Educator Support & Development Services



2500 South State Street Salt Lake City, Utah 84115-3110

385-646-4582 www.graniteschools.org

April 25, 2016

Dr. Martin W. Bates, Superintendent Granite School District 2500 South State Street Salt Lake City UT 84115-3110

Dear Dr. Bates:

As a consent agenda item at the May 3, 2016, Board of Education meeting, I request that the Board approve amendments to the 2015-2016 School LAND Trust Plans for the schools listed below:

- Arcadia Elementary
 - o Allows additional funding for para-educators
 - o Approved by the School Community Council on 4/5/2016.
- Bennion Jr High
 - o Allows additional funding for para-educators
 - o Approved by the School Community Council on 3/23/2016.
- Bonneville Jr High
 - o Allows funding for AVID conference registration and travel
 - o Approved by the School Community Council on 3/10/2016
- Hunter Elementary
 - o Allows funding for Chromebooks and charging cart
 - o Approved by the School Community Council on 4/4/2016.
- Hunter Jr High
 - o Allows funding for Chromebooks and charging cart
 - o Approved by the School Community Council on 2/182016.
- Kennedy Jr High
 - o Allows funding for Chromebooks and charging cart
 - o Allows funding for substitutes for teachers to attend professional dev.
 - o Allows funding for AVID conference
 - Allows funding for supplies needed for student AVID binders
 - o Approved by the School Community Council on 3/21/2016.

- Monroe Elementary
 - Allows funding for Chromebooks and cart
 - o Allows funding for Amplify (MClass for DIBELS)
 - Approved by the School Community Council on 2/3/2016.
- Olympus High
 - o Allows funding for TI Inspire calculators for math classroom
 - Approved by the School Community Council on 3/15/2016.
- Sandburg Elementary
 - o Allows funding for Chromebooks
 - Approved by the School Community Council on 3/15/2016.
- Silver Hills Elementary
 - o Allows funding for Chromebooks
 - Approved by the School Community Council on 2/26/2016.

Sincerely,

John Welburn

Assistant Superintendent

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