Granite School District Board Priorities

2017-2018

Enhance Community Engagement

Emphasize Educator Support

Increase Student Achievement

Enhance Community Engagement

Future Plans and Needs (Presented Fall 2017)

- ► SD Future facility condition index
- Continue to increase community center relevance

- Continue to increase community center relevance
- Continue to explore Academic Parent Teacher Teams (APTT)
- Continue to explore home visits

Emphasize Educator Support

Future Plans and Needs (Presented Fall 2017)

- Additional Behavior Response Support Teams (BRST)
- Restore Behavior Health Aide hours
- Improve socio-emotional learning with additional social workers
- Improve classroom support with expanded instructional coaches
- Continue Emerging Leader Academy
- Continue intern assistant principal program-
- Maintain provisional administrator support/cadres
- Expand school administrative teams in high enrollment schools

- Define and establish a systematic process for professional learning
- Emphasize intervals of event, practice, feedback, and adjustment for maximum implementation
 - ▶ Focus on a cohesive culture of feedback and evaluation
 - Administrators
 - ▶ Teachers
 - Develop coaching as a key lever for maximizing implementation
 - ► Improve classroom support with expanded instructional coaches
 - ▶ Improve leadership support through principal talent management committee efforts

Increase Student Achievement

Future Plans and Needs (Presented Fall 2017)

- School Improvement Framework School Cohorts
- District School Improvement Committee, Professional Learning-Committee, and Data Committee
- Begin Proficiency Based Grading and school based credit recovery
- Begin Revised Citizenship Policy
- Increase personalized education opportunities
- Additional digital tools and materials
- ▶ Begin 21st Century school buildings

- Establish a continuous improvement culture in Granite
 - School improvement framework/committee/cohorts
- Emphasize metrics and measurement of progress
 - Social emotional learning (SEL) and academic learning (AL) are both required for student achievement
- Utilize student growth as the measurement of both SEL and AL
 - Benchmark MGP metric
 - SAGE MGP metric

- Emphasize multi-tiered systems of support (MTSS) in both SEL and AL
 - ▶ Monthly Granite Way Professional Learning 2018-2019
- Improve and increase rigor
- Expand full day kindergarten in Granite
- Emphasize personalized instruction
 - Proficiency based grading
 - School based credit recovery
 - Revised citizenship policy