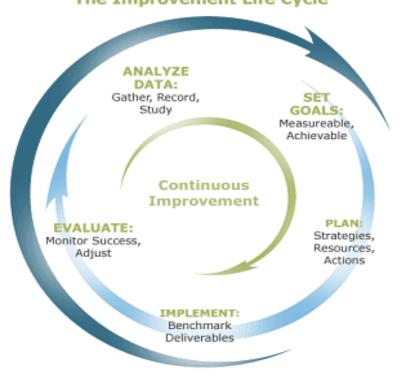
# Granite School Improvement Framework

# Thinking Influenced by -

- Required State and Federal Plans
  - Allocation of funding based on a plan
- Granite School District 5 Year Framework
  - Maintain a comprehensive school-wide appraisal process for each school every 5 years
- Organizational Health and Enhancing Leadership Effectiveness
  - NUFSSAD Presentation and Book
- Research, understanding, and belief in continuous school improvement

# Models for Improvement





Analyze Data

**Set Goals** 

**Plan Actions** 

**Implement Plan** 

**Evaluate and Adjust** 

# Granite School Improvement Goals

- Foster a deeper understanding of Granite Way
- Support schools with implementation of Granite Way
- Share a common vocabulary and understanding of continuous school improvement
- Prioritize initiatives
- Increase focus, alignment, and coherence across the district

# Participating Schools

- Cohort 2 Turn Around Schools
  - Legislation requires a School Improvement Framework Implemented
  - Vendor Support at no cost to the district partnership
- Schools with newly appointed principals -
  - Help new principals with support as they start in a school
  - Professional learning on the Granite Way Components
  - School Improvement Planning assistance
  - Implementation support from the district
- Scale up by adding additional participating schools each year.

Needs Assessment

## **Spring**

- Systems Support Coaches conduct staff survey this spring
  - Divide and meet with groups
  - 1.5 hours Arranged with principal

Needs Assessment and Planning

#### <u>Summer</u>

- Leadership Team Professional Learning
  - Day 1 Professional Learning on components of the Granite Way and hierarchy
  - Day 2 Review of staff survey and district provided data to determine Granite
    Way factor to focus on
  - Day 3 Group completion of writing plan using protocols and template

#### Needs Assessment and Planning

- School Improvement Plan Template
  - Plan written during <u>Summer day 3</u>
  - District provided template
    - Accounts for copy/paste need to other funding sources platforms
  - Goals
  - Evidence based strategies selected
    - District provided for each standard
  - Professional learning plan
  - Use of funding (Land Trust, Title One, Grants, etc.)
  - Timeline/Calendar

#### Implementation Support – Throughout the Year

- Systems Support Coach
  - Visit school each week
  - Meet with principal every two weeks Use district provided agenda/protocol
- District Office Contact
  - Provide district office support in professional learning and implementation of plan
  - Advocate for school(s) in District Improvement Steering Committee (DISC)
- School Accountability Director
  - Phone call or personal meeting once a month with each principal use district provided agenda/protocol
  - Add patterns/concerns/issues to DISC agenda for discussion and added support to school(s)
- Quarterly Leadership Team review of progress and professional learning
  - Supported by Systems Support Coach and/or School Accountability Director and/or District Office Contact

#### Evaluation

#### External – Reliance on continuous intervals and adjustments

- Feedback provided throughout with intervals and protocols
  - Systems Support Coach interactions
  - District Office Contact interactions
  - School Accountability Director interactions
  - · Board review of plan

#### <u>Internal – Reliance on continuous reflection and summer leadership retreat</u>

- 1 day leadership team retreat where plan and progress are reviewed
- Plan is updated for new school year

# School Improvement Plan 3 Year Cycle

