



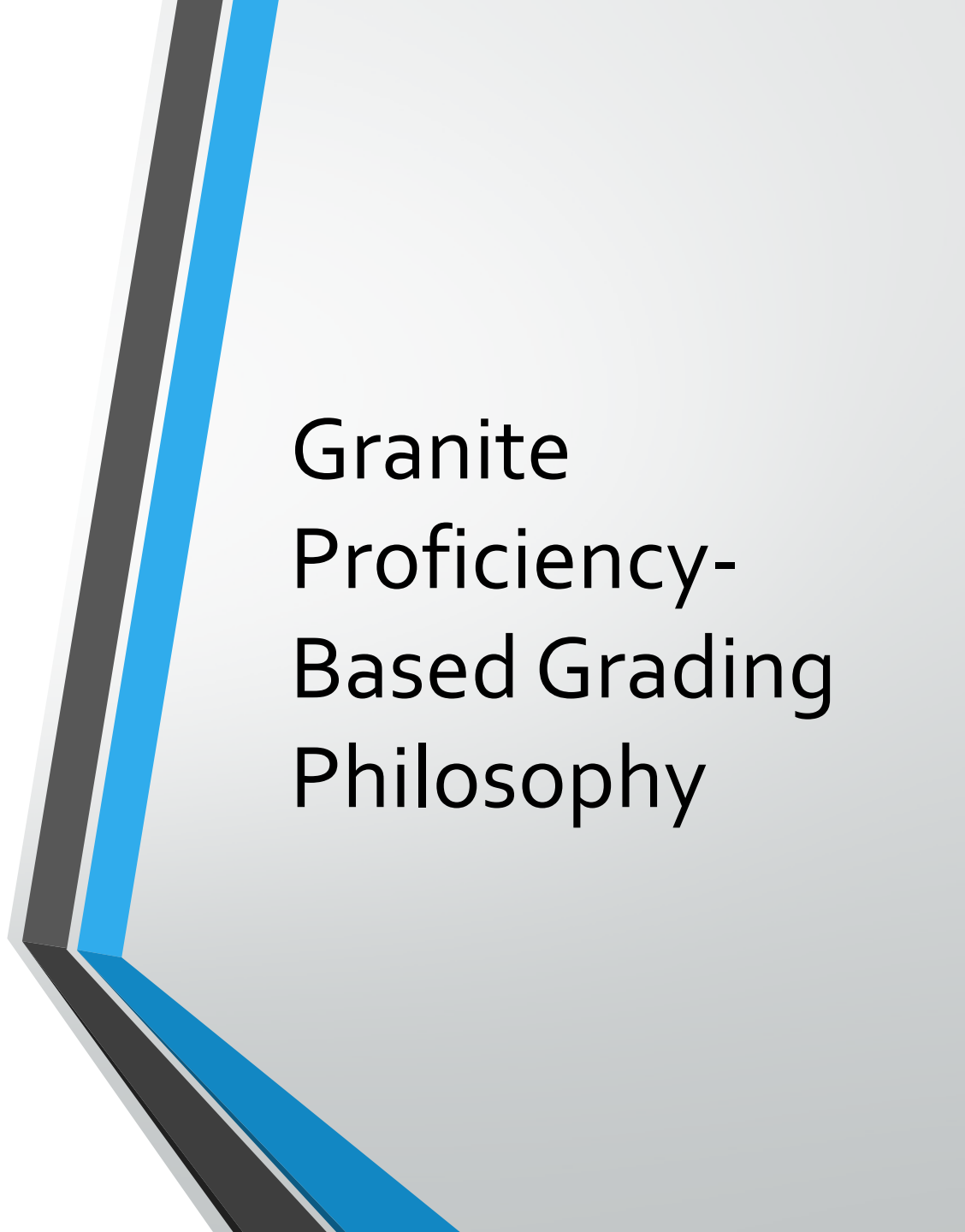
Granite School District Proficiency-Based Grading Model

Board Study Session – January 9, 2018

- Core standards are prescribed by USBE. The expectation in Granite is “Fidelity to the Core.”
- Our assessments of learning are based on standards.
- Our grading practices should align with content standards to more accurately measure and report on students’ proficiency in meeting those standards.

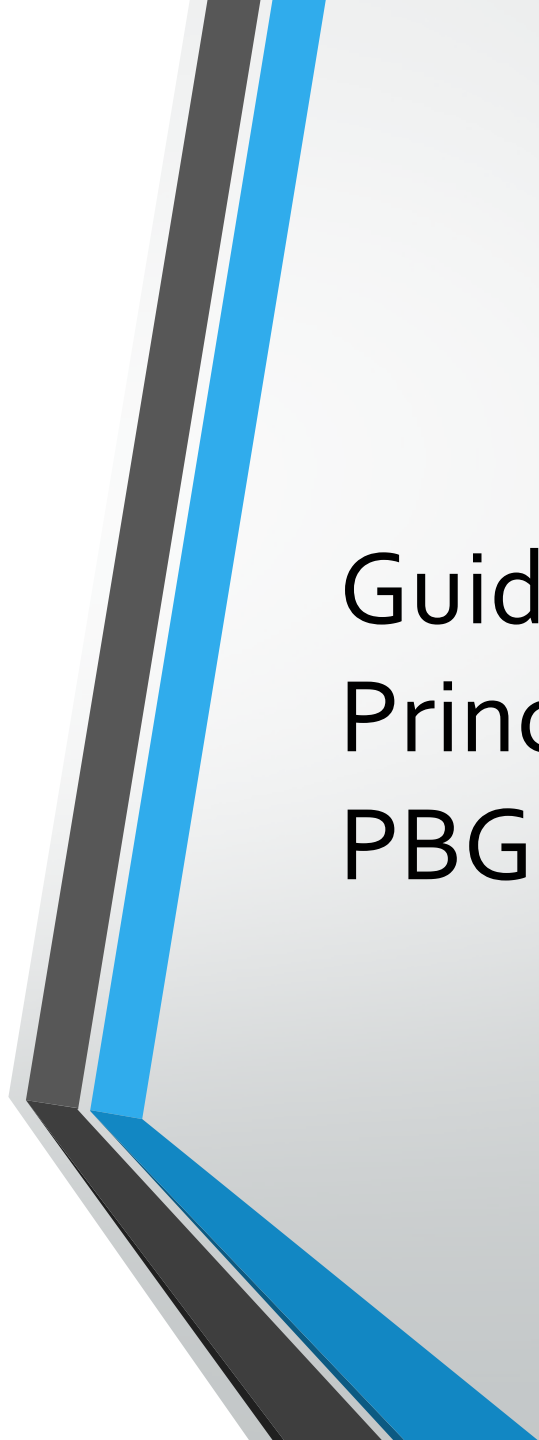
Why Change Traditional Grading?

Grades are intended to communicate progress towards mastery of articulated course content standards to students and parents. They are intended to indicate what a student knows and is able to do with respect to course objectives that have been explicitly taught. They encourage the student to act on feedback and the teacher to adjust and individualize student instruction.



Granite Proficiency- Based Grading Philosophy

- Homework is a meaningful independent practice which requires time and effort outside the classroom and has an articulated purpose tied to content standards, but is not scored.
- Classroom assessments tie directly to specific content standards and objectives.
- Teachers utilize a multitude of evidence in multiple modalities to determine a student's level of proficiency: assignments, observations, portfolios, assessments, products, discussions, projects, performance tasks, etc.
- Issues of student behavior, participation, punctuality, work timeliness and effort are reflected in a citizenship grade rather than an academic grade.
- "Extra credit" is not included in the academic grade.




Guiding Principles of PBG

- Personalized and individualized education.
- Students are empowered to take ownership of their learning.
- Students are less likely to become discouraged and give up.



Advantages of PBG



Moving Towards District Implementation of Proficiency-Based Grading(PBG)

Educating Stakeholders

- PBG presentations with school leadership teams, teachers, School Community Councils, and administrators.

Supporting Teachers in Implementing PBG

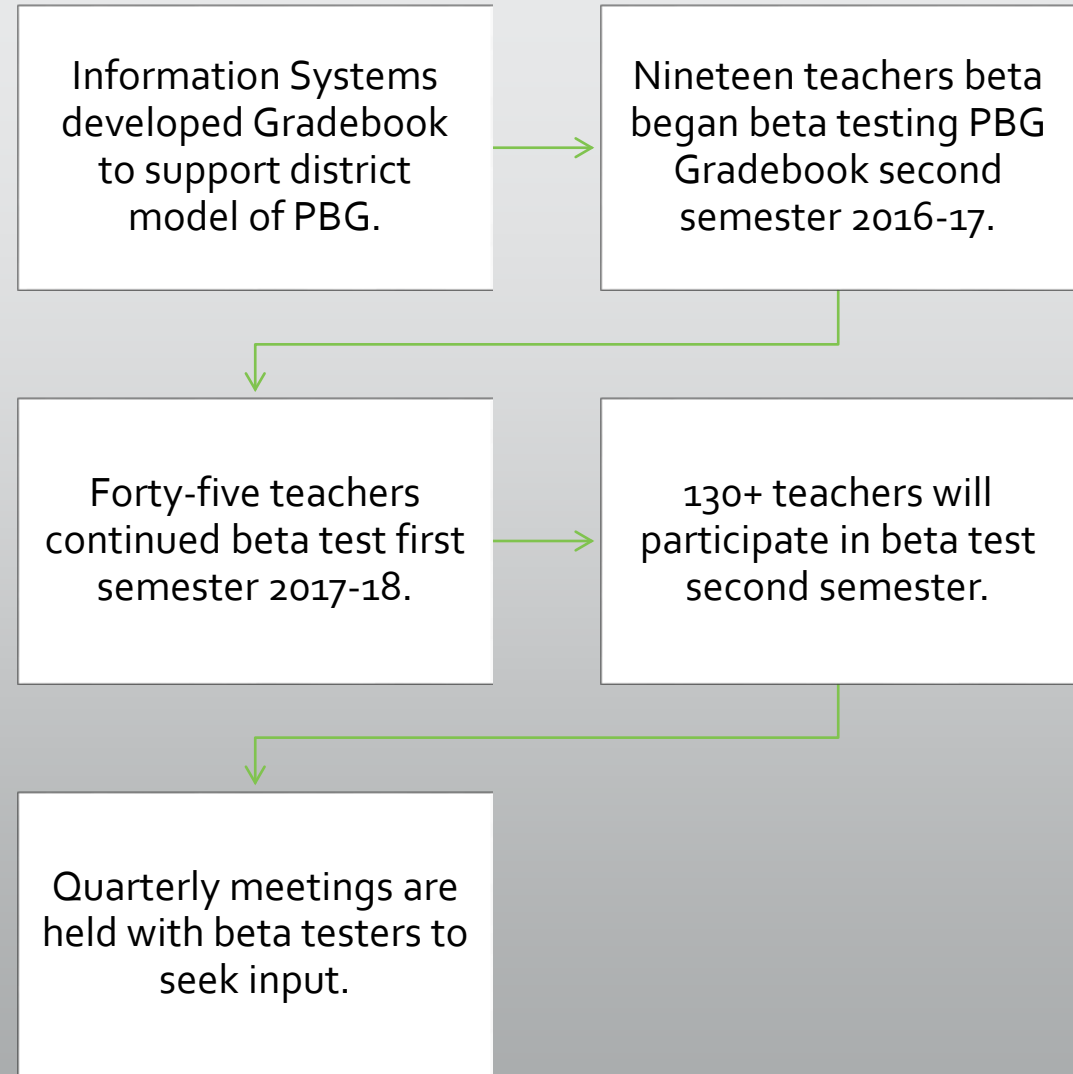
Inclusion of proficiency-based grading practices in trainings.

Development of proficiency scales to guide instructional planning.

Development of sample assessments and scoring rubrics for teacher use.

Elementary Report Card committee made changes to elementary report card to support move towards PBG.

PBG Gradebook Beta Test






Communicating with Parents

Communicating with Parents

- Parent overview of PBG has been developed for teachers and administrators to educate parents.
- Curriculum Department will continue to work with the Communication Department to further develop informational materials.
- Gradebook designed for parent view.

Parent Portal...

Log in to Granite School District



Username:

Password:

[Log In](#)

Gradebook \ Parent Portal Registration:
Click here to access the Parent Portal registration

Retrieve Username:
Click here if you have forgotten your username

Reset Password:
Click here if you have forgotten your password

System Check:
Click here to run a system check

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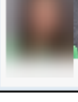
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[Help](#) [Logout](#)

My Students

Select a student (Click on student name)

	MASON DEAN	Grade Lv.:	12
	Homeroom:	Birth Date:	<input type="text"/>
	Counselor:	Gender:	MALE
	ALEXANDER E	Grade Lv.:	09
	Homeroom:	Birth Date:	<input type="text"/>
	Counselor:	Gender:	MALE
	EMMA ROSE	Grade Lv.:	07
	Homeroom:	Birth Date:	<input type="text"/>
	Counselor:	Gender:	FEMALE


INFORMATION

Last Login: 9/28/2017 6:12:40 PM

A parent: logs in, clicks on gradebook, and sees all of the students attached to them...

Parent Portal...

Once the parent selects a student, this is the screen that appears – the student's current schedule.






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GRANITE SCHOOL DISTRICT

Student: [REDACTED] Counselor: [REDACTED]
School: [REDACTED] Homeroom: [REDACTED]
Grade Lv.: [REDACTED] Year: 2017 - 2018 Team: GENERAL TEAM

[Messages](#) [Help](#) [Logout](#)

12/15/2017    [Full Year](#)

Currently Attending

	Per	Mon (12/11)	Tue (12/12)	Wed (12/13)	Thu (12/14)	Fri (12/15)
Attendance	0	694330-12 TEACHER ADVIS... DAWE, WHITNEY 09:05 AM-09:35...	694330-12 TEACHER ADVIS... DAWE, WHITNEY 09:05 AM-09:35...	694330-12 TEACHER ADVIS... DAWE, WHITNEY 09:05 AM-09:35...	694330-12 TEACHER ADVIS... DAWE, WHITNEY 09:05 AM-09:35...	
Report Card						
Progress Report	1	577010-1 SECONDARY MA... CRAIG, BERNARD S 07:50 AM-09:00...	577180-6 SECONDARY MA... CRAIG, BERNARD S 07:50 AM-09:00...	577010-1 SECONDARY MA... CRAIG, BERNARD S 07:50 AM-09:00...	577180-6 SECONDARY MA... CRAIG, BERNARD S 07:50 AM-09:00...	577010-1 SECONDARY MA... CRAIG, BERNARD S 07:50 AM-08:40...
Assignments						
Standards	2	584000-32 GEOGRAPHY FO... MCLELLAND, FE... 09:40 AM-10:45...	567000-7 ENGLISH 9 CORE LAYTON, ZACHA... 09:40 AM-10:45...	584000-32 GEOGRAPHY FO... MCLELLAND, FE... 09:40 AM-10:45...	567000-7 ENGLISH 9 CORE LAYTON, ZACHA... 09:40 AM-10:45...	584000-32 GEOGRAPHY FO... MCLELLAND, FE... 08:45 AM-09:30...
Transcripts						
Skills	3	696002-13 TEACHER AIDE STEVENSON, BRY... 10:46 AM-12:25...	008000-8 RELEASED TIME OTHER, OTHER 10:46 AM-12:25...	696002-13 TEACHER AIDE STEVENSON, BRY... 10:46 AM-12:25...	008000-8 RELEASED TIME OTHER, OTHER 10:46 AM-12:25...	696002-13 TEACHER AIDE STEVENSON, BRY... 09:35 AM-10:50...
Testing						
Course Request	4	600800-4 EARTH SCIENCE VALDEZ, MICHAEL 12:30 PM-01:35...	622211-19 MANUFACTURI... HEAD, DAVID 12:30 PM-01:35...	600800-4 EARTH SCIENCE VALDEZ, MICHAEL 12:30 PM-01:35...	622211-19 MANUFACTURI... HEAD, DAVID 12:30 PM-01:35...	600800-4 EARTH SCIENCE VALDEZ, MICHAEL 10:55 AM-11:40...
Miscellaneous	5	642001-15 EXPLORING CO... SAFFEN, AMBER R 01:40 PM-02:45...	510410-10 MIXED CHORUS ROH, EMILY L 01:40 PM-02:45...	642001-15 EXPLORING CO... SAFFEN, AMBER R 01:40 PM-02:45...	510410-10 MIXED CHORUS ROH, EMILY L 01:40 PM-02:45...	642001-15 EXPLORING CO... SAFFEN, AMBER R 11:45 AM-12:30...

Parent Portal...

Parents click on Standards to see student courses that are identified as Proficiency Based Grading...PBG... rather than assignments (in the regular Gradebook!)

The screenshot shows the Granite School District Parent Portal interface. At the top, the logo for 'education solutions development, Inc.' is on the left, and the district name 'GRANITE SCHOOL DISTRICT' is in the center. On the right, there are links for 'Help' and 'Logout', and a user profile picture. Below the header, the student's information is displayed: Student: [redacted], School: [redacted], Grade Lv.: [redacted], Counselor: [redacted], Homeroom: [redacted], and Year-Term: 2018 - 1.

The main content area is divided into two sections. The top section is a table with tabs for 'Term 1 - GP1', 'Term 1 - GP2', 'Term 2 - GP1', and 'Term 2 - GP2', and a 'Show Details' link. The table has columns for 'Title', 'Course-Section', 'Teacher', 'Period Term', 'Pct', 'Grade', and 'Absences'. The 'Absences' column is further divided into 'Total', 'Unexcused', 'Excused', and 'Tardies'. The data row shows: Title: SECONDARY MATHEMATI..., Course-Section: 577010-1, Teacher: [redacted], Period Term: 1 - 1, Pct: 1.929, Grade: D+, Total Absences: 0, Unexcused: 0, Excused: 0, Tardies: 0.

The bottom section is an 'INFORMATION' box.

On the left side, there is a vertical sidebar menu with the following items: My Students, Student Schedules, Attendance, Report Card, Assignments, Standards, Transcripts, Skills, Testing, Course Request, and Miscellaneous. The 'Standards' item is highlighted in a darker blue, and a red arrow points to it from the text box on the left.

Parent Portal...

Expanding the COURSE will yield which standards are being assessed for the Grading Period!


The screenshot displays the Granite School District Parent Portal interface. At the top, the district logo and name are visible, along with user information for a student in the 2018-19 school year. The main content area shows a table of course performance across four grading periods. The 'Standards' menu item in the left sidebar is highlighted with a red arrow, and a red arrow points to the 'SECONDARY MATHEMATICS' course entry in the table. Below the course entry, a list of standards is shown with progress bars and scores.

Title Course-Section Teacher	Period Term	Pct	Grade	Absences			
				Total	Unexcused	Excused	Tardies
SECONDARY MATHEMATICS 577010-1	1	1.929	D+	0	0	0	0
441003 - Create equations in two or more variables to represent relationships between qua...				<div style="width: 100%;"></div>	1.929		
441014 - Solve systems of equations. Build on student experiences graphing and solving sy...				<div style="width: 100%;"></div>	2 more scores needed for average		
441018 - Understand that the graph of an equation in two variables is the set of all its soluti...				<div style="width: 100%;"></div>	2 more scores needed for average		
441028 - For a function that models a relationship between two quantities, interpret key feat...				<div style="width: 100%;"></div>	1.929		
441032 - Graph functions expressed symbolically and show key features of the graph, by ha...				<div style="width: 100%;"></div>	1.929		

INFORMATION

Parent Portal...

Expanding each standard will display a list of the assessments given for each one. These scores determine the calculated score in that particular area.



GRANITE SCHOOL DISTRICT

Student: [REDACTED] Counselor: [REDACTED]
 School: **BENNION JUNIOR HIGH** Homeroom: [REDACTED]
 Grade Lv.: **08** ID: [REDACTED] Year-Term: **2018 - 1**

[Help](#) [Logout](#)

Student Schedules

Attendance

Report Card

Assignments

Standards

Transcripts


Skills

Testing

Course Request

Miscellaneous

Title Course-Section Teacher	Period Term	Pct	Grade	Absences			
				Total	Unexcused	Excused	Tardies
▲ 8TH GRADE MATHEMATICS 576400-1	2 - 2 1	2.753	B	1	1	0	0
▲ 440929 - Use similar triangles to explain why the slope m is the same between any two disti...				1.728			
Description				Due Date			
Final Slope Mastery Assess...				01/03/2018			
Graphing Mastery				12/14/2017			
Slope Mastery Assessment				12/05/2017			
▲ 440932 - Give examples of linear equations in one variable with one solution, infinitely man...				3.756			
Description				Due Date			
Number of Solutions Mega M...				11/21/2017			
Number of Solutions Master...				11/09/2017			
Number of Solutions Home...				11/06/2017			
▲ 440933 - Solve single-variable linear equations and inequalities with rational number coeffi...				3.626			
Description				Due Date			
Equation and Inequality Meg...				11/21/2017			
Equation Mastery Assessment				11/15/2017			
Inequality Mastery Assesm...				11/09/2017			
▲ 440934 - Solve single-variable absolute value equations.				1.903			
Description				Due Date			
Absolute Value Mega Mastery				11/21/2017			
Absolute Value Mastery Ass...				11/17/2017			
Absolute Value Home Asses...				11/16/2017			
▲ HN 8TH GRADE MATHEMA...	2 - 2 1	2.753	B	0	0	0	0
<ul style="list-style-type: none"> ▷ 440928 - Graph proportional relationships, interpreting the unit rate as the slope of the grap... 3 more scores needed for average ▷ 440929 - Use similar triangles to explain why the slope m is the same between any two disti... 3 more scores needed for average ▷ 440932 - Give examples of linear equations in one variable with one solution, infinitely man... 3 more scores needed for average ▷ 440933 - Solve single-variable linear equations and inequalities with rational number coeffi... 3 more scores needed for average ▷ 440934 - Solve single-variable absolute value equations. 3 more scores needed for average 							



Revising Citizenship Policy

Citizenship should reflect work habits and timeliness, soft skills, behavior, etc.

Citizenship grades should also reflect student participation in service and leadership opportunities