



April 2019 Population Analysis Committee
Study List update

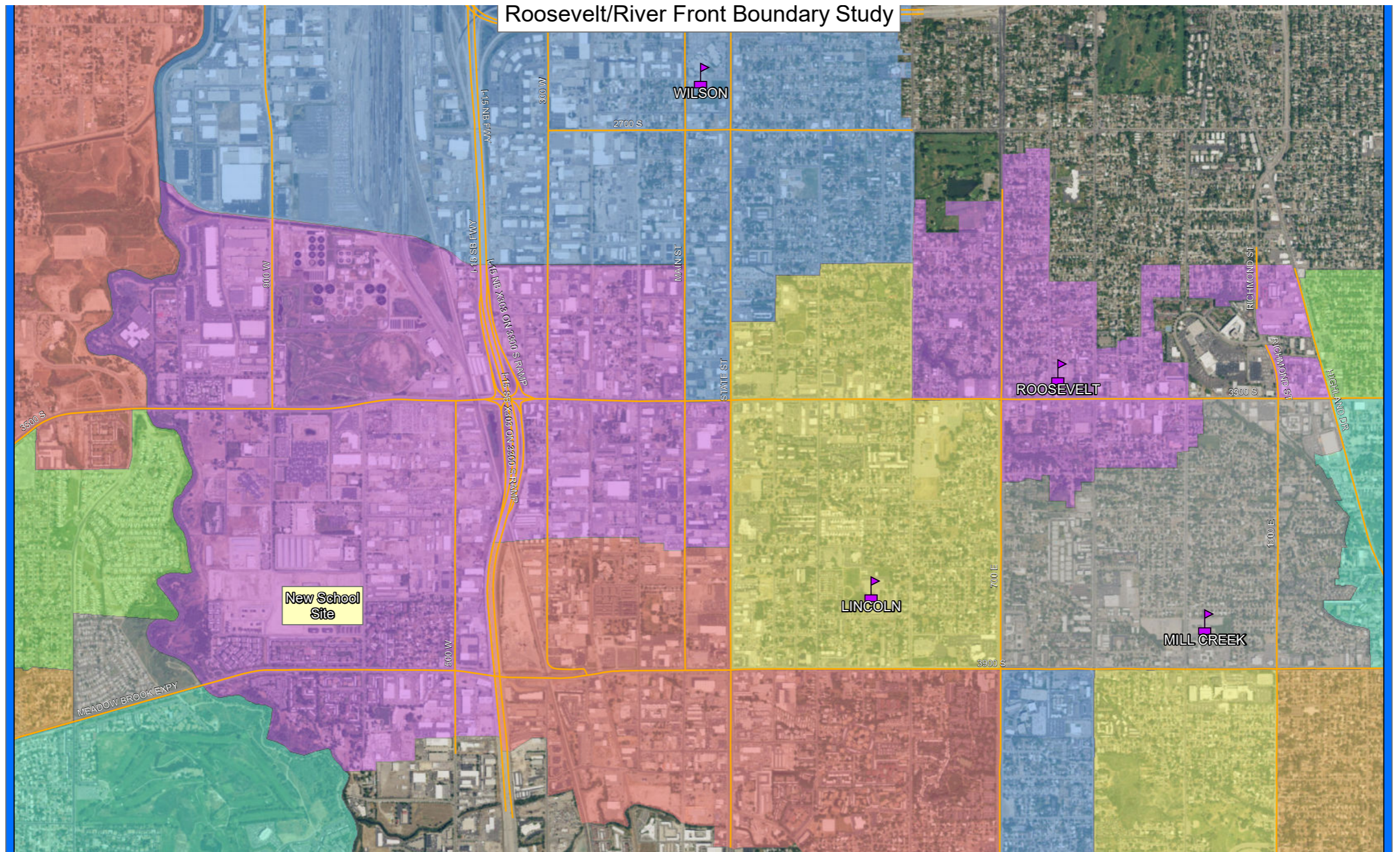
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Key Points in the Population Analysis Study Process

- A representative from the PAC makes recommendations to board in February
- Data gathering begins immediately
- Feedback is sought from all affected SCC'S (see schedule of *first round* of 2019 SCC visits on next page)
- Initial recommendations/proposals made in June board meeting
- Open houses, surveys with affected communities in September/October
- First reading at November board meeting
- Second reading at December board meeting
- Implementation *typically* the following school year

School Community Council Schedule

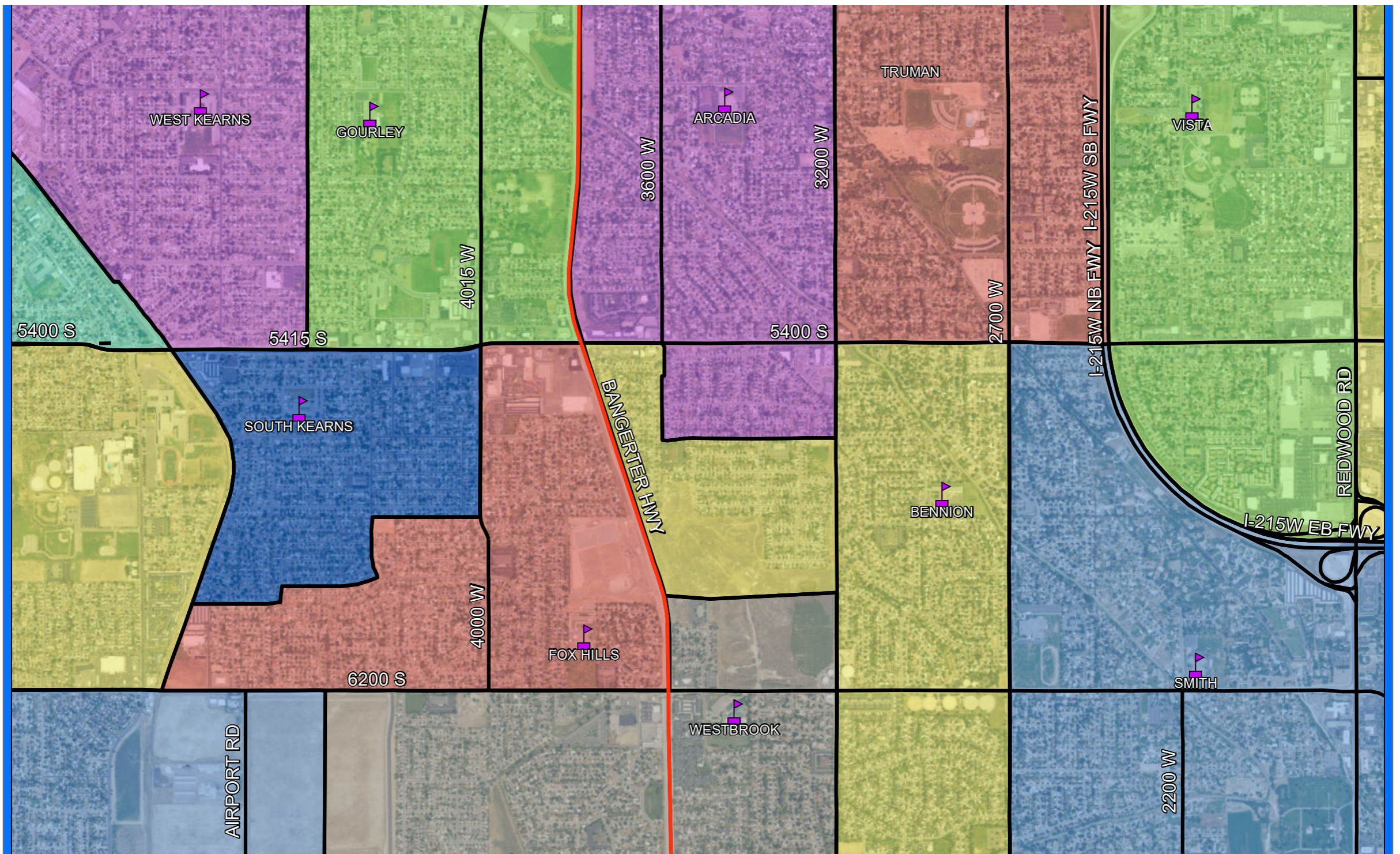
- March 27, 8:00am - Roosevelt Elementary
- April 5, 7:30am - Calvin Smith Elementary
- April 9, 5:00pm - Granger Elementary
- April 10, 3:00pm - Bennion Elementary
- April 10, 4:15pm - South Kearns Elementary
- April 11, 9:00am - Fox Hills Elementary
- April 11, 4:30pm - Arcadia Elementary
- April 16, 4:00pm - Rolling Meadows Elementary
- April 19, 8:00am - Westbrook Elementary
- April 19, 3:30pm - Millcreek Elementary



Riverfront/Roosevelt

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- New school opens fall 2020
- East side of Roosevelt boundary could become part of Millcreek Elementary boundary
- West side of current Roosevelt boundary would add approx 275 students
- New School enrollment = 625
- No feeder pattern changes for Jr or Sr High



Bangerter Corridor - South

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- Avoid school boundaries straddling Bangerter
- New South Kearns scheduled to open fall 2020
- Current South Kearns enrollment 325. Capacity of new building will be 700
- Elementary Best Practices - minimum 3, optimum 4-5 teachers per grade
- Solutions?

Fall 2019 Staffing Review

- As the Population Analysis Committee reviewed this year's staffing, which is a key indicator of increases or decreases in enrollment, one area in particular stood out...



Sandburg/Jackling

	October 2009 Enrollment	Projected Fall 2019 Enrollment	+/- Enrollment	Max Bldg. Capacity	% of Capacity	2019 Allocated F.T.E.	+/- F.T.E
Sandburg	525	270	-51%	650	41%	10	-0.5
Jackling	650	350	-54%	725	48%	12.5	0

Small-school Concerns

(schools with less than three teachers per grade)

- Include, but not limited to.....
- Split grade-level classrooms
- Lack of parental choice to match learning style and increase student success
- PLC and Granite Way processes are much less effective, or even non-existent
- Difficult to team-teach in upper grades
- Reduced per-pupil funding can create lack of school-level funds for extra staffing and program supports
- Harder to maintain effective SCC's, PTA's and other parent volunteer efforts because there are simply fewer parents to draw from
- Teacher work-load concerns - Fewer teachers and staff to fill the same number of committee assignments required for all schools.
- One ineffective teacher can greatly impact school or grade-level data
- Not an efficient use of administrator-to-student-and-teacher ratios (i.e. one principal for a school of 275 students or one principal for a school of 600 students)
- Not fiscally responsible use of building and district resources

- When these *small-school concerns* are identified by the PAC we then recommend developing study options which include:
 - a boundary change(s) to increase enrollment
 - school closure

The PAC recommends we immediately begin studying the Sandburg/Jackling/Hunter area