



## Proficiency-Based Learning (PBL)

Two BIG Changes with BIG Implications for the 2020-2021 School Year

### Number of Assessments

- **Teachers now have the flexibility to determine the number of assessments for each standard.**
  - KEY standards and the number of assessments required for KEY standards will be determined by school-level PLCs.
  - Curriculum Maps will continue to code 1 KEY standards identified by content specialists.
  - Proficiency score on a standard will be generated when the first assessment is entered into gradebook and will begin calculating into the overall proficiency score/grade for the course.

### RECENCY rather than Decaying Average

- **The calculation method for determining proficiency on a standard will be RECENCY.**
  - The most recent evidence of student learning will determine the proficiency score on a standard and will calculate into the overall grade.
  - Favors students by not penalizing early learning attempts and focuses instead on learning as a process that often includes “slow starts.”
  - All assessments & scores show up in Gradebook - the most recent will generate the proficiency score for the standard and calculate into the overall grade.

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## Principals have received support & coaching to:

- **Share these changes with teachers** and include this information in summer letters/notices to teachers. The video outlining changes will be shown to all teachers at all schools the morning of Tuesday, August 17<sup>th</sup>, with time built in to discuss changes in PLCs.
- **Call school Leadership Teams together to discuss these changes and implications for their site** - before teachers return in August, if possible. Teacher leaders will have excellent questions and insights.
- **Build time into “before school” PD for PLCs to collaborate on their disclosure statements/classroom documents.** Specific PBL “language” to include in disclosure statements/classroom documents was shared with teachers and administrators.
- **Consider PBL professional development options available for before school training.** Several presentations are available to principals to lead PD on critical PBL topics.
- **Make adjustments to school websites.** Include a PBL tab with a link to the district PBL website and include updates on these two major changes.
- **Include information about PBL and the two BIG 2020-2021 changes in registration materials.**
- **Add a discussion of these PBL changes to the first School Community Council agenda.** Dawn Hauser is happy to attend and support, as needed, but *the goal is for principals to be the PBL expert and advocate in their building.*
- **Consider studying *Standards-Based Learning in Action: Moving from Theory to Practice*** by Tom Schimmer, Garnet Hillman & Mandy Stalets with school leadership teams and/or faculty. Guided discussion guides have been created for principals who want/need guidance.