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To: Members of the Board of Education
From: Doug Larson
Re: Policy Readings
Date: March 27, 2019

Policy and Legal Services will present one First Reading during the next Board of Education meeting. A description of the policy identified is provided below.

Article II.L. Implementation of Standards and Objectives

The Board has discussed this policy on multiple occasions and provided input. District staff has also provided feedback on the content of the policy. This policy is intended to create clear District-wide expectations and align efforts of District educators to create a high level of rigor for, and assessment of, student learning.

Article II.L. Implementation of Standards and Objectives

A. Purpose

Pursuant to Utah Code 53G-4-402, the Board of Education of Granite School District “shall: (a) implement the core standards for Utah public schools..., (b) administer tests...which measure the progress of each student [and] create plans to improve the student’s progress, [and] (c) use progress-based assessments to identify schools, teachers, and students that need remediation.”

The Board is further directed to “implement training programs” for educators regarding “managing for learning results and continuous improvement, and how to help every child achieve optimal learning.”

B. Curriculum and Instruction

All courses taught in the Granite School District shall implement Utah State Board of Education acknowledged standards.

1. Principals shall ensure:
 - a. implementation of Utah State Board of Education acknowledged standards in instruction; and
 - b. the remediation of deficient instruction.
2. The District shall prepare materials and guides to identify and support best instructional practices.

C. Educator Expertise

1. The Board of Education recognizes the value of professional sharing and leveraging their experience and expertise, therefore educators shall meet regularly to identify and implement best instructional practices by:
 - a. reviewing formative learning results and discussing how to help all students achieve optimal learning; and
 - b. sharing experience and expertise horizontally across similar grade levels or subjects and also across differing grade levels or subjects in the interest of optimizing student learning.
2. The Board of Education encourages broad sharing of effective instructional practices, materials, expertise and other resources between educators. The District shall develop and support modalities that facilitate sharing of best practices and resources between educators across District schools and throughout classrooms.

D. Assessment and Student Progress

1. The District shall develop tools for periodic assessment of student progress to allow the calculation of student growth percentiles.
2. Principals shall ensure the use of periodic assessment tools for purposes of calculating student growth percentiles and communicating proficiency to students and parents.
3. Academic grades shall be based on proficiency in Utah state standards for the respective courses in which students are enrolled.
4. Citizenship grades shall reflect aspects of student behavior and habits such as behavior, cooperation and work completion.
5. The District shall develop, pilot, train on, and implement a grading system that reports proficiency in course standards, as well as citizenship.
6. In order to provide parents and students current information regarding student learning and behavior, principals shall ensure that educators provide multiple updates in the District grading system for each student in each grading period.