



# Meeting the Needs of Students in Poverty

Educational Equity  
November 14, 2017

# What is poverty?

- “Persons with income less than that deemed sufficient to purchase basic needs-food, shelter, clothing, and other essentials.”

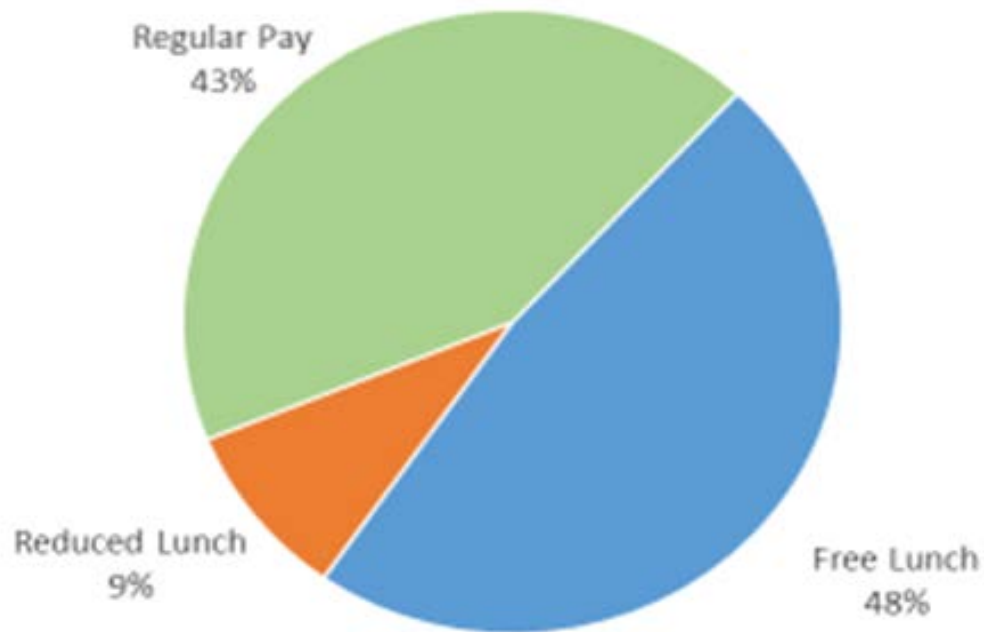
(Office of Management and Budget)

- “Chronic and debilitating condition that results from multiple adverse synergistic risk factors and affects the mind, body and soul.”

(Jensen, E. *Teaching with Poverty in Mind*)



# Free or Reduced Lunch



Granite School District 2017-18

# Effects of Poverty

- Emotional and social challenges
- Acute and chronic stressors
- Cognitive lags
- Health and safety issues

Jensen, E. (2009). *Teaching With Poverty In Mind*. ASCD; Alexandria, Va.



# Adverse Childhood Experiences (ACEs Study)

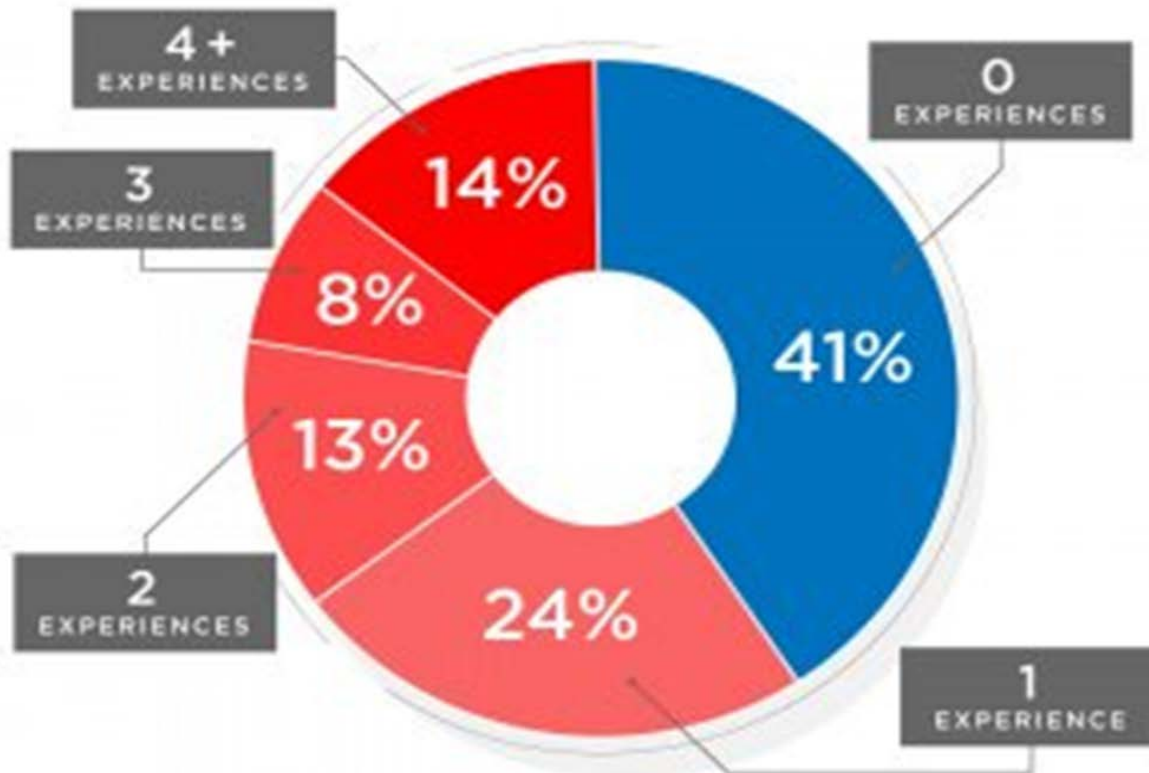
- o Physical abuse
- o Sexual abuse
- o Emotional abuse
- o Physical neglect
- o Emotional neglect
- o Mother treated violently
- o Household substance abuse
- o Household mental illness
- o Parental separation or divorce
- o Incarcerated household member



Felitti & Anda; Centers for Disease Control and Prevention (CDC), national study.

<http://www.cdc.gov/ace/index.htm>

## NUMBER OF ADVERSE CHILDHOOD EXPERIENCES



Source: Centers for Disease Control and Prevention



# How does poverty come into play?

*Beginning kindergartners' school readiness skills by socioeconomic status (SES)*

School-readiness skill	Lowest SES	Highest SES
Recognizes letters of the alphabet	39%	85%
Identifies beginning sounds of words	10%	51%
Counts to twenty	48%	68%
Identifies primary colors	69%	90%
Writes own name	54%	76%
Amount of time read to prior to kindergarten	25 hours	1,000 hours
Accumulated experience with words	13 million	45 million

Source: Neuman, 2009



What are we doing to minimize  
the effects of poverty?

With our Students



# Basic Needs

- o Food
  - o Mobile and Stand-Alone pantries
  - o Breakfast in the classroom
  - o Snacks and/or dinner in after school
- o Hygiene
- o Medical
- o Dental
- o Vision
- o Clothing



# Educational Opportunities

- o School-aligned afterschool programs
  - o Academic interventions
  - o STEM Opportunities
  - o Arts
  - o Athletics
  - o Family Engagement





# Mental Health Supports

- Counselors
- Social Workers
- BHAs
- Referrals and/or connections to outside agencies





What are we doing to minimize  
the effects of poverty?

With our Families



# Community Centers

- o Classes offered
  - o Improve employability skills
    - o ESL English
    - o Basic Computer Literacy
  - o Parenting Classes
    - o My Family and Me
    - o Parent Institute
    - o SEP/SEOP Orientation
    - o Gradebook Parent Portal Training



# Community Centers

- o Community resource presentations:
  - o Financial literacy
  - o Job skills
  - o Insurance support
  - o Safety
  - o Transportation
  - o Immigration
  - o Citizenship





# Family Supports

- Academic Parent Teacher Teams (APTT)
- Home Visit Project
- Community Connections





How are we doing?



# Participation

## First Term Comparison

Class	2016-17	2017-18	Percent Increase
Adult ESL	1,966	4,181	112%
Computer Literacy	474	1,324	179%
My Family and Me	162	182	12.3%
Other Classes	1,144	1,297	13.3%
<b>Total</b>	<b>4,046</b>	<b>6,984</b>	<b>72%</b>

# Community Connections

Over 50 partnerships supporting families in the following areas

- o Education
- o Financial Literacy
- o Food Support
- o General Health
  - o Dental
  - o Medical
  - o Mental Health
  - o Vision
- o Immigration
- o Citizenship
- o Insurance
- o Job Skills
- o Safety
- o Transportation







- o Increase number of centers
- o Increase hours of operation at centers
- o Increase attendance by:
  - o Providing childcare
  - o Focus on outreach
- o Improve Early Childhood Education
- o Improve Financial Literacy Classes

# Questions?





# Thank You!



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