

# Granite Online 2020-2021

Board Presentation

March 2, 2021

# Distance Learning

The purpose of Granite Online is to provide flexible and personalized learning options for Granite families

and

Provide an option to families that saves teachers having to teach in dual modalities

# Distance Learning

## Gradual Release of Responsibility Lens

- I do – Direct Instruction
- We do – Guided Practice
- You do – Independent Practice
  
- Asynchronous is mostly direct instruction and independent practice
- Synchronous creates opportunity for guided practice
  
- Why Synchronous?
  - To increase student success, most need guided practice

# Granite Online Asynchronous

- Available to students for over a decade
- Courses for grades 9-12
- School year cycle – open entry open exit
  - 3,000-4000 course enrollments
- Summer cycle – open entry open exit
  - 2,500-3,500 course enrollments
- Course Demand
  - Fitness for Life
  - PE 9
  - Health
  - Digital Literacy
  - Financial Literacy

# Granite Online Synchronous

- Follows traditional calendar and time schedule
- Start each subject area or class meeting time with the teacher for live
  - Direct instruction (I do)
  - Guided practice (we do)
- End each subject area or class time with
  - Independent practice (you do)

# Elementary K-6 Synchronous Solution

- Supervision
  - Associate Director (Stephanie Wood) of Online Learning
- Hire elementary teachers
  - 1-2 FTE each grade
  - 1-2 SPED FTE
- Location
  - Collaboration
  - Communication
- Class size
  - Same as traditional class solutions

# Secondary 7-12 Synchronous Solution

- Supervision
  - School principals
  - Associate Director (Stephanie Wood) of Online Learning
- FTE
  - 1 Full time teacher for each core subject area
  - Paying teachers across secondary schools to teach during their consultation
  - Hybrid with Granite Online asynchronous options
  - Hybrid with face-to-face courses at boundary school options
- Class size
  - Same as traditional class solutions

# Funding

- Elementary and Secondary School Emergency Relief Funds (ESSER)
  - Federal
  - 2 years
  - Digital Learning
  - Schools retain FTE
  - Amount needed scaled to demand
- General Fund aka Maintenance and Operations (M/O) budget
  - 2023-2024
  - Schools do not retain FTE
  - FTE scaled to demand



# Application and Registration Process

- Registration completed at student's boundary school
- Appointment and written acknowledgement of -
  - Understanding program information
  - Participation and attendance procedure
  - Time period commitment

# Participation

- Synchronous online students who have no participation in all courses for ten (10) consecutive days shall be withdrawn and returned to face-to-face boundary school attendance
- Regular school truancy processes will be used by boundary school to address attendance issues

# Current % of Granite Students Distance

YIS_CODE	DistanceLearningPercent
00	16.12
01	16.21
02	17.10
03	15.98
04	17.29
05	15.86
06	19.86
07	20.15
08	22.13
09	23.27
10	23.68
11	26.78
12	26.70