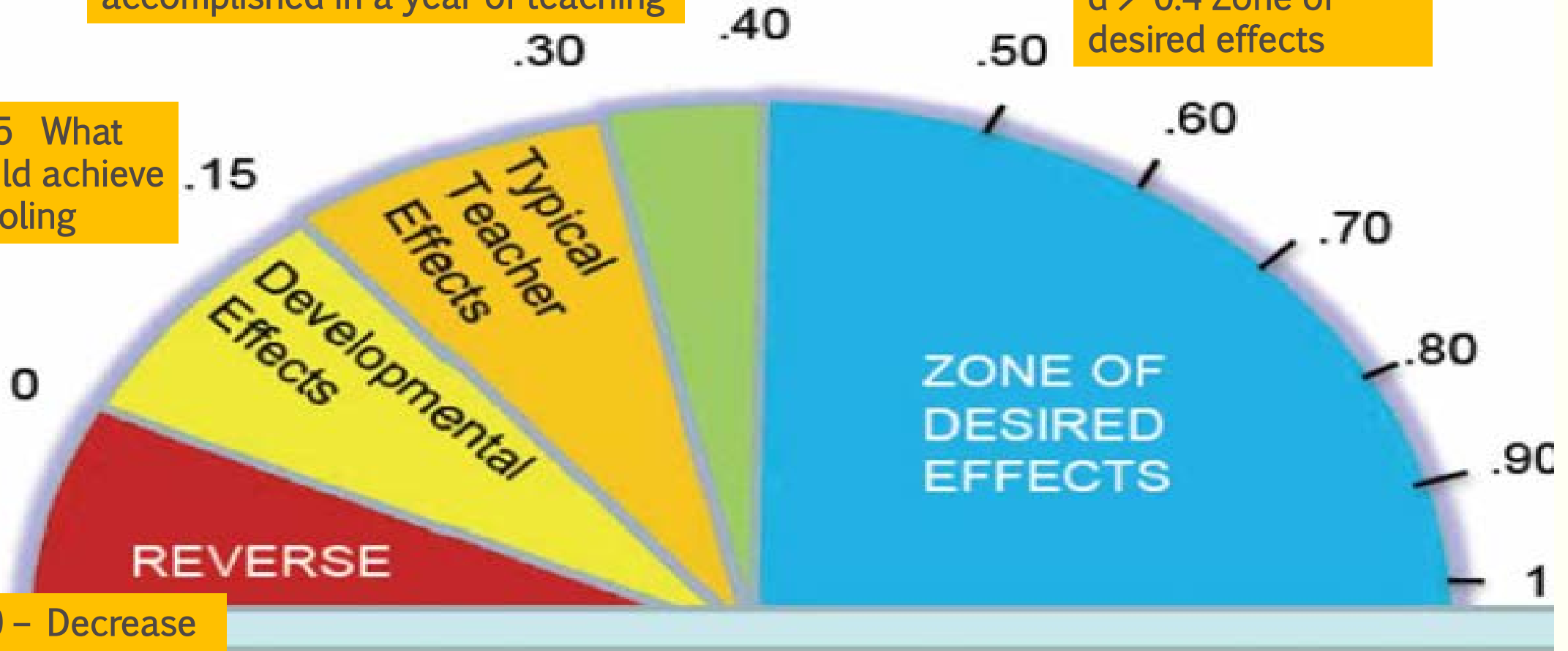
- District Turnaround Team (Collaboration in the District)
- School Turnaround Teams (Diffuse Leadership)
- Collaborative Teacher Teams (PLCs)
- Track both Student Achievement and Implementation Data
- Coaching
- Professional Development
- Evidence Based Instructional Practices
 - Strategies that have a high effect size

What is an effect size?

$d = 0.15 - 0.4$ Typical effects of teachers on students that can be accomplished in a year of teaching

$d > 0.4$ Zone of desired effects

$d = 0.0 - 0.15$ What students could achieve without schooling



Below 0.0 – Decrease in Achievement

Evidence Based Instructional Strategies

Why these strategies?

1. High Effect Size
2. Universal and Replicable
3. Visible

- Reciprocal Teaching
- Feedback
- Meta-Cognitive Strategies
- Opportunities to Respond
- Building Blocks for Effective Instruction
- Questioning

SB235 Turnaround in Granite School District

Without continual growth and progress, such words as improvement, achievement, and success have no meaning.

Benjamin Franklin

