

# Van Winkle/700 East Corridor Study

December 2022 Board Meeting



# The Process

## WHAT IS A POPULATION ANALYSIS STUDY?

### GRANITE SCHOOL DISTRICT PLANNING & BOUNDARIES DEPARTMENT

START

#### DECEMBER - FEBRUARY



Every year, the Population Analysis Committee (PAC) gathers ideas, suggestions, information, and feedback from schools and communities for possible studies related to school boundaries and student populations.

Potential Studies

#### FEBRUARY - JUNE



Representatives from the PAC meet with school community councils and host community meetings to study needs, wants, and impacts of potential changes. Multiple solutions are explored.

#### FEBRUARY



The PAC presents a list of potential population analysis studies to the Board of Education. The Board approves or rejects the list.

#### JUNE/JULY



The PAC presents an initial report to the Board of Education. This report includes the committee's findings and may include a recommendation for a boundary change, school consolidation, school closure, or other action.



Input from Board

#### SEPTEMBER



The Population Analysis Committee hosts public open house meetings regarding formal recommendations.

#### JULY/AUGUST



Potential solutions are refined based on input from the Board of Education and community feedback. Formal notices of the PAC's recommendations are sent to elected officials and community leaders.

Feedback for final recommendations

#### OCTOBER - DECEMBER



Based on board guidance and community feedback, the PAC refines solutions and gives final recommendations to the Board of Education in a public hearing during a Board of Education meeting.

FINISH



Any approved boundary change, school consolidation or school closure is implemented on a timeline specific to the needs of affected schools and communities.

\*In compliance with state law (S.B. 245, 2019)



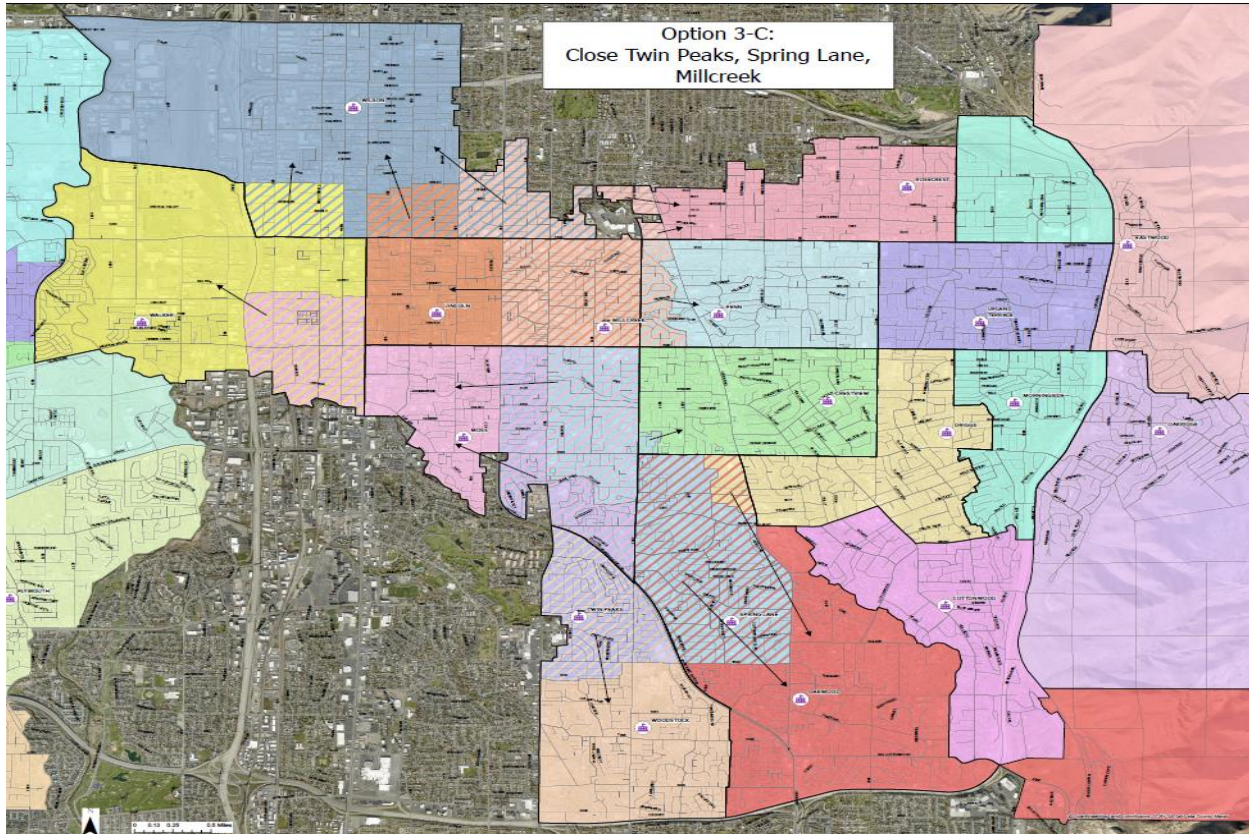
# *The Goal of the Van Winkle/700 East Study*

Create elementary schools  
with the *optimal enrollment*

*(3 teachers per grade level,  
avg 550 students per school)*

that will best serve our  
students and families.

# 3-C, Close Twin Peaks, Spring Lane and Millcreek



# Additional Outreach Since Last Board Meeting

- SCC meetings at Walker, Wilson, Rosecrest, Lincoln, Moss, Penn
- Large community meeting at Penn
- Meeting with staff at Penn
- Large meeting with Millcreek DLI families
- Initial transition meetings with principals and key stakeholders in both communities
- Millcreek City Council
- Survey of Millcreek DLI families
- Written responses to approx 30 questions from Penn/Evergreen Community



# Recent Additional Efforts

- Letters of Assurance - have been shared with the affected communities. These letters outline the efforts to hold the schools harmless while taking on the additional programming.
- Staffing – Human Resources has, and will continue to work with staffs affected by these changes
- Transition Teams – School and district-level personnel as well as community stakeholders have already begun some initial transition meetings.



# Millcreek Spanish-DLI Relocation Considerations

School	Current Adequate Building Capacity	Minimum Enrollment of 550-600	25+ Languages Spoken	Have Current Spanish DLI	Distance from Millcreek	Least Disruptive to Accepting School and Incoming Students & Families
Lincoln	Yes	No	Yes	No	5 minutes 1.4 miles	
Moss	No	No	Yes	No	5 minutes 1.8 miles	
Penn	Yes	Yes	No	Yes	5 minutes 1.4 miles	* ✓
Rosecrest	No	No	No	No	9 minutes 3.3 miles	
Walker	Yes	No	Yes	No	10 minutes 3.5 miles	
Wilson	Yes	No	Yes	No	10 minutes 3.6 miles	

\* Least Disruptive - Penn already has the teachers, structures, and supports in place. The Penn community has already made the choice to have a DLI program.

Granite School District does not currently see sufficient demand to support another Spanish DLI program in the area.



# 'Graduate of Granite' goals

GSD believes that to ensure student success, **systems** must promote and support learner-centered **structures...**

-GSD Strategic Plan





# Final Recommendation

Therefore, the PAC's  
recommendation remains  
unchanged



# Comments / Questions

➤ Questions ?

