OVERVIEW OF GSD SPECIAL EDUCATION SPECIAL CLASS PLACEMENT LOCATIONS

Granite School District Board of Education Presentation

Noelle Converse. Ph.D.

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LEAST RESTRICTIVE ENVIRONMENT (LRE)

IDEA Definition 20 U.S.C. § 1412(a)(5)(A)

> To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

LEAST RESTRICTIVE ENVIRONMENT (LRE)

c. Unless the IEP of a student with a disability requires some other arrangement, the student is educated in the school that he or she would attend if nondisabled;

PLACEMENT CONTINUUM

General Education w/Specialized Resource Services

62%

Annual Performance

(YES-2% under)

Special Class in a Regular School

11%

Annual Performance

(YES-1% under)

Special School

3%

Annual Performance

(NO-1% over)

APPLIED ACADEMICS/LEARNING DISABILITIES SPECIAL CLASS
AA/LD

- **Student area of need:** Moderate academic learning needs, academic and social communication

- Typical cognitive ability (85-115)
- Below to significantly below average academic ability

SOCIAL EMOTIONAL LEARNING/ EMOTIONAL DISTURBANCE **SEL/ED**

- **Student area of need:** Social and emotional regulation, social skills and functional communication

- Cognitive ability varies
- Academic ability varies

FUNCTIONAL ACADEMICS/ MILD INTELLECTUAL DISABILITIES **FA/ID**

- **Student area of need:** Functional academics, adaptive, behavior, functional communication, life skills, social skills, and independence skills

- Below average cognitive ability (about 60-75)
- Below average academic ability

FUNCTIONAL LIFE SKILLS/ SEVERE INTELLECTUAL DISABILITIES **FLS/SID**

- **Student area of need**: Functional communication, life skills, social skills, and independence skills

- Profoundly below average cognitive ability (35-65)
- Profoundly below average academic ability

SEVERE DISABILITIES WITH COMBINED MEDICAL AND FUNCTIONAL FOCUS **WRAP-AROUND SERVICES HUB**

- **Student area of need:** Functional academics and communication, life skills, social skills, and independence skills, medical and health supports

- Significantly below average cognitive ability (70 or lower)
- Significantly below average academic ability

CBTU
CHILDREN BEHAVIORAL THERAPY UNIT

- **Student area of need:** Intensive social emotional support and mental health support in elementary setting

- Cognitive ability varies
- Academic ability varies

DK: DIAGNOSTIC KINDERGARTEN
FK: FUNCTIONAL KINDERGARTEN

- **Student area of need:** moderate to severe delay in developmental learning targets

- Cognitive ability varies
- Academic ability varies

RATIONALE FOR SPECIAL CLASS LOCATIONS

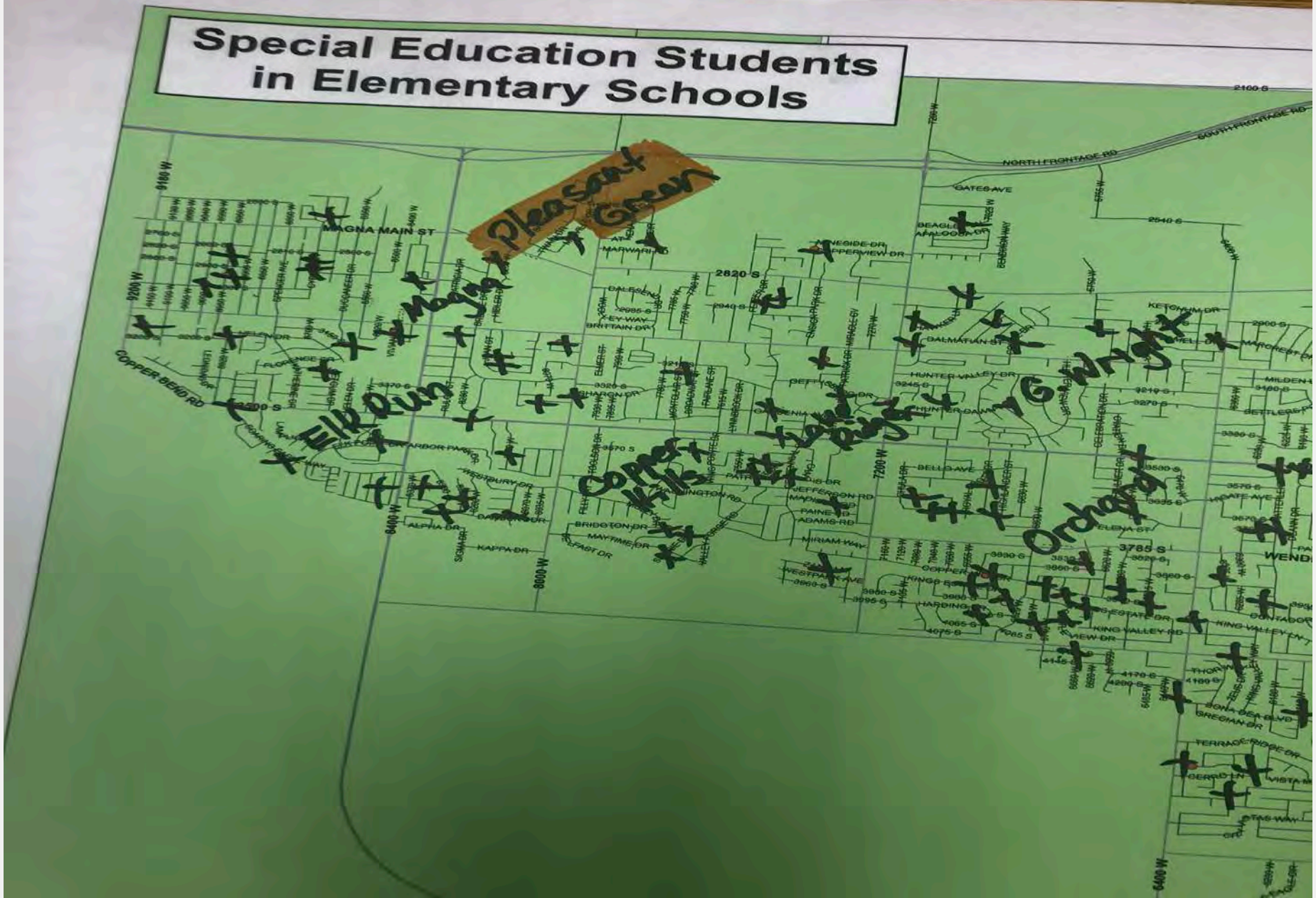
- Placing students in or close to their neighborhood schools
- Considering the length of time students with disabilities must spend on busses (case law encourages NO longer than 1 hour per direction)
- Availability of space in school locations

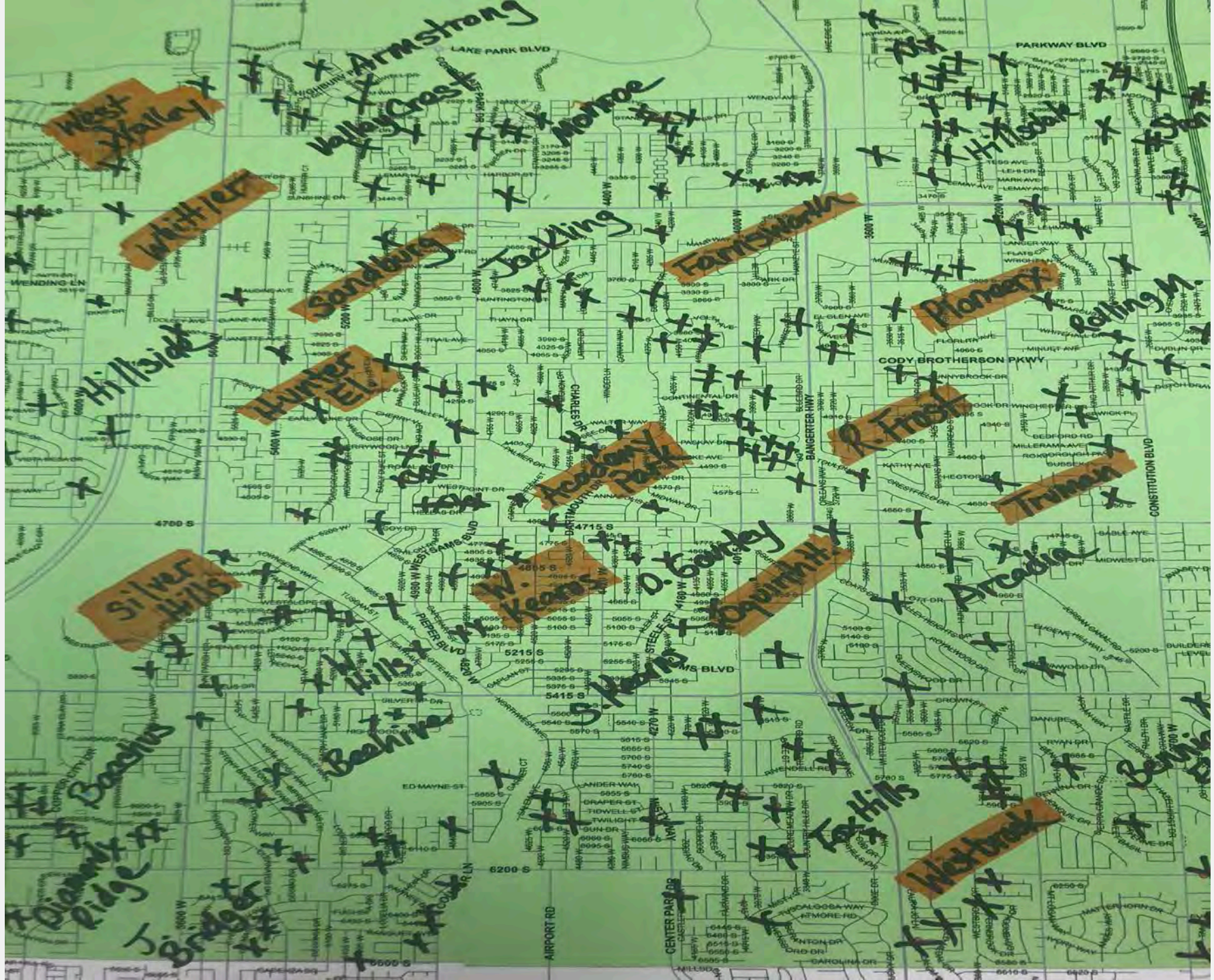
ELEMENTARY SPECIAL CLASSES

19 out of 63 schools (30%) have special classes

*Academy Park *Farnsworth *Fremont *Frost
*Hunter *Oakwood *Oquirrh Hills *Pioneer
*Pleasant Green *Sandburg *Silver Hills *Truman
*Twin Peaks *Upland Terrace *West Kearns
*West Valley *Westbrook *Whittier *Woodstock

Special Education Students in Elementary Schools




Armstrong
Kelly Crest
Monroe
West Valley
Whittier
Sandburg
Jackling
Farnsworth
Pioneer
Rolling H.
Hillside
Hunter El.
R. Frost
Academy Park
Truman
Silver Hills
W. Keams
D. Bailey
Hawthorne
Arcadia
Hillside
Beehive
Bacchus
Diamond Ridge
Bridger
Foothills
Westbrook
Benjamin
LAKE PARK BLVD
PARKWAY BLVD
CODY BROTHERSON PKWY
CONSTITUTION BLVD
BANGERTER HWY
WESTERN AVE BLVD
PIEPER BLVD
STEELE ST
ED MAYNE ST
AIRPORT RD
CENTER PARK DR
4700 S
4715 S
4805 S
5215 S
5415 S
6200 S

Redwood
Wilson
Granger El.
Rolling M.
Taylorsville El
Fremont
Vista
Plymouth
Calvin Smith
MEADOW BROOK EXPY
TAYLORSVILLE EXPY
MURRAY TAYLORSVILLE RD
COMMUNITY BLVD
REDWOOD RD
MAIN ST
RIVERSIDE DR
MURRAY BLVD
VINE ST
4800 S
4700 S
EMIGRATION CAN

Roosevelt
Lincoln
Mill Creek
W-Penn
Crestview
Moss
Twin Peaks
Spring Lane
Oakwood
Woodstock
3300 S
EVERGREEN AVE
LINCOLN LN
4500 S
MURRAY HOLLADAY RD
SPRING LN
WALKER LN
BIG COTTONWOOD RD
6400 S
1100 E
2000 E
1300 E
900 E
MAIN ST
AUTO BLVD
ATWOOD BLVD
VANWINKLE EXPY
HIGHLAND DR
COTTONWOOD LN

N
HERITAGE WAY
Rosecrest
EVERGREEN AVE
Eastwood
W. Penn
Upland T.
MILLCREEK CANYON RD
JUPITER CT
Crestview
Morningside
Briggs
OAKVIEW DR
Oakridge
LINCOLN LN
MURRAY HOLLADAY RD
COTTONWOOD LN
Cottonwood El.
Spring Lane
WALKER LN

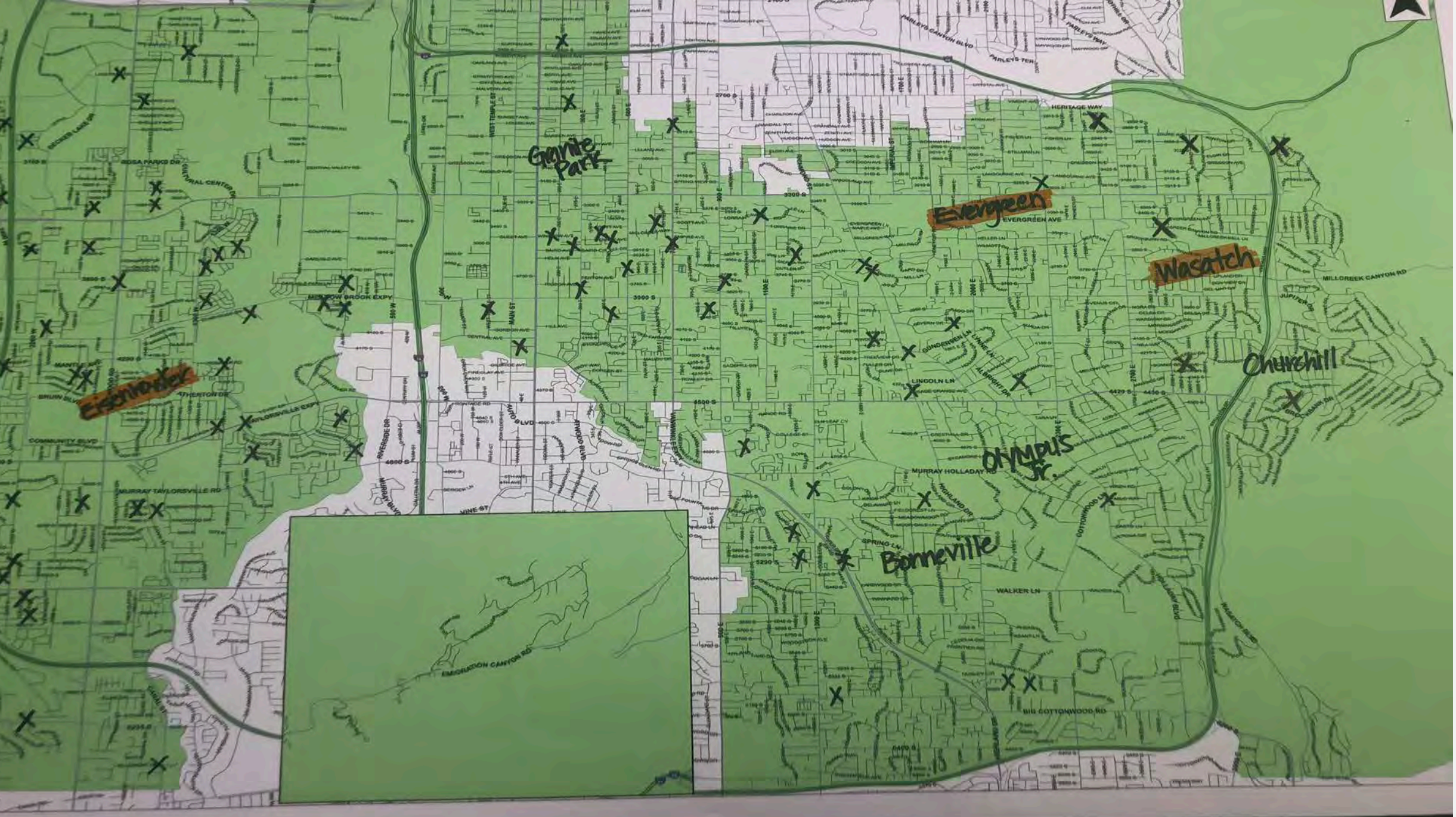
JUNIOR HIGH SPECIAL CLASSES

7 out of 15 schools (47%) have special classes

*Eisenhower *Evergreen *Jefferson

*Kennedy *Matheson *Wasatch *Westlake

Special Education Students
in Junior High Schools
Hillcrest Jr.
West Lake
Valley
Kennedy
Kearns Jr.
Eisenhower
Jefferson
Bennion Jr.
11/28/2016


Granite Park
Evergreen
Wasatch
Eisenhower
Churchill
Olympus Jr.
Bonneville
HERITAGE WAY
EVERGREEN AVE
MILLCREEK CANYON RD
MEADOW BROOK EXPY
MURRAY HOLLADAY RD
WALKER LN
BIG COTTONWOOD RD
EMIGRATION CANYON RD
MURRAY TAYLORSVILLE RD
COMMUNITY BLVD
VINE ST
LINCOLN LN
HARLEYS CANYON BLVD
HARLEYS WAY
HARLEYS TER

HIGH SCHOOL SPECIAL CLASSES

7 out of 8 schools (88%) have special classes

*All schools but Skyline have special classes (given students currently at Wasatch in AA class, we will need to add AA class for 9th at Skyline next year)

Special Education Students
in Senior High Schools
Olympus High
Skyline High
Cottonwood High
Kearns High
Taylorsville High
Hunter High
Granger High
EVERGREEN AVE
MURRAY HOLLADAY RD
WALKER LN
BIG COTTONWOOD RD
11/28/2018

RATIONALE FOR SPECIAL CLASS LOCATIONS

- Must continue to adhere to LRE (placing students in or close to their neighborhood schools)
- Must continue to adhere to case law recommendations on length of time students with disabilities must spend on busses
- Can consider availability of space in school locations

CURRENT PRIORITY

- District Space Needs Committee meets regularly and makes decisions annually
- Makes decisions for additions/changes in program locations for the upcoming school year
  - Dual Immersion
  - Advanced Learner centers (Gifted)
  - Preschool
  - English Learner programs
  - Special classes
- Makes decisions for housing of additional personnel
  - Social Worker, Psychologist
  - Behavior Health Assistant
  - Arts/ PE Specialists

NEW PRIORITY

- District Space Needs Committee meets regularly
- Makes decisions for additions/changes in program locations for the upcoming school year
    - Dual Immersion
    - Advanced Learner centers (Gifted)
    - English Learner programs
    - Preschool
    - **Special classes**
- Makes decisions for housing of additional personnel
    - Social Worker, Psychologist
    - Behavior Health Assistant
    - Arts/ PE Specialists