

School Leadership and Improvement Services 2500 South State Street Salt Lake City, Utah 84115-3110

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December 16, 2019

Dr. Martin W. Bates, Superintendent Granite School District 2500 South State Street Salt Lake City UT 84115

Dear Dr. Bates:

As a consent item at the Board of Education meeting on January 7, 2020, I would recommend that the Board of Education approve ongoing support for implementation of Granite School District's Comprehensive School Counseling program.

If there are questions, please contact me.

Sincerely,

John Welburn Assistant Superintendent School Leadership and Improvement Services

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December 16, 2019

Granite School District Board of Education:

Thank you for your ongoing support for Granite School District's Comprehensive School Counseling Program. The program was first approved by the GSD Board of Education, April 1992. Be assured that school counseling departments in all secondary schools continue to meet USBE and GSD counseling program standards and requirements and qualify to receive annual funding appropriated by the Utah State Legislature.

GSD's Comprehensive School Counseling Program:

- Aligns with the district's charge and responsibility, Board Goals, and the five essential practices that support student achievement.
- Reaches every student through individual planning, classroom instruction, and responsive services.
- Utilizes data to identify achievement gaps and monitor student outcomes and program implementation.

The following data chart captures a five year look at our progress toward college and career readiness indicators for graduating seniors:

Granite School District		2015	2016	2017	2018	2019	Future Goal
N	High School Graduation Rate	72%	73%	75%	76%	75%	90%
F	College Enrollment Fall Semester after HS Graduation	44%	47%	45%	47%	44%	60%
i∎	AP Exams Given (Grades 9-12)	4581	4952	4734	4754	4964	6000
	FAFSA Applications Completed by Seniors	1517	1371	1836	1868	1827	2500
5	Regents' Scholarship Awards Received by Seniors	146	241	254	311	NA	400
	Average ACT Composite (Grades 10-12)	18.6	18.8	18.7	18.7	18.6	22.0

Through program implementation, counselors ensure that all students develop a good course schedule, have knowledge of their interests and abilities, set and work toward goals, develop plans for school success today and for the future, and have access to all the options and opportunities available. In addition, parental involvement is a high priority.

Through our ongoing commitment and your endorsement, the impact of our program will continue to generate positive student data over the next five years.

Respectfully, Judith A. Petersen, Director

Kaye Poulton-Timm, Coordinator