

GRANITE SCHOOL IMPROVEMENT

Board Meeting
February 5, 2019

Designations

- **State of Utah Alert Status Schools**
 - First year of being in the lowest 3% of schools measured by points earned for school grade
- **State of Utah Low Performing (Turnaround) Schools**
 - Two consecutive years of being in the lowest 3% of schools measured by points earned for school grade
- **Federal (Title 1 and Every Student Succeeds Act) Comprehensive Support and Improvement (CSI) Schools**
 - Lowest 5% of each states Title 1 schools

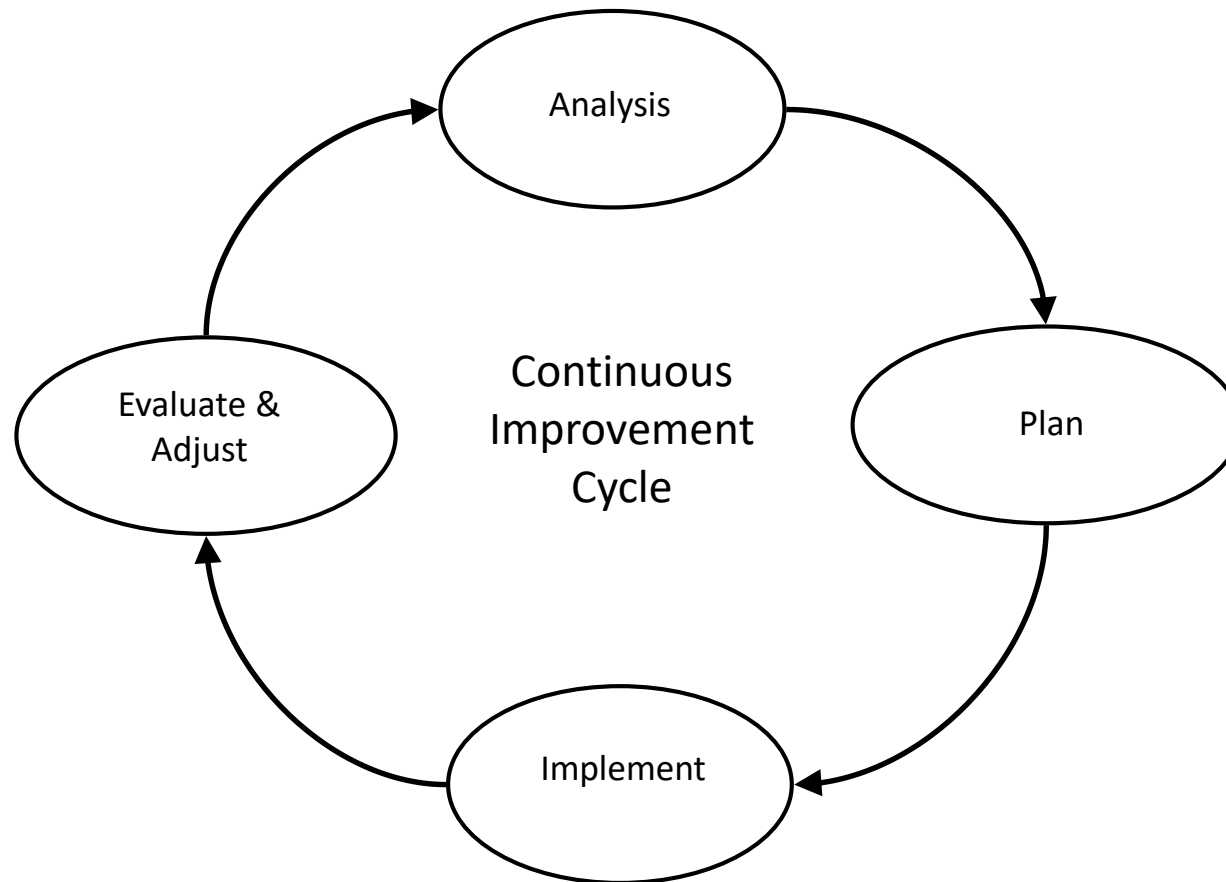
Similarities – Required Systematic Changes

- Needs assessment and root cause analysis
- Establish a School Improvement Committee
- Develop and implement a school turnaround plan

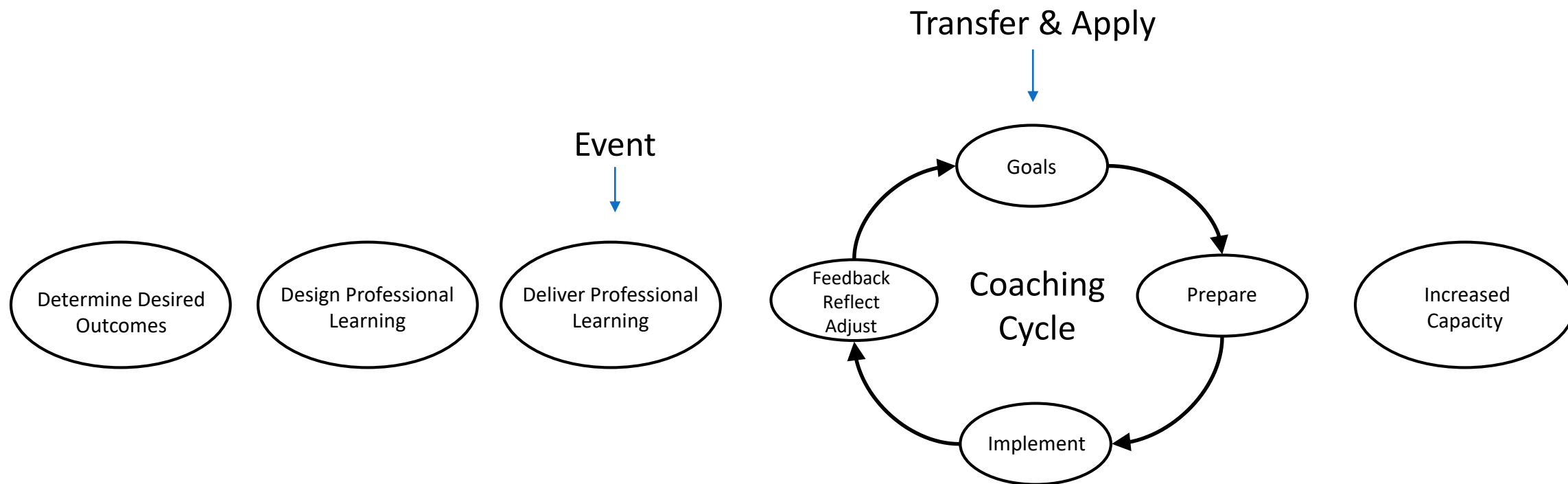
Similarities – Strategies For Improvement

- Recognition that teachers are the most important factor in student achievement
- Purposeful focus on implementation of improvement cycles
- Adopting a professional learning process
 - Event
 - Application of learning (coaching cycle)
 - Feedback on application (coaching cycle)

Similarities – Continuous Improvement Cycle



Similarities – Professional Learning Process

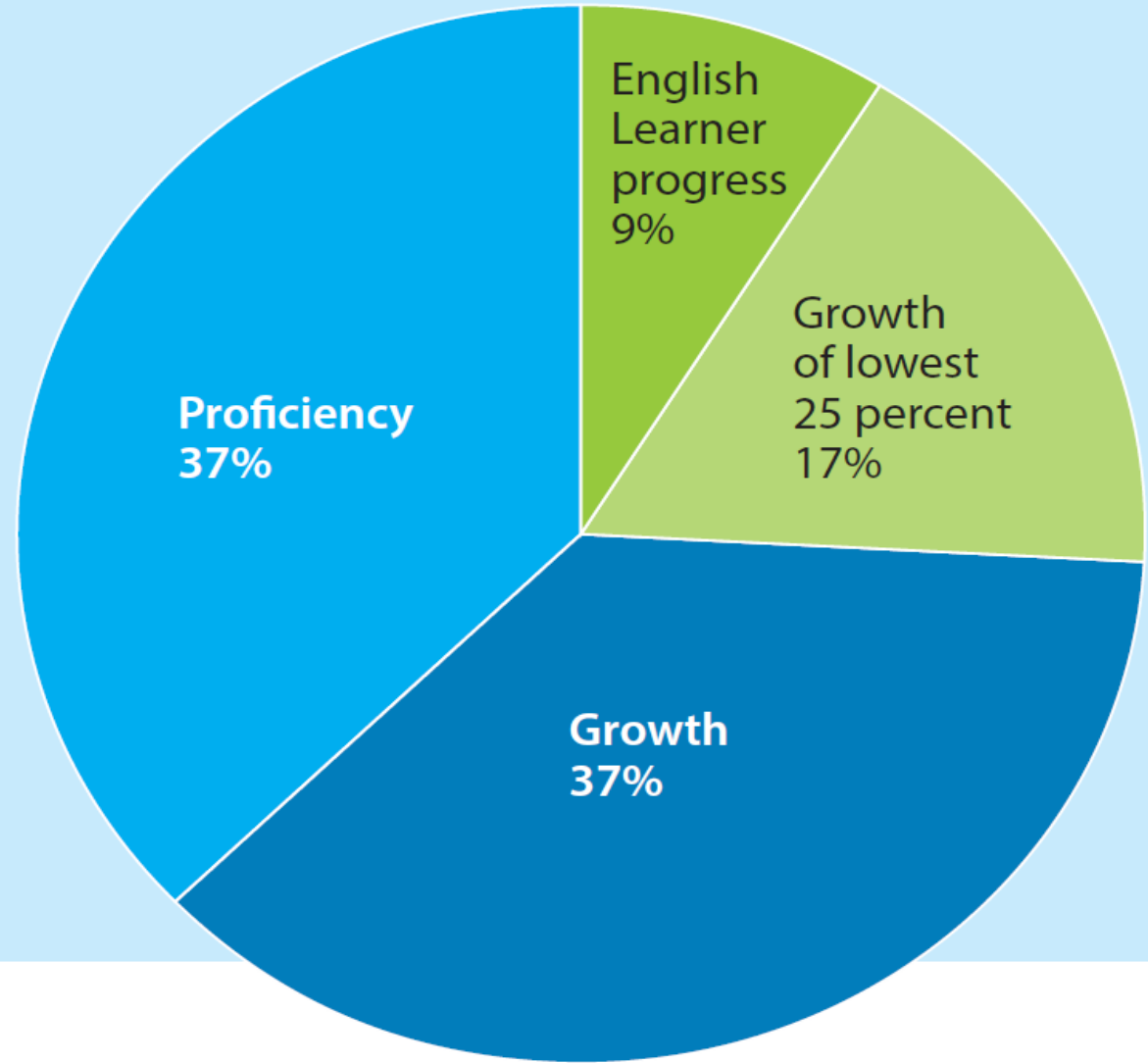


Similarities -

- Measurement/Metric is the State School Accountability System

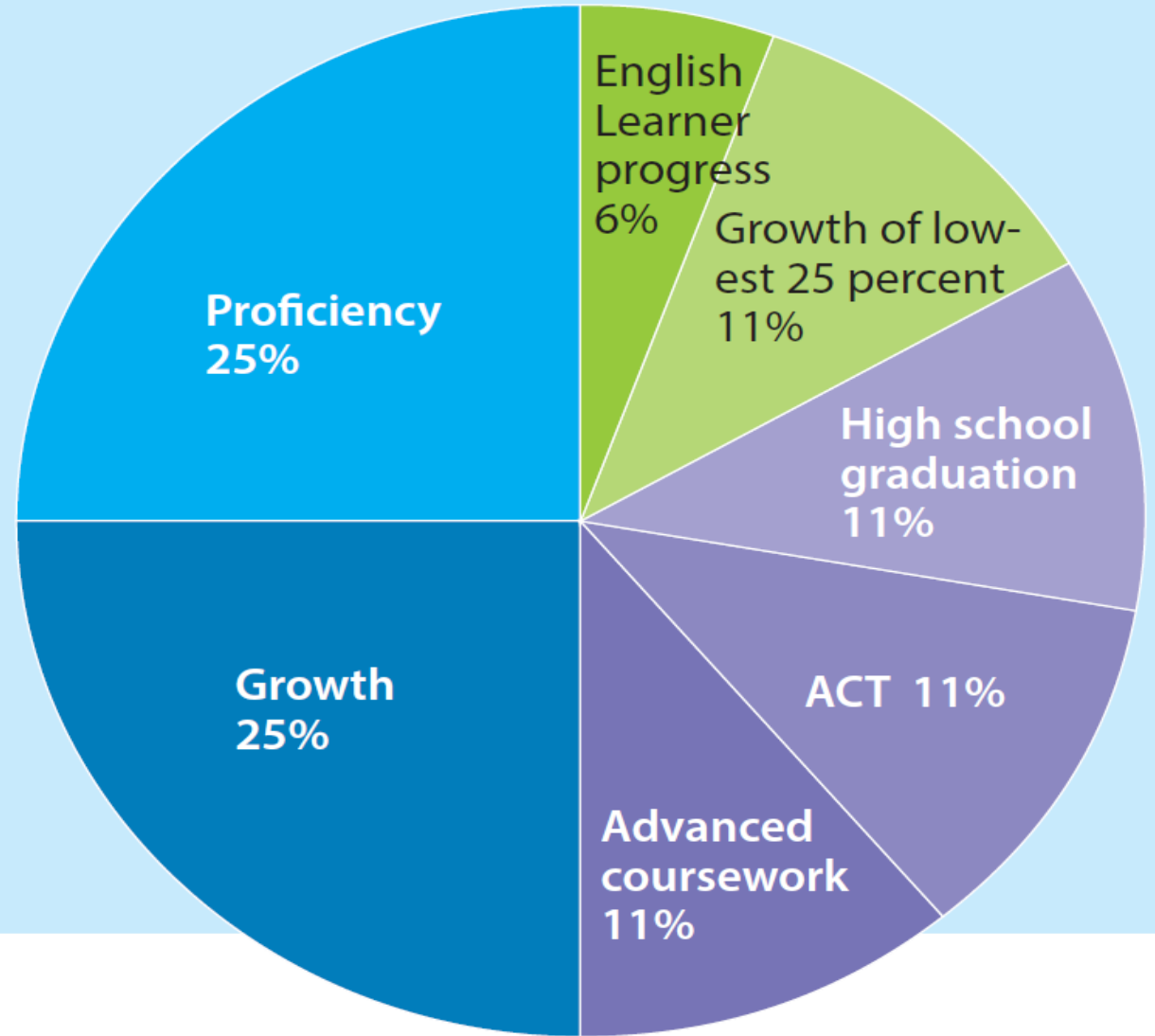
Metric

ELEMENTARY AND MIDDLE SCHOOLS



Metric

HIGH SCHOOLS



Differences

- State of Utah Turnaround Schools
 - External Expert capacity building to improve student achievement (Granite Way)
- Federal (Title 1) Comprehensive Support and Improvement Schools
 - Internal or external capacity building to improve student achievement (Granite Way)

Differences in application of the measure

- State of Utah Turnaround Designation
 - Method – Bottom 3% of **all schools** for two consecutive years
 - Length of Identification – Three years
 - Frequency of Identification – Annually
 - Exit Criteria – Two consecutive years above the lowest 3%

Differences in application of the measure

- Federal Title 1 & ESSA CSI Schools
 - Method – Bottom 5% of **Title 1** schools
 - Length of Identification – Minimum of 3 years, no more than 4 years
 - Frequency of Identification – Every 3 years
 - Exit Criteria – School will perform above the lowest 15% of Title 1 schools in the third year after which the school was identified

Differences – Funding Provided

- State of Utah Turnaround Designation
 - External Expert contracted
- Federal Title 1 & ESSA CSI Schools
 - Additional portion of the state's Title 1 allocation given to the school location
 - Per pupil allocation

Differences – Consequences

- State of Utah Turnaround Designation
 - Permanently transfer control of the school to a public or no-profit entity
 - Temporarily appoint a public or non-profit entity to manage and operate the school
 - Require involuntary transfer of staff
 - Require a change to school boundaries
- Federal Title 1 & ESSA CSI Schools
 - Remain a CSI designated school

State Turnaround 2015

- Exited 2018

- Bacchus Elementary
- Granger Elementary
- Lincoln Elementary
- Roosevelt Elementary
- South Kearns Elementary
- Wilson Elementary
- Jefferson Junior High
- West Lake Junior High

- Extended 2018

- Redwood Elementary

- Consequences 2018

- Oquirrh Hills Elementary

State Alert Status 2016 - Turnaround Status 2017

- Alert Status 2016

- Granger High School
- Hillsdale Elementary School
- Hunter Junior High School
- Jackling Elementary School
- Kennedy Junior High School
- Pioneer Elementary School
- Truman Elementary School

- Turnaround Status 2017

- Kennedy Junior High

State Alert Status 2017 - Turnaround Status 2018

- Alert Status 2017

- Lake Ridge Elementary
- Matheson Junior High
- Valley Junior High
- Bonneville Junior High

- Turnaround Status 2018

- TBD – waiting on USBE

- Estimate as Possible

- Matheson Junior High

State Alert Status 2018

- Alert Status 2018
 - TBD – waiting on USBE notification

- Estimate as Possible
 - Roosevelt Elementary
 - Sandburg Elementary
 - Hunter Junior High

Federal Title 1 CSI schools 2018

- CSI Schools 2018
 - Academy Park Elementary
 - Granger Elementary
 - Hillsdale Elementary
 - Jackling Elementary
 - South Kearns Elementary
 - West Lake Junior High
 - Woodrow Wilson Elementary

Challenges of Title 1 CSI

- State allocates federal funding based on census poverty data
- District distributes federal funding based on school poverty data

Not All Poverty is Equal

- Granite's Title 1 school with the lowest free lunch percentage is 67%
- Another district's Title 1 school with the lowest free lunch percentage may be 25%
- Charter schools (District of 1 school) who receive Title 1 funding may be 10%

- All of these are compared against each other as Title 1 schools in determining who is in the lowest 5%

Challenges of Turnaround

- Funding is allocated to the external expert
- External expert oversight on strategy
- External expert oversight on implementation

Redwood Elementary – External Supports

- Professional Learning Events
- Principal Professional Learning
 - Utah Education Policy Center (UEPC)
- Coaching
- External Expert – Education Direction (principal, group, teacher)
 - 1 day a week

Redwood Elementary – Internal Supports

- Professional Learning Events
- Principal Professional Learning
 - Granite Way Professional Learning
- Teacher Professional Learning (Title 1 teacher compensation)

- Additional Administrative Support
 - Assistant Principal

Redwood Elementary – Internal Supports

- Coaching
 - School Accountability Services Director (leader)
 - School visit every other week
 - Conduct plan review committee meetings
 - Systems Support Coach (PLC, Leadership Team, Student Support Team)
 - Weekly
 - Title 1 CSI schools Director (Leader, Group, Teacher)
 - 2 Days a week
 - Instructional Coaches (teacher)
 - Daily (2 full time individuals)
 - Teacher Induction Director and Specialist
 - As requested working in depth with new teachers

Kennedy Junior High – External Supports

- Professional Learning Events
 - Teacher Professional Learning (teacher compensation)
 - Principal Professional Learning
 - Utah Education Policy Center (UEPC)
- Coaching
- External Expert – Education Direction (principal, group, teacher)
 - 2 days a week

Kennedy Junior High – Internal Supports

- Professional Learning Events
 - Principal Professional Learning
 - Granite Way Professional Learning

- Additional Administrative Support
 - Intern Assistant Principal

Kennedy Junior High – Internal Supports

- Coaching
 - School Accountability Services Director (leader)
 - School visit every other week
 - Conduct plan review committee meetings
 - Systems Support Coach (PLC, Leadership Team, Student Support Team)
 - Weekly
 - Instructional Coach (teacher)
 - Daily (1 full time individuals - TBD)