

USBE Reopening Plan Assurances

Board of Education Meeting

July 14, 2020

Granite District Reopening Plan

[SchoolReopeningRequirementsTemplate .docx](#)

School Reopening Plans Timeline

- School LEAs are required to develop comprehensive plans
- Provide assurances that specific district/state requirements have been met
- July 13 -Template provided by district to the principals
- July 15,16 & 20 – School Plan Template Trainings provided by School Leadership and Improvement Directors
- July 31 – Plans Due to School Leadership and Improvement Directors
- August 5 – Plans Posted to School Websites
- August 17 – 24th Train Faculty and Staff
- First Week of School and ... – Admin, faculty, and staff train students

School Reopening Plans

Each Principal Received The Following Documents

- USBE Reopening Requirements and Recommendations
- USBE School Reopening Planning Handbook
- Governor's Office Phased Guidelines v4.7
- Leavitt Partners Mitigating Risks Framework
- USBE School Reopening Requirements Template
- GSD COVID Response Phases

Specific School Settings and Mitigation Planning

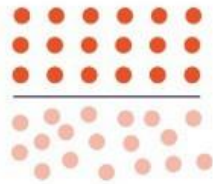
- Classrooms
- Transitions
- Entry/Exit Points
- Restrooms
- Cafeteria
- Large Group Gathering
- Unique courses
- Recess and Playground
- Related Services

Risk Mitigation – Situational Characteristics

- Movement
- Duration
- Proximity
- Group Size
- Respiratory Output
- Touch
- Congestion

Risk Mitigation – Situational Characteristics

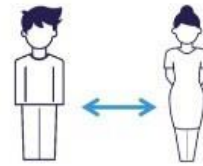
7 Characteristics of a Situation



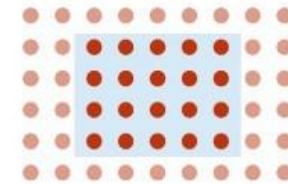
Movement



Duration



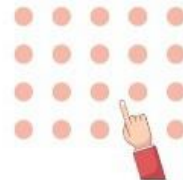
Proximity



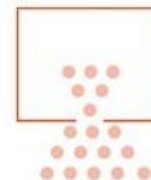
Group Size



**Respiratory
Output**



Touch



Congestion




Movement

Situational Characteristics

Movement: How do people move around in the space?

Directed
(lower risk)

Undirected
(higher risk)

Utah State Board of Education 

Duration

Situational Characteristics

Duration: How long are people in this space?



**Less than
15 minutes**
(lower risk)

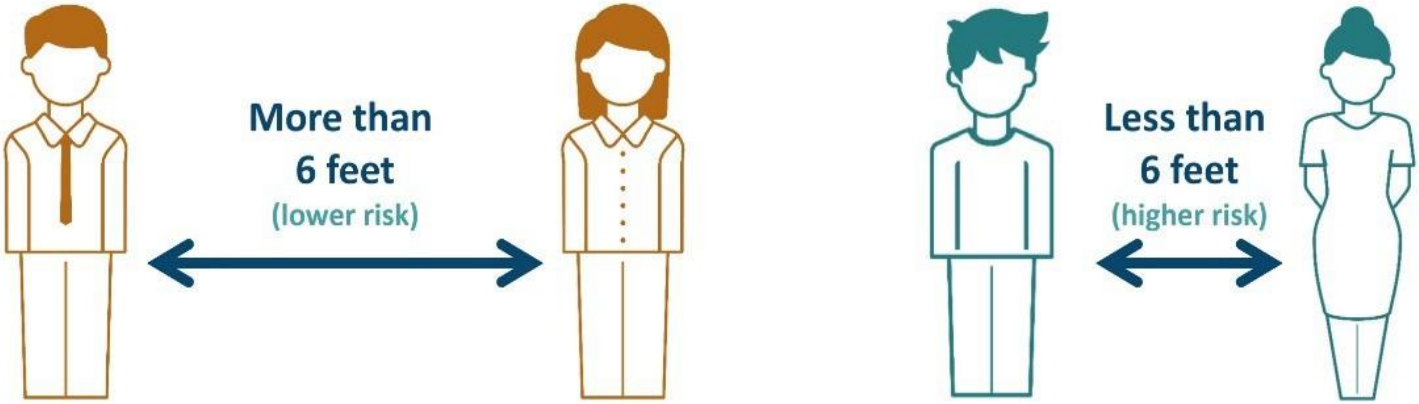
**More than
15 minutes**
(higher risk)



Proximity

Situational Characteristics

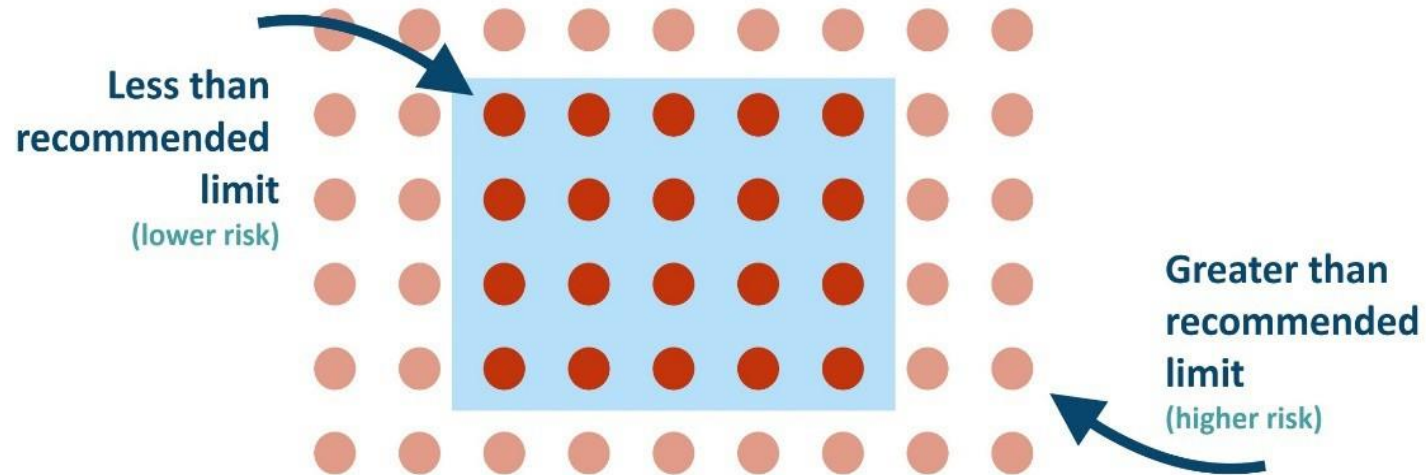
Proximity: How close together are people in this space?



Group Size

Situational Characteristics

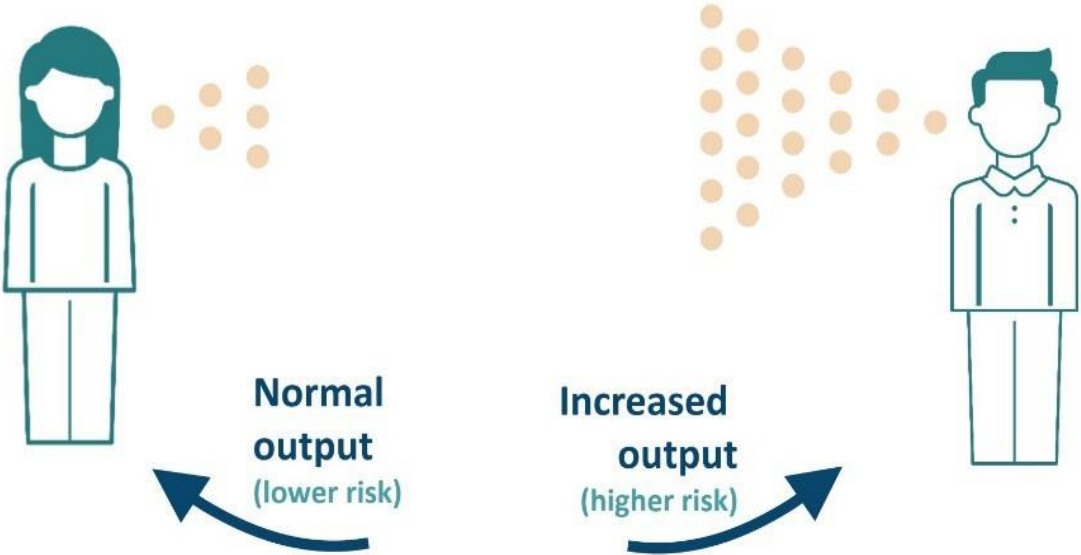
Group Size: How many people are in the space?



Respiratory Output

Situational Characteristics

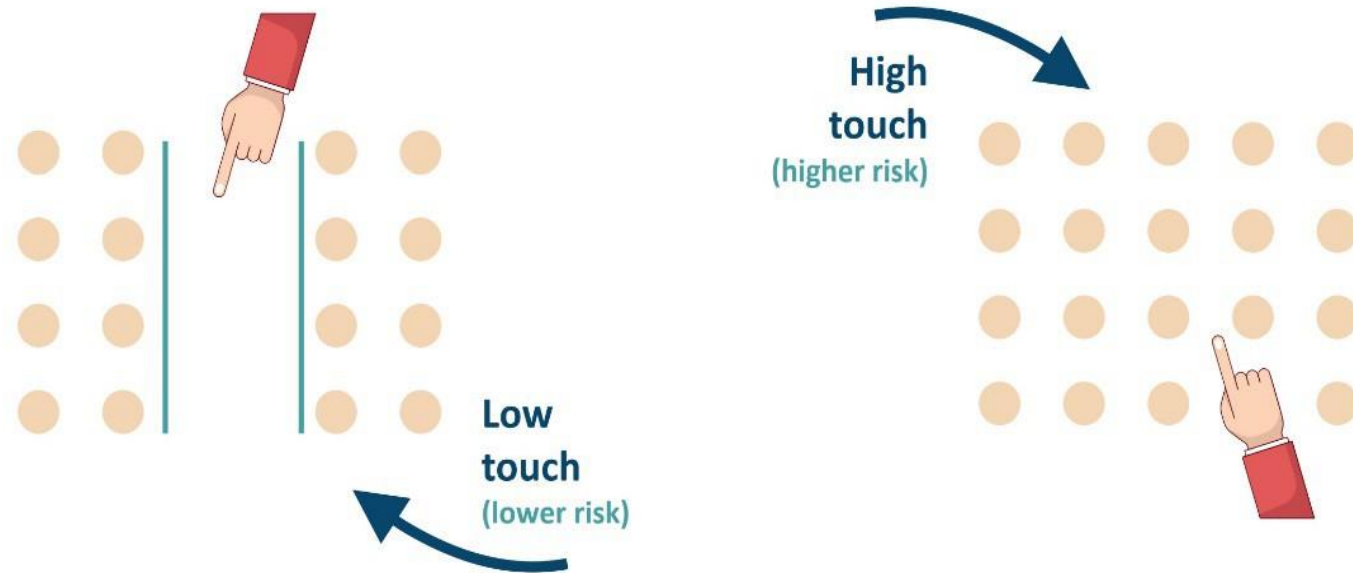
Respiratory Output: How are people breathing in the space?



Touch

Situational Characteristics

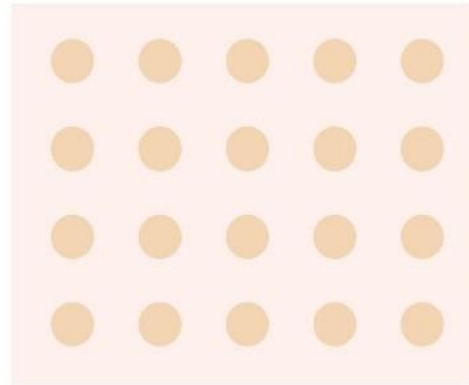
Touch: How do people engage with objects or fixtures in the space?



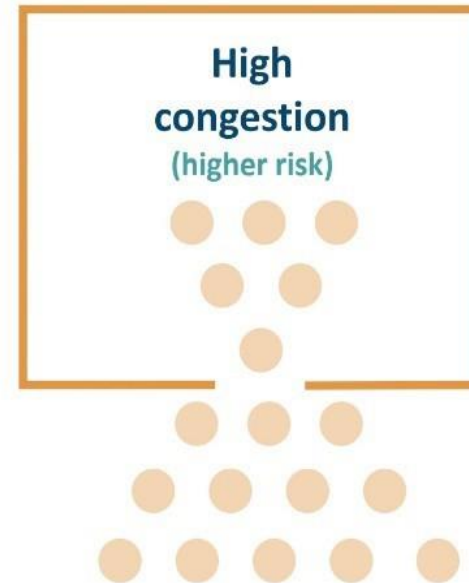
Congestion

Situational Characteristics

Congestion: Are there points of high congestion?



**Low
congestion**
(lower risk)



Specific School Settings

- Classrooms
- Transitions
- Entry/Exit Points
- Restrooms
- Cafeteria
- Large Group Gathering
- Unique Courses
- Recess and Playground
- Related Services

Risk Mitigation Factors

- Movement
- Duration
- Proximity
- Group Size
- Respiratory Output
- Touch
- Congestion

Risk Mitigation – Situational Characteristics

- Face Coverings – The best mitigator
 - Required for employees
 - Provided for every employee
 - Face shields for specific situations/needs
 - Required for students while riding the bus
 - Provided to students
 - Required for students while in school when social distancing is not practicable
 - Provided to students

Enhanced Environment Hygiene and Safety

- Protocols for increased cleaning and hygiene regimen
 - Intervals of thorough cleaning
 - Classrooms, Restrooms, Gym, Cafeteria, Commons, Media Center, Office, Playground, Etc.
 - High touch surfaces
 - Lockers preferably not used
 - Doors should be propped open
 - Equipment
 - Drinking fountains not used, preferably bring water bottles
- Employees and students wear face coverings
- Hand sanitizer, disinfecting wipes, soap and water, readily available
- Health and safety procedures part of regular instruction

Attendance Plans

- Regular Schedule
 - Traditional calendar approved by the Board of Education
- Dismissal Schedule – If required/recommended by Governor or HD
 - Similar to 4th quarter 2020
- Modified Schedule - If required/recommended by Governor or HD
 - Monday – Thursday
 - Students divided in half alphabetically in each network
 - Half attend Monday and Wednesday, half attend Tuesday Thursday
 - Fridays are distance learning

- All schedules share a component of distance learning

Distance Learning Challenges

- Professional development
- Resources and tools
- Access for all students
- Planning time for teachers

Current Planning Time

- Secondary teachers
 - Approximately 50 – 90 minutes each day
 - Late Start Mondays or Early out Fridays each week for PLC
- Elementary teachers
 - Approximately 2 hours per week
 - Limited PLC time twice a month

Consideration For Elementary

- Regular Schedule
 - Designated face to face teachers and distance learning teachers
- Modified/Dismissal Schedule
 - Teachers would need to be able to transition into distance learning

Designating Elementary Teachers as Face to Face or Distance Learning

- Parents/students would need to declare/commit to one modality for the quarter
- Teaching assignments would be determined by principal
 - Selected based on criteria
 - Teachers will report student metrics to their administration regularly
- Teachers, regardless of assignment, would be expected to work from school
 - PLC's, faculty meetings, parent and student meetings etc.

Questions/Comments/Feedback

