

ESSER III Application

Board Meeting

August 12, 2021



Objectives

- Provide a review of prior ESSER plans
- Provide a summary of both the new allowable uses of funds and new plan requirements in the ESSER III
- Provide a summary of allocation of funds for ESSER I, II, and III



ESSER Allowable Uses

- Providing principals and other school leaders resources to address location needs
- Supplemental after school programs
- Summer classroom and distance learning
- Activities to address unique needs of vulnerable student populations
- Address the impact of lost instructional time - assessment, learning activities, parent support, attendance, and disengagement



ESSER Allowable Uses

- At-risk individual student plans
- Purchasing educational technology hardware, software, connectivity that aids in the interaction between teacher and student
- Providing mental health supports
- Developing and implementing procedures and systems to improve preparedness and response in the district
- Purchasing supplies to sanitize and clean
- Training on sanitation and minimizing spread of infections and diseases



New (ESSER III) Facility Allowable Use

- School facility repairs and improvements to reduce risk of virus transmission and to support student health needs.
- Inspection, testing, maintenance, repair, replacement and upgrade projects to improve the indoor air quality in schools including -
 - Mechanical and non-mechanical heating
 - Ventilation
 - Air conditioning systems
 - Filtering
 - Purification
 - Fans
 - Control systems
 - Window and door replacement



ESSER III Facility Expenditure Requests

- Submission to Utah State Board of Education (USBE) including:
 - Project description
 - Project timeline
 - Project budget
 - Alignment to the allowable uses
 - District procurement policy
 - Davis Bacon compliance responsibilities (wages in construction) of the District
 - USBE construction approvals process (if applicable - building code inspection)
- Review and outcome response within 14 days of submission
- Work may not begin until an approval letter is received from USBE
- Projects must be completed by September 30, 2024



ESSER III Application Requirements

- Use a minimum of 20% of ESSER III funds to accelerate student learning through the implementation of evidence based interventions
- The district must engage in meaningful consultation with stakeholders and traditionally underrepresented groups and taken the input into account in developing the plan
- The Granite Board of Education adopts the district's plan for the use of ESSER III funds in an open and public meeting

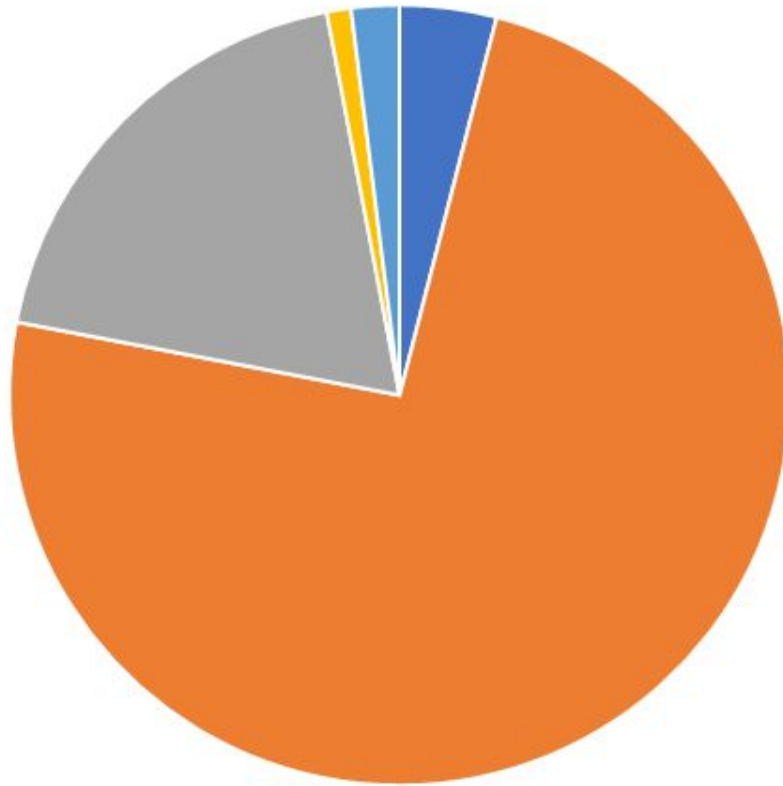


Stakeholder Consultation

- Responses = 5,348
- Number of Total Respondents (More than one box could be checked):
 - Students - 217
 - Parents - 4349
 - School Employee - 1133
 - Administrators - 67
 - District Office Employee - 96



Visual of Respondents



■ Students ■ Parents ■ School Employee ■ Administrators ■ District Office Employee



Stakeholder Consultation Results

In your opinion, how can Granite School District effectively use funding to meet the needs of students that have arisen due to COVID 19?

Choices in Rank Order -

1. Additional classroom aides and paraprofessionals to assist teachers with instruction
2. Increase social and emotional services
3. Enhanced extra-curricular options
4. Increase enrichment activities
5. Additional learning opportunities - summer school and after school



Stakeholder Consultation Results

6. Increase access to structured play and peer socialization
7. Educational technology
8. Additional learning supplies
9. Purchasing COVID mitigation supplies
10. Providing additional professional learning to teachers
11. Enhanced access to physical activities
12. Student attendance initiatives
13. Improved parent engagement initiatives



Compromised Student Outcomes

- Leading Indicators
 - Student Attendance
 - Credits Earned (9-12)
 - Acadience reading assessment (K-3)
 - Acadience mathematics assessment (1-3)
 - Secondary Reading Inventory
 - Granite Benchmarks (K-12)
 - Teacher developed formative assessment (K-12)
 - Student Behavior Data



Compromised Student Outcomes

- Lagging Indicators
 - WIDA English Language Development (ELL)
 - RISE (3-8)
 - Utah Aspire Plus (9-10)
 - ACT (11)
 - Graduation rates



Investment of Funds

- Allocation to each school for individual local needs
- Allocation to departments for programmatic needs
 - District office departments
 - ESSER III - Support Services (facility) departments included



School Allocation - Use Examples

- Lower class size
- Prevent split classes
- Additional aide support
- Additional social worker support
- Summer school programming
- After school programming
- Additional professional learning

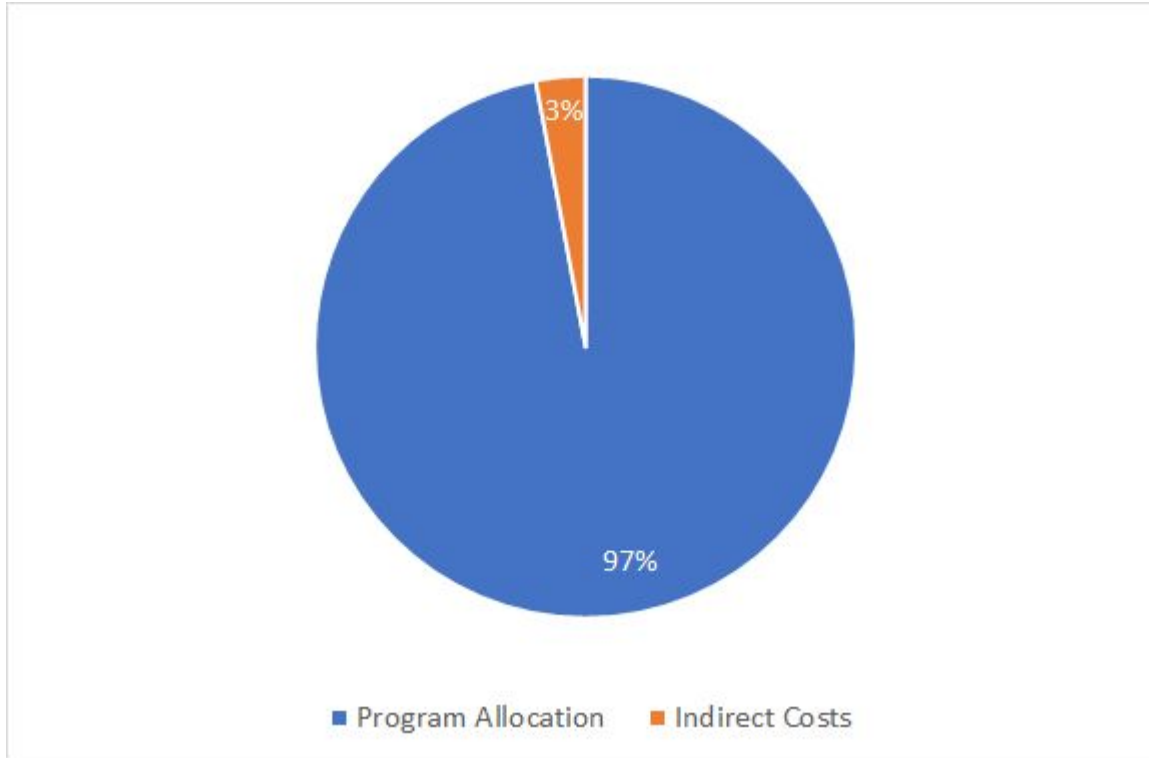


Program and Facility Allocation - Use Examples

- Granite Online Live
- Increase ratios of Social Workers, Counselors, School Psychologists
- Added behavior support services
- Increase ratio of Literacy Coaches
- Contract substitute teachers
- Increase hardware, software, connectivity
- COVID nurse support
- Granite Connection additional supports
- Facility repair and improvements



ESSER I Allocation of Funds



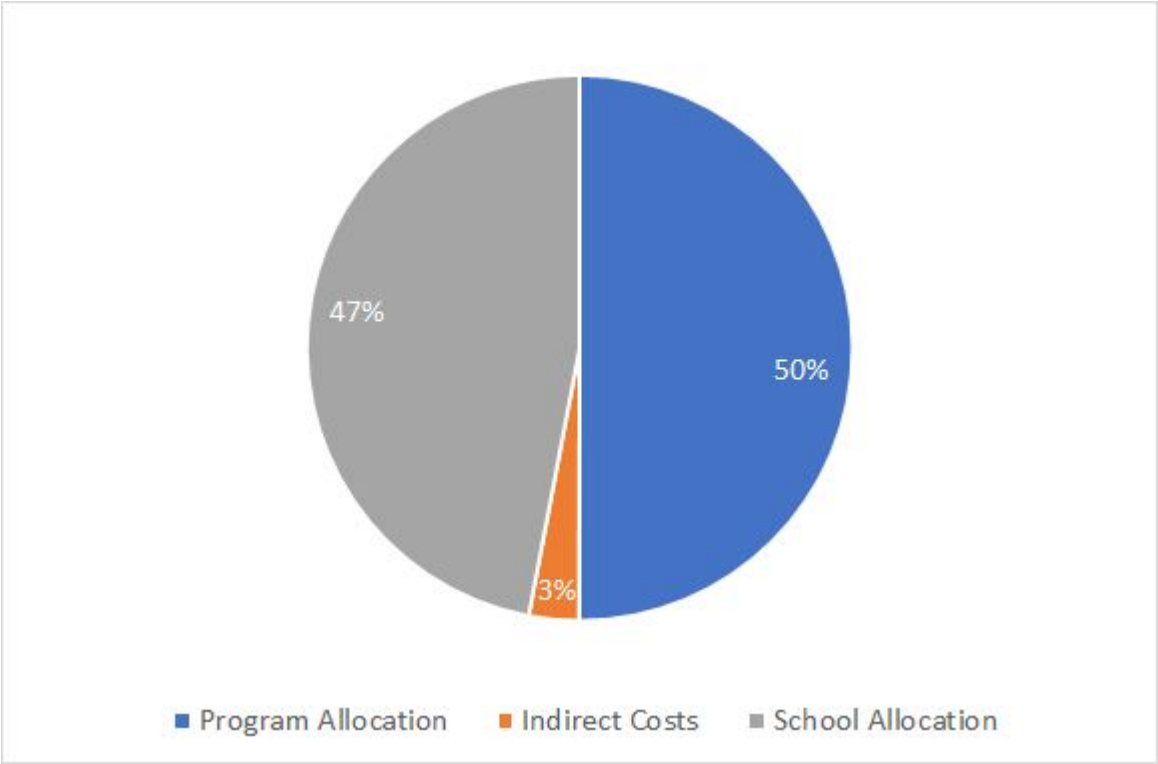
CARES ACT

2020-2021

10 Million Total



ESSER II Allocation of Funds



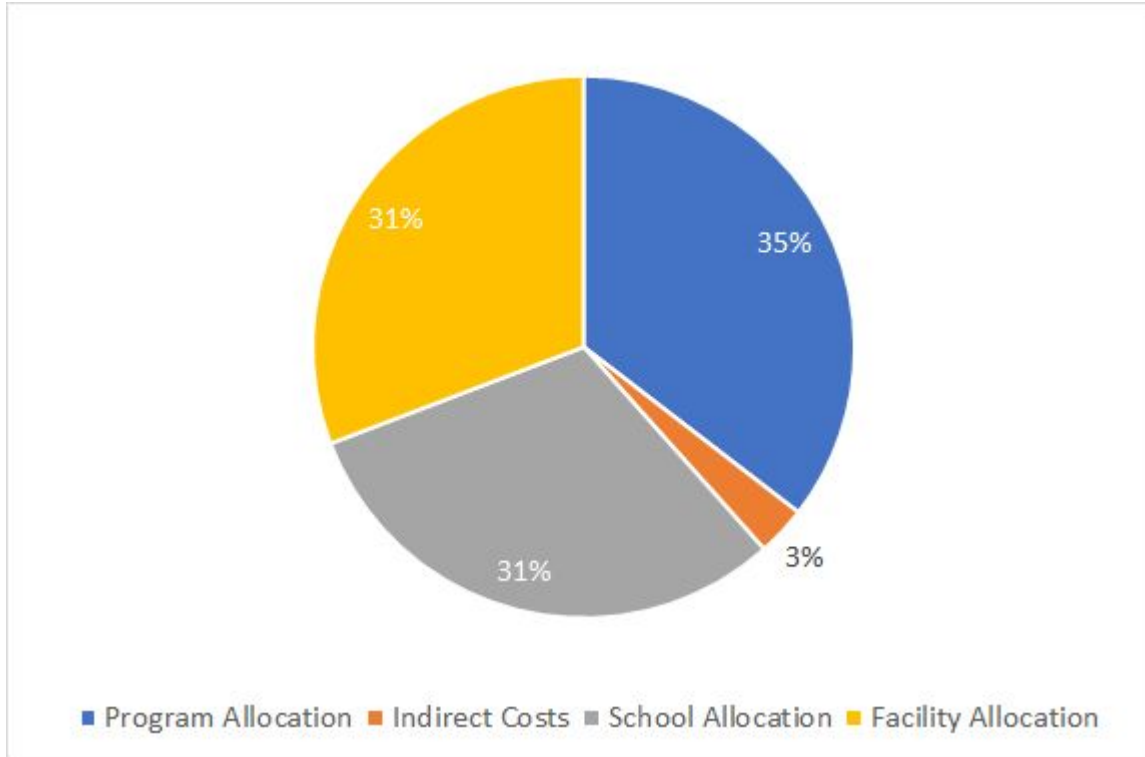
CRRSA ACT

2021-2023

43 Million



ESSER III Allocation of Funds



ARP

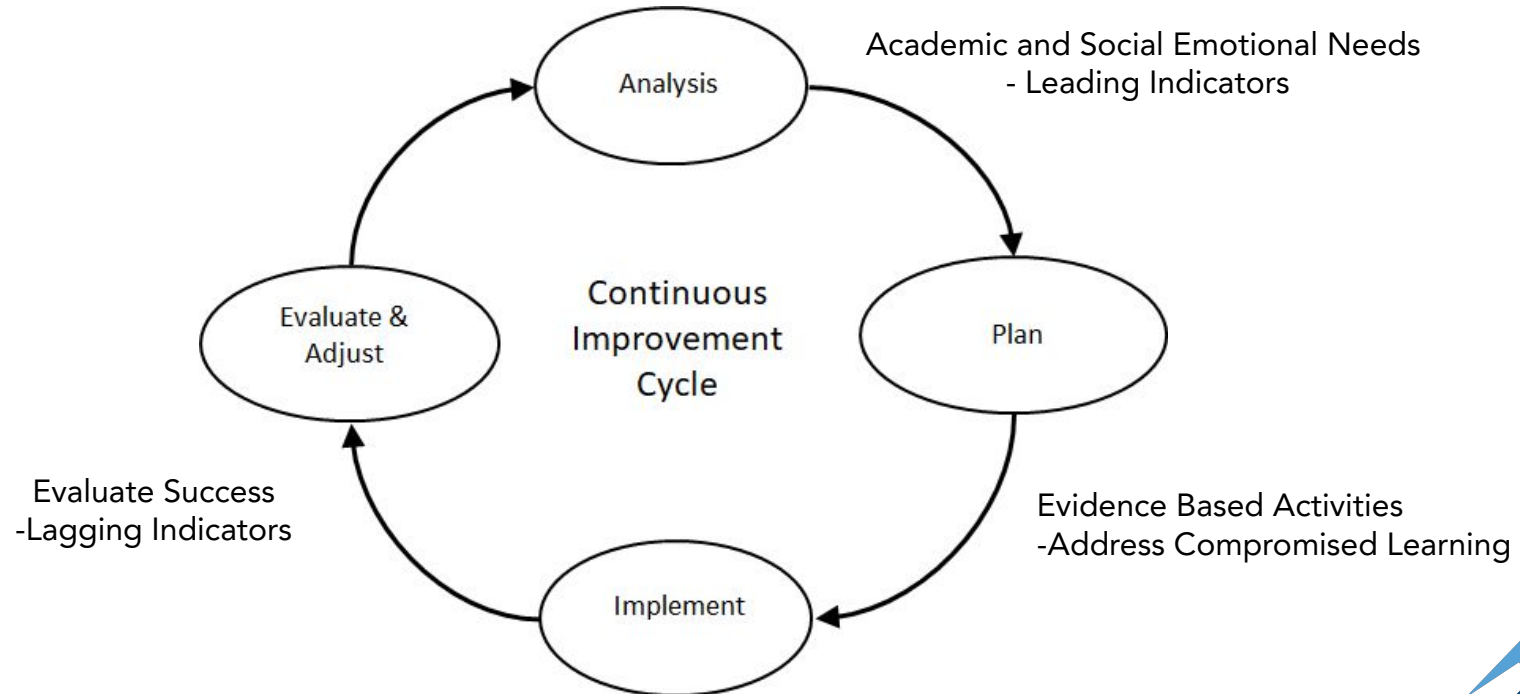
2021-2024

97 Million



Plan Summary

- 1. Describe plan to address accelerated learning



Plan Summary

- 2. Describe the plan for remaining funds
- 3. Describe the plan for commitment to safe return to in-person instruction
- 4. Describe how Granite will comply with the federal General Education Provisions Act
 - Equitable access
- 5. Assurances
 - Plan development (20% or more of funding going to student learning)
 - Programmatic (stakeholder consultation)
 - Fiscal
 - Reporting
 - Records retention
 - Lobbying

