

Granite Online Updates

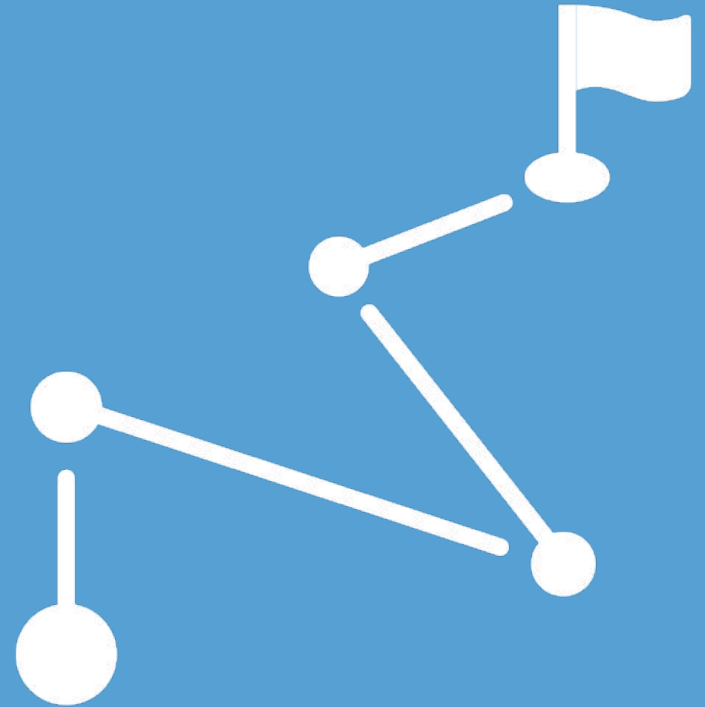
Granite Board of Education

Administrative Report December 2022



Objectives

- **Provide a summary of the Granite Online Program**
- **Provide enrollment data and trend**
- **Share administrative plan of action and receive feedback from the Board**



Granite Online

Provide flexible and personalized
learning options for Granite
families



Graduate of Granite Strategic Plan

Priority: Academic Learning

**Objective: Personalized
Competency Based Learning**

**Action: Continue Granite Online
Course Development and
Engagement**



Granite Online (Self-Paced)

- 2012 as an option under Granite Connection High Grades 9-12
- All courses required to graduate available
- Quarter by Quarter entry and exit
- Enrollment 2021-2022 School Year = 2,998
- Enrollment Summer 2022 = 1,777



Granite Online (Self-Paced)

- Required Semester Courses are the most taken
- Growth over time
- Separated to a program in Curriculum and Instruction in 2018
- Funded through M/O - teacher stipends



Granite Online (Live)

- 2021 added program under Curriculum and Instruction
- Grades K-12
- K-8 Full Time Teachers
- 7-12 Pay for prep period to teach
- Support Staff (Social Worker, PE, BTS)
- Follow same calendar



Granite Online (Live)

Last Year Enrollment K-12 Oct. 1 2021 = 450

- 238 Elementary
- 76 Jr. High
- 136 High School

This Year Enrollment K-12 Oct. 1 2022 = 106

- 43 Elementary
- 23 Jr. High
- 40 High School

Funded through ESSER project through the end of this year



Challenges

- Logistical Issues
- Student Attendance
- Small School Challenges
- Funding



Question

- What is the market for this modality?
 - Other LEA Experiences -
 - Salt Lake Virtual Elementary
 - Last year - 259
 - This year - 59
 - Canyons - 64 K-5 students
 - Short Term
 - Long Term
- Proficiency rates - generally- are lower than in person modality



Question

- What is the market for Online Live modality?
 - Alpine
 - Blended - options for live math and ELA
 - Davis
 - Blended - one daily live subject
 - Jordan
 - Blended - weekly optional live session



Outreach Examples

- Postcard to Granite boundary students enrolled in charters
- Modality offered to all Home and Hospital students
- District literature direct mailing to all Granite families
- District website
- Message to all Canvas students/observers



Enrollment Data

- 77% of the students (106) that applied and did not enroll remained at their home school
- 23% of remaining students (24)
 - Attended another Granite school
 - Moved out district
 - Attended a school at another LEA



Explored and Considered

- Continue Elementary Online Live
- Continue Elementary and Secondary Online Live
- Focus on Teacher Supported Self Paced with Expansion



Attendance

- It is appealing for online as a solution to poor attendance
 - Root of attendance issues -
 - Travel?
 - Other factors?
- Online is not the best solution for students who have other factors other than travel causing attendance issues



Considered - Continue Elementary Online Live

- Secondary –6-12 discontinue the live option
- Continue to fund self-paced 9-12 courses using the current general fund budget allocated. Start development of 6-8 self paced courses
- Shift weighted pupil unit funding to Granite Online (Live) rather than to a student's boundary school
- Elementary K5 - one full-time contract teacher for every two grades (split)
- One half-time contract Special Education teacher



Estimate on Resources Needed

| Quantity | Description | Cost |
|----------|-----------------------|-----------|
| 3 | Elementary Gen Ed FTE | \$270,000 |
| 0.5 | Special Education FTE | \$45,000 |
| 0 | Secondary Periods | \$0 |
| | Total | \$315,000 |



Considered - Continue Elementary and Secondary Online Live

- Continue to fund self-paced using the current general fund budget allocated
- Shift weighted pupil unit funding to Granite Online rather than to a student's boundary school
- Elementary - one full-time contract teacher for every two grades (split)
- Secondary - additional teacher periods across several schools' grades six through twelve
- One full-time contract Special Education teacher K-12



Estimate on Resources Needed

| Quantity | Description | Cost |
|----------|-----------------------|-----------|
| 3 | Elementary Gen Ed FTE | \$270,000 |
| 1 | Special Education FTE | \$90,000 |
| 28 | Secondary Periods | \$280,000 |
| | Total | \$640,000 |



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Administrative Plan of Action

Graduate of Granite Strategic **Plan**

Academic Learning **Priority**

Personalized Competency Based Learning **Objective**

Continue Granite Online Engagement and Development **Action**



Focus on Teacher Supported Self Paced

- Continue to fund self-paced 9-12 courses using the current general fund budget allocated
- Start development of 6-8 self paced courses moving to 1-5
- Explore blended solutions
- Discontinue online live as currently constituted



Feedback

