



Proficiency-Based Learning (PBL)

Two BIG Changes with BIG Implications for the 2020-2021 School Year

Number of Assessments

- **Teachers now have the flexibility to determine the number of assessments for each standard.**
 - KEY standards and the number of assessments required for KEY standards will be determined by school-level PLCs.
 - Curriculum Maps will continue to code 1 KEY standards identified by content specialists.
 - Proficiency score on a standard will be generated when the first assessment is entered into gradebook and will begin calculating into the overall proficiency score/grade for the course.

RECENCY rather than Decaying Average

- **The calculation method for determining proficiency on a standard will be RECENCY.**
 - The most recent evidence of student learning will determine the proficiency score on a standard and will calculate into the overall grade.
 - Favors students by not penalizing early learning attempts and focuses instead on learning as a process that often includes “slow starts.”
 - All assessments & scores show up in Gradebook - the most recent will generate the proficiency score for the standard and calculate into the overall grade.

Principals have received support & coaching to:

- **Share these changes with teachers** and include this information in summer letters/notices to teachers. The video outlining changes will be shown to all teachers at all schools the morning of Tuesday, August 17th, with time built in to discuss changes in PLCs.
- **Call school Leadership Teams together to discuss these changes and implications for their site** - before teachers return in August, if possible. Teacher leaders will have excellent questions and insights.
- **Build time into “before school” PD for PLCs to collaborate on their disclosure statements/classroom documents.** Specific PBL “language” to include in disclosure statements/classroom documents was shared with teachers and administrators.
- **Consider PBL professional development options available for before school training.** Several presentations are available to principals to lead PD on critical PBL topics.
- **Make adjustments to school websites.** Include a PBL tab with a link to the district PBL website and include updates on these two major changes.
- **Include information about PBL and the two BIG 2020-2021 changes in registration materials.**
- **Add a discussion of these PBL changes to the first School Community Council agenda.** Dawn Hauser is happy to attend and support, as needed, but *the goal is for principals to be the PBL expert and advocate in their building.*
- **Consider studying *Standards-Based Learning in Action: Moving from Theory to Practice*** by Tom Schimmer, Garnet Hillman & Mandy Stalets with school leadership teams and/or faculty. Guided discussion guides have been created for principals who want/need guidance.