

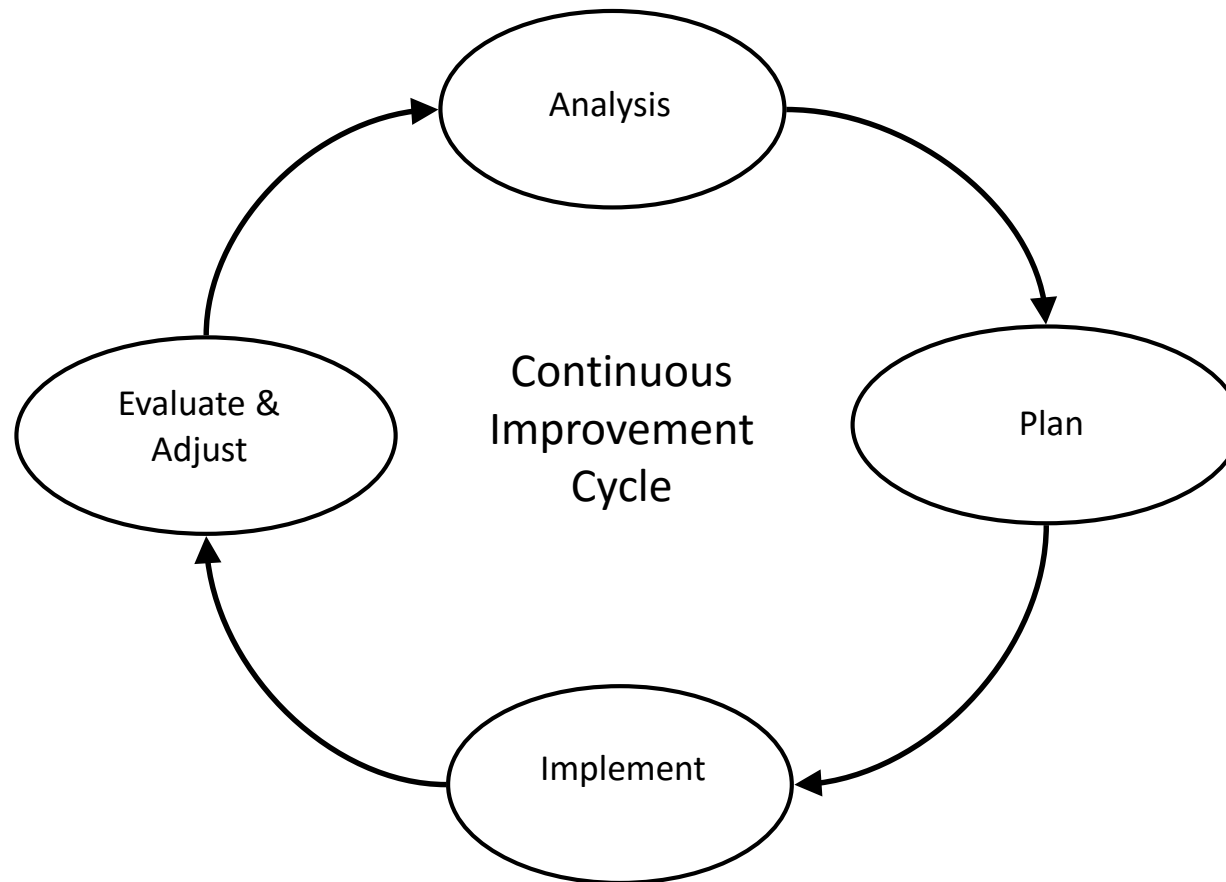
GRANITE SCHOOL IMPROVEMENT

Board Meeting
March 6, 2018
Rick Anthony

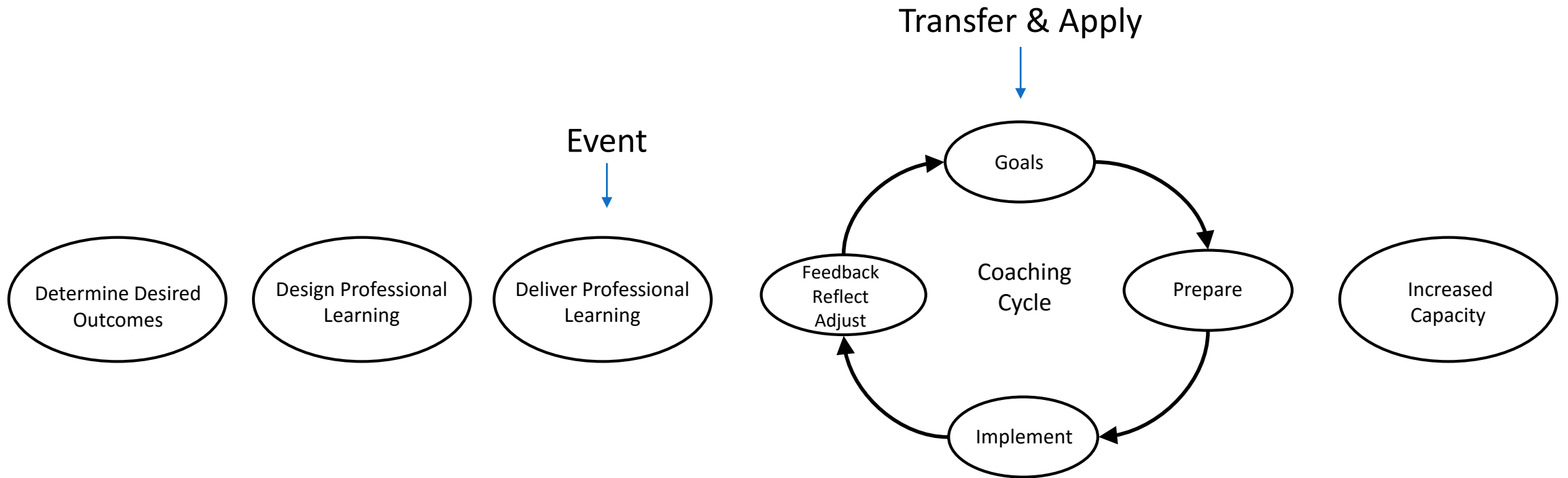
Designations

- Granite School Improvement Framework Schools
 - Cohorts of 10 volunteer schools
- Alert Status Schools
 - First year of being in the lowest 3% of schools measured by points earned for school grade
- Low Performing (Turn Around) Schools
 - Two consecutive years of being in the lowest 3% of schools measured by points earned for school grade

Similarities – Continuous Improvement Cycle



Similarities – Professional Learning Process



Differences - Goals

- Granite School Improvement Framework Schools
 - Improve student achievement
 - Deeper understanding and implementation of the Granite Way
 - District shared understanding of an improvement framework
 - District cohesive use of an improvement framework

Differences - Goals

- Low Performing (Turn Around) Schools
 - Improve student achievement
 - Improve school grade

Differences – Measures of Effectiveness

- Granite School Improvement Framework Schools
 - Granite Way Hierarchy Evaluation
 - Granite Benchmark Results
 - SAGE results

Differences – Measures of Effectiveness

- Low Performing (Turn Around) Schools
- Points earned on school grade

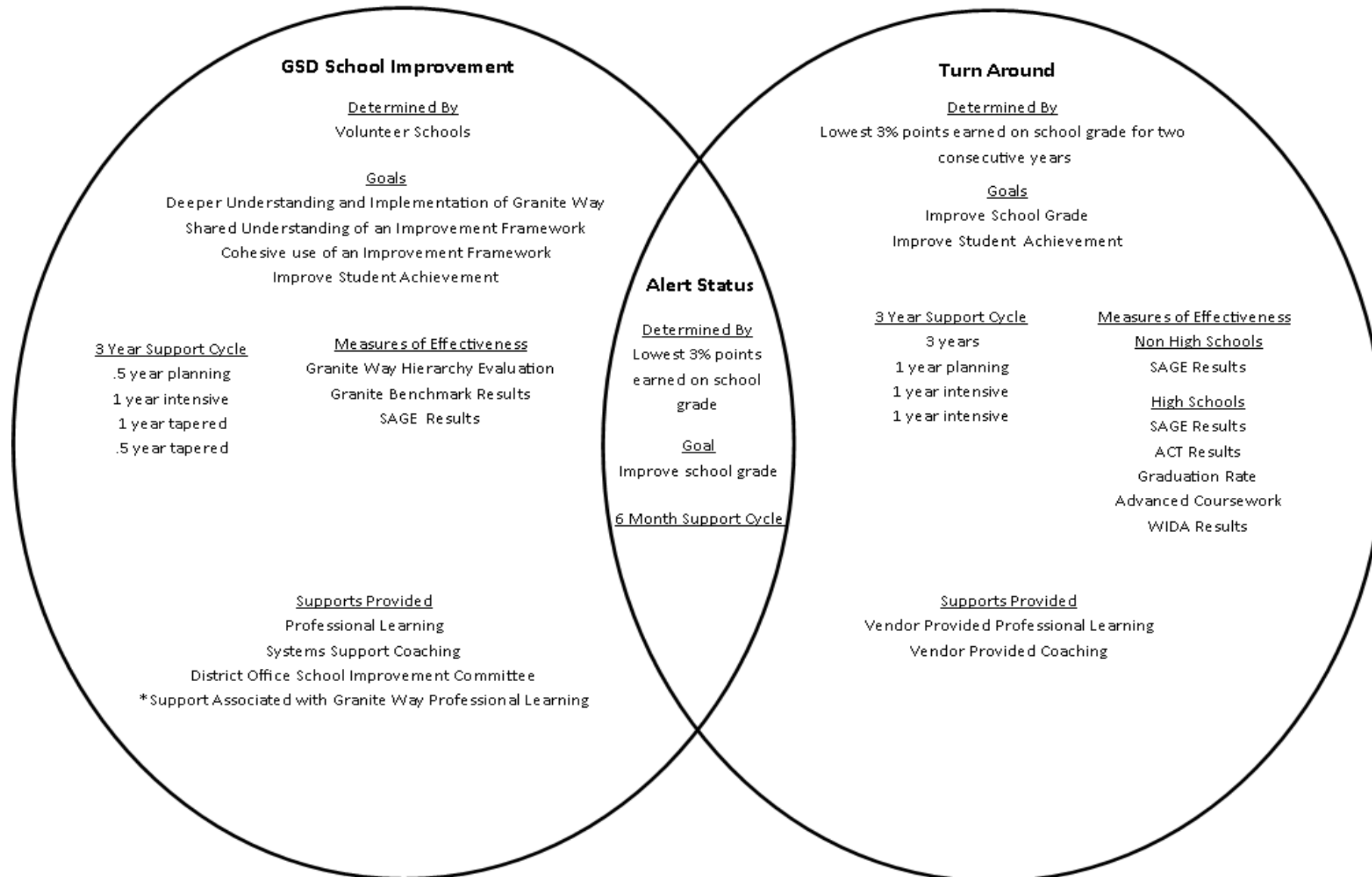
School Student Achievement Plan (SSAP)

- Static Document
- Primarily Commitments to Best Practices
- Student Level Orientation
- Online platform completion

GSD School Improvement Plan

- Living Document
- More Narrative in Nature
 - Goals
 - Actions
 - Evidence
 - Adjustments
- School Level Orientation
- PDF completion

School Improvement Efforts—Granite School District



Levels 1-4 represent the work we do that most directly promotes student learning. Therefore, the abilities represented in these factors are the focus of our school improvement efforts.	Level 4 Expanded instruction and support	5-3 Tier II/III Student Support Process Effective tiered system of supports necessary for the diverse needs of students.		
	Level 3 Instructional / Student Learning Process	3-1 Ongoing Assessment Use of data to inform practice.	2-2 Instructional Capacity & Effectiveness Design and deliver effective first instruction such that students demonstrate high levels of learning.	5-1 Tier I Interventions & Extensions Adjusting instruction based on measuring student learning.
	Level 2 Learning Environment	5-2 Student Engagement Design and implement induction, interventions, and supports for both <u>behavior</u> and <u>academic</u> needs.		4-1 Student Equity Identify, plan, and embed equitable instructional classroom practices that effectively benefit the personal, cultural, and social diversity of our students.
	Level 1 Instructional Planning and Preparation	1-1 Student Proficiency Comprehensive understanding of the Utah Core Standards in grade/subject area.	2-1 Performance Alignment Student performance on classroom measures are indicative of their learning Utah Core Standards.	3-2 Instructional Alignment Planning, prioritizing, and delivering classroom instruction such that students have the opportunity to learn the material necessary/required for their grade/subject.
Levels A-D represent the things we do to support the work being done in levels 1-4 <u>and in this way</u> they contribute to our school improvement efforts.	Level D PLCs	4-3 Collaborative Teaming Practices Collaboration on improving instructional practices toward improved desired student outcomes.		
	Level C Teacher Readiness	4-2 Foundational Skills Ongoing professional development designed to maintain the requisite foundational instructional practices.		
	Level B Leadership	4-4 Teaming Organization & Structure Organize and enable effective collaborative teams.	5-4 Student Support Services Systematic process in place to identify and refer students who need additional support.	
		5-5 School Culture and Climate School leadership that effectively implements Granite Way Evidence Based Practices that facilitate continuous school improvement.		
	Level A District Guidance	3-3 District Supported Continuous School Improvement Framework Understanding and implementation of evidence based practices that align and support all factors of the Granite Way.		

GSD School Improvement Framework Schools

2017-2018 start

- Granger High
- Kennedy Junior High
- Pioneer Elementary
- Hillsdale Elementary
- Truman Elementary
- Hunter Junior High
- Jackling Elementary
- Valley Junior High
- Westbrook Elementary

2018-2019 start

- Academy Park Elementary
- Smith Elementary
- Granger Elementary
- Kearns High
- Kearns Junior High
- Lakeridge Elementary
- Magna Elementary
- Matheson Junior High
- Woodstock Elementary
- Wright Elementary

Low Performing (Turn Around Schools)

2015 cohort

- Bacchus Elementary
- Granger Elementary
- Jefferson Junior High
- Lincoln Elementary
- Oquirrh Hills Elementary
- Redwood Elementary
- Roosevelt Elementary
- South Kearns Elementary
- Westlake Junior High
- Wilson Elementary

2017 cohort

- Kennedy Junior High