

# Current Enrollment Trends and PAC Process

January 2023





# Agenda

## 1. Perspective/Context

- ❖ Legislative Audit
- ❖ KSL Article on Kem C. Gardner

## 2. Population/Enrollment Trends

## 3. Small-School Concerns

## 4. The Process

## 5. Davis Demographics

## 6. Balanced/Phased Approach



# “Legislative audit finds millions wasted...”

“...Granite School District, for instance, has an ongoing population analysis committee that meets regularly to look at enrollment numbers and recommend schools to shutter.”

“The audit said while small *class sizes* can be beneficial for students, that’s not generally what happens at schools where the population declines; it’s a misunderstanding many have about the situation.”



# “Legislative audit finds millions wasted...”

“The auditors said it’s not only more cost efficient to consolidate into fewer schools, but students also get a better education. There are more teachers in each grade to collaborate. If a student doesn’t work well with a particular teacher, there’s more opportunity to move them to another classroom.

Larger schools also have more opportunities, the audit said, for extra programs, such as dual language immersion.”

“The impact on a district’s bond rating can save millions...”



# Utah growing rapidly, but younger population groups projected to lag behind



Students walk through the Utah Valley University campus in Orem on Sept. 15. Despite overall growth, school-age and college-age populations in the Beehive State are projected to decrease as shares of the total population. (Spenser Heaps, Deseret News)

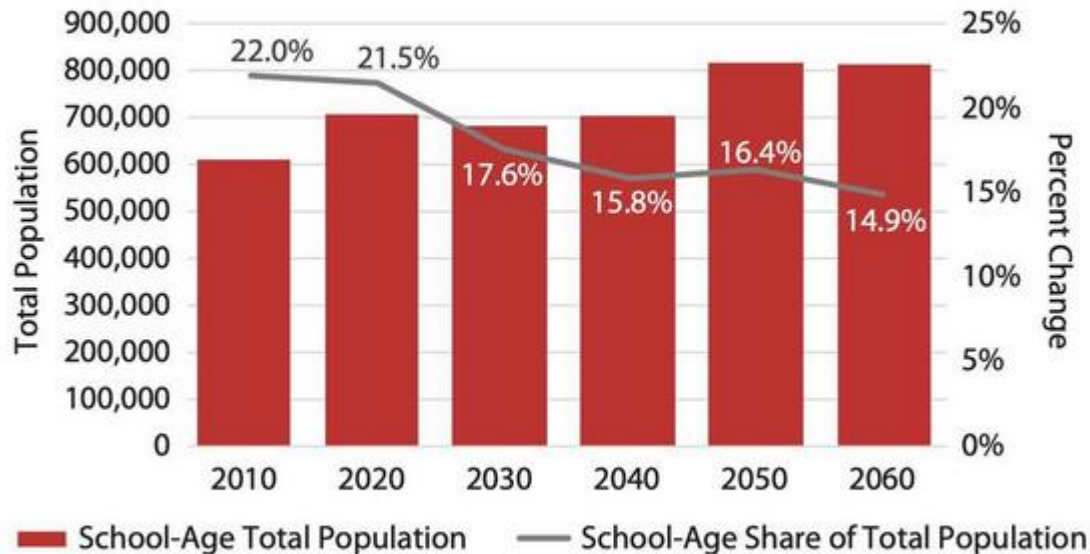
## Projections:

- Long Range Satewide
- By County



# Long-Range State Projections

**Figure 3: Utah School-Age Population and Share of Overall Population, 2010-2060**



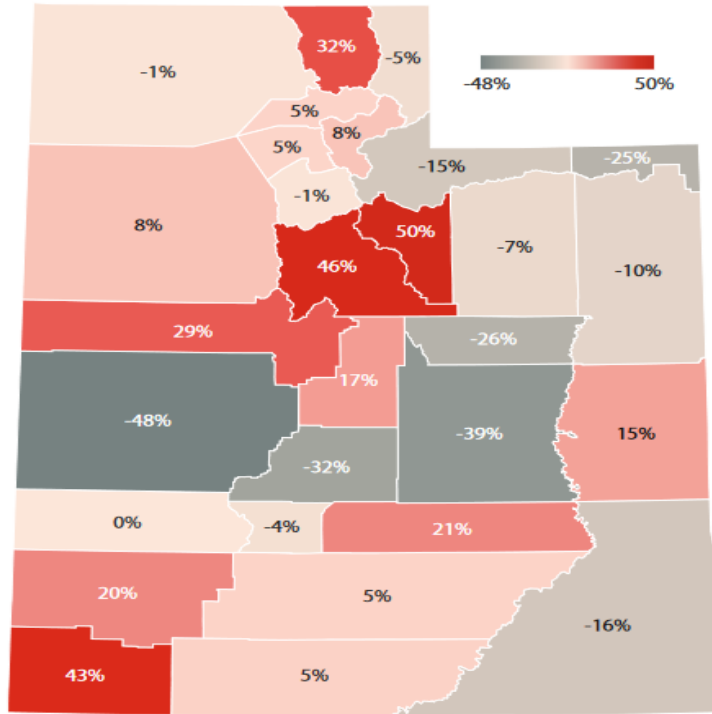
Note: School-age reflects population ages 5 to 17.

Source: Kem C. Gardner Policy Institute State and County Projections 2020-2060



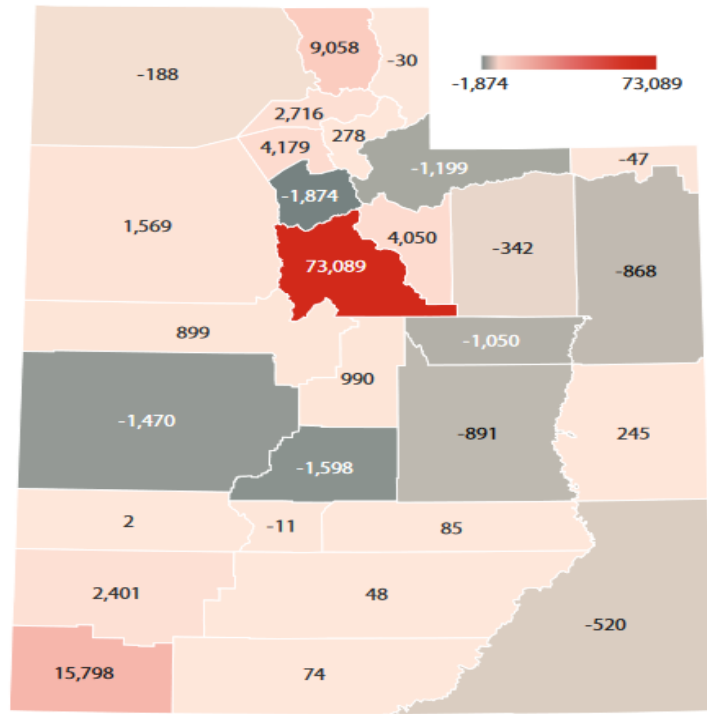
# School-Aged Population by County

**Figure 4: Percent Change in School-Age Population by County, 2020 to 2060**



Note: School-age reflects population ages 5 to 17.  
Source: Kem C. Gardner Policy Institute State and County Projections 2020-2060

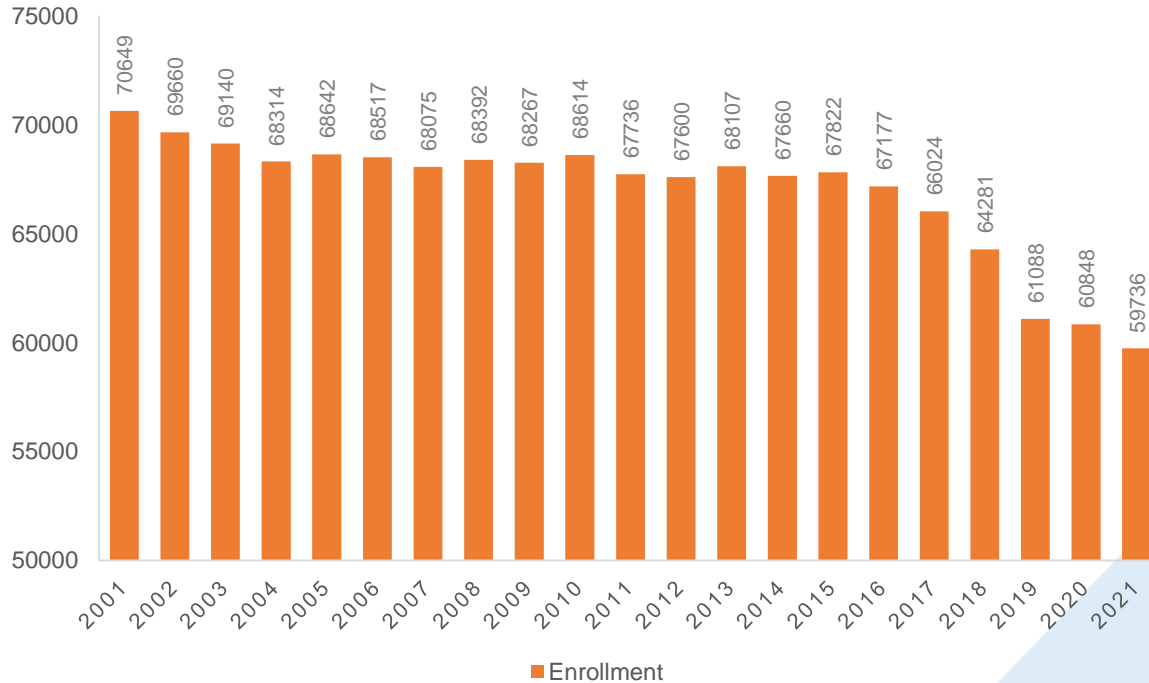
**Figure 5: Absolute Change in School-Age Population by County, 2020 to 2060**



Note: School-age reflects population ages 5 to 17.  
Source: Kem C. Gardner Policy Institute State and County Projections 2020-2060



# Twenty-Year Enrollment History





# Small-School Concerns



**SMALL SCHOOLS**

## Small School Concerns

(Schools with less than three teachers per grade)

Include, but not limited to ...

- ❖ Split grade-level classrooms
- ❖ Lack of parental choice to match learning style and increase student success
- ❖ PLC and Granite Way processes are much less effective, or even non-existent
- ❖ Difficult to team-teach
- ❖ Reduced per-pupil funding can create lack of funds for extra staffing and program supports

# Small-School Concerns



## SMALL SCHOOLS

- ❖ Harder to maintain effective SCC's, PTA's and other parent volunteer efforts because there are simply fewer parents to draw from
- ❖ Teacher work-load concerns – fewer teachers and staff to fill the same number of committee assignments required for all schools
- ❖ One ineffective classroom can greatly impact school or grade-level data
- ❖ Not an efficient use of administrator-to-student-and-teacher ratios (e.g., one principal for a school of 275 students or one principal for a school of 600 students?)
- ❖ Not a fiscally responsible use of building and district resources

# The Process

## WHAT IS A POPULATION ANALYSIS STUDY?

### GRANITE SCHOOL DISTRICT PLANNING & BOUNDARIES DEPARTMENT

START

#### DECEMBER - FEBRUARY



Every year, the Population Analysis Committee (PAC) gathers ideas, suggestions, information, and feedback from schools and communities for possible studies related to school boundaries and student populations.

Potential Studies

#### FEBRUARY - JUNE



Representatives from the PAC meet with school community councils and host community meetings to study needs, wants, and impacts of potential changes. Multiple solutions are explored.

#### FEBRUARY



The PAC presents a list of potential population analysis studies to the Board of Education. The Board approves or rejects the list.

#### JUNE/JULY



The PAC presents an initial report to the Board of Education. This report includes the committee's findings and may include a recommendation for a boundary change, school consolidation, school closure, or other action.



Input from Board

#### SEPTEMBER



The Population Analysis Committee hosts public open house meetings regarding formal recommendations.

#### JULY/AUGUST



Potential solutions are refined based on input from the Board of Education and community feedback. Formal notices of the PAC's recommendations are sent to elected officials and community leaders.

Feedback for final recommendations

#### OCTOBER - DECEMBER



Based on board guidance and community feedback, the PAC refines solutions and gives final recommendations to the Board of Education in a public hearing during a Board of Education meeting.

FINISH



Any approved boundary change, school consolidation or school closure is implemented on a timeline specific to the needs of affected schools and communities.

\*In compliance with state law (S.B. 245, 2019)

# The Process

START

## DECEMBER - FEBRUARY



Every year, the Population Analysis Committee (PAC) gathers ideas, suggestions, information, and feedback from schools and communities for possible studies related to school boundaries and student populations.

Potential Studies

## FEBRUARY

The PAC presents a list of potential population analysis studies to the Board of Education. The Board approves or rejects the list.



# The Process

## FEBRUARY - MAY

Representatives from the PAC meet with school community councils and host community meetings to study needs and the impacts of potential changes. Multiple solutions are explored.



# The Process

## JUNE

The PAC presents an initial written report to the Board of Education. This report includes the PAC's findings and includes recommendations for potential solutions.  
\*The PAC will provide appropriate notice to the impacted communities.



*Input from Board*

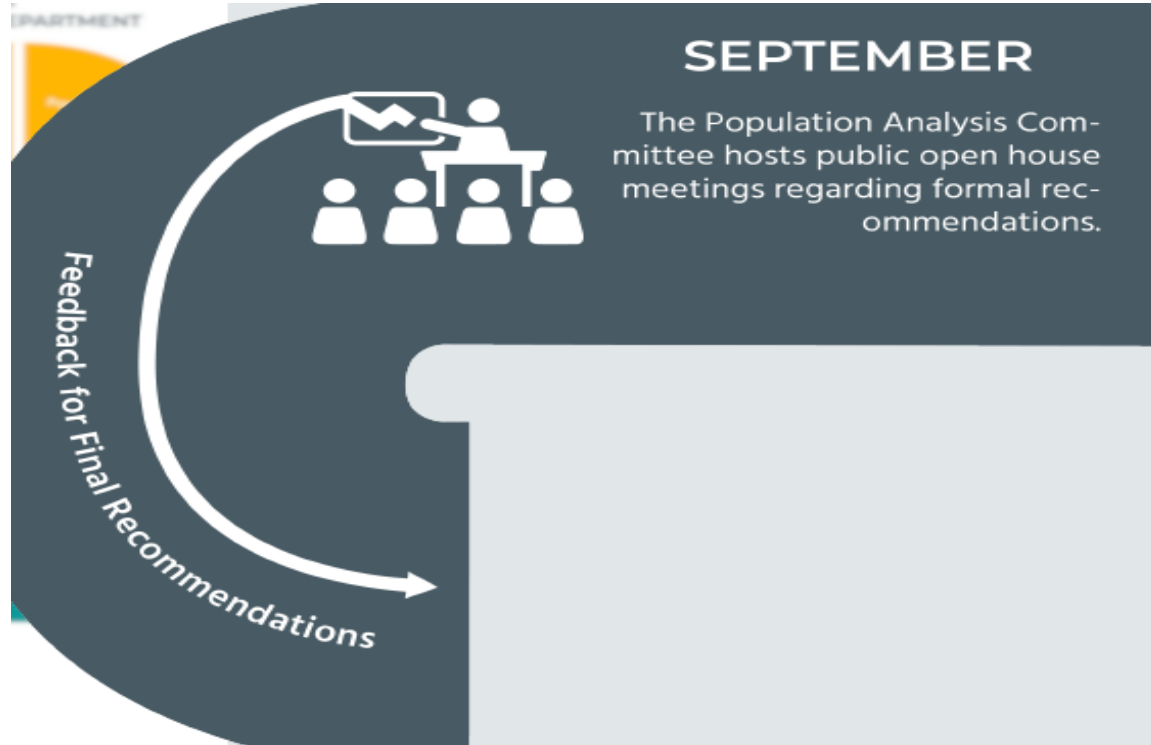


## AUGUST

Potential solutions are refined based on input from the Board of Education. An initial report is publicized and public comment is solicited.



# The Process



# The Process

## OCTOBER - DECEMBER

Based on board guidance and community feedback, the PAC refines solutions and gives final recommendations to the Board of Education in two public hearings during Board of Education meetings.



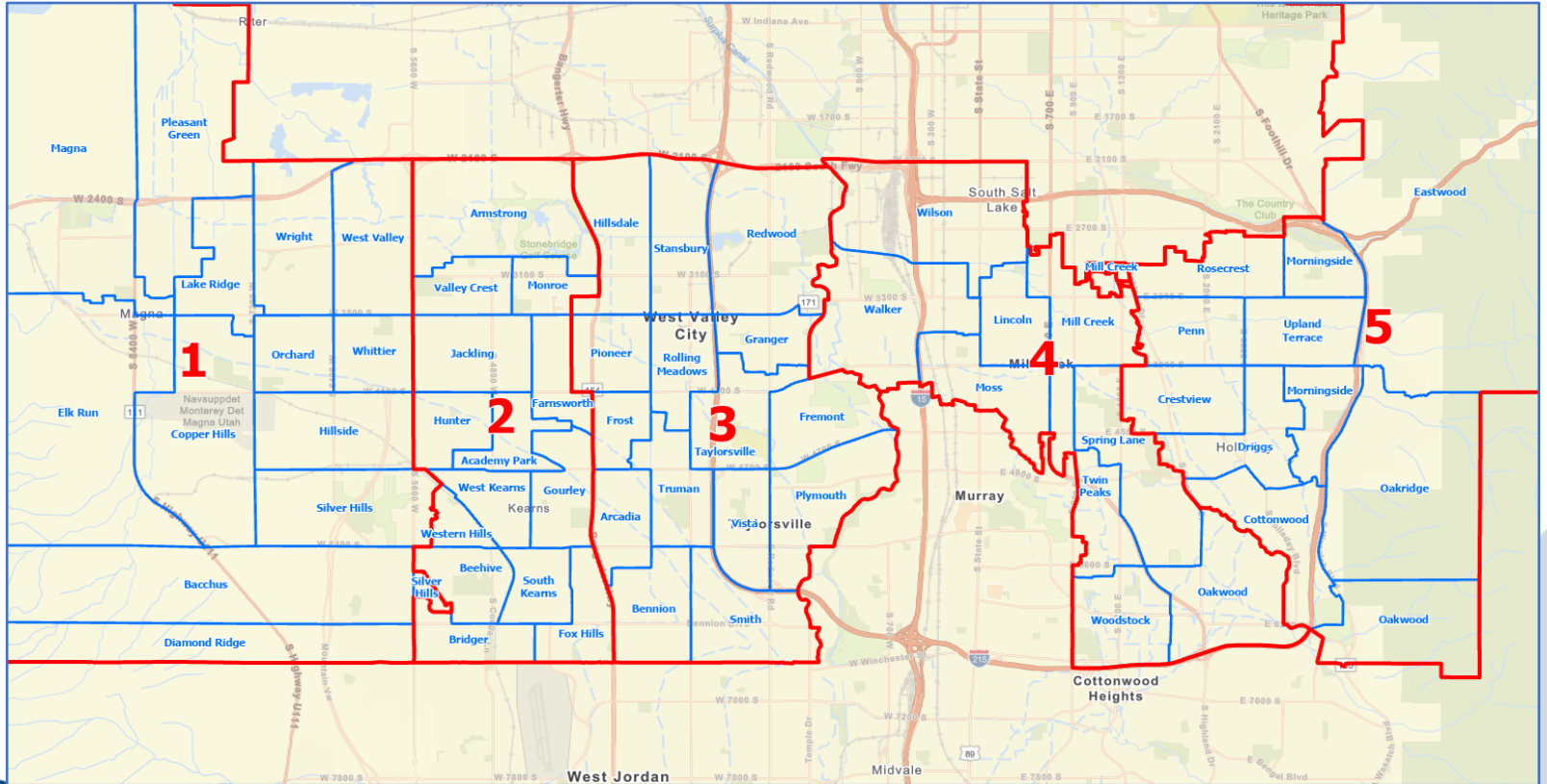
FINISH





# DAVIS

## DEMOGRAPHICS

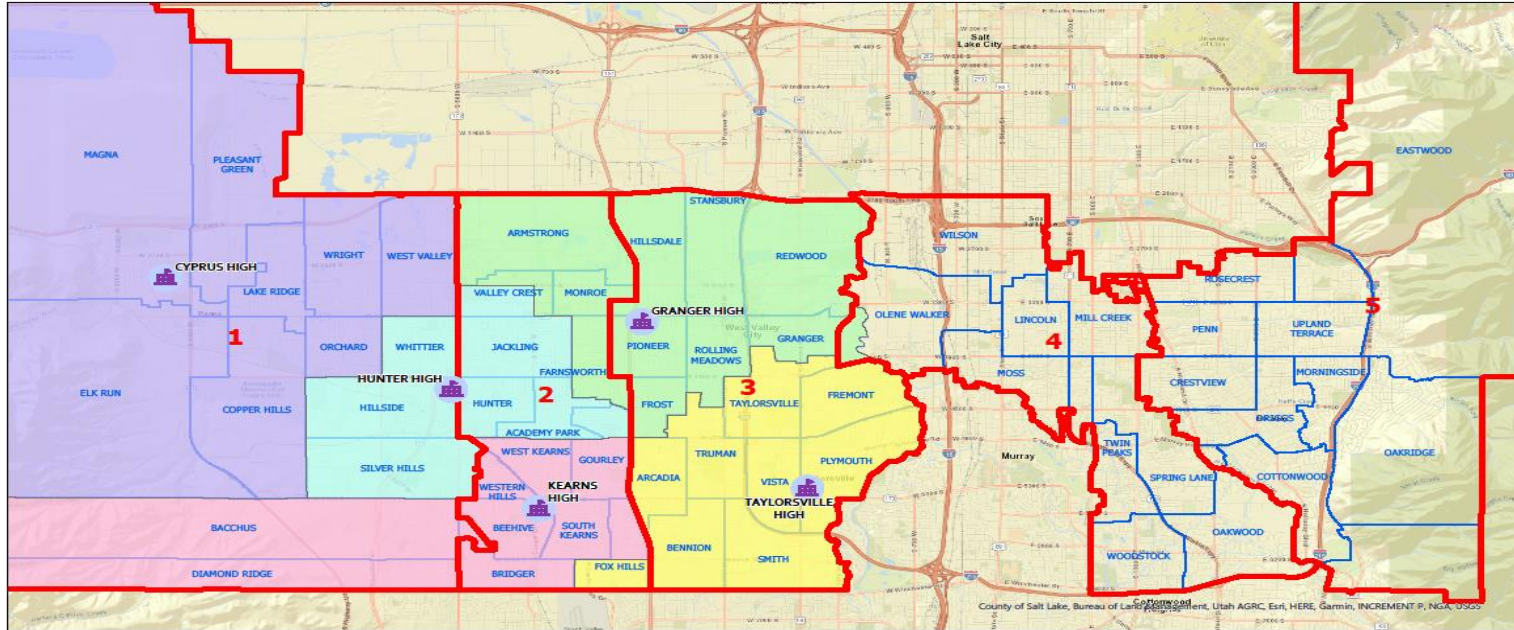


# *Balanced/Phased Approach*



# HS Networks Per Area

## Areas of Interest

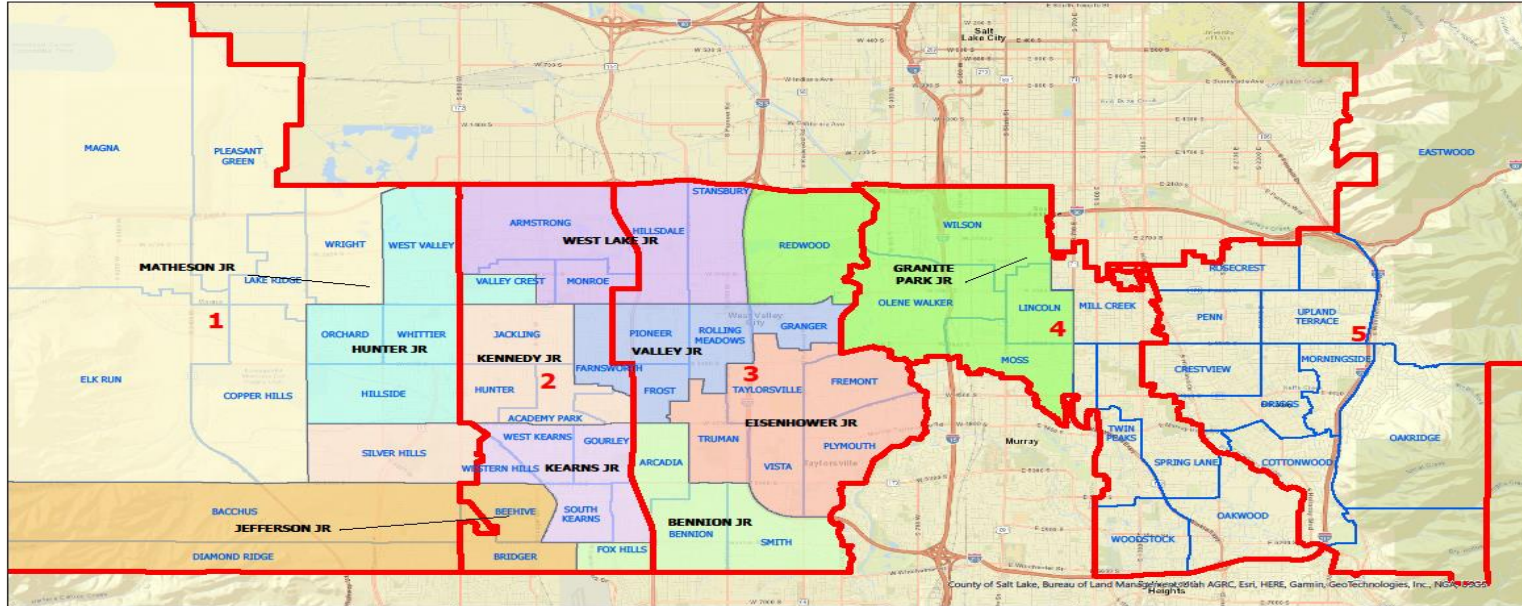


Area 1	Area 2	Area 3
Cyprus	Granger	Granger
Kearns	Hunter	Taylorville
Hunter	Kearns	
	Taylorville	



# Jr High'S Per Area

## Areas of Interest



Area 1	Area 2	Area 3
Matheson	Westlake	Westlake
Jefferson	Furtor	Granite Park
Ridge	Kennedy	Valley
Kennedy	Valley	Eisenhower
	Kearns	Bennion
	Jefferson	
	Bennion	

