

School	Goal 1	Goal 1 met	Percent completed	Goal 2	Goal 2 met	Percent completed	Goal 3	Goal 3 met	Percent completed
Academy Park	Increase student achievement in literacy by 2% over 2015 end of year test results.	No	Drop from 70% to 60%	Increase student achievement in mathematics by at least 2% over 2015 end of year scores.	No	Dropped from 23.75% to 21.25% proficient in 2016.			
Arcadia Elementary	K-6 grades to reach or exceed EOY Growth Goals as set by GSD	In Progress	92.70%	Use SAGE Formative Assessments to track proficiency and gains in math of 10-20%	In Progress	99%			
Armstrong	Increase % of students reading on grade level in grades 1st - 3rd from 64% to 75% by EOY.	No	Achieved 7% growth	Increase SAGE proficiency from 49.2% in May 2014 in Language Arts to 60% by May 2016.	No		Increase our school-wide SAGE proficiency results from 56.9% to 65% in mathematics by EOY.	Yes	61%
Bacchus Elementary	Percentage of students reading at grade level per district UGG goals (see chart under % completed)	No	Growth made in 4 of 7 grade levels.	Each grade level will increase their average by at least 15% from pre-test to post-test.	Yes	6 grade levels met goal of 15% or higher			
Beehive Elementary School	Literacy goal - 67% of our students at benchmark as determined by the DIBELS end of year test.	No	% of students at benchmark is 58%.	Increase the percentage of students proficient on the SAGE end of year math test by 3% from the 2015 testing year.	No	Math proficiency is 31%, same as last year.	65% of our students will be proficient in writing as determined by Utah Compose and grade level rubrics.	No	
Bennion Elementary	Increase DIBELS scores to Benchmark-71%, Strategic-12% and Intensive-15%	Yes	BM-75%, Str-12%, Intensive-13%	Increase math proficiency from 35% to 38.8% as measured by the 2016 SAGE test	In Progress	95%			
Bennion Junior High	Technology - Professional Learning Communities & Grade Level Teaming	In Progress	100% Have chromebooks - 70% Utilize effectively	Mathematics - Support, Remediation, Tutoring, and ZAP	Yes	100% - ZAP is an ongoing effort to improve	Writing - Transition from My Access to Utah Compose	In Progress	50% of the anticipated training accomplished.
Bonneville Jr. High	Increase students reaching avg. prof. by 3% per term when comparing pre and post benchmark in the first 3 terms. Also, the student scores on the Utah Compose writing program increase .5%	Yes							

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Brockbank Jr. High	Increase by 3% the number of students demonstrating substantial or sufficient literacy levels as measured by year-end SAGE testing.	No		Increase by 5% the number of students on track for high school graduation by the end of their ninth grade year.	In Progress				
Calvin Smith	Our goal is to increase the number of students on benchmark from 75% to 77%.	Yes		Increase 17% in grades 1 -6 on Granite Benchmark Assessments from pretest to posttest.	Yes				
Carl Sandburg Elementary	Increase math SAGE summative of 28% in grades 3-6 by 5%. The Granite Quarterly Benchmark scores show 33% k-6 proficiency. Our goal is to raise by 5% from each pretest to post test.	No	100% with 28% proficiency	Reading: increased DIBELS composite score by an average of 5% in each grade level.	Yes	62% students at Middle of Year Dibels; 6% improvement			
Churchill Jr. High School	Increase Math SAGE pass rates.	In Progress		Increase ELA SAGE pass rates.	In Progress				
COPPER HILLS ELEMENTARY	Reading: Increase status on the DIBELS EOY test by 3% over beginning of year measures.	Yes	100%	Mathematics: school-wide average increase of 20%.	Yes	100% COMPLETE AT +23%			
Cottonwood Elementary	Increase student literacy scores by a school-wide average of 3% by EOY.	Yes	Gain of 5%	Increase % of students proficiency from GQB pre-test-to post-test by an school wide average of 45% each quarter.	Yes	Avg. of 52.5% with 2nd sem. (1-3 grades) by an avg. of 65.5%.			
Cottonwood High School	The academic goal is to increase student achievement by increasing graduation rates and decreasing core subject area failure rates.	Yes	Project grad. rate to increase by 5%. Failure rate decreased by 1-2% each qtr.	Cottonwood High strived to increase students' proficiency in the areas of Math, English, Literacy, and Reading.	Yes	CHS students showed improvement in all areas.			
Crestview Elementary	Increase students making a year's growth in DIBELS MOY from 78% to 80%.	No	78% - We held our percentage						

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Cyprus High	Graduation/CCR (Graduation rate and College prep courses)	In Progress	50% (grad. rate not available, more students in courses)	Numeracy (SAGE and ACT increase)	No	Increased but not 5% on SAGE	Literacy (SAGE and ACT increase)	Yes	5% SAGE increase in one, not in the other so 50% success
David Gourley Elementary	10% DIBELS benchmark increase BOY to MOY	No	100%. 7% gain rather than 10%	10% DIBELS benchmark increase MOY to EOY	No	100%; 8% gain rather than 10%			
Diamond Ridge Elementary	Meet the Uniform Growth Goal as outlined by the USOE by the EOY.	In Progress	90						
Driggs	Number of students who are on benchmark will increase by 2% by end of year testing. (Dibles)	In Progress	50%	Improve Tier 2 interventions with support of MTSS team.	Yes	100%	Improve school wide SAGE science scores by 2% 4-6 grades.	Yes	100% 12% growth
Eastwood	Each grade level will achieve the required growth (usually 3-4%) goal in reading as measured by DIBELS.	Yes	100						
Eisenhower Junior High	The ELL and students below grade level in reading will make one year of reading progress growth according to the SRI Lexile scoring scale. One year of average growth equals an increase of 75-100 Lexile points from test 1 to test 3 within the same school year.	No	7th gr. 40% increased 75 to 100 lexile points. 41% in 8th gr. increased 75 to 100 lexile points. 40% in 9th gr. increase 75 to 100 lexile points.	Increase technology proficiency and access in most of the content areas.	Yes	80% of the staff reported that technology use in their classroom went up 10% or more.	Faculty in all content areas will continue to collaborate within departmental PLCs. Each department will be given the opportunity to meet together to unwrap the essential concepts, create common formative assessments, and analyze the data.	In Progress	
Elk Run Elementary	Increase % students at benchmark on DIBELS as follows: Kindergarten 80%, 1st grade 71%, 2nd grade 75%, 3rd grade 81%, 4th grade 72%, 5th grade 76%, 6th grade 82%	No	Grs 5 & 6 made goal. Grs K, 2, 3, 4 made improvement. Gr. 1 stayed the same from BOY to EOY.	Math benchmark assessment - we will increase each grade level average, from pre-test to post-test, by at least 15%.	In Progress	Teachers still working on gathering data.			

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Evergreen Junior High	Increase Math SAGE scores	In Progress	Waiting for data to review final scores.	Increase Language Arts SAGE scores.	In Progress	Waiting for data to determine achievement.			
Farnsworth Elementary	65% of students at Benchmark on DIBELS; 35% Proficient on SAGE ELA	No	55% at Benchmark; 22% Proficient on SAGE ELA	40% of students proficient on SAGE Math	No	29% of students proficient on SAGE Math			
Fox Hills	Reading	Yes		Math	Yes				
Fremont Elementary	Average proficiency score by grade for 2nd -6th grades as measured by Granite ELA Benchmarks from pre to post test will increase by 10%.	Yes	Average grade percentage increase was 34%	Enrich and increase parent and community engagement	Yes	All teachers have a web presence. School has maintained an up to date, information based web site.	School wide behavior plan	Yes	100% of the teachers have enforced the behavioral expectations. Disciplinary action is down 20% from the previous year.
Granger Elementary	All grade levels will meet or exceed MOY DIBELS Benchmark Goals by Jan 2016 and EOY DIBELS Benchmark Uniform Growth Goals by EOY.	Yes	Five out of seven grades exceeded UGG Goals	Increase SAGE Proficiency in Math by 3% or more.	No	3rd = +17, 4th = +0, 5th = -5, 6th = +4			
Granger High School	Increase our graduation rate to 80%. Improve on-time attendance by 10% over the previous year. Reduce the number of F grades by 5% over the previous year. Keep 80% of 9th graders on track to graduate. Improve the percentage of 10th and 11th graders on track to graduate.	Yes	Met attendance and reducing the number of F grades goal. Have not met the goal of keeping 80% of 9th graders on track to graduate. We improved the % of 10th and 11th graders on track to grad.	Provide ongoing PLC training for the purpose of improving Tier 1 instruction, collaboration, data analysis, and classroom interventions. Focus on improving student literacy (writing and reading) throughout the school. Increase SAGE testing results in all tested areas by 5%. A College and Career Ready class will provide students with ACT test preparation skills. PLC's Literacy SAGE ACT	Yes	Our Biology, Chemistry and Math II scores increased on the SAGE. Our SRI scores increased. Our students in the ACT Prep class improved their overall scores by 2 points compared to the school average.	Increase by 5% the number of students who apply and are accepted to college. Through our following programs, AVID and LIA, 1. Latinos in Action courses will continue to be offered to provide services and college opportunities to Hispanic and ELL students. 2. The AVID program will continue to be funded, including training, travel, and professional development.	In Progress	79% of seniors participated in UCAW which is up 10% from last year. 674 college applications were started as opposed to 541 from the previous year. Our Latinos in Action class continues to grow.

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Granite Connection High	Increase student literacy, numeracy, and progress towards graduation by increasing duration, access, and opportunity to learning and credit bearing courses via additional online course opportunities.	Yes		Increase student literacy, numeracy, and progress towards graduation for home and hospital students by increasing duration, access, and opportunity to learning and credit bearing courses.	Yes				
Granite Park Junior High	1.5 years of reading growth for all kids.	No	65% gain 1.5 years of growth.						
Harry S Truman Elementary	Raise DIBELS benchmark levels to 70% of students on Benchmark by EOY .	No	67% are at Benchmark at EOY	Implementation of the Leader In Me program	Yes	100% of year 2 implementation			
Hartvigsen	Interventions will be developed for students in the areas of: academics, writing, communication, IEP goals sensory needs	Yes	100% Anecdotal data was given to CC showing success of projects.	Purchase computer Hardware to update aging equipment	Yes	100% All equipment has been purchased.			
Hillsdale Elementary	Meet or exceed the grade level proficiency as measured by the end of year DIBELS as follows: K- 72.9%, 1st - 64.9%, second grade at 74.6%, third grade at 67.0%, fourth grade at 75.1%, fifth grade at 70.0 %, and sixth grade at 71.1%.	No	9%	Students below Tier 4 in math will increase their Granite Quarterly Benchmark by 20% from their pre-test score to their post-test score each quarter. Students that score in tier 4 (75% to 100%) on the QQB math pre-test, will maintain or increase their score on the post-test each qtr.	No	34% met the goal. The percent was higher in lower grade classes and very low in upper grade classroom.			

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Hillside Elementary	Hillside's first goal was to be on the trajectory line set by the District to meet the Utah State Office's Uniform Growth Goals for Reading ("UGG").	In Progress	We do not have sufficient data at this point to make a determination.	Hillside's second goal was to increase the SAGE summative proficient percent by 10% at each grade level.	In Progress	While raw SAGE data is available, it is unknown if this goal has been met before the USOE's business rule has been applied to that data.			
Hunter Elementary	Increase 3% of 1-6 grade students achieving benchmark in oral reading fluency on the end of year DIBELS.	No							
Hunter High	Increase Graduation Rate by 2%	Yes	80 to 85% graduation rate.	Increase growth score by 25 points to move from an F School to a D School.	Yes	Increased total points from 352 to 417.	Increase rate from 88 to 88.5%	In Progress	After 3rd Qtr - 88.2% school avg.
Hunter Junior High	Increase English SAGE scores 2%	In Progress		Increase Math SAGE scores by 2%	In Progress		Increase science SAGE scores by 2%	In Progress	
Jackling Elementary	Increase the number of students reading on core school wide by 5% as measured by DIBELS	No	We increased by 3%.	Improve achievement by an average of 3% on the math Granite Quarterly Benchmark post-tests	In Progress				
James E. Moss Elementary	Show improvement on extended day kindergarten quarterly benchmarks each quarter on an average of all the scores by 30%.	In Progress	We will need to tabulate or end of year progress.	The % of students showing growth in k-6 in reading, comparing EOY to EOY, will increase based on established district goals: K=70%; 1st - 54%; 2nd - 64%; 3rd - 63%; 4th - 60%; 5th - 63%; 6th - 66%.	In Progress	Waiting for data. Dibels is complete			

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Jefferson Junior High School	All students will demonstrate proficiency on essential core standards through CFA's and District Benchmark Tests.	In Progress	70%. Teachers submit CFA reports to admin. This helps focus and push us to truly unwrapping standards as a PLC, plan effective Tier I instruction, and to plan for remediation and intervention.	Percent of students proficient on SAGE Summative test will increase by 5% on each test.	In Progress	Here are tentative final scores: ELA 7 (+6%) - ELA 7 (+9%) - Math 7 (+6%) - Math 8 (+3%) - Science 7 (+4%) - Science 8 (+4%)			
Jim Bridger Elementary	Goal # 1 increase reading proficiency by 3% as measured by DIBELS beginning of year to the end of year benchmark. ilcrease the number of students on benchmark at the end of the school year from 63% to 66%	Yes	Dibels scores increased by 10%.	Goal # 2 Increase math proficiency levels by 15% in grades 1st through 6th for the first three quarters.	In Progress	We are still analyzing the Granite Benchmark math data to determine school wide gains.			
Kearns High	Increase the proficiency of Secondary 1, II, and 3 students and English 9,10, 11,by 4% and reduce the % of quarterly F's to increase future Graduation rates.	In Progress	Waiting on final school grade and SAGE report	Increase ACT test scores school wide on the February ACT test for all Juniors.	Yes	Guessing 90%	Increasing graduation rate by giving support to at risk (tier 3) with priority given to seniors by providing a tutor or content teacher to follow the weekly progress of the students in their core academic classes and provide one to one tutoring in needed areas.	In Progress	

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Kearns Jr.	To increase the number of students that are proficient on the Sage Assessment in math	Yes	8th Grade goal was met with a 6% increase. 7th grade went from 28% proficient to 23% proficient. In both grades over 60% of the students increased in growth by 25 to 100 or more growth points.	Improve SRI scores	Yes	7% increase. On the SAGE test 8th grade increase from 32 to 38% proficient for a 6% increase. 7th grade ELA stayed the same. 64% of the ELA students made growth over 25 points.			
Kennedy Junior High	Improve reading comprehension by 25%	No	29% strategic at risk, 45% intensive at risk	30% of students proficient on benchmark math tests. 60% pass essential skills tests	No	28% proficient on benchmarks, 70% passed essential skills tests	More AVID training for teachers	Yes	4 more teachers attending AVID conference
Lincoln	Language Arts: 10% Increase in DIBELS Scores. We grew by 12%	Yes		Math: 20 pt average gain by quarter or semester	In Progress				
Magna Elementary	Increase school-wide literacy	Yes	6 out of 7 grade levels 86%	Increase school-wide math growth	Yes	N/A			
Matheson Junior High School	Increase proficiency in grade 7-9 mathematics, science and English Language Arts by 5% by the end of the 2015-2016 school year.	No	Goal was met in 8th and 9th grade ELA, 8th grade science, and 9th grade math and ELA.	Implement 7-8 grade interdisciplinary teams of science, social studies and English Language Arts built around common instructional time, common students and common preparation time.	Yes	This goal was fully implemented and completed.	Provide tools that improve student access to technology and enhance learning.	Yes	100% Smart Boards were purchased for all ELA classrooms, Chrome books purchased for ELLs and World Lang.



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Mill Creek Elementary	Increase reading proficiency levels by 3 % as measured by Dibels End of Year 2015 to End of Year 2016 benchmark data and writing proficiency by 3 percent as measured by SAGE Summative Writing.	Yes		Increase Math proficiency by 3 % as measured by Quarterly benchmark data in grades 1-6. Kindergarten assessment will be used to measure an increase in student achievement of 3 %.	Yes				
Monroe Elementary	10% gain from DIBLELS BOY to EOY Benchmark	Yes	We made an 11% gain.	Each grade level will have a min. of 80% of students reaching mastery on CFAs based on priority standards selected from the Utah Common Core.	No	82% passing ELA CFAs 70% Math CFA			
Morningside	82% Meet Benchmark in Reading	No	79% Have met benchmark at the end of the year.	2% increase in math and science SAGE scores	No	We raised our math scores by 1.25% and our science by 1.66%	Reduce absences by 10%	Yes	Reduced absences by 13% and unexcused abs. by 8%
Oakridge Elementary	Increase reading prof. by 3% as measured by the DIBELS..	Yes	Completed - 10% growth	Increase math proficiency levels by 3% as measured by the Granite Quarterly Benchmarks.	Yes	Completed - 26% Growth			
Oakwood Elementary	Increase proficiency in LA, including writing, by 3% as measured by the GQB. Writing will be measured by the annual SAGE Summative Assessment.	Yes	Each grade level increased prof. by at least 3%. 2nd grade increased by 23%, 3rd grade by 11%, 4th grade by 8%, 5th grade by 17%, and 6th grade by 3%.						

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Olympus High School	Increase SAGE ELA scores by 3%	In Progress	Looking at preliminary SAGE results we will not achieve the 3% increase in ELA	Increase Math SAGE scores by 5%	In Progress	Sec. Math 2 scores are down a few points, but Sec. Math 3 is showing a small increase			
Olympus jr.	Numeracy. Hire new Math teachers	In Progress		Literacy. More reading books	Yes		Help with at-risk kids	In Progress	
Oquirrh Hills	K-6 students reading at grade level will increase by 10% from BOY to EOY as measured by DIBELS.	No	6.4% all/11.3% general ed (no SPED Units)	K-6 students will improve writing skills from BOY to EOY.	Yes	106 points Scaled Score Growth	K-6 students will receive additional Fine Arts instruction weekly during the school year.	Yes	100%
Orchard Elementary	Increase school % of students reaching benchmark on DIBELS by 5% when comparing the BOY, MOY and EOY scores.	No	100% Improved 11 %	Increase school quarterly math benchmark scores by 20% when compared to their pre-tests given at the beginning of each quarter using GQB.	Yes	100%			
Pioneer	Increase math prof. by 15% from pre-test to post-test each quarter on the Granite Quarterly Benchmark.	Yes							
Pleasant Green Elementary	Raise DIBELS scores re: district goals	In Progress		Raise Math scores on GSD Benchmarks to 65% Proficiency	In Progress				
Plymouth Elementary	Will improve reading by 3% and math by 2%.	In Progress	90%						
Redwood Elementary	Increase proficiency in Literacy, as measured by Dibels 15%.	No	Went from 40% on grade level to 47%	Increase numeracy by 15% as measured by Go Math Progress Monitoring.	No	Prof. went up from 17% to 20%			
Robert Frost	Improve reading skills according to the DIBELS benchmark assessment. We will achieve the uniform growth goal.	Yes	Met uniform growth goal in all grades except 2nd and 6th.	Increase math by an average of 25% from pretest to posttest according to the Granite benchmark assessments.	No	Each class increased by an average of 20.4%			

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Rolling Meadows	The percentage of intensive students, K-3 will decrease by 15 percent from the BOY to the EOY DIBELS screener. The percentage of students, K-3, on benchmark will increase by no percent from the BOY to the EOY DIBELS screener. The percentage of intensive students, 4-6 will decrease by 3 percent from the BOY to the EOY DIBELS screener. The percentage of students, 4-6 on benchmark will increase by 5 percent from the BOY to the EOY DIBELS screener.	No	Although Rolling Meadows did not meet this goal, educators will continue to work on increasing the number of students who are at benchmark at the end of the school year.	Using the Acuity Math Benchmark students in tier 1 and tier 2 will increase the percentage of their pre-test each quarter by an average of 25%. Using the Acuity Benchmark students in tier 3 will increase the percentage of their pre-test to post -test each quarter by an average of 15%. Using the Acuity Math Benchmark students in tier 4 will increase the percentage of their pre-test to post-test each quarter or maintain their scores.	Yes	The Mathematics Benchmark platform changed from Acuity to SAGE and results are now shown as non-proficient, needs improvement, and proficient. Students in each grade level however, did show growth from their pre-test to post-test assessments.			
Roosevelt Elementary School	Increase pre to post test scores on Granite Benchmarks by 20%.	In Progress	80%	Kindergarten-6th grade students will make a 10% increase of students who are proficient above the grade level gain over the previous 4 years on DIBELS as a grade level.	No	100%			
Rosecrest Elementary	School Data on PACE Report	Yes	100% from 2014-2015. Waiting on data for 2016.	ELA	Yes	Avg. increase on Dibels of 3.8%. GB from Pre to Post increase of 1%.	Math	Yes	GB increase of 20% from pre to post.

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Silver Hills Elementary	Each grade level will meet DIBELS UGG goal from beginning of year to end of year which is a 2% increase of student on benchmark from BOY to EOY. Five of the seven grade levels met this goal with 3 grade levels exceeding the goal - K had an increase of 47% reaching benchmark, 4th had an increase of 14% at benchmark, and 5th grade had an increase of 26% at benchmark between BOY and EOY.	No		Students will show an average of 10% increase from pre to post QQB math tests.	Yes				
Skyline High School	Purchase additional periods in core and performing arts classes.	Yes	FTE was used to purchase a periods in instrumental music and math.		In Progress	75 % completed. Approximately 50 % fewer failing grades at Quarters end than at mid-term.		In Progress	90% complete. Many students helped to earn credit through tracking.
South Kearns Elementary	The percentage of students scoring in the Benchmark range of DIBELS at the end of the year will be as follows: Kinder 75%; 1st grade 55%; 2nd grade 64%; 3rd grade 64%; 4th grade 68%; 5th grade 64%; 6th grade 78%	No	Students scoring in the Benchmark range of DIBLES at the end of the year were as follows: Kinder 50%; 1st grade 48%; 2nd grade 38%; 3rd grade 48%; 4th grade 47%; 5th grade 68% (reached goal); 6th grade 71%	Using the Quarterly Benchmark assessments we will increase grade level average percentagfe on the assessment from pretest to posttest by an average of 15%	Yes	The average pretest score was 34% and the average posttest score waws 44%			

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Spring Lane Elementary	Reading	Yes	100%	Math	In Progress	95%	Health	Yes	100% completed
Stansbury Elementary	Increase students at Benchmark from the beginning of the year (BOY) to end of year (EOY) by 10% across the school. Our actual attained level was 7.85%, missing our goal by 2.15%. There are various reasons for missing the goals, which we have identified and will be integrated into our 30 day, 90 day, and 180 day Action Plans.	No	100%	Provide quality teacher support through the use of our instructional coaches aligned to quality school designed PD. 100% of our teachers received coaching support to work on teacher goals. This resulted in designing and implementing grade level based CFAs.	Yes	100%	Provide quality instruction for our extended day programs (before school, after school, and summer school programs). At risk students are targeted and invited to participate. Our data shows that any student receiving 30 hours or more of extended learning support show statistically significant increases in student achievement as measured by school, district and state assessments.	Yes	95% (Summer school is in June)
Taylorville Elementary	Students will gain 5% growth in their Quarterly Benchmark Assessments between pre and post tests and 75% of the schools DIBELS goals will be achieved by the end of the school year 2015-16.	Yes	95%	Principal meetings with teachers will increase by 80% to review data. Student science data will increase 30% from the previous test year. In language arts and math pre and post-tests, students will increase 3%.	In Progress	Waiting for final SAGE results	Improve academic performance based on end of year tests and quarterly benchmarks in math by 8% from the final score and in DIBELS and Language Arts end of year tests. In DIBELS the school scores will improve from 50% reading on grade level to 60%. Students will make a growth of 3% from the final 2015 end of year test to 2016.	Yes	
Taylorville High School	Increase graduation rate to 85%	No	82% graduation rate	Increase number of college bound students through AVID	Yes	100% complete	Increase AVID trained teachers by 10	Yes	100%
Twin Peaks Elementary	Help struggling readers in grades 4-6 make growth from intensive to strategic or benchmark.	Yes		Using Aides support math instruction for struggling math students in upper grades.	No	Ran out of money to pay for aides.			

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Upland Terrace	Increase the number of core skills mastered in English LA (ELA) as demonstrated by the ELA Quarterly Benchmarks. Students will either demonstrate overall mastery (80% and above), or an increase in the percentage of concepts mastered by at least 10% from pre to post test.	Yes	On avg., student growth on first sem. pre to post benchmark assessments was 11.7%. (1.7% above our goal.) The highest growth was 19.08%, the lowest was 4.61%.	Students will increase the number of core skills mastered in Mathematics as demonstrated by the Math Quarterly Benchmarks. They will either demonstrate overall mastery (80% and above), or an increase in the percentage of concepts mastered by at least 15% from pre to post test.	Yes	On average, student growth on first sem. pre to post benchmark assessments was 20.9%. (5.9% above our goal.) The highest growth demonstrated was 44.98%, the lowest was 9.57%.	4-6 grade students will increase mastery of the science core standards. All grade levels will demonstrate an increase of 5% mastery. K-3 students will demonstrate mastery of science core concepts by scoring 80% or above (overall mastery), or increasing the numbers of science concepts mastered on teacher created common formative assessments given pre-instruction post instruction.	In Progress	n/a
Valley Crest	The average proficiency score for grades 2-6 as measured by the Granite ELA and Math Benchmarks will increase by 5% from the pretest to the post test.	Yes	All grades achieved the goal.						
Valley Junior	Increase in student access to individual devices coupled with individual and small group tutoring will result in student growth and achievement in Math as measured by quarterly benchmarks, work completion, and SAGE assessment. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year.	No	50% Yes on Benchmarks no on Summative	Increase of individual and small group student tutoring and or reduced class size will improve growth and achievement in English as measured by quarterly benchmarks, SRI Lexile score, and SAGE assessment. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year.	No	66% Yes on Benchmarks and SRI. No on Sage Summative.	Increase of individual and small group student tutoring and or reduced class size will improve growth and achievement in English as measured by quarterly benchmarks, SRI Lexile score, and SAGE assessment. Progress will be measured at Benchmarks, and the goal will be completed at the end of the 2015-2016 school year.	Yes	100%

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Vista Elementary	Increase % of 1-6 grade students reaching benchmark in reading on mid-year Dibels assessment from 63% by 2.61%. The percentage of student showing growth in grades 1-6 mathematics using GOB beginning of the year will increase from 10% in tier 3-4 to 30% on the 3rd quarter GOB.	Yes	100%						
Wasatch Jr. High	School proficiency on the SAGE Summative test and SRI will increase by 5% or more from the end-of -the-year testing (2015) to end -of-year testing (2016)	In Progress	50%	Students identified by teachers as not proficient and needing additional academic support will receive differentiated instruction both in and out of the classroom resulting in an increase of 20% growth of more from each departmental CFA pre to post test.	Yes	90%			
West Kearns Elementary	The percentage of students showing growth in grades K-6 in Reading using DIBELS Next Benchmark Assessment, comparing EOY (previous year) to EOY (current year), will increase based on established District goals: K - 82% to 84%; 1st - 70% to 74%; 2nd - 57% to 63%; 3rd - 64% to 65%; 4th - 48% to 55%; 5th - 60% to 65%; 6th - 62% to 66%	No	K through 3rd grades did not meet goals; 5th grade did not meet goal; 4th and 6th grades exceeded goal.	The percentage of students achieving proficiency (3 or 4) in grades 3-6 as measured by SAGE will increase at least 3% from this year data to next year data.	In Progress	Testing is done; data not yet available			
West Lake Jr.	Leadership Team stipend	Yes	100%	Fine Arts Department	Yes	95%	Library Books	Yes	80%

School	Goal 1	Goal 1 met	Percent completed	Goal 2	Goal 2 met	Percent completed	Goal 3	Goal 3 met	Percent completed
West Valley Elementary	The percentage of students showing growth in grades K-6 in Reading using DIBELS Next Benchmark Assessment, comparing EOY (previous year) to EOY (current year), will increase by 3%. (4 grade levels met the goal, but 3 grade levels did not. So more than half did, but I will mark no below because some grade levels did not.)	No		The percentage of students demonstrating proficiency (76-100%) as measured by the Granite Quarterly Benchmarks will increase by an average of 30% from pre-test to post-test. (Almost every class increased by 30% and showed significant growth.)	Yes				
Westbrook Elementary	Language Arts Proficiency	In Progress	90%	Mathematics Proficiency	In Progress				
Western Hills	Increase the number of students who achieved a proficient score in ELA by 2% for grades 3-6 as measured on the SAGE.	Yes	100% - went up 5%	Increase the number of students who achieved a proficient score in science by 2% for grades 4-6 as measured on the SAGE.	Yes	100%, went up 5%			
Whittier Elementary	ELA: By May of 2016, increase the number of students on Benchmark according to our Uniform Growth Goals set by Granite District, according to the DIBELS assessment: K 41% to 61%, 1st 42% to 51%, 2nd 45% to 54%, 3rd 49% to 59%, 4th 51% to 63%, 5th 48% to 60%, 6th 81% to 84%.	In Progress	K: yes. 41% to 76%, 1st no. 42% to 36%. 2nd yes. 45% to 57%. 3rd yes. 49% to 63%. 4th no. 51% to 59%. 5th yes. 48% to 61%. 6th no. 81% to 79%. Overall, 4/7 grades achieved their goals, or 57% of our grade levels.	Math: We would like an increase of 22% in students achieving Tier 3 or 4 (51-100%) between pre-and post-tests as measured by the Math Granite Benchmark scores.	Yes		Science: By May of 2016, we would like an increase of 2% in students achieving proficiency on the end-of-year SAGE summative testing in Science, from 25% to 27%.	No	



School	Goal 1	Goal 1 met	Percent completed	Goal 2	Goal 2 met	Percent completed	Goal 3	Goal 3 met	Percent completed
William Penn Elementary	Increase Dibels scores from MOY to MOY by 2%	No		Increase the percentage of students grades 1-6 demonstrating proficiency, defined as scoring 75%-100% on the assessment, from pre-test to post-test each quarter by an average of 25%.	Yes				
Woodrow Wilson	Increase overall student proficiency on the SAGE Language Arts Assessment by 3%.	Yes	3rd grade +13%, 4th grade +3%, 5th grade -5%, 6th grade -5% for an overall increase of 6% in LA.	Increase overall student proficiency on the SAGE Math Assessment by 3%.	Yes	3rd grade +10%, 4th grade +3%, 5th grade -4%, 6th grade stayed the same, overall +9% increase in Math.			
Woodstock Elementary	Improve SAGE scores in reading by 2%	Yes	100% scores up 40.75% to 47.5%	Improve SAGE scores in Math by 2%	No	50% Scores went up 1%			
Wright	Math	Yes		Reading and DIBELS	In Progress				
YES Program	Increase reading by 2% during the school year	Yes	Based on the TABE score, this was 100% completed.	Meet as departments to collaborate on curriculum and pre/post assessment.	Yes	Based on department notes, this was 100% completed.			