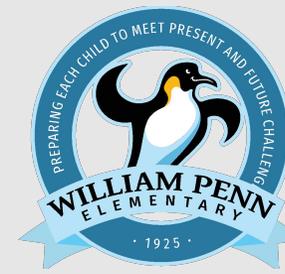




OLYMPUS NETWORK
RECONFIGURATION REQUEST
October 1, 2019





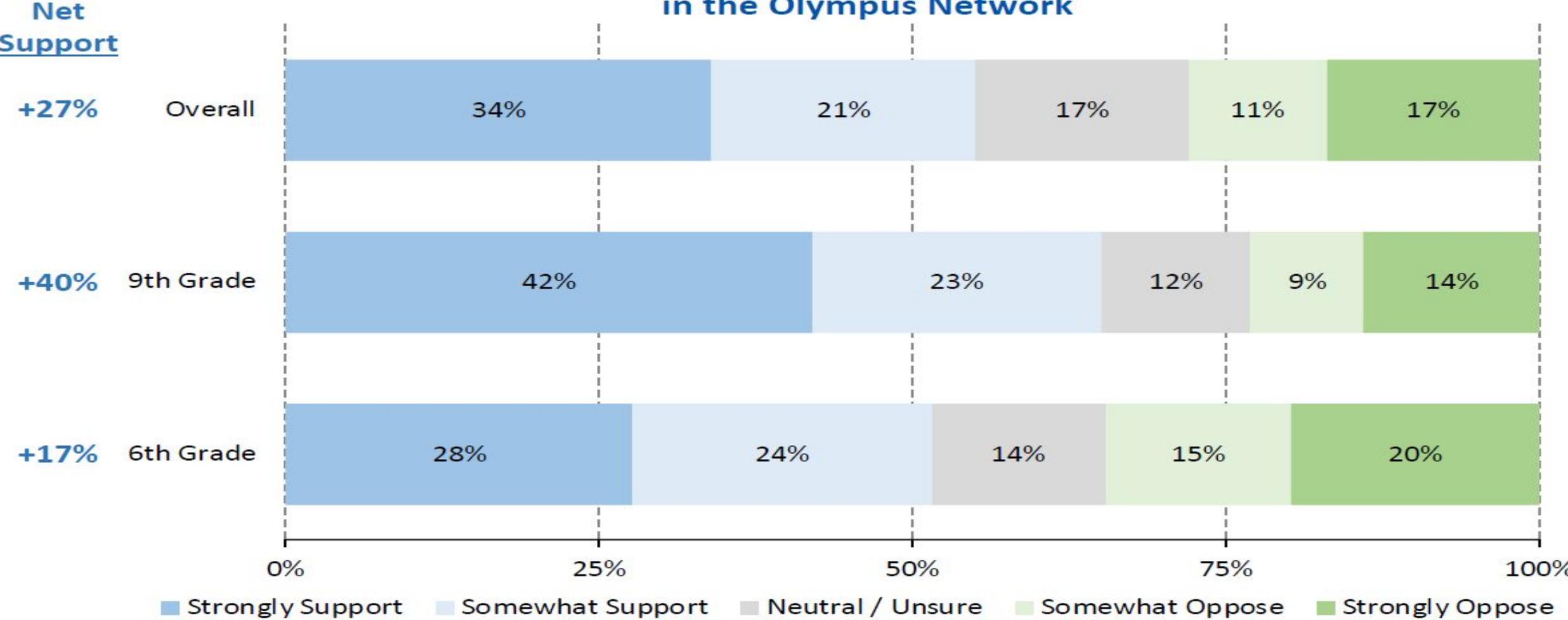
OLYMPUS NETWORK RECONFIGURATION TIMELINE

Councils informally discussing reconfiguration and process	2014-2019
Network community council meeting to discuss pros/cons	October 25, 2016
Network reconfiguration meeting for all Oly network community councils and patrons	April 20, 2017
Vision statements drafted by each school	Fall 2018/Winter 2019
Olympus network elementary community council meeting to discuss reconfiguration	January 30, 2019
Public information meeting with Dr. Bates	May 21, 2019
Reconfiguration vision statements from each school sent out by communications office	June 2019
Survey conducted by Lighthouse Research	June/July 2019
Survey results network meeting	July 30, 2019
Community Council voting	August 2019



RECONFIGURATION

Support for or Opposition to the Reconfiguration of Grades in the Olympus Network





OLYMPUS HIGH

- SCC vote was 10 for reconfiguration, 1 against, and 2 were absent
- Teachers: 36% are in favor of reconfiguration, 39% are fine either way, 25% are against
- Enrollment has remained steady with around 1600 students grades 10-12, with 9th grade, Olympus High would be around 2150 students
- Concerns about open enrollment permits, permits will be maintained
- All network schools will collaborate to keep our school enrollment balanced
- 9th grade students will have more opportunities and choices for elective classes, honors and AP, GTI classes, and athletics. Freshman Academy will be offered to all 9th grade students. Intervention classes in math, English and reading will be offered.
- Principal will meet with Evergreen and Olympus Junior Community Councils to discuss 9th grade implementation, courses and interventions.
- Fall of 2020 implementation is feasible





Planning and Boundaries
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Phone (385) 646-4123
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August 30, 2019

Superintendent Bates,

As per your request, in an effort to provide detailed information and to confirm Olympus High School's building capacity, I recently conducted a detailed building assessment with Principal Perschon. I was accompanied by Ben Horsley and Dr. Garrett Muse. The results of the building assessment were as follows.

- **16** classrooms that can immediately be used to house students. Assuming an average of 32 students per classroom, this would add an additional capacity of 512 students.
- **3** areas that could be recaptured as classroom space. Assuming an average of 32 students per classroom, this would add additional capacity of 96 students.
- **4** spaces identified as potential classrooms, but would need some remodeling.

Olympus High's current enrollment is approximately 1600. Adding the 9th grade would bring an additional 530 students. The capacity would need to be at least 2150

Conclusion: Olympus High School was designed with a building capacity of 2350 utilizing a traditional scheduling format, including teacher prep periods in classrooms. Olympus High has the capacity to add the 9th grade.

A handwritten signature in black ink that reads "Steve Hogan". The signature is fluid and cursive.

Steve Hogan
Director, Planning & Boundaries
Granite School District



EVERGREEN JUNIOR

- Evergreen Community Council voted 7-1 in favor of reconfiguration this morning. Two members were absent
- 67% of Evergreen's teachers support reconfiguration. 33% oppose
- 7 members of the council would like to proceed with reconfiguration in the fall of 2020. 1 member would like to hold off until 2021 if reconfiguration occurs.

Pros to reconfiguration:

- Increase opportunity to attend GTI classes.
- Increase opportunity for more AP, ACT prep and elective course at Olympus High School.
- Increased opportunities for freshman sports.
- All high school students are housed in the same building and overseen and tracked by the same administrators and counselors.
- Moves ACT Aspire and ACT prep into the high schools.

Cons/Concerns:

- Ability to track and influence the at-risk population.
- Is there something for every student to be involved in.
- Less opportunity to earn credit (10 vs. 8)
- Decrease time for 6th grade DLI students in the target language.
- Reconfiguration survey showed mixed support for 6th grade entering the Jr. high schools.





OLYMPUS JUNIOR

- Olympus Junior High Community Council voted unanimously (7-0) in favor of grade reconfiguration
 - Vote was to move 6th graders to the junior high and 9th graders to the high school
- The community council would like to see grade reconfiguration implemented for the 2020-2021 school year.

Pros: High school students all housed at the high school

Concern: Enrollment numbers and Open Enrollment at the high school

Academic opportunities for 9th graders at the high school
-GTI, honors/AP, Inspire/ACT prep, electives

Easier access for athletic/extracurricular involvement for 9th graders at high school

Allows the junior high to be fully part of junior high athletics

Brings 6th graders into middle school model that provides more academic and extracurricular opportunities



6th Grade Middle School Plan

- Sixth graders will have a half day Jump Start orientation.
- Teacher 6th Grade Level Team will monitor progress and address specific student concerns. Counselors, Social Worker, and School Psychologist will be active participants on the Grade Level Team.
- 6th Grade Success class will be offered to provide support.
 - Social Emotional Lessons
 - Organization and study skills
 - DEAR
 - Core class academic support
- Full access to extra-curricular activities
 - School musical
 - Clubs
 - Intramurals
 - Sports teams
 - Student Government
 - Other student leadership
- Access to student-choice elective courses



COTTONWOOD ELEMENTARY

Cottonwood Elementary (N=63)



Cottonwood Community Council voted unanimously (7-0) in favor of K-5, 6-8, and 9-12 grade reconfiguration and would like it to take effect in the 2020-2021 school year.

Cottonwood Community Council has held formal and informal meetings beginning in October 2016 to discuss reconfiguration. In May 2018, the Council voted unanimously to send a letter of interest regarding the study of grade reconfiguration to Superintendent Bates as well as a letter to formally request that the survey regarding reconfiguration within the Olympus Network begin.





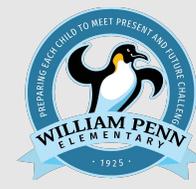
COTTONWOOD ELEMENTARY

Pros for Reconfiguration

- Clear vision and plan at Olympus Jr. that will meet the needs of the 6th grade students
- Fewer students at the elementary means more access to programs (PE, Art, etc.)
- 5th Grade - more opportunities for leadership roles
- Eliminate two relocatable buildings on the playground creating additional blacktop space for students
- Positive impact for K-5 students

Cons for Reconfiguration

- Fewer special permits at Olympus High





CRESTVIEW ELEMENTARY

Crestview Elementary (N=87)



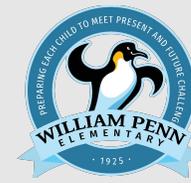
+30%

Crestview Community Council voted unanimously (7-0) in favor of a K-5; 6-8; 9-12 grade reconfiguration and would like it to take effect the 2020-2021 school year.

Teachers: 80% are in favor of reconfiguration, 10% are fine either way, 10% are against

Crestview Community Council has held formal and informal meetings over the last 4 years to discuss reconfiguration. Meetings with secondary administrators as well as district personnel were in attendance in at least 4 different meetings to help us understand what reconfiguration would look like in the secondary schools and the impact it would have.

Council members have looked at K-5; 6-8; 9-12 models around the US and Utah to understand the advantages of the model.





CRESTVIEW ELEMENTARY

Reasons FOR Reconfiguration	
Common Core curriculum designed for K-5; 6 th graders not getting intended experiences.	More elective and extracurricular activities available at junior high.
Entire 6 th grade is housed in relocatable classrooms, which negatively impacts student/school interaction and teacher collaboration/communication while also creating security concerns.	2020/2021 reconfiguration will allow sixth grade teachers the best opportunity to be placed where they want to be (with a high potential to still be within our school) versus being surplus.
Expanded student support services at junior high (more administrators, 3-4 counselors, part-time social worker, less than part-time psychologist vs. 1 part-time social worker for 655+ students).	6 th grade gets “too cool;” they already have a separate field day and separate holiday parties, don’t want to sit on the floor in assemblies, don’t walk single file in halls, etc.

Reasons AGAINST Reconfiguration

Maturity - are students ready for junior high? Are we forcing students to grow up too fast?

Lose great teachers who may/may not move up with students.





Howard R. DRIGGS ELEMENTARY

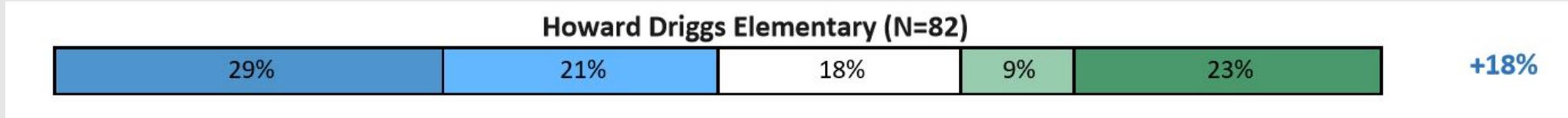
- School community Council has been discussing reconfiguration for more than 4 years. Spring of '18 SCC process review.
- 11/27/18- Driggs community information meeting was held at Driggs.
- Survey shows School Community Council and community in favor of 9th grade moving to high school.
- In regards to sixth grade, community was not in favor of moving 6th grade to the Junior High. The council took into account that the stability of the programming and student experience at Olympus Junior High would not remain stable in a 7-8 configuration.
- The School Community Council voted narrowly to approve reconfiguration on a 5-4 vote. The council recommends a reconfiguration in the fall of 2021 to give appropriate time to plan the transition. The SCC has formally submitted a letter to request reconfiguration.



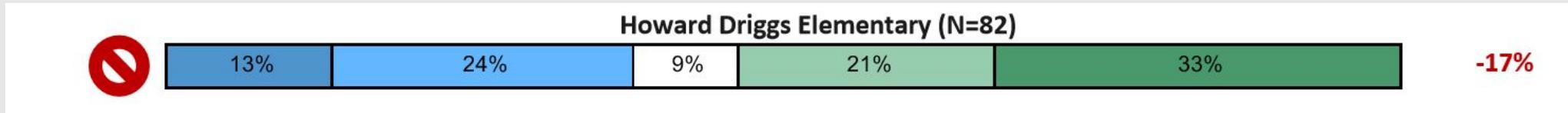


Howard R. DRIGGS ELEMENTARY

Driggs 9th grade reconfiguration survey results:



Driggs 6th grade reconfiguration survey results:



Howard R. DRIGGS ELEMENTARY

The Council members wish to draw attention to the narrow margin of the five to four vote in favor of reconfiguration. That vote reflects the divided opinion they have observed among Driggs community members. While a majority appear to support moving ninth grade to the high school, a majority hesitate to move the sixth grade to the junior high because they don't see a compelling reason to change what is working so well. They question if it is worth it to move sixth graders from an environment that they perceive to be more nurturing and socially and academically better suited in the elementary school compared to what the sixth graders would experience in junior high school, and to do that without a convincing reason for them other than to avoid losing funding at the junior high schools that would otherwise result from moving ninth grade into high school.

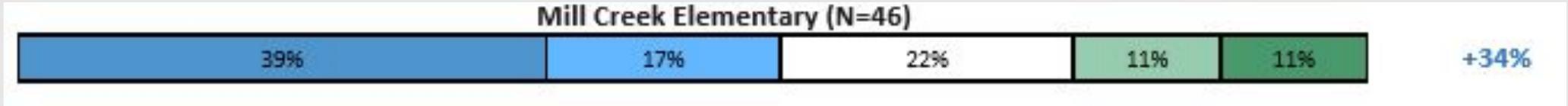
That narrow vote reflects the general split sentiment about grade reconfiguration that we have observed among the Driggs community both in feedback given directly to council members and in the survey that Granite School District commissioned.

Among the Driggs community as well as the Driggs community council members there appears to be a majority who are in favor of moving ninth grade into high school, but there is significant hesitation to move sixth grade into junior high school. The question arises why not just keep sixth grade in the elementary schools and move ninth grade to the high school and have only seventh and eighth grades in the junior high schools? The challenge is that the student count at the junior high schools would fall and those schools would correspondingly lose funding. We are told that the funding loss could cause some programs such as music, drama, the arts and other non-core classes and activities to be eliminated. There seems to be a consensus among the Olympus network community councils that cutting junior high programs would be undesirable, so the community councils have only been willing to consider whether to move both sixth and ninth grades at the same time.





MILL CREEK ELEMENTARY



Mill Creek Community Council voted in favor of reconfiguration - 4 in favor; 2 absent

Lengthy discussion involving community members and review of survey results and comments received.

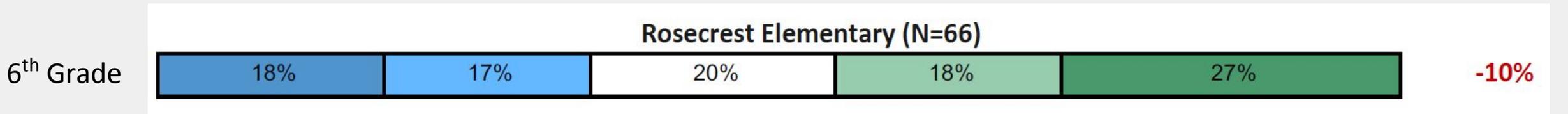
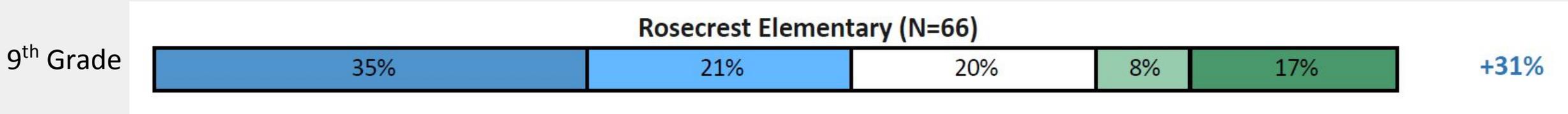
2020-2021 Implementation is best for Mill Creek community. Currently in the Roosevelt Boundary Population study which potentially could add 75 students in 2020-2021.





ROSECREST ELEMENTARY

- SCC did not formally request grade reconfiguration
- Community is very split
 - Lighthouse survey reflects this split
 - Dissension and disagreement has caused stress on both sides





ROSECREST ELEMENTARY

- SCC did not formally request grade reconfiguration
- Community is very split
- Most common reasons:

In Favor	Opposed
Olympus has the most robust learning & cultural experience and students should have one more year there.	Preserve the innocence of childhood for 1 more year
Uniformity with rest of district & beyond	Adequate plans have not yet been developed
9 th grade counts towards high school – college preparation & planning	<i>If it ain't broke, don't fix it</i> – Rosecrest & Evergreen satisfaction and achievement are high





ROSECREST ELEMENTARY

- SCC did not formally request grade reconfiguration
- In order to provide complete data SCC voted on
 - In favor or opposed to moving 9th grade to Olympus
 - In favor or opposed to moving 6th grade to Evergreen

Issue	In Favor	Opposed
9 th Grade to Olympus	4 votes	2 votes
6 th Grade to Evergreen	3 votes	3 votes
Preferred year	2020 – 5 votes	2021 – 1 votes





WILLIAM PENN ELEMENTARY

- School Community Council has been discussing reconfiguration for four years at our community council meetings.
- School Community Council voted unanimously 8-0 in support of a K-5, 6-8, 9-12 reconfiguration for the 2020-2021 school year.
- Discussion of transitioning 6th grade to Evergreen occurred.
- Mr. Cutler has had discussions with parents on how they will be transitioned to 6th grade, and future meetings at Evergreen will occur. Parents feel confident in the transition and supporting the Dual Immersion program.
- Overall 60% support in our community.

William Penn Elementary (N=76)

Over 60% Support





NETWORK SUMMARY

- Ongoing reconfiguration discussion since 2014-15
- Questions and Concerns with Open Enrollments
- Principals support reconfiguration
- Fall 2020 implementation is feasible
- Super-Majority (8 of 9) SCCs (most involved) support reconfiguration

