

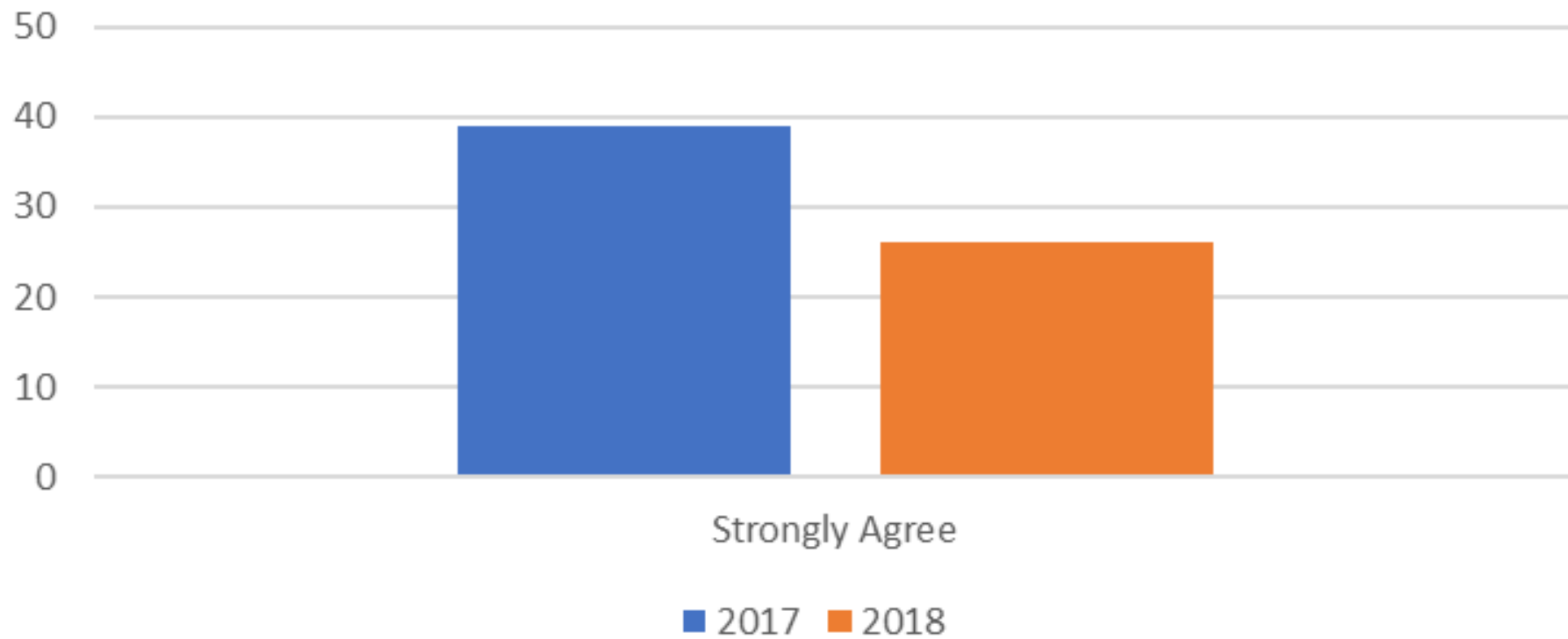
PROFESSIONAL LEARNING DAYS 2019

CHANGE IN APPROACH FOR 2019

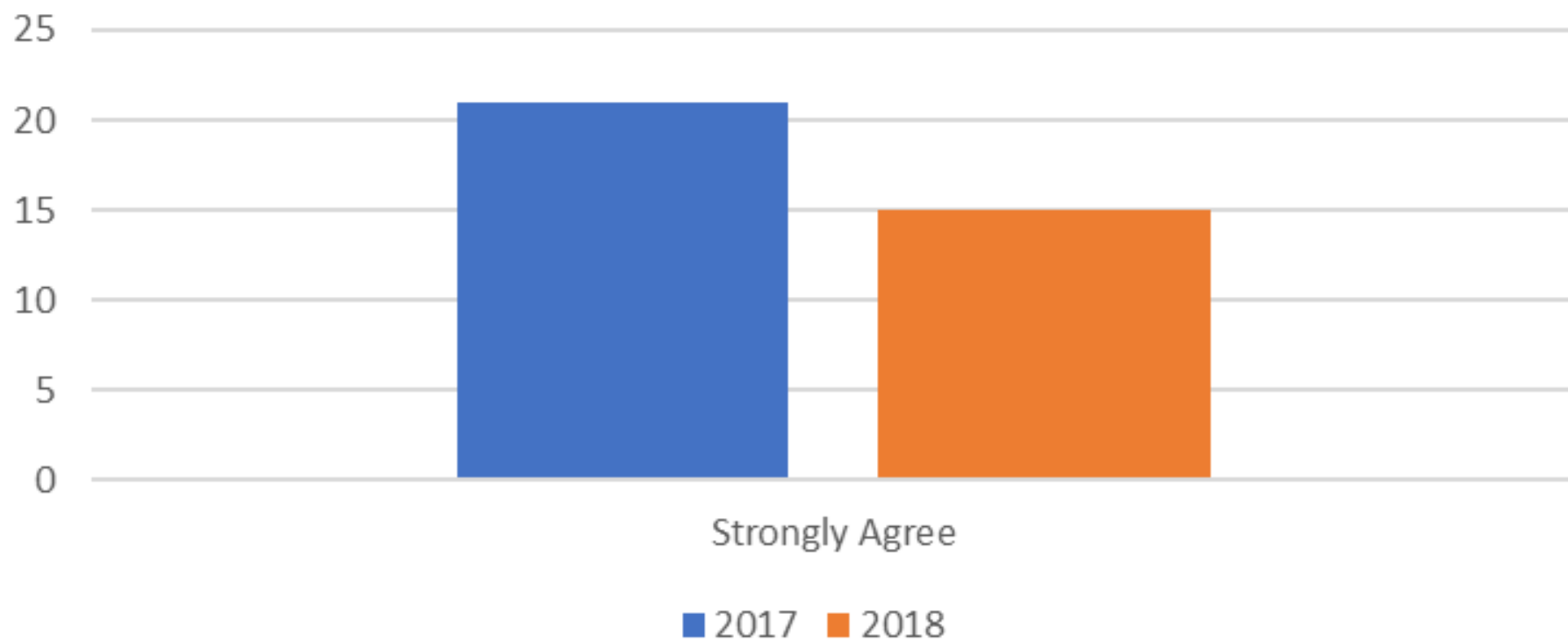
- Recognize the conference format's inability to provide best practice in professional learning
- Allow schools to link start of school days with intervals of Student Non-Attendance Days Professional Learning efforts
- Acknowledge the diminishing returns seen in survey responses
- Capitalize on element's of choice
- Capitalize on school level presenters
- Provide time for customized (school level) presentation's on district initiatives (PBG)
- Provide meals as a way to recognize we appreciate the work

DIMINISHING RETURNS

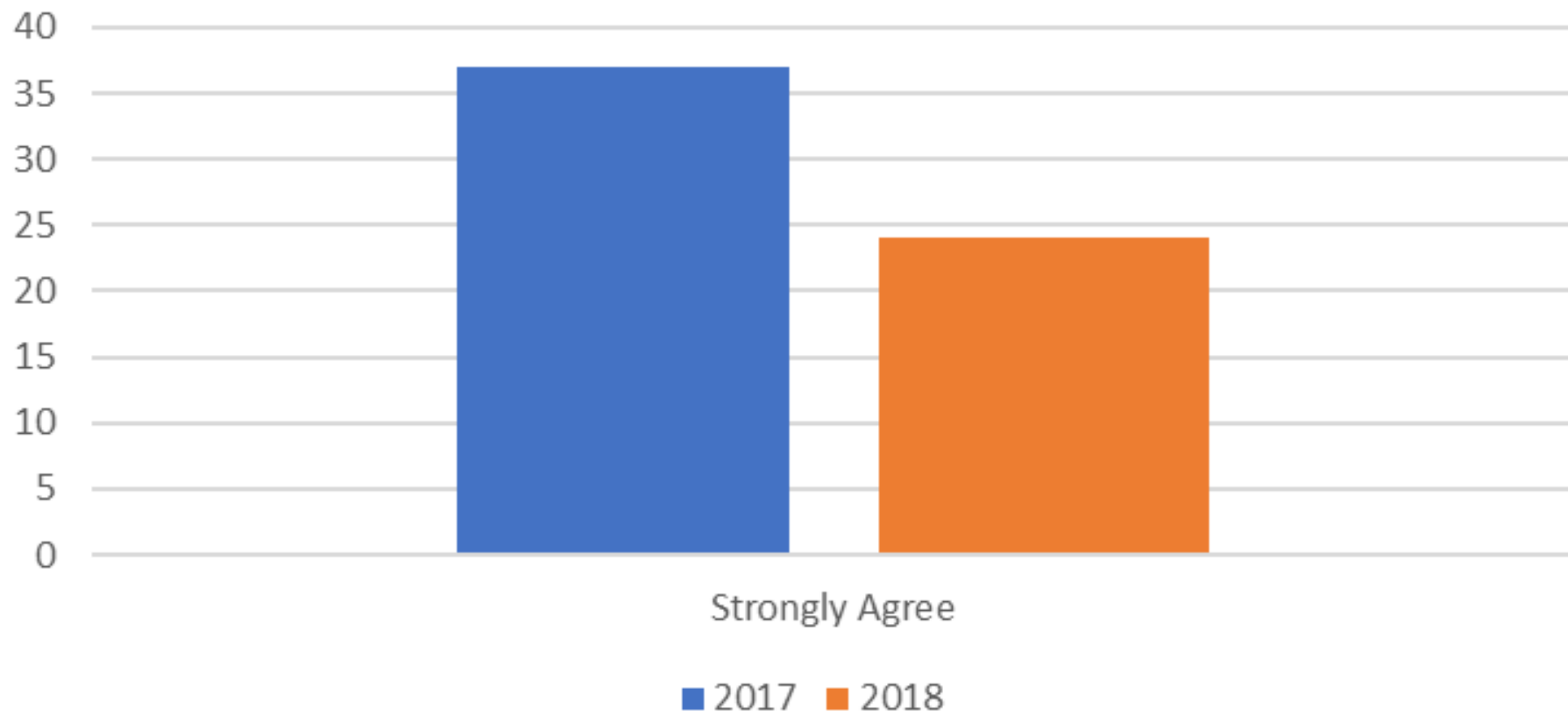
The conference provided you the opportunity for professional learning you felt best met your needs



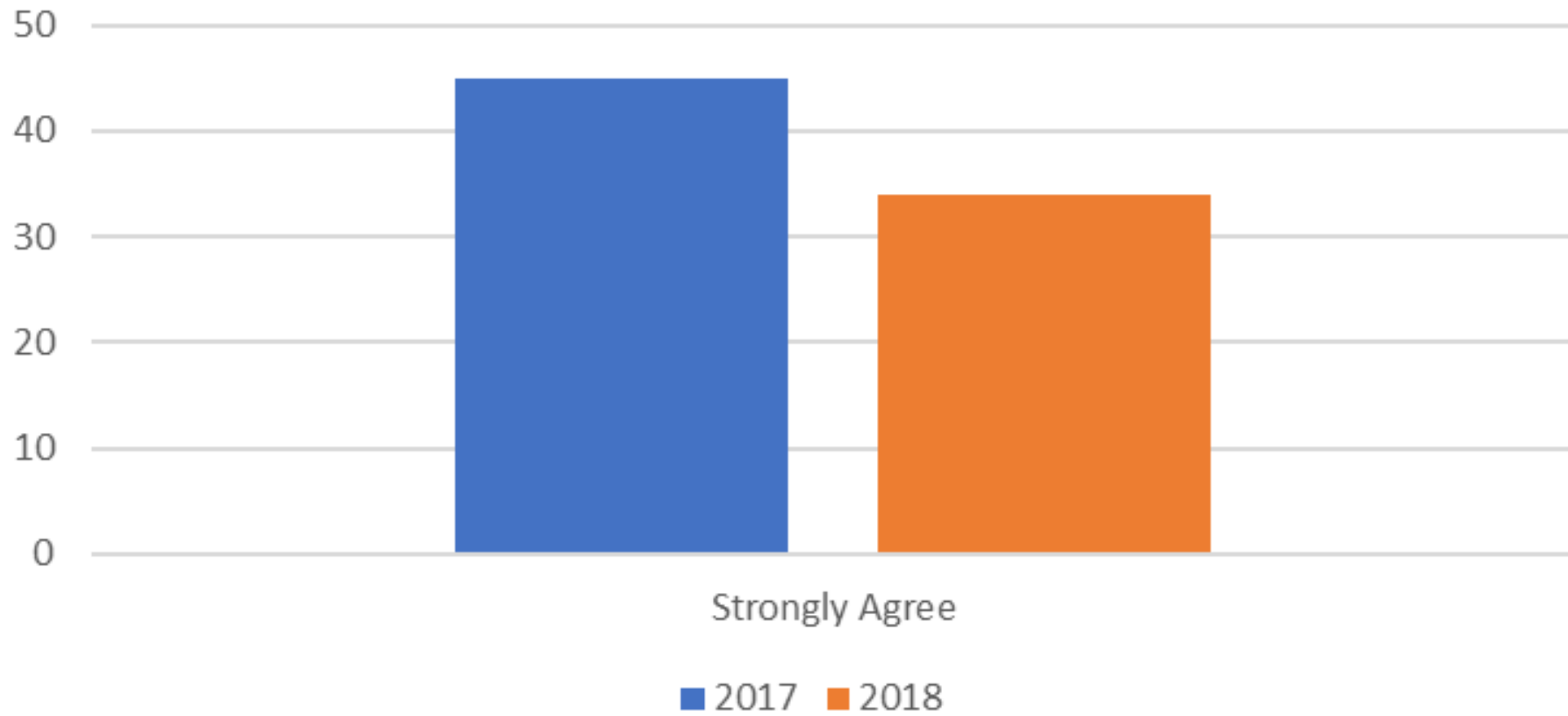
The conference helped you gain a deeper understanding and increased application of The Granite Way



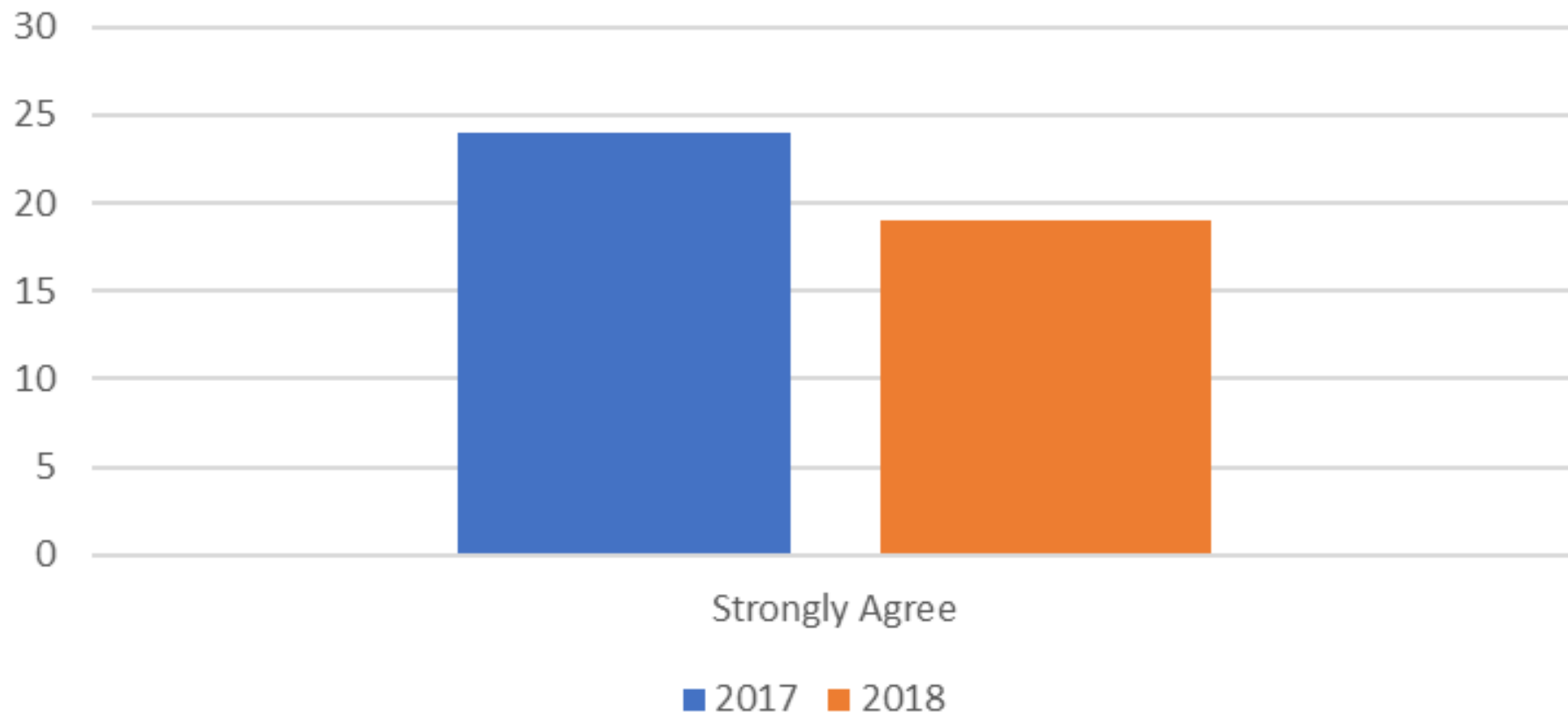
Overall, the keynote speakers provided substantive information and ideas



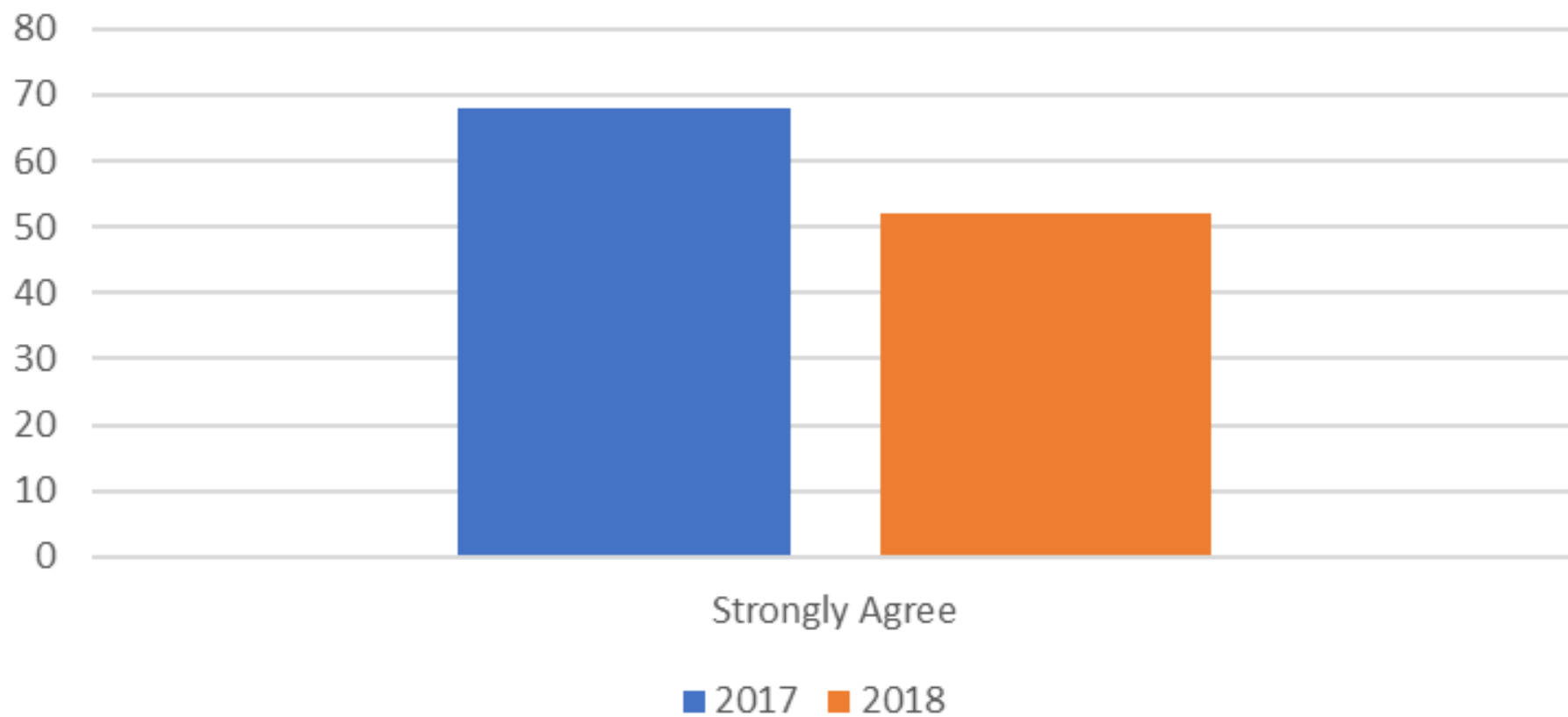
There were an adequate number of breakout sessions to meet your needs



In retrospect, you would chose to attend the same breakout sessions you chose to attend

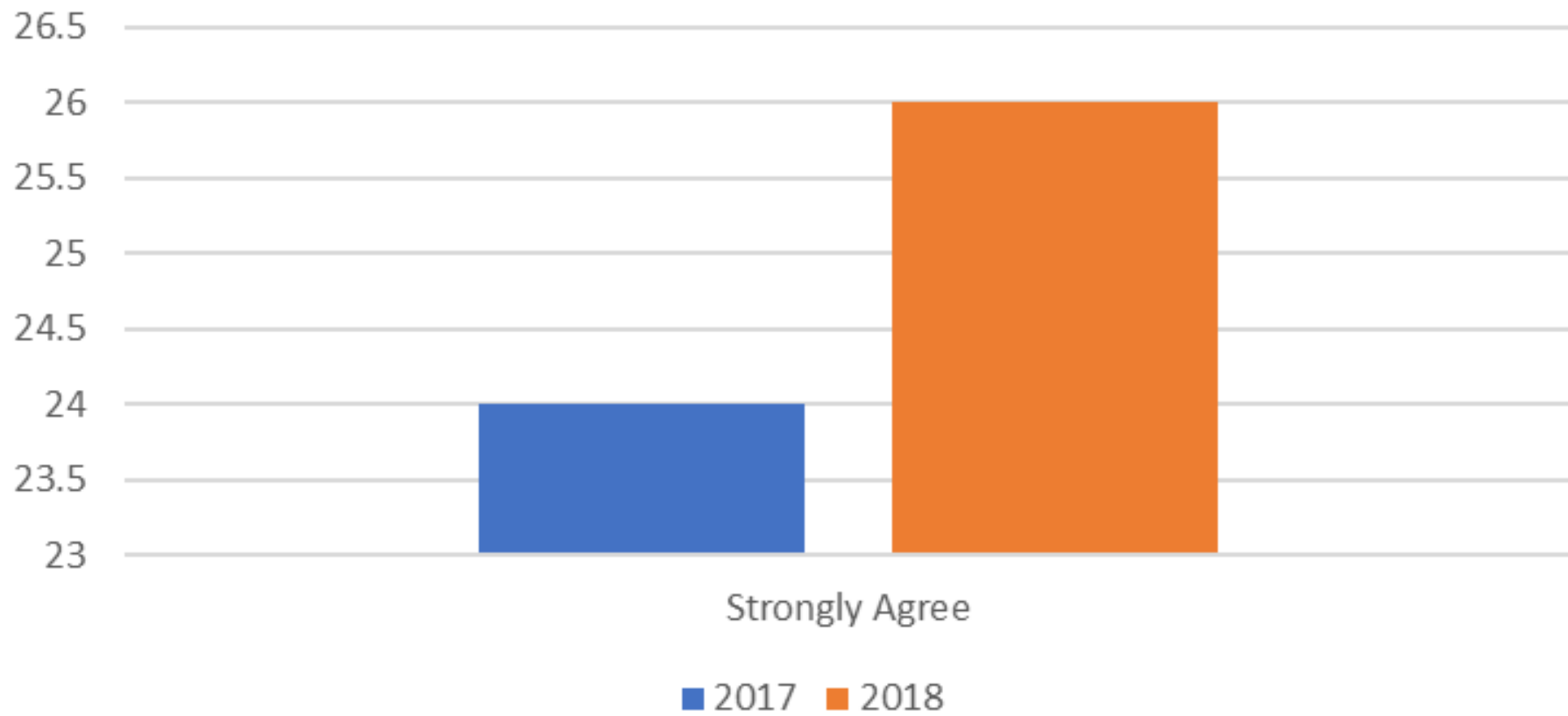


The lunch food quality, time spent in line, and options were acceptable

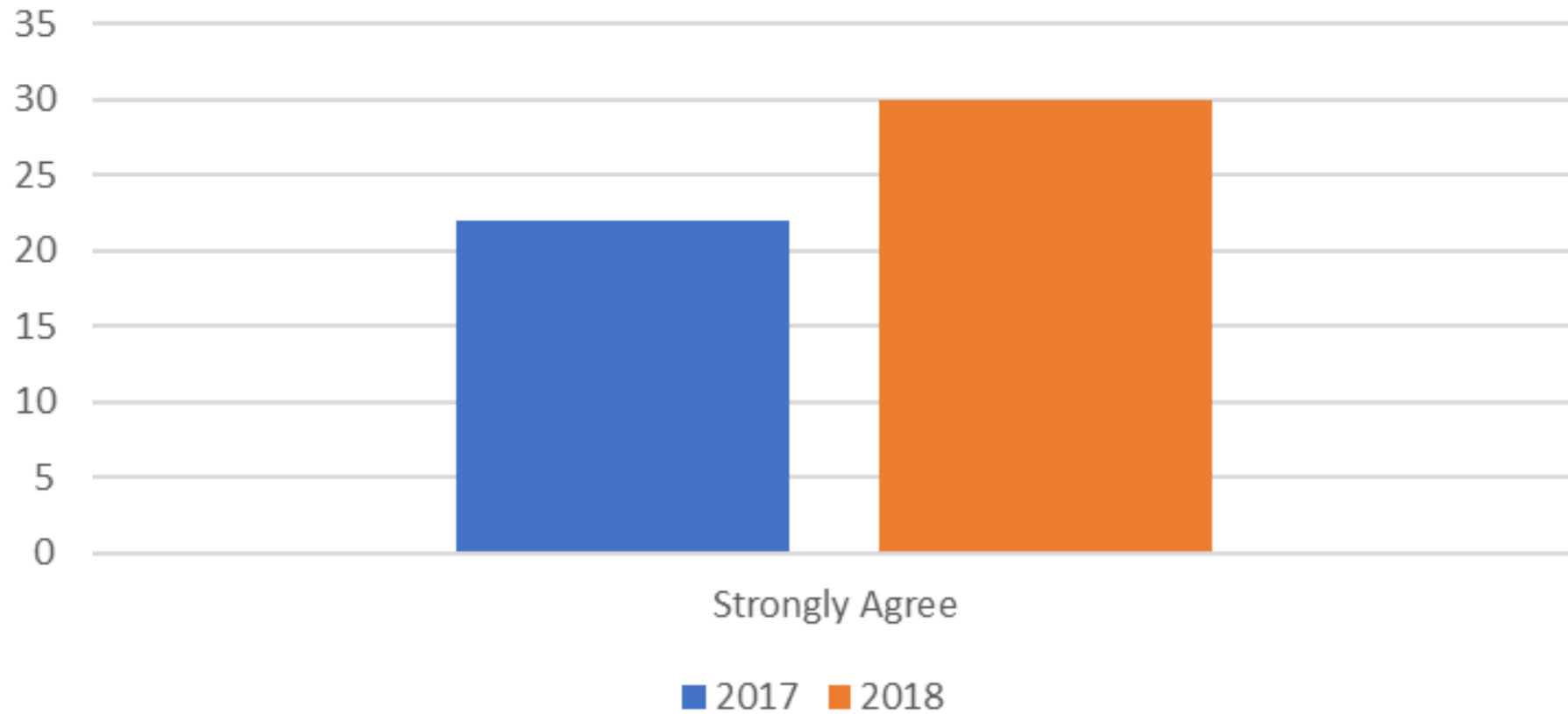


WORSE EXECUTION?

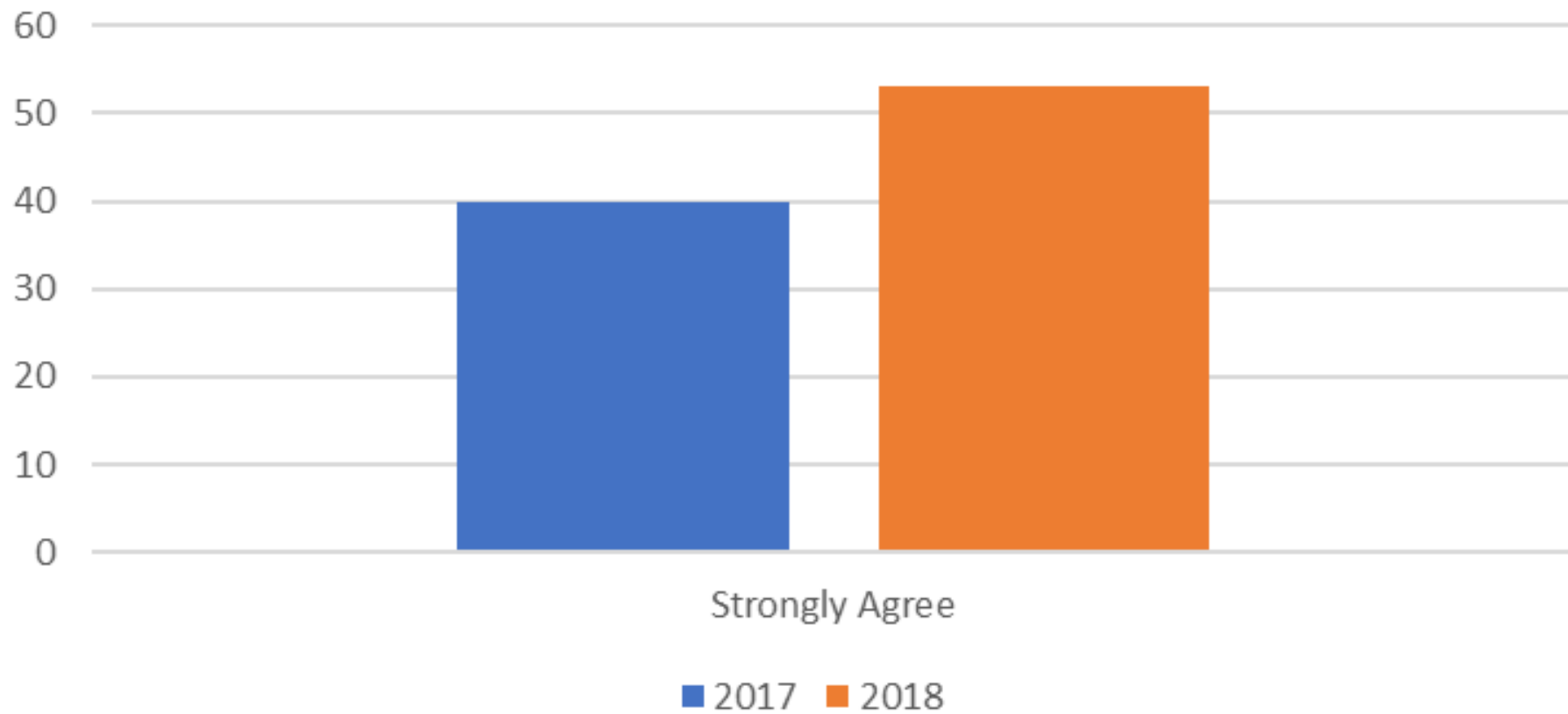
The conference website provided adequate and clearly understood information



The conference APP was easy to understand and use



The conference attendance recording solution was easy to understand and use



WHAT DID WE DO WELL?

FEELING OF BEING RECOGNIZED AND APPRECIATED

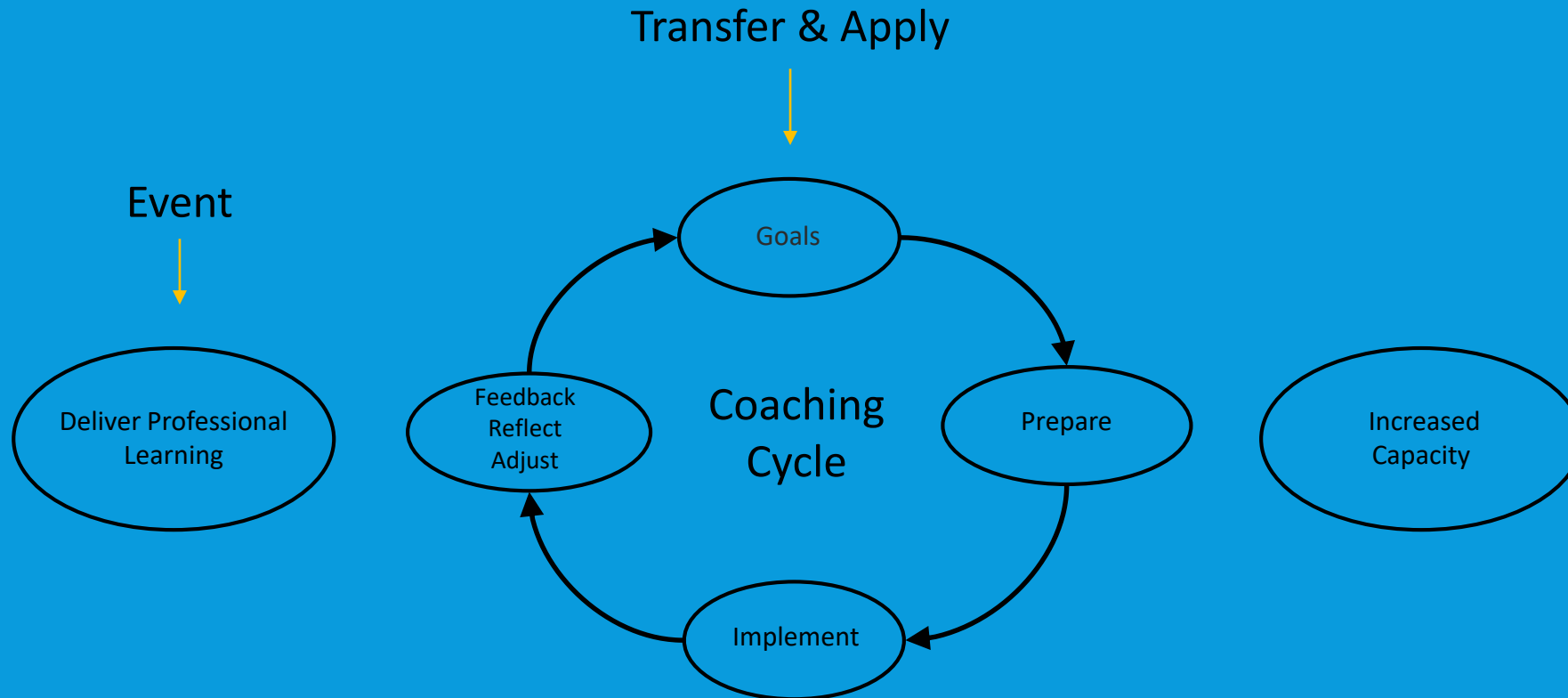
- Organized
- Choice
- Variety/Options
- Presenters and Keynotes
- Lunch
- Snacks

WHAT COULD HAVE BEEN BETTER?

- Video keynote was too long
- More presentations that fit my specific context
- Choice in location to attend
- More time in classrooms for preparation

PROFESSIONAL LEARNING PROCESS

PROFESSIONAL LEARNING PROCESS



Monday Aug 12	Tuesday Aug 13	Wednesday Aug 14	Thursday Aug 15	Friday Aug 16
Superintendents Message Faculty Meeting	Morning Menu	Morning Menu	Morning Menu	Instructional Preparation
Instructional Preparation	Afternoon Menu	Afternoon Menu	Afternoon Menu	Instructional Preparation

MORNING MENU OPTIONS

DISTRICT PROVIDED – PRINCIPAL DELIVERED – MAY SPAN MORE THAN 1 MORNING

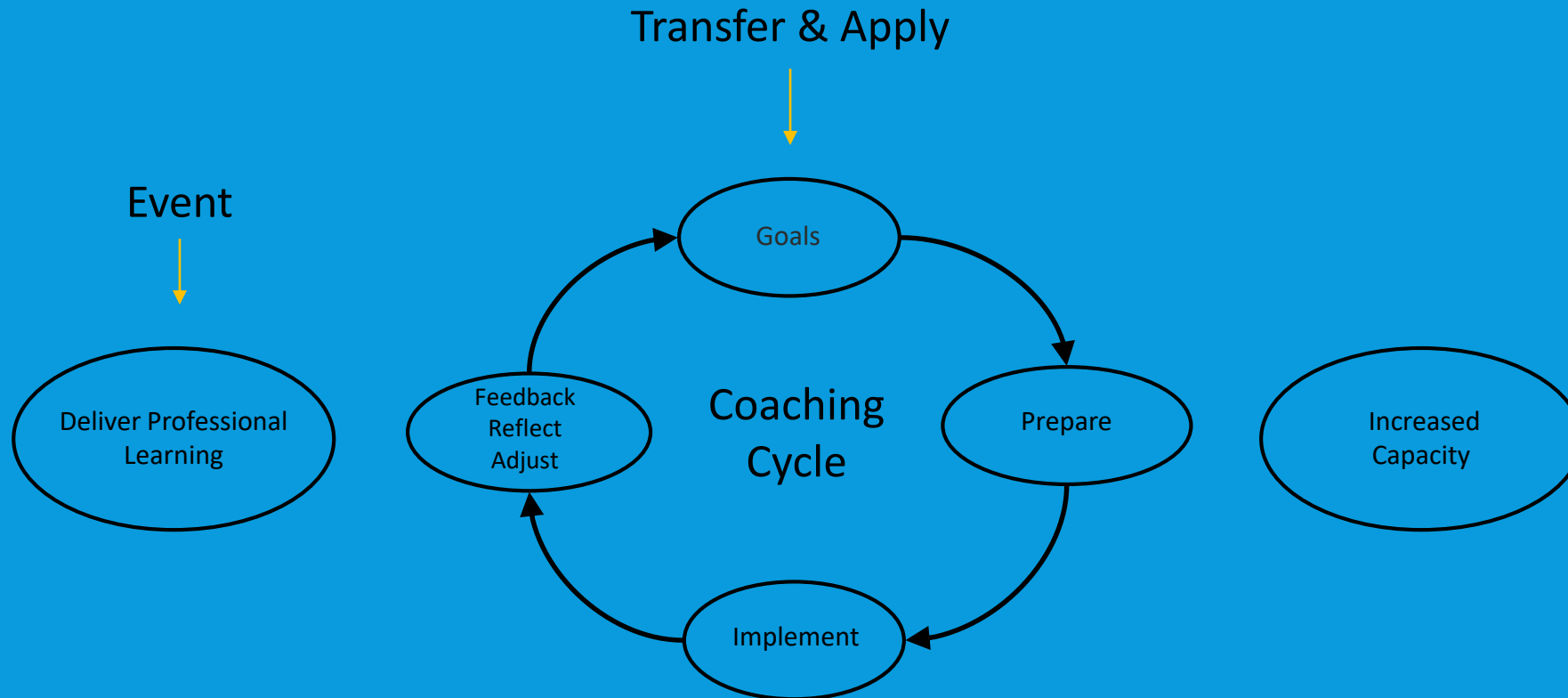
- Proficiency Based Grading
- Granite Way Processional Learning
 - Fidelity to the Core
 - Instructional Framework
 - Tools and Assessments
 - Professional Learning Communities
 - Multi-Tiered Systems of Support
- Instructional Coaching Overview
- School Improvement Best Practices
- High Effect Size Instructional Strategies

AFTERNOON MENU OPTIONS

PRINCIPAL FACILITATED-DISTRICT SUPPORTED– MAY SPAN MORE THAN 1 AFTERNOON

- Granite Professional Growth and Evaluation
- Compliance Training Items
 - i.e. Sexual Harassment, Child Abuse, etc.
- School Collaboration
 - Professional Learning Communities
 - Collaboration on morning learning
- School Improvement Initiatives
 - Professional Learning for school specific initiatives

PROFESSIONAL LEARNING PROCESS



STUDENT NON-ATTENDANCE DAYS

- Use time to ensure professional learning is making it to practice
- Planning of Day
 - Review prior presentations
 - Review action steps
 - Check progress
 - Adjust
- Delivery
 - Principal facilitated – District supported

2019 PLAN

- Transition to offering a conference every other year
- Continue to solicit feedback and improve
- Continue to work towards ideal professional learning processes