

Article II.L. Implementation of Standards and Objectives

A. Statement of Purpose

The Board of Education of Granite School District (Board) continually strives to help every student achieve academic goals and become proficient in academic subject matter. The Board considers students who score below proficiency on state or LEA-required assessments to be at risk of academic failure. The Board directs the District to identify and provide appropriate supports to such students to promote enhanced progress. ~~Thus, the District pursues continual improvement in teaching and assessment practices. The District shall provide added support to students at risk of academic failure defined as scoring below proficient on a Board or LEA assessment.~~

B. Statement of Policy

Pursuant to Utah Code § 53G-4-402, the Board of Education of Granite School District “shall: (a) implement the core standards for Utah public schools..., (b) administer tests...which measure the progress of each student [and] create plans to improve the student’s progress, [and] (c) use progress-based assessments to identify schools, teachers, and students that need remediation.”

The Board is further directed to “implement training programs” for educators regarding “managing for learning results and continuous improvement, and how to help every child achieve optimal learning.”

C. Curriculum and Instruction

All courses taught in the Granite School District shall implement Utah State Board of Education acknowledged standards.

1. Principals shall ensure:
 - a. implementation of Utah State Board of Education acknowledged standards in instruction; and
 - b. the remediation of deficient instruction.
2. The District shall prepare materials and guides to identify and support best instructional practices.

D. Educator Expertise

1. The Board of Education recognizes the value of professional sharing and leveraging their experience and expertise, therefore educators shall meet regularly to identify and implement best instructional practices by:

- a. reviewing formative learning results and discussing how to help all students achieve optimal learning; and
 - b. sharing experience and expertise horizontally across similar grade levels or subjects and also across differing grade levels or subjects in the interest of optimizing student learning.
2. The Board of Education encourages broad sharing of effective instructional practices, materials, expertise and other resources between educators. The District shall develop and support modalities that facilitate sharing of best practices and resources between educators across District schools and throughout classrooms.

D. Assessment and Student Progress

1. The District shall develop tools for periodic assessment of student progress to allow the calculation of student growth percentiles.
2. Principals shall ensure the use of periodic assessment tools for purposes of calculating student growth percentiles, and communicating proficiency to students and parents, and making instructional decisions.
3. Academic grades shall be based on proficiency in Utah state standards for the respective courses in which students are enrolled.
4. Citizenship grades shall reflect aspects of student behavior and habits such as behavior, cooperation and work completion.
5. The District shall develop, pilot, train on, and implement a grading system that reports proficiency in course standards, as well as citizenship.
6. In order to provide parents and students current information regarding student learning and behavior, principals shall ensure that educators provide multiple updates in the District grading system for each student in each grading period.