



**Teaching and Learning Services**

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January 4, 2017

Dr. Martin W. Bates, Superintendent  
Granite School District  
2500 South State Street  
Salt Lake City, UT 84115-3110

Dear Dr. Bates:

At the January 10, 2017, Board of Education Meeting, I am requesting approval through the consent agenda of the annual Comprehensive Guidance Plan for Granite School District. A brief summary of our plan will be included for board member perusal; official approval by the board is required each year.

Sincerely,

Linda Mariotti  
Assistant Superintendent  
Teaching and Learning Services



January 6, 2017

Granite School District Board of Education:

Thank you for your ongoing support for Granite School District's Comprehensive School Counseling Program. The program was first approved by the GSD Board of Education, April 1992. Be assured that school counseling departments in all secondary schools continue to meet USBE and GSD counseling program standards and requirements and qualify to receive annual funding appropriated by the Utah State Legislature.

GSD's Comprehensive School Counseling Program:

- Aligns with the district's charge and responsibility, Board Goals, and the five essential practices that support student achievement.
- Reaches every student through individual planning, classroom instruction, and responsive services.
- Utilizes data to identify achievement gaps and monitor student outcomes and program implementation.

The following data chart captures a five year look at our progress toward college and career readiness indicators for graduating seniors:

Data	2012	2013	2014	2015	2016	Goals
<b>HS Graduation Rate</b>	69%	70%	71%	72%	73%	90%
<b>College Enrollment Fall Semester after HS Grad</b>	51%	45%	44%	44%	46%	60%
<b>Regents' Scholarship Applicants</b>	131	166	230	220	413	600
<b>Regents' Scholarship Recipients</b>	73	109	159	146	241	400
<b>AP Exams Count</b>	3807	3892	4157	4568	4952	5500
<b>AP Exams % Passed</b>	69%	65%	65%	65%	61%	70%
<b>FAFSA Completion</b>	41%	36%	36%	41%	46%	60%

Through program implementation, counselors ensure that all students develop a good course schedule, have knowledge of their interests and abilities, can set and work toward goals, develop plans for school success today and for the future, and have access to all of the options and opportunities available. In addition, parental involvement is a high priority.

It is exciting to contemplate how our ongoing commitment to students and the impact of our comprehensive school counseling program will bear out in the data over the next five years.

Respectfully,

Judith A. Petersen, Director

Kaye Poulton-Timm, Coordinator