# Beverley Taylor Sorenson Arts Learning Program

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#### Mission

The mission of the Beverley Taylor Sorenson Arts
Learning Program is to increase the quality and quantity
of arts education for elementary students and teachers by
providing funding to hire licensed arts educators, arts
instructional coaches and professional development
providers to provide arts instruction and arts integrated
instruction as well as to coordinate arts programming in
schools and districts.

### Service Pattern Last Year

- 27 Beverley Taylor Sorenson Schools-
  - School pays a portion of teacher
  - Full to half time determined by the school
  - 24 Visual Arts Teachers
  - 3 Dance Teachers
- District Fine Arts-
  - One day a week
  - 17 teachers
  - School determines focus visual art, music, dance, or drama

# Program Changes

- Specialist must have an emphasis in the area they teach
- Granite has a variation of the traditional side-by-side teaching model
- The teacher will not have to be present
  - Provides opportunities for release time for teachers
    - Combine with other resources to provide teacher collaboration time
    - Additional planning time
  - Some schools are still providing the side-by side model

### **Continued Services**

- BTS Specialist collaborates with general education teachers to integrate content into their art form to meet the needs of the individual classes they serve
- Professional development partners at the University of Utah provide coaching and professional development opportunities for specialists
- Granite School District provides a mentor to support provisional and ARL specialists

#### **Current Staff**

- District Teacher Specialist Noemi Hernandez-Balcazar
- District Mentor Katie Cook-Zamora
- Specialists- serving 2 elementary schools
  - 18 Visual Arts Teachers
  - 6 Drama Teachers
  - 5 Dance Teachers
  - 4 Music Teachers

# Integration Coaches

- Provide an opportunity for students to experience, demonstrate, and express themselves through the drama in the areas of language arts and science
- Requested by individual school
- Side by Side Model
- Two part time specialists
  - First half of the year K-6 classes
  - Second half of the year focus on 4-6 to prepare for SAGE testing

